

Everything that irritates us about others can lead us to an understanding of ourselves.

— Carl Jung —

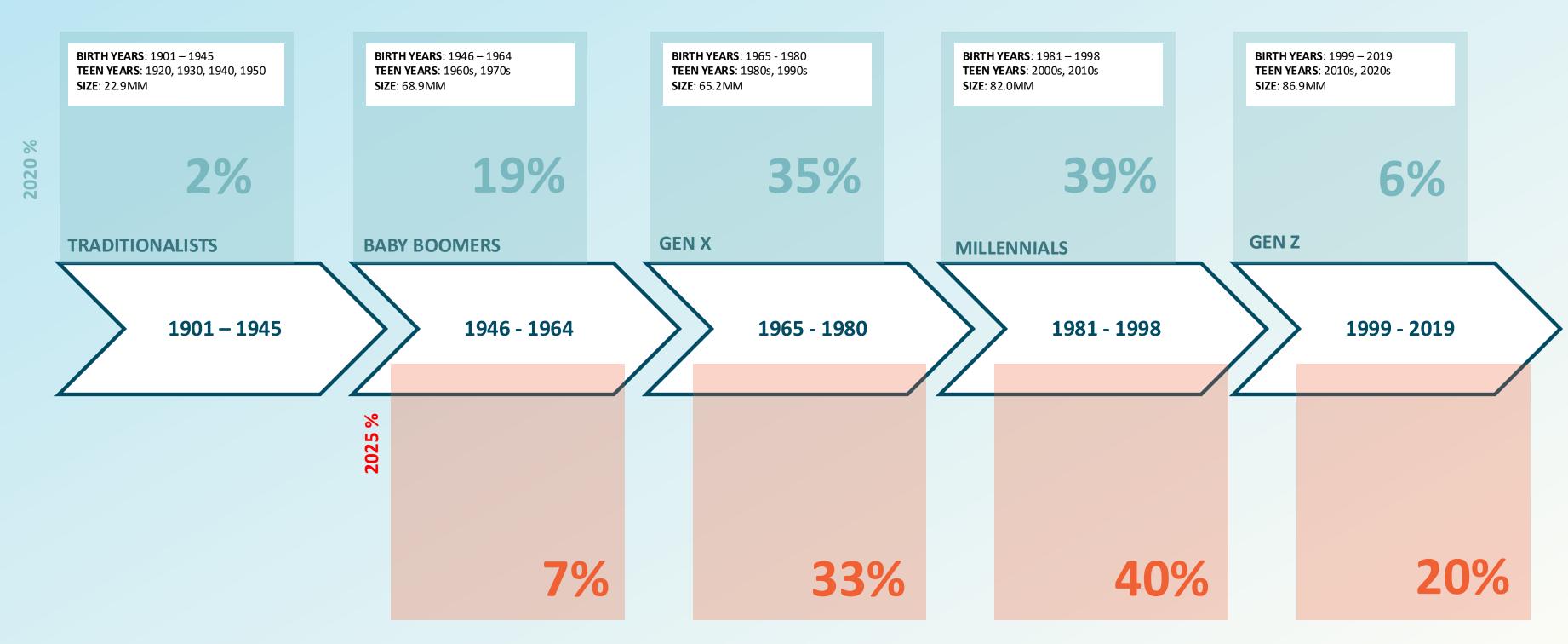
AZ QUOTES



Workshop Objectives

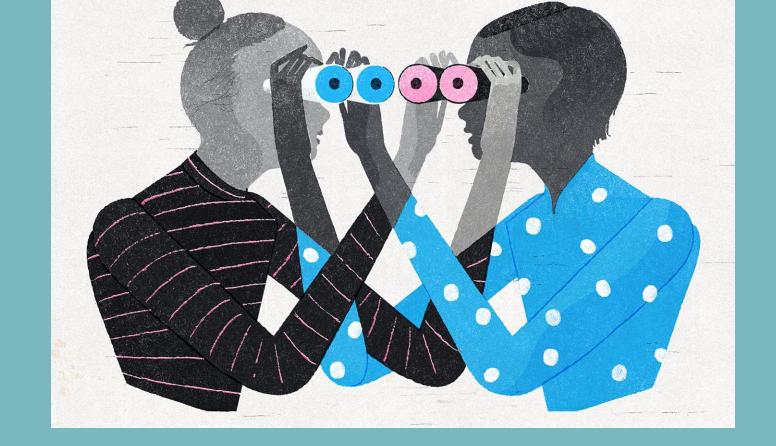
- Understand Generational Differences in the Workplace
- Identify Challenges & Opportunities of a Multi-Generational Workforce
- Learn Strategies for Managing Change Across
 Different Generations
- Develop an Action Plan for Applying these
 Strategies in your Work

THE BIG 5



"We have to understand that we are natives to only one generation and immigrants to the others.





Our own generation will always feel like home.

But that doesn't mean we can't visit other cultures and learn to appreciate them and to speak their language."

HAYDN SHAW

TRADITIONALISTS

"Radio generation"

DEFINING MOMENTS



1929 – 39

The Great Depression



1939 – 49

World War II



1901–70

Migration: Farm → Suburbs

WHAT IT LOOKED LIKE

Saving cooking grease and Tupperware;
Bank failures, panic

- United nation, power of large government programs, larger than life leaders
- Huddled around radio listening for world updates

"Early bird get the worm."

"Take care of the farm, it will take

care of you."

BEHAVIORS & MENTAL MODELS

BIRTH YEARS: 1901 – 1945

SIZE: 22.9MM

TEEN YEARS: 1920, 1930, 1940, 1950

Scrappy, thrifty, focused on savings; more conservative and cautious "Waste not, want not."

- Unity as a group
- Everyone do your part

"If this, then this." No work, no reward

SHAPING THE WORKPLACE: TRADITIONALIST EDITION

- Strong work ethic
- Emphasis on importance of unity and working together
- Patience



KEEP

CALM

AND

CARRY

BABY BOOMERS

"Me" generation

BIRTH YEARS: 1946 – 1964 TEEN YEARS: 1960s, 1970s SIZE: 68.9MM

DEFINING MOMENTS



1946 – 64

The Boom



1951 – 70

Economic Expansion



1964 / 1972

Vietnam War & Watergate



1960s

Counterculture

WHAT IT LOOKED LIKE

- Nation not equipped for surge
- Generation told they were the "future"
 - Huge gen by comparison

Purchasing things not available during the war

- Protesting against the government;
 - Distrust in large institutions

Introducing: The Teenager; Rejecting

American Dream their parents provided

them

BEHAVIORS & MENTAL MODELS

- Competitive
- "Special"
- Big enough to get what they want

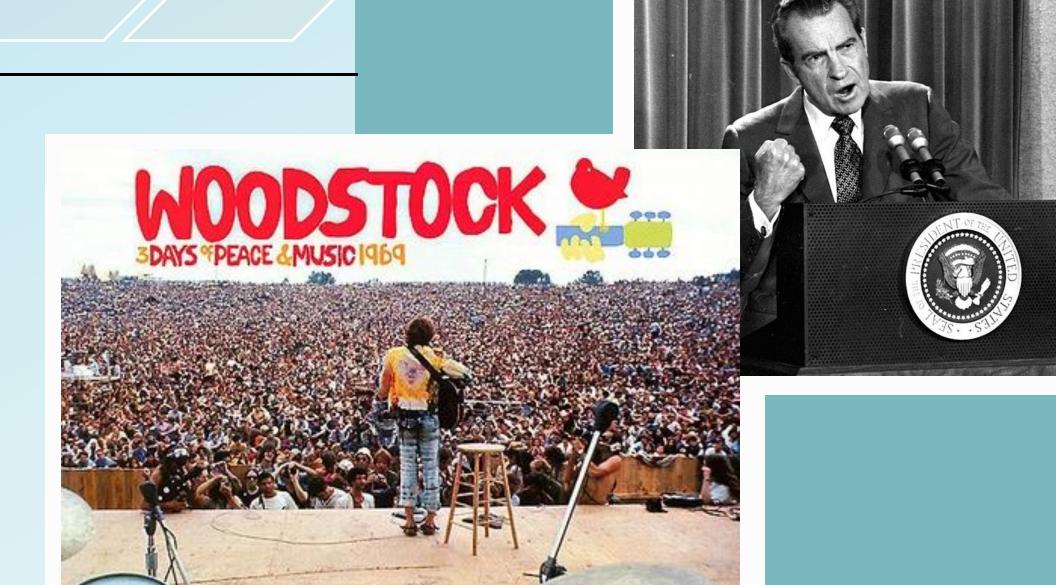
Not worried about survival, moved from sacrifice to self

Starting to question things parents never questioned

- Exploration of self-expression
 - Value communication

SHAPING THE WORKPLACE: BABY BOOMER EDITION

- Workaholics
- Value self-expression & self-fulfillment
- Emphasis on communication



GENX

"Forgotten" generation

DEFINING MOMENTS



1965 – 80

Bleak Reality



1973

Slowed Economic Growth



1990

Recession (#1)



2008

Recession (#2)

WHAT IT LOOKED LIKE

- Doubling divorce rates from Boomer generations
- Kids to first working gen of parents
 - Missing kids
 - Lifetime employment and job security no longer offered
- College expenses increase; grants decrease

More than 40% of 1990 class had no job or one that didn't require a degree

Loss of wealth; biggest generation impacted as they're starting families

BEHAVIORS & ATTITUDE

BIRTH YEARS: 1965 – 1980

TEEN YEARS: 1980s, 1990s

SIZE: 65.2MM

- Friends = family
- More cynical/ realistic
- Less control over life = more control at work (over time)

Life is a game that we can't win; if you can't beat 'em, join 'em

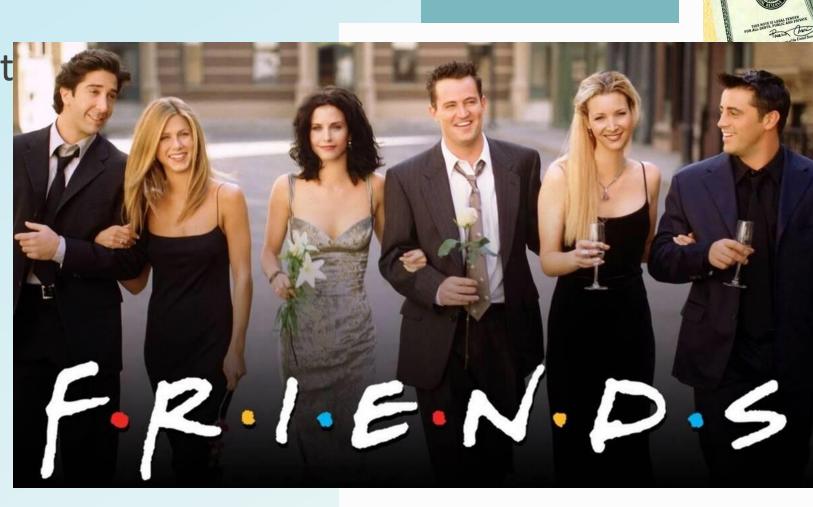
"What's the point of this hamster wheel?"

See a shift from career -> job

Concerns for the future, stability, family

SHAPING THE WORKPLACE: GEN X EDITION

- Resourceful & Independent
- Shift from "career" to "job" & implement Balance & boundaries
- Realistic attitude



MILLENNIALS "Next Gen"

BIRTH YEARS: 1981 – 1999 TEEN YEARS: 2000s, 2010s SIZE: 82.0MM

DEFINING MOMENTS



1981 – 99

"Wanted" Generation



1999 – '00

Technology Boom



2000 - 07

Steady Economic Growth



2007 – 09

Recession

WHAT IT LOOKED LIKE

- "Wanted" generation in a dangerous world;
 parents entertaining them
- Focus on communication with kids; stronger ties to parents

Endless options of technology –TV, mobile phones, computers

- Wave 1 millennials:Selecting majors in liberal artsPicky & demanding in jobs

 Wave 2 millennials: returned home to live with parents, slowed economy

BEHAVIORS & ATTITUDE

- Constant entertainment
- Encouraged to express feelings
 - Coddled and sensitive

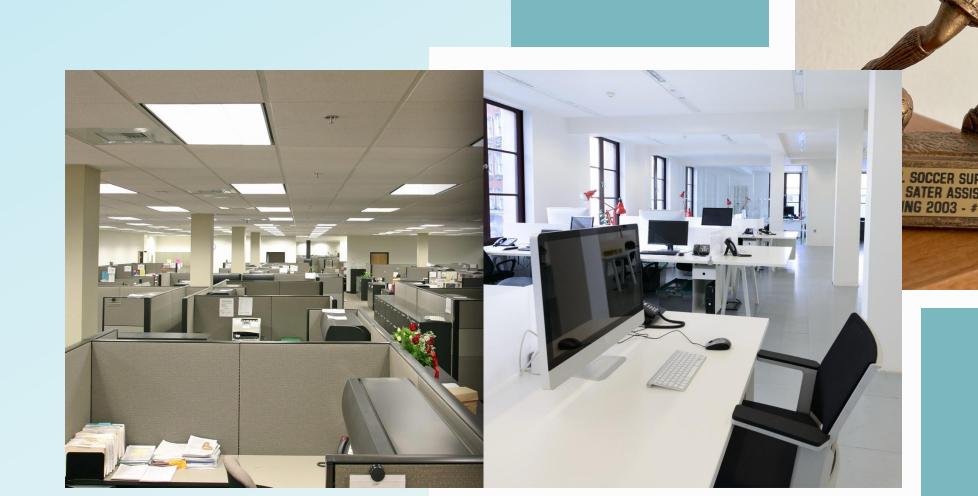
Expanded views of friendships and communication

Optimistic outlook, seeking passion

- Increased debt & stress

SHAPING THE WORKPLACE: MILLENNIAL EDITION

- "Job hopping"
- Sociable & culture emphasis
- Sensitivity, burnout, mental health conversations



GENZ "Zoomers"

DEFINING MOMENTS



2001 – P

Political Turmoil



1981 – 99

Born Online



2007 – 09

Recession



2020

Pandemic

WHAT IT LOOKED LIKE

- Never known a world without war
 - National crises

Never known a world without technology; first smartphone in 2007

- Gen X parents impacted by recession; table talk included financial concerns –
- Aftermath = increase in STEM;
 emphasis on education
- Move from in-class to online
 - Less work experience
- Friends/ family impacted by the recession

BEHAVIORS & ATTITUDE

BIRTH YEARS: 1999 – 2019

TEEN YEARS: 2010s, 2020s

SIZE: 86.9MM

- More serious and stressed than previous generations
 - World at their fingertips, endless information
 - More empathetic, more inclusive
 - "No gatekeeping"
 - Work is for stability; focus on future of stability and security
 - Distrusting of large organizations

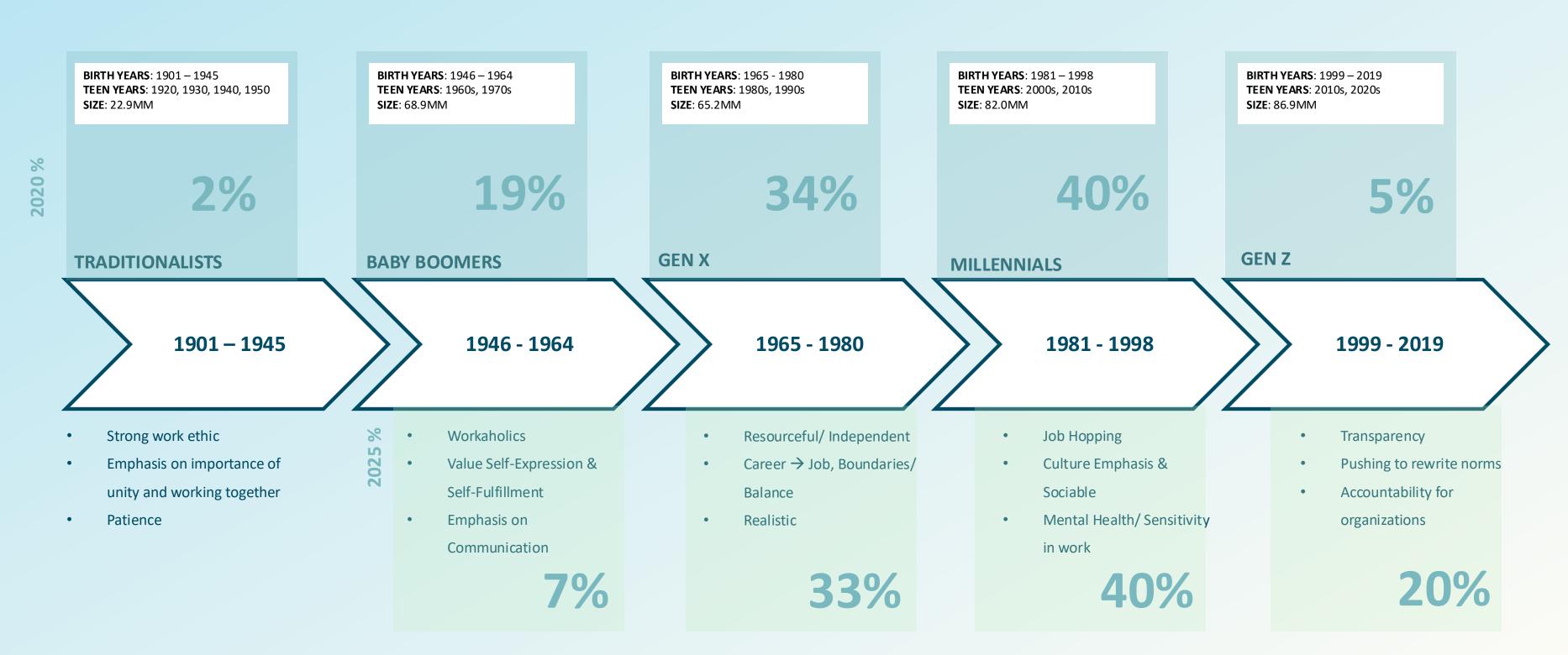
- Increased stress
- Bleak future of work
- Less prepared for the future of work

SHAPING THE WORKPLACE: GEN Z EDITION

- Emphasis in transparency
- Expecting more from organizations
- Rewriting norms flexibility, resume optics



THE BIG 5: ANOTHER LOOK

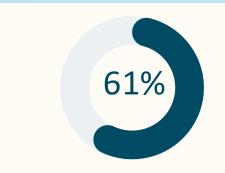


"REVERSE MENTORSHIP" BRAINSTORM

- What is one skill or perspective you could teach another generation in the workplace?
- What is one skill or perspective you would like to learn from another generation in the workplace?



A BRIEF LOOK AT GEN Z



would stay at the right company for more than 10 years. ²

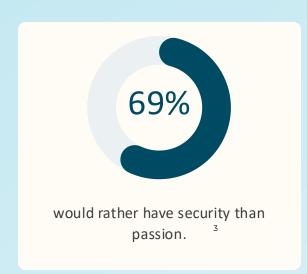
83%

would leave a company if advancement opportunities

don't exist. 4



held any part-time job in high school. ³

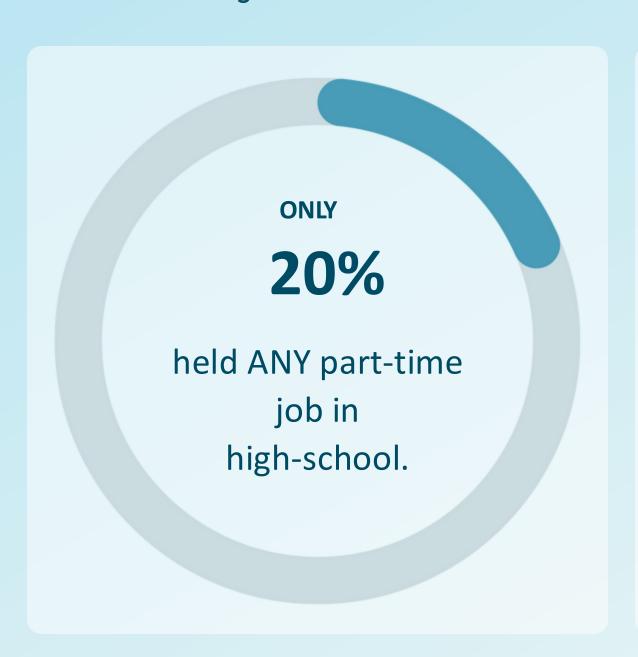




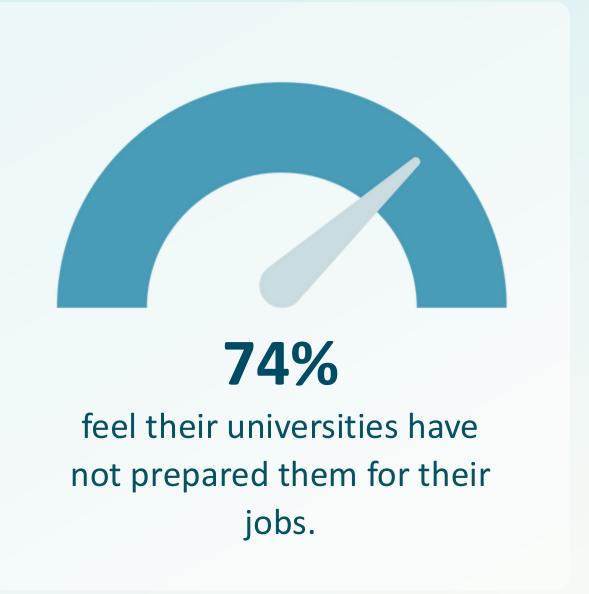


MYTH: THEIR EXPECTATIONS OF EMPLOYERS ARE TOO HIGH

REALITY: they need more than previous generations... and they know it.



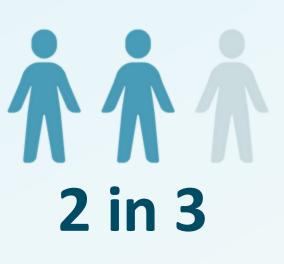




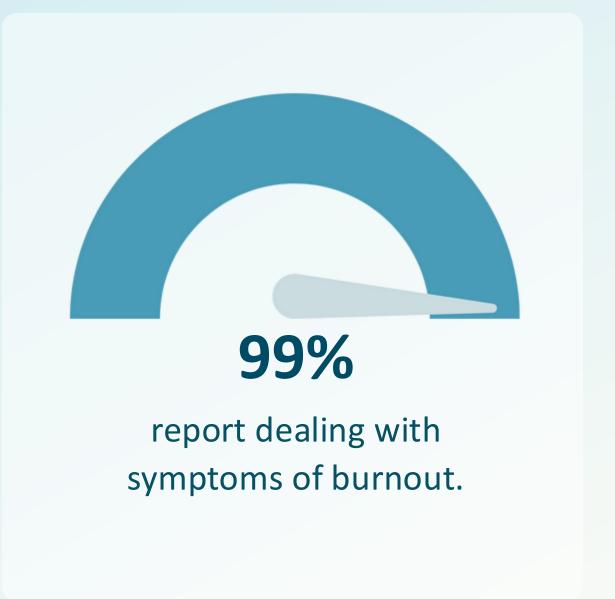
MYTH: THEY'RE FOCUSED ON THE WRONG THINGS... VALUES, SHMALUES....

REALITY: As the most diverse and stressed generation to date, DEI and mental health are personal, not just a nice-to-have.



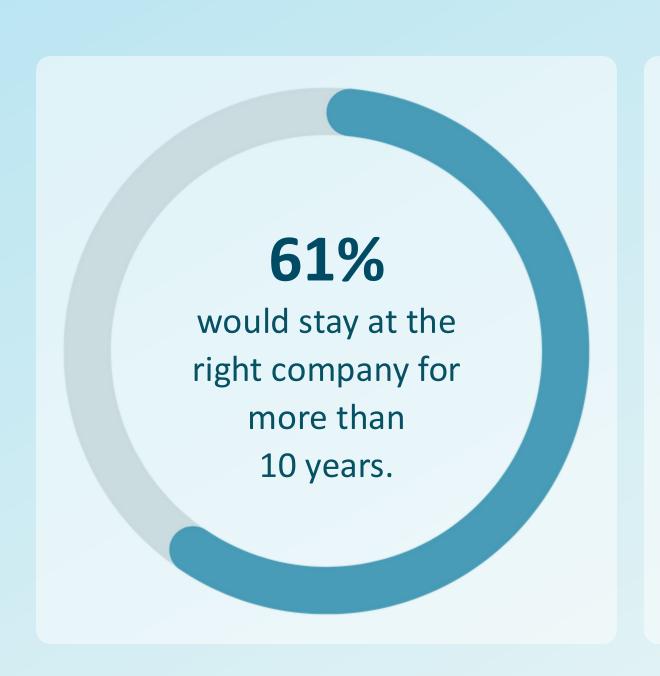


want a company culture that prioritizes mental health and wellness.



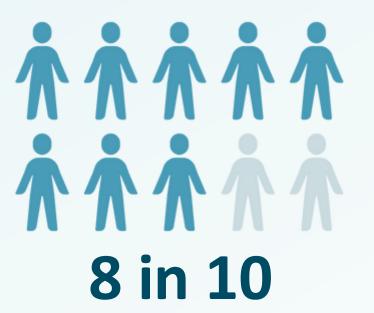
MYTH: THEY'RE JOB HOPPERS, SEEKING PASSION AND PURPOSE.

REALITY: They'll break the job-hopping trend, offering loyalty for security...





... but doing so ruthlessly.



would leave a company if advancement opportunities don't exist.

Workplace Challenge

Scenario: A research team is preparing a major NIH grant proposal under a tight deadline.

TEAM

Principal Investigator

(Dr. Patel, 63, Baby Boomer) – Renowned for clinical research expertise, prefers in-person collaboration and structured meetings.

Research Administrator

(Monica, 48, Gen X) – Experienced grant manager who prefers detailed email updates and clear project timelines.

Research Coordinator

(Luis, 35, Millennial) – Manages day-to-day project tasks, values flexible hybrid work and quick digital check-ins via Slack or Teams.

Administrative Assistant

(Jordan, 24, Gen Z) – Tech-savvy, prefers using collaborative tools like Google Docs and shared task boards to streamline communication.

CHALLENGE

As the grant deadline approaches, Dr. Patel prefers frequent inperson meetings, feeling more confident when discussions happen face-to-face.

Luis and Jordan prefer remote collaboration to balance other projects and personal obligations.

Monica wants to align everyone's communication preferences—balancing detailed project timelines with the need for quick updates.

CONFLICT

Tension rises when Dr. Patel requests last-minute in-person meetings, disrupting hybrid work schedules.

Jordan feels their tech-based updates in the shared project board are being overlooked.

Monica gets frustrated when key decisions aren't documented in writing.

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DISCUSS/ROLE PLAY

- What are the different communication and work style preferences represented by each team member?
 - How do generational experiences shape those preferences?
- Which communication methods (ie: slack, email, shared project boards, meetings) could be used to accommodate everyone's needs?
- Create a Communication & Hybrid Work Agreement that includes:
 - Which platforms to use for routine updates, urgent requests & major decisions
 - Frequency & format of meetings (in-person, hybrid, virtual)
 - How action items are documented/tracked

TIP #1: KNOW THY AUDIENCE

DETERMINE WHAT STRATEGIES WILL RESONATE BEST AND MAKE SURE TO HAVE THOSE READILY AVAILABLE.

Generation	Key Characteristics	Workplace Preferences	Best Strategies to Engage
Traditionalists	Loyal, Disciplined, Respect for hierarchy	Face-to-face formal training	Acknowledge experience Structure transitions
Baby Boomers	Hardworking, Value Tenure, Competitive	Meetings, Structured work	Scheduled meetings, Opportunities for Leadership roles
Gen X	Independent, Work-life Balance, Adaptable	Email, Opportunities for Autonomy	Flexible work, Decision-making roles
Millennials	Digital natives, collaborative	Messaging apps, feedback-driven	Career development, teamwork culture
Gen Z	Tech-savvy, value flexibility, entrepreneurial	Video training, instant communication	Digital learning, fast feedback

TIP #2: FLIP THE SCRIPT

FIGURE OUT WHAT THEY'RE REALLY ASKING AND DIRECT THE CONVERSATION WITH TRANSPARENCY AND OPTIMISM



WHEN ASKED:

WHAT'S YOUR
REMOTE WORK
POLICY?

How to address:

#1 - Consider the question -- what is it rooted in?

#2 - Can you quickly address the concern?

#3 - Determine how to position the response to be honest and highlight your team's culture?

TIP #3: MENTORSHIP IS KEY

GEN Z IS A "WHY" GENERATION -- THEY NEED THE GAPS FILLED IN FOR THEM.

Consider what else is needed in your onboarding for the whole picture:

How does your unit operate/ make money?

How do they stay apprised of broader organizational goals/strategies?

What's the appropriate way to communicate?

What does it look like/ mean to lead your career?

Consider what conversations your managers will need to navigate:

What role does their day-to-day plan in the larger picture?

What do promotions look like for a specific role?

How do I have conversations around mental health?

How do I hold teammates accountable?

IN SUM: STRATEGIES FOR MULTI-GENERATIONAL COLLABORATION

- Multi-channel Communication
 Mix of in-person meetings, email and digital tools
- Cross~generational Mentorship

 Pair more experienced team members with newer employees to foster knowledge sharing
- Flexible Training Approaches
 Mix of hands-on training, self-paced modules, video-based learning
- Recognition & Motivation
 Customize rewards based on needs
- ➤ Inclusive Leadership

 Diverse approaches to decision making & adaptability



RESOURCES

Shereen Sater, The Curve Collective the-curve.co



> Why I Find You Irritating by Chris De Santis

