

Course ID	Term Code	Term	Subject	Catalog	Long Title	Short Title	Course Description
018813	5000	2025 Fall	PHYS_TH	501-0	Medical Terminology	Medical Terminology	This is the first of six consecutive Clinical Education Seminars, introducing foundational knowledge required to function safely, legally, and collaboratively within the healthcare continuum. The course emphasizes reflective practices to facilitate professional identity formation alongside the Psychosocial Aspects of Human Behavior I and Introduction to Clinical Decision-Making courses.
018814	5000	2025 Fall	PHYS_TH	505-1	Clinical Education Seminar I	Clinical Education Seminar I	This is the second of six consecutive Clinical Education Seminars, expanding students' understanding of clinical practice across the healthcare continuum. The course encourages students to examine aspects of professional identity and set development goals for their first full-time clinical experience.
018926	4970	2025 Winter	PHYS_TH	505-2	Clinical Education Seminar II	Clinical Education Seminar II	This is the third of six consecutive Clinical Education Seminars, preparing students to function effectively as physical therapy students during their first full-time clinical experience. The course emphasizes adopting a professional mindset and actively advocating for their learning within the clinical environment.
019051	4980	2025 Spring	PHYS_TH	505-3	Clinical Education Seminar III	Clinical Education Seminar III	This is the fourth of six consecutive Clinical Education Seminars that advance students' mentorship skills, encouraging them to re-examine their professional identity and refine development goals for their second full-time clinical experience.
019052	5000	2025 Fall	PHYS_TH	505-4	Clinical Education Seminar IV	Clinical Education Seminar IV	This is the fifth of six consecutive Clinical Education Seminars that advance students' mentorship skills, encouraging them to re-examine their professional identity and refine development goals for their second full-time clinical experience.
019188	4970	2025 Winter	PHYS_TH	505-5	Clinical Education Seminar V	Clinical Education Seminar V	The final Clinical Education Seminar prepares students for their terminal full-time clinical experiences. The course challenges students to appraise their professional identity, refine mentorship skills, and envision their future roles as clinical instructors.
019183	4980	2025 Spring	PHYS_TH	505-6	Clinical Education Seminar VI	Clinical Education Seminar VI	This course explores histology, embryology and gross anatomy with emphasis on musculoskeletal and neurovascular structures and their relationship to normal human movement. Students will engage in lectures, cadaver dissection/prosection, and palpation of bony and soft tissue structures. By the end of the course, students will be able to apply anatomical knowledge to assess and treat movement problems.
019193	5000	2025 Fall	PHYS_TH	510-1	Gross Anatomy I	Gross Anatomy I	This course explores histology, embryology and gross anatomy with emphasis on musculoskeletal and neurovascular structures and their relationship to normal human movement. Students will engage in lectures, cadaver dissection/prosection, and palpation of bony and soft tissue structures. By the end of the course, students will be able to apply anatomical knowledge to assess and treat movement problems.
018927	4970	2025 Winter	PHYS_TH	510-2	Gross Anatomy II	Gross Anatomy II	

016054	5000	2025 Fall	PHYS_TH	511-1	Kinesiology 1	Kinesiology 1	The first in a two-course series, this course discusses the biomechanical principles underlying human movement, focusing on kinematics and kinetics. Through lectures, labs, and functional task analyses, students study static and dynamic movement, gait mechanics, load-deformation principles, and axial and upper extremity biomechanics. By the end of the course, students will understand neuromusculoskeletal structure-function relationships in normal and pathological states.
016055	4970	2025 Winter	PHYS_TH	511-2	Kinesiology 2	Kinesiology 2	The second in a two-course series, this course continues discussion of biomechanical principles underlying human movement. Through lectures, labs, and task analyses, students will understand static and dynamic movement of the lower extremities, pathological gait, and biomechanical differences related to sex, development and aging. By the end of the course, students will understand neuromusculoskeletal structure and function in normal and pathological states.
015336	4980	2025 Spring	PHYS_TH	513-1	Neuroscience 1	Neuroscience 1	This course provides the foundation for physical therapy management of individuals with neuromuscular control problems with a focus on peripheral and ascending/descending neuroanatomic structures and neurophysiological processes. Course content is taught in parallel with Clinical Management of Patients with Neurological Dysfunction I.
015344	5000	2025 Fall	PHYS_TH	513-2	Neuroscience 2	Neuroscience 2	This course explores the neuroscience mechanisms which underlie nervous system function and dysfunction. Students will engage in lecture, team discussions, and/or hands-on lab activities to understand how the nervous system works and to develop the knowledge and skills for physical therapy management of individuals with neurologic dysfunction. Key topics include supraspinal nervous system function/dysfunction and the integration of neural structures.
015331	5000	2025 Fall	PHYS_TH	514-1	Physiology 1	Physiology 1	This course explores fundamental concepts of physiology, laying the foundation for understanding how dysfunctions of major systems can influence a patient's ability to move. Key units include the musculoskeletal, neural, and connective tissues systems, as well as the gastrointestinal, endocrine, integumentary/wound care, and renal systems. Students will engage in lectures and case scenario discussions in a physical therapy clinical context.
015337	4970	2025 Winter	PHYS_TH	514-2	Physiology 2	Physiology 2	Physiology II introduces normal physiology, pathophysiology, and common clinical manifestations for the cardiovascular, respiratory, immune, and reproductive systems of the body. The course will introduce the etiology, symptomatology, response to treatment, and impact on movement of multiple pathophysiologies in each of these systems. Physiology II also introduces cellular changes and properties related to oncology, its presentation and treatment responses.

015332	4970	2025 Winter	PHYS_TH	520-1	Professional Role Development 1	Professional Role Dev 1	<p>This course introduces healthcare practice in the United States including settings, healthcare team, and regulations surrounding the practice of physical therapy. Leadership competencies and advocacy for the profession on the national level will be explored. By the end of the course, students will apply their learnings to present their learnings as the role of a formal educator.</p> <p>This course focuses on healthcare practice in the United States, including billing/coding, reimbursement for services, discharge planning, denial management, quality-based healthcare reimbursement, and introduction to population health. By the end of this course, students will be able to synthesize the information to apply in appropriate discharge planning and billing for patient care.</p>
015338	4980	2025 Spring	PHYS_TH	520-2	Professional Role Development 2	Professional Role Dev 2	
015345	4970	2025 Winter	PHYS_TH	520-3	Professional Role Development 3	Professional Role Dev 3	<p>This project-based course focuses on the transition to collaborative teamwork and self-directed learning. This course is intended to apply the previous information and integrate additional information related to the business of healthcare and the role of a physical therapist as a clinical leader and administrator. By the end of this course, students will present a business plan and professional pitch.</p> <p>This course focuses on the transition from student to practicing clinician, including resumes, interviews, licensure, and acting as leaders and advocates as students enter professional practice. By the end of the course, students will be prepared to apply and engage in their initial role within the physical therapy profession.</p>
015355	4980	2025 Spring	PHYS_TH	520-4	Professional Role Development 4	Professional Role Dev 4	
015333	5000	2025 Fall	PHYS_TH	521-1	Psychosocial Aspects of Human Behavior 1	Psychosocial Asp Hum Beh 1	<p>This course explores the intersections of human experience and healthcare. Students will engage in lectures and discussions, developing knowledge and skills in communication, ethics, and therapeutic alliances. Key themes include person-centeredness, cultural humility, empathy, and growth mindset to develop: 1) awareness of self as a professional; 2) relationships with individual providers and clients; and 3) relationships with community and society.</p>
015348	5000	2025 Fall	PHYS_TH	521-2	Psychosocial Aspects of Human Behavior 2	Psychosocial Asp Hum Beh 2	<p>This course deepens awareness of and builds skills used to navigate the human experience in healthcare. Students will engage in lectures and discussions, with focus on developing strategies for effective interaction and relationship-building with health professionals and with clients at various points on the continuum of health and disability. Key themes include person-centeredness, cultural humility, empathy, and growth mindset.</p>
018812	5000	2025 Fall	PHYS_TH	523-0	Introduction to Clinical Decision Making	Intro to Clin. Dec. Making	<p>This course introduces students to fundamental clinical reasoning frameworks that physical therapists use when making clinical decisions. Students engage in lectures and discussion to foster application of frameworks through clinical cases. Upon completion of the course students will successfully apply the Patient Client Management Model, International Classification of Function, Disability, and Health, The Motor Control Framework, and Evidence Based Practice.</p>

015334	5000	2025 Fall	PHYS_TH	530-1	Examination and Evaluation 1	Examination and Evaluation 1	<p>This course lays the framework for clinical decision making in physical therapy practice. Students will engage in lecture, lab, discussion, and assignments to develop knowledge and skills in the patient management process including chart/referral review; medical documentation; medical interviewing; screening of the musculoskeletal, neuromuscular, integumentary, and cardiovascular & pulmonary systems; pain assessment; and appraisal of standardized outcome measures.</p> <p>The second course in the Examination and Evaluation sequence follows examination procedures that may occur based on findings from the subjective exam and/or objective screen. Students will gain psychomotor skills in and knowledge of examination of muscle force, range of motion, muscle length, balance, and gait analysis through lab and simulated clinical encounters.</p>
015342	4970	2025 Winter	PHYS_TH	530-2	Examination and Evaluation 2	Examination and Evaluation 2	
019194	4980	2025 Spring	PHYS_TH	531-1	Cardiovascular and Pulmonary Dysfunction I	Cardiovascular/Pulmonary Dys I	<p>This course explores the physical therapy examination and evaluation of people with cardiovascular and pulmonary dysfunction. Students will engage in lectures, labs, discussions, and community volunteer experiences to learn evidenced measurement and interpretation of cardiovascular and pulmonary testing. By the end of the course, students will be able to discriminate origins of movement problems related to cardiovascular and pulmonary dysfunction.</p>
019189	5000	2025 Fall	PHYS_TH	531-2	Clinical Mgmt of Patients with Cardiovascular Pulmonary Dysfunction II	Cardiovascular Pulmonary Dys 2	<p>This course explores the physical therapy evaluation and treatment of people with cardiovascular and pulmonary dysfunction. Students will engage in lectures, labs, discussions, and community volunteer experiences addressing ventilation interventions, airway clearance interventions, and aerobic testing and training. By the end of the course, students will be able to develop and implement safe and effective physical therapy plans of care.</p>
015352	5000	2025 Fall	PHYS_TH	536-1	Clin Management of Patients with Musculoskeletal Dysfunction 1	Clin Mgmt/Musculoskel Dys 1	<p>This course explores clinical decision-making in managing musculoskeletal dysfunction, focusing on the principles of musculoskeletal dysfunction, and management of the knee and foot/ankle. Through lectures, discussions, hands-on labs, and case-based sessions and assessments, students develop entry-level physical therapy knowledge and skills in examination, diagnosis, and intervention to effectively manage musculoskeletal health conditions in a direct-access environment. Prerequisites: successful prior DPT coursework completion.</p>
015353	4970	2025 Winter	PHYS_TH	536-2	Clinical Management of Patients with Musculoskeletal Dysfunction 2	Clin Mgmt/Musculoskel Dys 2	<p>This course explores clinical decision-making in managing musculoskeletal dysfunction, focusing on the lumbar spine, pelvis, hip, thoracic spine, and temporomandibular joints. Through lectures, discussions, hands-on labs, and case-based sessions and assessments, students develop entry-level physical therapy knowledge and skills in examination, diagnosis, and intervention to effectively manage musculoskeletal health conditions in a direct-access environment. Prerequisites: successful prior DPT coursework completion.</p>

019184	4980	2025 Spring	PHYS_TH	536-3	Musculoskeletal Dysfunction III	Musculoskeletal DysfunctionIII	This course addresses clinical decision-making in managing musculoskeletal dysfunction, focusing on the cervical spine, shoulder, hip, elbow, wrist and hand regions. Through lectures, discussions, hands-on labs, and case-based sessions and assessments, students develop entry-level physical therapy knowledge and skills in examination, diagnosis, intervention to effectively manage musculoskeletal health conditions in a direct-access environment. Prerequisites: successful completion of prior DPT coursework.
015354	4980	2025 Spring	PHYS_TH	537-1	Clinical Management of Patients with Neurologic Dysfunction 1	Clin Mgmt/Neurologic Dys 1	This course addresses physical therapist examination, evaluation, diagnosis, prognosis, intervention, and outcomes for individuals with movement problems resulting from neurologic dysfunction of the peripheral nervous system and spinal cord. Students will engage in lectures, labs, and discussions. By the end of the course, students will be able to develop and implement safe and effective assessments and interventions for these individuals.
015357	5000	2025 Fall	PHYS_TH	537-2	Clinical Management of Patients with Neurologic Dysfunction 2	Clin Mgmt/Neurologic Dys 2	This course addresses physical therapist examination, evaluation, diagnosis, prognosis, intervention, and outcomes for individuals with movement problems resulting from neurologic dysfunction from supraspinal structures. Students will engage in lectures, labs, discussions, and community volunteer experiences. By the end of the course, students will be able to develop and implement safe, individualized, and effective assessments and interventions for these individuals.
016058	4970	2025 Winter	PHYS_TH	537-3	Clinical Management of Patients with Neurologic Dysfunction 3	ClinMgmt/Neurologic Dys 3	This course addresses physical therapy and medical interventions for people with neurologic dysfunction. Students will engage in lectures, labs, discussions, and community volunteer experiences that reinforce physical therapy evaluation skills and develop new intervention knowledge and skills. By the end of the course, students will be able to develop and implement a safe and effective physical therapy plan of care
022673	5000	2025 Fall	PHYS_TH	538-1	Issues Across the Lifespan I	Issues Across the Lifespan I	This course addresses development from birth to adulthood. It integrates knowledge from prior courses and hones student observation and documentation of movement across the lifespan through multiple interactions with children and caregivers. Students work in teams to investigate common diagnoses that impact movement, share knowledge with classmates, and develop an understanding of the role of physical therapy for pediatric patients.
022674	4970	2025 Winter	PHYS_TH	538-2	Issues Across the Lifespan II	Issues Across the Lifespan II	This course, the second in a two-part lifespan series, focuses on older adult issues and their impact on physical therapy. Students develop key knowledge and skills for the care of older adults through lectures, small group discussions, and hands-on lab activities. Topics include age-related changes and demographics, nutrition, health promotion, delirium/dementia/depression, end-of-life, and administering/sharing results of selected tests and measures.

015343	4970	2025 Winter	PHYS_TH	540-1	Foundations of Physical Therapy 1	Foundations of Phys Ther 1	The purpose of this course is to teach students the skills necessary to assist and educate individuals with basic functional mobility skills (e.g., bed mobility, patient positioning, transfers, wheelchair mobility and pressure relief and gait), as well as the application of modalities. Students will engage in team-based learning, lectures, psychomotor lab practice, discussions and community volunteer experiences.
015349	4980	2025 Spring	PHYS_TH	540-2	Foundations of Physical Therapy 2	Foundations of Phys Ther 2	In this course, learners will design and implement treatment programs that address a patient's movement problem. Students will engage in small group lab activities and team-based learning that aims at identifying the patient's movement dysfunction and determining appropriate interventions to address their functional goals. Key topics include muscle performance, mobility and balance interventions.
015360	4980	2025 Spring	PHYS_TH	541-0	Clinical Management of Patients with Amputations	Clin Mgmt/Amputations	This course explores the clinical management of individuals in need of upper and lower extremity prostheses from pre-prosthetic through prosthetic training. Students will engage in lectures, discussions, and community volunteer labs. By the end of the course students will develop knowledge and skills in prosthetic components, materials, design, fabrication, principles of fitting, alignment, biomechanics, prescription, training, and total patient management.
015358	4980	2025 Spring	PHYS_TH	546-0	Clinical Management of Patients with Lymphatic & Integumentary Dysfunction	Clin Mgmt/Lymph & Integum Dys	This course explores management of patients with lymphatic or integumentary system impairments with or without movement issues. Students will engage in lectures, team discussions, assignments and laboratory activities, developing knowledge and skills in physical therapy evaluation and intervention techniques for these systems. Key topics include lymphedema/edema and wound management, clinical practice guidelines, scope of physical therapy practice and referrals.
019191	4980	2025 Spring	PHYS_TH	548-0	Clinical Management of the Complex Patient	Mgmt of the Complex Patient	Clinical Management of the Complex Patient further develops students' clinical reasoning skills by integrating prior PTHMS knowledge. It emphasizes the complexity of patients beyond medical diagnoses, including psychosocial and societal factors. Students will also explore specialty areas of practice. Through lectures, discussions, and hands-on activities, students will gain focused knowledge and enhance clinical reasoning, patient assessment, and management strategies.
015340	4980	2025 Spring	PHYS_TH	560-1	Clinical Experience 1	Clinical Experience 1	This first full-time clinical experience allows students to apply and synthesize foundational knowledge and skills under the supervision of licensed physical therapists. Students contribute to patient care and clinical site functions while developing clinical reasoning. At this stage, students manage patients well below a competent clinician's level and focus on integrating classroom knowledge into practice.

015350	4980	2025 Spring	PHYS_TH	560-2	Clinical Experience 2	Clinical Experience 2	The second full-time clinical experience builds on foundational skills as students refine clinical reasoning and patient care abilities in diverse settings. Under supervision, students manage patients below a competent clinician's level, translating classroom learning into practice. This experience focuses on improving confidence and competence, preparing students for increasing responsibilities in subsequent clinical education courses.
015356	5000	2025 Fall	PHYS_TH	560-3	Clinical Experience 3	Clinical Experience 3	The Synthesis Project (SP) engages students in conducting collaborative scholarship while supporting the advancement of PTHMS faculty research. During SP-III, students refine and finalize their project proposal such as aims page or executive summary, with optional presentation to a special interest group for feedback. By trimester's end, the proposal is completed, and IRB approval is initiated if required.
015359	4980	2025 Winter	PHYS_TH	560-4	Clinical Experience 4	Clinical Experience 4	The final clinical experience prepares students for independent practice. Students demonstrate clinical reasoning and patient management skills at a competent clinician's level, requiring minimal guidance. By course completion, students function autonomously across all aspects of clinical practice, achieving the competence required for entry-level physical therapist practice.
019266	5000	2025 Fall	PHYS_TH	570-1	Synthesis Project I	Synthesis Project I	The Synthesis Project (SP) engages students in conducting collaborative scholarship while supporting the advancement of PTHMS faculty research. As the first course in the six-part SP series, SP-I focuses on matching students to research projects. Faculty present project offerings during a fair, where students can engage, ask questions, and explore opportunities, ensuring an informed and thoughtful matching process.
019180	4970	2025 Winter	PHYS_TH	570-2	Synthesis Project II	Synthesis Project II	The Synthesis Project (SP) engages students in conducting collaborative scholarship while supporting the advancement of PTHMS faculty research. During SP-II, students collaborate with preceptor(s) to explore the project's core questions and develop a proposal. They complete CITI training, register on eIRB, and are encouraged to consult with content experts to refine their proposal by the trimester's end.
019181	4980	2025 Spring	PHYS_TH	570-3	Synthesis Project III	Synthesis Project III	The Synthesis Project (SP) engages students in conducting collaborative scholarship while supporting the advancement of PTHMS faculty research. During SP-III, students refine and finalize their project proposal such as aims page or executive summary, with optional presentation to a special interest group for feedback. By trimester's end, the proposal is completed, and IRB approval is initiated if required.
019187	5000	2025 Fall	PHYS_TH	570-4	Synthesis Project IV	Synthesis Project IV	The Synthesis Project (SP) engages students in conducting collaborative scholarship while supporting the advancement of PTHMS faculty research. During SP-IV (1.5 credits), students implement their project, analyze and interpret results with guidance from faculty.

019182	4970	2025 Winter	PHYS_TH	570-5	Synthesis Project V	Synthesis Project V	The Synthesis Project (SP) engages students in conducting collaborative scholarship while supporting the advancement of PTHMS faculty research. During SP-V (1.5 credits), students continue to implement their project, analyze and interpret results with guidance from faculty. They prepare an abstract and poster and present their findings at the Annual PTHMS Research Day in March/April, where they receive constructive feedback.
019192	4980	2025 Spring	PHYS_TH	570-6	Synthesis Project VI	Synthesis Project VI	The Synthesis Project (SP) engages students in conducting collaborative scholarship while supporting the advancement of PTHMS faculty research. During SP-VI, students may submit their project for publication or presentation at a professional forum, meeting with faculty preceptors as needed. They finalize outstanding activities and consider submitting their abstract to the APTA CSM for the following year.
024593	5000	2025 Fall	PHYS_TH	580-1	Professional Advancement and Community Engagement	PACE	This course provides opportunities for students to embrace the values of the physical therapy profession and recognize the concept of service learning and its impact on the profession. Students will engage in lectures and discussions. By the end of the course, students will be able to identify areas of development to enhance their professional growth.
024594	4970	2025 Winter	PHYS_TH	580-2	Professional Advancement and Community Engagement	PACE	This course provides opportunities for students to embrace the values of the physical therapy profession and recognize the concept of service learning and its impact on the profession. Students will engage in lectures and discussions. By the end of the course, students will be able to develop an action plan that includes a volunteer/service activity that meets their professional learning objective.
024595	4980	2025 Spring	PHYS_TH	580-3	Professional Advancement and Community Engagement	PACE	This course provides opportunities for students to embrace the values of the physical therapy profession and recognize the concept of service learning and its impact on the profession. Students will participate in a service/volunteer activity in a community organization. By the end of the course, students will have expanded their sense of professional and social responsibility.
024596	5000	2025 Fall	PHYS_TH	580-4	Professional Advancement and Community Engagement	PACE	This course provides opportunities for students to embrace the values of the physical therapy profession and recognize the concept of service learning and its impact on the profession. Students will participate in a service/volunteer activity in a community organization. By the end of the course, students will have expanded their sense of professional and social responsibility.
024597	4970	2025 Winter	PHYS_TH	580-5	Professional Advancement and Community Engagement	PACE	This course provides opportunities for students to embrace the values of the physical therapy profession and recognize the concept of service learning and its impact on the profession. Students will participate in a service/volunteer activity in a community organization. By the end of the course, students will discuss how service learning and community engagement have influenced their professional development and growth.

024598	4980	2025 Spring	PHYS_TH	580-6	Professional Advancement and Community Engagement	PACE
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This final course in the PACE series provides opportunities for students to embrace the values of the physical therapy profession and recognize the concept of service learning and its impact on the profession. Students will participate in a service/volunteer activity in a community organization. By the end of the course, students will have expanded their sense of professional and social responsibility.

Rq Group	Descr	Min Units	Max Units	Grading	Repeatable Y or N	Total Units Allowed	Total Completions Allowed	Allow Mult	Consent	Career	Acad Group	Acad Org	Descr	Eff Date
		0.50	0.50	PNK	N	0.50	1	N	D	PT	PT	16PT	Physical Therapy	8/3/09
		2.00	2.00	ANC	Y	4.00	2	N	D	PT	PT	16PT	Physical Therapy	7/1/24
		1.00	1.00	ANC	Y	2.00	2	N	D	PT	PT	16PT	Physical Therapy	7/1/24
		1.00	1.00	ANC	Y	2.00	2	Y	D	PT	PT	16PT	Physical Therapy	7/1/24
		1.00	1.00	ANC	Y	2.00	2	Y	D	PT	PT	16PT	Physical Therapy	7/1/24
		1.00	1.00	ANC	Y	2.00	2	N	D	PT	PT	16PT	Physical Therapy	7/1/24
		0.50	0.50	PNK	Y	1.00	2	N	D	PT	PT	16PT	Physical Therapy	7/1/24
		5.50	5.50	ANC	Y	11.00	2	N	D	PT	PT	16PT	Physical Therapy	7/1/25
		5.00	5.00	ANC	Y	10.00	2	N	D	PT	PT	16PT	Physical Therapy	7/1/25

4.00	4.00	ANC	N	4.00	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.50	2.50	ANC	N	2.50	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.50	2.50	ANC	N	2.50	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.50	2.50	ANC	N	2.50	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
4.00	4.00	ANC	N	4.00	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
4.00	4.00	ANC	N	4.00	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25

1.50	1.50 ANC	N	1.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
1.00	1.00 ANC	N	1.00	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
1.50	1.50 ANC	N	1.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
1.00	1.00 PNK	N	1.00	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.50	2.50 ANC	N	2.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
1.50	1.50 ANC	N	1.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
3.00	3.00 ANC	Y	6.00	2 N	D	PT	PT	16PT	Physical Therapy	7/1/25

3.00	3.00	ANC	N	3.00	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
3.00	3.00	ANC	N	3.00	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.00	2.00	ANC	Y	4.00	2	N	D	PT	PT	16PT	Physical Therapy	7/1/25
2.50	2.50	ANC	Y	5.00	2	N	D	PT	PT	16PT	Physical Therapy	7/1/25
4.00	4.00	ANC	N	4.00	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
5.00	5.00	ANC	N	5.00	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25

4.00	4.00	ANC	Y	8.00	2	N	D	PT	PT	16PT	Physical Therapy	7/1/25
2.50	2.50	ANC	N	2.50	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.50	2.50	ANC	N	2.50	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
5.50	5.50	ANC	N	5.50	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.00	2.00	ANC	N	2.00	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.00	2.00	ANC	N	2.00	1	N	N	PT	PT	16PT	Physical Therapy	7/1/25

3.00	3.00 ANC	N	3.00	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
5.00	5.00 ANC	N	5.00	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
1.50	1.50 ANC	N	1.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.50	2.50 ANC	N	2.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
2.00	2.00 ANC	Y	4.00	2 N	D	PT	PT	16PT	Physical Therapy	7/1/25
8.00	8.00 PNK	N	8.00	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25

8.00	8.00 PNK	N	8.00	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
10.50	10.50 PNK	N	10.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
11.50	11.50 PNK	N	11.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
0.50	0.50 PNK	Y	5.00	2 N	D	PT	PT	16PT	Physical Therapy	7/1/25
1.50	1.50 PNK	Y	3.00	2 N	D	PT	PT	16PT	Physical Therapy	7/1/25
1.00	1.00 PNK	Y	2.00	2 N	D	PT	PT	16PT	Physical Therapy	7/1/25
1.50	1.50 PNK	Y	3.00	2 N	D	PT	PT	16PT	Physical Therapy	7/1/25

1.50	1.50 PNK	Y	3.00	2 N	D	PT	PT	16PT	Physical Therapy	7/1/25
0.50	0.50 PNK	Y	4.00	2 N	D	PT	PT	16PT	Physical Therapy	7/1/25
0.00	0.00 PNK	N	0.00	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
0.50	0.50 PNK	N	0.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
0.50	0.50 PNK	N	0.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
1.00	1.00 PNK	N	1.00	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
1.00	1.00 PNK	N	1.00	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25

0.50	0.50 PNK	N	0.50	1 N	N	PT	PT	16PT	Physical Therapy	7/1/25
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