Course Title: Ethics in Physical Therapy: Utilizing the RIPS and Active Engagement Models

Instructors: Chandi White Edmonds, PT, DPT, PCS and Tasha Weatherspoon, MPT

Level: Intermediate

Course Description: Physical Therapists and Physical Therapist Assistants deal with complex ethical dilemmas daily. This course will use videos, case studies and discussions to examine two frameworks that can be used to help PTs and PTAs make decisions.

Course Objectives:

1. Participants express course expectations.
2. Participants will understand historical overview of the development of ethics knowledge in Physical Therapy over the years.
3. Participants will understand the difference between the RIPS Model and Active Engagement Model for ethical decision making in case studies.

Dr. Chandi White Edmonds, PT, DPT, PCS

Dr. Chandi White Edmonds is alumni of Northwestern University Physical Therapy & Human Movement Sciences Department (NUPTHMS) where she earned both her Masters and Doctorate degrees. As a physical therapist, she has provided care to pediatric and adult clients in a variety of settings in Chicago and Los Angeles. Her experience includes
adult and pediatric acute care, outpatient, trauma/burn care, home health, and Pilates based rehabilitation. Her experience working with infants and young children include time in Neonatal and Pediatric Intensive Care Units, Early Intervention programs, and school-based environments. She is a certified instructor in Prenatal/Postnatal Fitness and Mat Pilates and has a background/training in Yoga and Pilates for kids with and without special needs and childhood sports injury prevention. Dr. Edmonds also served as Assistant Professor and Director of Clinical Education at NUPHMS, Adjunct Clinical Faculty at University of Southern California Division of Biokinesiology and Physical Therapy and teaches the graduate course Physical Growth and Development of Childhood as adjunct faculty at Erikson Institute Chicago. She is also an APTA credentialed instructor for the Credentialed Clinical Instructor Program Level 1. After spending extensive time with children and families in the community, Dr. Edmonds founded Alpha Kids Shine in 2017, a mobile pediatric health and wellness company, which offers fun movement-based classes and camps at daycares, schools, and community centers, all designed to enhance the physical, cognitive, social, and emotional skills of children.
Tasha Weatherspoon, MPT

Tasha Weatherspoon graduated in 1998 from Northwestern University Department of Physical Therapy and Human Movement Sciences (NUPTHMS) with a Masters Degree in Physical Therapy. Tasha Weatherspoon was a Board Certified Geriatric Clinical Specialist from 2008-2018. She has clinical experience in acute care, outpatient, women’s health, skilled nursing facilities, and home health settings. Tasha Weatherspoon wrote a chapter on Home Health in a collaborative e-textbook entitled Physical Therapy for the Older Adult. She has served as Associated Faculty at (NUPTHMS) in the following courses: Issues Across the Lifespan, Foundations I & II, Professional Role Development, Patient Management Field Trips in Home Care Setting, and facilitated Prosthetics Labs. She serves as Vice President of the Alumni Board of Directors and is a member of the Diversity Committee at NUPTHMS. She participates in numerous career panels across Chicagoland to increase awareness about Physical Therapy in schools.