

Northwestern University MPH Student Handbook Academic Year 2026-2027



NORTHWESTERN
UNIVERSITY

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****The Program in Public Health reserves the right to change without notice any statement in this publication concerning but not limited to rules, policies, tuition, fees, curricula, and courses.***

➤ Mission

The mission of the Northwestern University (NU) Program in Public Health (PPH) is to prepare future public and population health professionals in an environment of innovative education, research and service that engages our communities and improves health and health equity.

➤ Land Acknowledgement

We recognize and acknowledge that Northwestern University Feinberg School of Medicine sits on the land of multiple Native nations. We acknowledge and honor the original peoples of the Chicagoland area - the Three Fires Confederacy, Potawatomi, Odawa and Ojibwe Nations, as well as other Tribal Nations that know this area as their ancestral homeland, including the Menominee, Ho-Chunk, Miami, Peoria, and Sac and Fox.

These lands were the traditional birthright of Indigenous peoples who were forcibly removed and who have faced two centuries of struggle for survival and identity in the wake of dispossession. We acknowledge the ground on which we stand so that all who come here know that we recognize our responsibilities to the peoples of that land and that we strive to address that history so that it guides our work in the present and the future.

We further acknowledge that this land is the current home to one of the largest urban Native American communities in the United States. Native people are part of Chicago's past, present, and future, and it is our responsibility to acknowledge these Nations and to work with them as we move forward as a more inclusive institution

Land acknowledgement by the [Native American and Indigenous Initiatives](#)

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➤ Overview

The Program in Public Health (PPH) began at Northwestern in 1996 and received its first accreditation by the Council on Education for Public Health (CEPH) in 2000. Since its inception, the program has spanned boundaries between public health and medicine.

PPH was developed as an in-person program. The program requires in-person activity for students to make timely progress towards their degree.

PPH is located within the Feinberg School of Medicine (FSM). The administrative home for the PPH is the Center for Education in Health Sciences (CEHS) within the Institute for Public Health and Medicine (IPHAM). IPHAM was established in 2012, pursuing the mission of *advancing collaborative research and education to improve the health and well-being of individuals and their communities*. The Graduate School (TGS) at Northwestern provides the academic administrative structure for the PPH. Like IPHAM, TGS collaborates with PPH to guide and sustain an institutional culture that facilitates excellence in teaching, innovation and rigor in research, and the personal and intellectual growth of its diverse student population.

➤ MPH Education Competencies

Northwestern's public health education is competency-based. The Master of Public Health (MPH) degree is accredited by the Council on Education for Public Health (CEPH). PPH ensures that all MPH graduates are grounded in foundational public health knowledge, MPH-level foundational competencies, and degree concentration competencies.

Graduate-Level Foundational Public Health Knowledge

- D1.1. Explain public health history, philosophy and values.
- D1.2. Identify the core functions of public health and the 10 Essential Services.
- D1.3. Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health.
- D1.4. List major causes and trends of morbidity and mortality in the US or other community relevant to the school or program, with attention to disparities among populations, e.g., socioeconomic, ethnic, gender, racial, etc.
- D1.5. Discuss the science of primary, secondary & tertiary prevention in population health, including health promotion, screening, etc.
- D1.6. Explain the critical importance of evidence in advancing public health knowledge.
- D1.7. Explain effects of environmental factors on a population's health.
- D1.8. Explain biological and genetic factors that affect a population's health.
- D1.9. Explain behavioral and psychological factors that affect a population's health.
- D1.10. Explain the cultural, social, political and economic determinants of health and how the determinants relate to population health and health inequities.
- D1.11. Explain how globalization affects global burdens of disease.
- D1.12. Explain an ecological perspective on the connections among human health, animal health and ecosystem health (e.g., One Health).

MPH Foundational Competencies

- D2.1. Apply epidemiological methods to the breadth of settings and situations in public health practice.
- D2.2. Select quantitative and qualitative data collection methods appropriate for a given public health context.
- D2.3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate.
- D2.4. Interpret results of data analysis for public health research, policy or practice.
- D2.5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings.
- D2.6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels.
- D2.7. Assess population needs, assets and capacities that affect communities' health.
- D2.8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs.
- D2.9. Design a population-based policy, program, project or intervention.
- D2.10. Explain basic principles and tools of budget and resource management.
- D2.11. Select methods to evaluate public health programs.
- D2.12. Discuss the policy-making process, including the roles of ethics and evidence.
- D2.13. Propose strategies to identify relevant communities and individuals and coalitions and partnerships for influencing public health outcomes.
- D2.14. Advocate for political, social or economic policies and programs that will improve health in diverse populations.
- D2.15. Evaluate policies for their impact on public health and health equity.
- D2.16. Apply leadership and/or management principles to address a relevant issue.
- D2.17. Apply negotiation and mediation skills to address organizational or community challenges.
- D2.18. Select communication strategies for different audiences and sectors.
- D2.19. Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy.
- D2.20. Describe the importance of cultural humility in communicating public health content.
- D2.21. Integrate perspectives from other sectors and/or professions to promote and advance population health.
- D2.22. Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative.

Community Health Research & Evaluation (CHRE) Concentration Competencies

- CHRE1. Describe the factors that influence the health and wellbeing of communities.
- CHRE2. Engage communities as partners in health research, intervention, and evaluation.
- CHRE3. Apply relevant theories and methods to conduct community health research.
- CHRE4. Design, implement, and evaluate evidence-based community health interventions.
- CHRE5. Translate and disseminate research findings in collaboration with communities.
- CHRE6. Optimize health equity across communities through centering minoritized voices.

Data Science (DS) Concentration Competencies

- DS1. Critically Evaluate quantitative data and methodology in public health communications.
- DS2. Achieve proficiency in the use of a software package that promotes sharing of data, analysis, and methods.

- DS3. Use data to create and test hypotheses relevant to public health.
- DS4. Formulate tests of health disparities in data related to public health.
- DS5. Explain ethical challenges in the interpretation of data related to public health.

Epidemiology (EPI) Concentration Competencies

- EPI1. Critique the feasibility of study design as it pertains to sampling, data collection, and resource requirements
- EPI2. Assess biological mechanisms of disease by applying knowledge of behavioral sciences and human and environmental biology
- EPI3. Critique the validity of epidemiologic data, findings, and publications by applying knowledge of epidemiologic principles and methods.
- EPI4. Describe molecular techniques commonly used in epidemiologic studies
- EPI5. Formulate and apply plans for data cleaning and management using statistical analysis software

Generalist (GEN) Concentration Competencies

Students enrolled in the generalist concentration choose five (5) competencies from the following:

- CHRE1. Describe the factors that influence the health and wellbeing of communities.
- CHRE2. Engage communities as partners in health research, intervention, and evaluation.
- CHRE3. Apply relevant theories and methods to conduct community health research.
- CHRE4. Design, implement, and evaluate evidence-based community health interventions.
- CHRE5. Translate and disseminate research findings in collaboration with communities.
- CHRE6. Optimize health equity across communities through centering minoritized voices.
- DS1. Critically Evaluate quantitative data and methodology in public health communications.
- DS2. Achieve proficiency in the use of a software package that promotes sharing of data, analysis, and methods.
- DS3. Use data to create and test hypotheses relevant to public health.
- DS4. Formulate tests of health disparities in data related to public health.
- DS5. Explain ethical challenges in the interpretation of data related to public health.
- EPI1. Describe molecular techniques and laboratory resources commonly used in epidemiologic studies
- EPI2. Evaluate current knowledge of causes of disease to guide epidemiologic practice
- EPI3. Assess biological mechanisms of disease by applying knowledge of behavioral sciences and human and environmental biology.
- EPI4. Critique the validity of epidemiologic data, findings, and publications by applying knowledge of epidemiologic principles and methods
- EPI5. Formulate and apply plans for data cleaning and management using statistical analysis software
- GLO1. Critique major global public health priorities and the reasons for their prioritization
- GLO2. Apply demographic, epidemiologic and anthropologic methods to assess health disparities at local and global levels.
- GLO 3. Develop systems to monitor progress toward targets, objectives, and goals and evaluate programs and their operational components.
- GLO4. Operate in partnership with local, national and international organizations engaged in the health and social sectors.
- GLO5. Apply systems thinking to promote integrative global health across different disciplinary domains and organizational levels.
- IMPSCI1. Describe the field of implementation science and its unique role in addressing gaps in health research and practice.

IMPSCI2. Design rigorous studies and comprehensive evaluation plans for implementation research and practice.

IMPSCI3. Apply appropriate theories, models, and frameworks for implementation research and practice.

IMPSCI4. Design context-specific implementation strategies through the integration of multiple forms of evidence.

IMPSCI5. Apply interdisciplinary approaches and methods to implementation research and practice.

MCH1. Determine how different strengths, needs, values and practices of diverse cultural, racial, ethnic, and socioeconomic groups affect health status, health behaviors and program design.

MCH2. Evaluate theories and principles of individual and family growth and development from an intergenerational and lifespan perspective.

MCH3. Apply appropriate research methods to the evaluation of MCH program and practices.

MCH4. Evaluate evidence-based methods that contribute to the translation of research into MCH programming and practice.

MCH5. Recognize and apply principles of ethical conduct in program management, research and data collection and storage

MSB2. Use computer-based statistical analysis package(s) to manage data;

MSB3. Develop visualized data using computer-based statistical analysis package(s);

MSB4. Analyze data employing computer-based statistical analysis package(s);

MSB5. Implement sample size and power calculations for a range of experimental designs;

MSB8. Calculate epidemiological measures of association between risk factors and disease;

MSB11. Apply ethical and regulatory standards to human subjects research.

Global Health (GLO) Concentration Competencies

GLO1. Critique major global public health priorities and the reasons for their prioritization

GLO 2. Apply demographic, epidemiologic and anthropologic methods to assess health disparities at local and global levels.

GLO 3. Develop systems to monitor progress toward targets, objectives, and goals and evaluate programs and their operational components.

GLO 4. Operate in partnership with local, national and international organizations engaged in the health and social sectors.

GLO 5. Apply systems thinking to promote integrative global health across different disciplinary domains and organizational levels.

Implementation Science (IS) Concentration Competencies

IMPSCI1. Describe the field of implementation science and its unique role in addressing gaps in health research and practice.

IMPSCI2. Design rigorous studies and comprehensive evaluation plans for implementation research and practice.

IMPSCI3. Apply appropriate theories, models, and frameworks for implementation research and practice.

IMPSCI4. Design context-specific implementation strategies through the integration of multiple forms of evidence.

IMPSCI5. Apply interdisciplinary approaches and methods to implementation research and practice.

Maternal Child Health (MCH) Concentration Competencies

MCH1. Determine how different strengths, needs, values and practices of diverse cultural, racial, ethnic, and socioeconomic groups affect health status, health behaviors and program design.

MCH2. Evaluate theories and principles of individual and family growth and development from an intergenerational and lifespan perspective.

MCH3. Apply appropriate research methods to the evaluation of MCH program and practices.

MCH4. Evaluate evidence-based methods that contribute to the translation of research into MCH programming and practice.

MCH5. Recognize and apply principles of ethical conduct in program management, research and data collection and storage.

MD/MPH Joint Degree Competencies

Students enrolled in this dual degree program choose five (5) competencies from the following:

CHRE2. Engage communities as partners in health research, intervention, and evaluation.

CHRE4. Design, implement, and evaluate evidence-based community health interventions.

CHRE6. Optimize health equity across communities through centering minoritized voices.

DS1. Critically evaluate quantitative data and methodology in public health communications.

DS2. Achieve proficiency in the use of a software package that promotes sharing of data, analysis, and methods.

DS3. Use data to create and test hypotheses relevant to public health.

EPI5. Formulate and apply plans for data cleaning and management using statistical analysis software.

GLO1. Critique major global public health priorities and the reasons for their prioritization.

MSB1. Use computer-based statistical analysis package(s) to manage data.

MSB3. Analyze data employing computer-based statistical analysis package(s).

MSB5. Calculate epidemiological measures of association between risk factors and disease.

MSB6. Apply ethical and regulatory standards to human subjects' research.

DPT/MPH Joint Degree Competencies

Students enrolled in this dual degree program choose five (5) competencies from the following:

CHRE1. Describe the factors that influence the health and wellbeing of communities.

CHR2. Engage communities as partners in health research, intervention, and evaluation.

CHRE3. Apply relevant theories and methods to conduct community health research.

CHRE4. Design, implement, and evaluate evidence-based community health interventions.

CHRE5. Translate and disseminate research findings in collaboration with communities.

CHRE6. Optimize health equity across communities through centering minoritized voices.

DS1. Critically evaluate quantitative data and methodology in public health communications.

DS2. Achieve proficiency in the use of a software package that promotes sharing of data, analysis, and methods.

DS3. Use data to create and test hypotheses relevant to public health.

DS5. Explain ethical challenges in the interpretation of data related to public health.

EPI1. Describe molecular techniques and laboratory resources commonly used in epidemiologic studies.

EPI2. Evaluate current knowledge of causes of disease to guide epidemiologic practice.

EPI3. Assess biological mechanisms of disease by applying knowledge of behavioral sciences and human and environmental biology.

EPI4. Critique the validity of epidemiologic data, findings, and publications by applying knowledge of epidemiologic principles and methods.

EPI5. Formulate and apply plans for data cleaning and management using statistical analysis software.

GLO1. Critique major global public health priorities and the reasons for their prioritization.

GLO2. Apply demographic, epidemiologic and anthropologic methods to assess health disparities at local and global levels.

GLO3. Develop systems to monitor progress toward targets, objectives, and goals and evaluate programs and their operational components.

GLO5. Apply systems thinking to promote integrative global health across different disciplinary domains and organizational levels.

IMPSCI1. Describe the field of implementation science and its unique role in addressing gaps in health research and practice.

IMPSCI2. Design rigorous studies and comprehensive evaluation plans for implementation research and practice.

IMPSCI3. Apply appropriate theories, models, and frameworks for implementation research and practice.

IMPSCI4. Design context-specific implementation strategies through the integration of multiple forms of evidence.

IMPSCI5. Apply interdisciplinary approaches and methods to implementation research and practice.

MCH1. Determine how different strengths, needs, values and practices of diverse cultural, racial, ethnic, and socioeconomic groups affect health status, health behaviors and program design.

MCH2. Evaluate theories and principles of individual and family growth and development from an intergenerational and lifespan perspective.

MCH3. Apply appropriate research methods to the evaluation of MCH program and practices.

MCH4. Evaluate evidence-based methods that contribute to the translation of research into MCH programming and practice.

MCH5. Recognize and apply principles of ethical conduct in program management, research and data collection and storage

MSB1. Use computer-based statistical analysis package(s) to manage data.

MSB2. Develop visualized data using computer-based statistical package(s).

MSB3. Analyze data employing computer-based statistical analysis package(s).

MSB4. Implement sample size and power calculations for a range of experimental designs.

MSB5. Calculate epidemiological measures of association between risk factors and disease.

MSB6. Apply ethical and regulatory standards to human subjects' research.

➤ Systems and Procedures

Advising System

The Program in Public Health follows a dual advising model where students are supported by both a professional staff academic advisor and a faculty advisor, each playing complementary roles in their success. The staff academic advisor will serve as a consistent point of contact from the beginning of the program, helping students navigate degree requirements, plans of study, course registration, interpretation of academic policies, while also connecting students to campus resources and supporting overall academic progress. The faculty advisor will provide discipline-specific guidance on coursework selection, research opportunities, career pathways within the field, and APEx and CE mentorship. Together this collaborative advising structure ensures that students receive both a holistic academic

support and expert insight into their chosen area of study, creating a well-rounded advising experience that supports their academic, professional, and personal development.

The faculty advisors will be assigned according to the students' selected concentration.

Communication

The advisor/advisee relationship is most productive when both parties clearly define expectations. Establishing good communication at the outset will increase the likelihood of a good relationship.

We recommend that students regularly evaluate whether the advising relationship meets their needs and consider areas for improvement. Students are encouraged to openly discuss concerns and identify solutions with both their staff academic advisor and faculty advisor.

Graduate Student Progress

[The Graduate Student Progress](#) (GSP) allows students, advisors, and MPH Program administration to effectively track academic progress. GSP helps guide advising sessions. The MPH Program focuses on the following areas:

1. **Plan of Study:** This tab will automatically populate to show courses you are enrolled in now or have taken in the past.
2. **Documents:** This tab can be used to upload PDF documents. Following orientation, new students will complete their initial plan of study worksheet, save it as a PDF and upload it into GSP. Students are expected to review their plan of study with advisors quarterly. Students should save the plan of study worksheet in case an updated pdf is needed due to changes in the coursework taken. In the event of changes to the uploaded plan of study, a new plan of study should be uploaded after consulting with an advisor.
3. **TGS Forms:** This tab provides a place to “create new form” including the forms required to take a leave of absence, apply for the degree, and note details of degree completion.
4. **Academic Progress:** This tab collects baseline information about anticipated graduation year/quarter and CE plans.

➤ Degree Requirements

The MPH is a 16-unit degree. Generally, 1 unit equals 1 course. The following tables detail the curriculum requirements for each MPH concentration.

The Implementation Science Certificate is 5 units. 1 unit equals 1 course. The curriculum for the Certificate is outlined below as well.

Generalist Concentration:

Total Units Required: 16

Course	Title
Core & Required Courses	
PUB_HLTH 301	Behavior, Society & Health
BIOSTAT 302 or PUB_HLTH 302	Introduction to Biostatistics
PUB_HLTH 304 OR BIOSTAT 301	Introduction to Epidemiology
PUB_HLTH 306	Health Literacy, Communication, and Systems Change
PUB_HLTH 418	Applied Practice Experience I
PUB_HLTH 419	Applied Practice Experience II (0.5 credits)
PUB_HLTH 560	Culminating Experience (0.5 credits)
Health Equity Requirement (choose one)	
PUB_HLTH 322	(Dis)ability and Health
PUB_HLTH 323	Health Equity
PUB_HLTH 446	LGBTQIA Health
PUB_HLTH 447	Structural Racism
Intermediate Level Course (choose one)	
PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology
Methodology Selective (choose one)	
PUB_HLTH 416	Program Evaluation
PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology
PUB_HLTH 425	Introduction to GIS and Spatial Analysis for Public Health
PUB_HLTH 435	Health Services Research Design & Analysis Strategies: Technology Assessment
PUB_HLTH 438	Survey Design & Methodology
PUB_HLTH 439	Qualitative Research Methods
BIOSTAT 446	Design, Conduct, and Analysis of Clinical Trials
PUB_HLTH 460	Data Visualization

Electives: 8 units

Community Health Research & Evaluation Concentration:

Total Units Required: 16

Course	Title
Core and Required Courses	
PUB_HLTH 301	Behavior, Society & Health
BIOSTAT 302 OR PUB_HLTH 302	Introduction to Biostatistics
BIOSTAT 301 OR PUB_HLTH 304	Introduction to Epidemiology
PUB_HLTH 306	Health Literacy, Communication, and Systems Change
PUB_HLTH 317	Seminar in Community Health Research I (0 credits)
PUB_HLTH 318	Seminar in Community Health Research II (0 credits)
PUB_HLTH 319	Seminar in Community Health Research III (1 credit)
PUB_HLTH 320	Community Engaged Research
PUB_HLTH 323	Health Equity
PUB_HLTH 411	Assessment, Planning & Evaluation in Community Health
PUB_HLTH 418	Applied Practice Experience I
PUB_HLTH 419	Applied Practice Experience II (0.5 credits)
PUB_HLTH 560	Culminating Experience (0.5 credits)
Intermediate Level Course (choose one)	
PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology
Methodology Selective (choose one)	
PUB_HLTH 416	Program Evaluation
PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology
PUB_HLTH 425	Introduction to GIS and Spatial Analysis for Public Health
PUB_HLTH 435	Health Services Research Design & Analysis Strategies: Technology Assessment
PUB_HLTH 438	Survey Design & Methodology
PUB_HLTH 439	Qualitative Research Methods
BIOSTAT 446	Design, Conduct, and Analysis of Clinical Trials
PUB_HLTH 460	Data Visualization
Community Health Selective (choose one)	
PUB_HLTH 330	Global Tobacco: Control and Prevention

Course	Title
PUB_HLTH 414	Injury and Violence Prevention
PUB_HLTH 415	Disease Prevention and Health Promotion: Principles and Application
PUB_HLTH 417	Public Health Law: Promoting Healthy Youth Development
PUB_HLTH 448	Introduction to Maternal Child Health

Electives: 4 units

Data Science Concentration:

Total Units Required: 16

Course	Title
Core and Required Courses	
PUB_HLTH 301	Behavior, Society & Health
PUB_HLTH 302 or BIOSTAT 302	Introduction to Biostatistics
PUB_HLTH 304 or BIOSTAT 301	Introduction to Epidemiology
PUB_HLTH 306	Health Literacy, Communication, and Systems Change
PUB_HLTH 360	Seminar in Data Science
PUB_HLTH 418	Applied Practice Experience I
PUB_HLTH 419	Applied Practice Experience II (0.5 credits)
PUB_HLTH 421 or BIOSTAT 402	Intermediate Biostatistics
PUB_HLTH 422 or BIOSTAT 401	Intermediate Epidemiology
PUB_HLTH 425	Introduction to GIS and Spatial Analysis for Public Health
PUB_HLTH 441	Ethical Issues in Clinical Research (0.5 credits)
PUB_HLTH 460	Data Visualization
PUB_HLTH 560	Culminating Experience (0.5 credits)
BIOSTAT 306	R Programming
BIOSTAT 445	Introduction to Statistical Learning

Health Equity Selective (choose one)

PUB_HLTH 322	(Dis)ability and Health
PUB_HLTH 323	Health Equity
PUB_HLTH 446	LGBTQIA Health
PUB_HLTH 447	Structural Racism

Electives: 2.5 Units

Epidemiology Concentration:

Total Units Required: 16

Course	Title
Core and Required Courses	
BIOSTAT 301	Introduction to Epidemiology
BIOSTAT 401	Intermediate Epidemiology
BIOSTAT 501	Advanced Epidemiology
BIOSTAT 306	R Programming
BIOSTAT 305	Programming for Statistical Analysis
PUB_HLTH 301	Behavior, Society & Health
PUB_HLTH 302 or BIOSTAT 302	Introduction to Biostatistics
PUB_HLTH 306	Health Literacy, Communication, and Systems Change
PUB_HLTH 418	Applied Practice Experience I
PUB HLTH 419	Applied Practice Experience II (0.5 credits)
PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 560	Culminating Experience (0.5 credits)
Health Equity Selective (choose one)	
PUB_HLTH 322	(Dis)ability and Health
PUB_HLTH 323	Health Equity
PUB_HLTH 446	LGBTQIA Health
PUB_HLTH 447	Structural Racism
Methodology Selective (choose one)	
PUB_HLTH 416	Program Evaluation
PUB_HLTH 425	Introduction to GIS and Spatial Analysis for Public Health
PUB_HLTH 435	Health Services Research Design & Analysis Strategies: Technology Assessment
PUB_HLTH 438	Survey Design & Methodology
PUB_HLTH 439	Qualitative Research Methods
BIOSTAT 446	Design, Conduct & Analysis of Clinical Trials
Epidemiology Selective (choose two)	
PUB_HLTH 412	Infection Disease Epidemiology and Prevention
PUB_HLTH 525	Cancer Epidemiology

Course	Title
PUB_HLTH 524	Cardiovascular Disease Epidemiology

Electives: 2 units

Global Health Concentration:

Total Units Required: 16

Course	Title
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Core and Required Courses

PUB_HLTH 301	Behavior, Society & Health
PUB_HLTH 302 or BIostat 302	Introduction to Biostatistics
PUB_HLTH 304 or BIOTAT 301	Introduction to Epidemiology
PUB_HLTH 306	Health Literacy, Communication, and Systems Change
PUB HLTH 418	Applied Practice Experience I
PUB HLTH 419	Applied Practice Experience II (0.5 credits)
PUB_HLTH 560	Culminating Experience (0.5 credits)
PUB_HLTH 390	International Public Health I
PUB_HLTH 490	Advanced Global Public Health
or PUB_HLTH 391	Global Health Care Service Delivery
PUB_HLTH 387	Seminar in Global Health I
PUB_HLTH 388	Seminar in Global Health II
PUB_HLTH 389	Seminar in Global Health III
PUB_HLTH 430	Global Health Research Practicum

Health Equity Selective (choose one)

PUB_HLTH 322	(Dis)ability and Health
PUB_HLTH 323	Health Equity
PUB_HLTH 446	LGBTQIA Health
PUB_HLTH 447	Structural Racism

Intermediate Level Course (choose one)

PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology

Methodology Selective (choose one)

PUB_HLTH 421	Intermediate Biostatistics
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Course	Title
PUB_HLTH 422	Intermediate Epidemiology
PUB_HLTH 416	Program Evaluation
PUB_HLTH 425	Introduction to GIS and Spatial Analysis for Public Health
PUB_HLTH 438	Survey Design & Methodology
PUB_HLTH 439	Qualitative Research Methods
PUB_HLTH 460	Data Visualization
BIOSTAT 446	Desing, Conduct, and Analysis of Clinical Trials

Global Health Selective (choose two)

PUB_HLTH 330	Global Tobacco: Control and Prevention
PUB_HLTH 391	Global Health Care Service Delivery
PUB_HLTH 490	Advanced Global Public Health
PUB_HLTH 393	Introduction to Health and Human Rights
PUB_HLTH 412	Infection Disease Epidemiology and Prevention
PUB_HLTH 448	Introduction to Maternal Child Health
PUB_HLTH 490	Advanced Global Public Health
PUB_HLTH 412	Infection Disease Epidemiology and Prevention
GBL_HLTH 302	Global Bioethics
GBL_HLTH 303	Gender and Global Health
GBL_HLTH 305	Global Health & Indigenous Medicine
GBL_HLTH 306	Biomedicine and Culture
GBL_HLTH 307	International Perspectives on Mental Health
GBL_HLTH 308	Global Health in Human History
GBL_HLTH 309	Biomedicine and World History
GBL_HLTH 310	Supervised Global Health Research
GBL_HLTH 320	Qualitative Research Methods in Global Health
GBL_HLTH 321	War and Public Health
GBL_HLTH 390	Special Topics in Global Health

Electives: 2 units

Implementation Science Concentration:

Total Units Required: 16

Course	Title
Core & Required Courses	
PUB_HLTH 301	Behavior, Society & Health
BIOSTAT 302 OR PUB_HLTH 302	Introduction to Biostatistics
PUB_HLTH 304 OR BIOSTAT 301	Introduction to Epidemiology
PUB_HLTH 306	Health Literacy, Communication, and Systems Change
PUB_HLTH 351	Introduction to Implementation Science
PUB_HLTH 451	Advanced Topics in Implementation Science
PUB_HLTH 452	Theories, Models, and Frameworks in Implementation Science
PUB_HLTH 453	Human-Centered Design and Implementation Science
PUB_HLTH 418	Applied Practice Experience I
PUB_HLTH 419	Applied Practice Experience II (0.5 credits)
PUB_HLTH 560	Culminating Experience (0.5 credits)
Health Equity Selective (choose one)	
PUB_HLTH 322	(Dis)ability and Health
PUB_HLTH 323	Health Equity
PUB_HLTH 446	LGBTQIA Health
PUB_HLTH 447	Structural Racism
Intermediate Level Course (choose one)	
PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology
Methodology Selective (choose one)	
PUB_HLTH 416	Program Evaluation
PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology
PUB_HLTH 425	Introduction to GIS and Spatial Analysis for Public Health
PUB_HLTH 435	Health Services Research Design & Analysis Strategies: Technology Assessment
PUB_HLTH 438	Survey Design & Methodology
PUB_HLTH 439	Qualitative Research Methods
PUB_HLTH 460	Data Visualization

Course	Title
BIOSTAT 446	Design, Conduct, and Analysis of Clinical Trials

Electives: 4 units

Maternal Child Health Concentration:

Total Units Required: 16

Course	Title
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Core and Required Courses

PUB_HLTH 301	Behavior, Society & Health
PUB_HLTH 302 or BIOSTAT 302	Introduction to Biostatistics
PUB_HLTH 304 or BIOSTAT 301	Introduction to Epidemiology
PUB_HLTH 306	Health Literacy, Communication, and Systems Change
PUB_HLTH 370-1	Maternal Child Health Seminar I
PUB_HLTH 370-2	Maternal Child Health Seminar II
PUB_HLTH 370-3	Maternal Child Health Seminar III
PUB_HLTH 418	Applied Practice Experience I
PUB_HLTH 419	Applied Practice Experience II (0.5 credits)
PUB_HLTH 448	Introduction to Maternal Child Health
PUB_HLTH 470	Perinatal Mental Health
PUB_HLTH 471	Advancing Population Health through Medicaid
PUB_HLTH 560	Culminating Experience (0.5 credits)

Health Equity Selective (choose one)

PUB_HLTH 322	(Dis)ability and Health
PUB_HLTH 323	Health Equity
PUB_HLTH 446	LGBTQIA Health
PUB_HLTH 447	Structural Racism

Intermediate Level Course (choose one)

PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology

Methodology Selective (choose one)

PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology
PUB_HLTH 416	Program Evaluation

PUB_HLTH 425	Introduction to GIS and Spatial Analysis for Public Health
PUB_HLTH 438	Survey Design & Methodology
PUB_HLTH 435	Health Services Research Design & Analysis Strategies: Technology Assessment
PUB_HLTH 439	Qualitative Research Methods
PUB_HLTH 460	Data Visualization
BIOSTAT 446	Desing, Conduct, and Analysis of Clinical Trials

Electives: 4 units

MD/MPH

Total Units Required: 11

Course	Title
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Core and Required Courses

PUB_HLTH 301	Behavior, Society & Health
PUB_HLTH 302	Introduction to Biostatistics
PUB_HLTH 306	Health Literacy, Communication, and Systems Change
PUB_HLTH 310-1	Public Health Practice for Physicians I (0 credits)
PUB_HLTH 310-2	Public Health Practice for Physicians II (0 credits)
PUB_HLTH 310-3	Public Health Practice for Physicians III (1 credit)
PUB_HLTH 418	Applied Practice Experience I
PUB_HLTH 419	Applied Practice Experience II (0.5 credits)
PUB_HLTH 560	Culminating Experience (0.5 credits)

Health Equity Selective (choose one)

PUB_HLTH 322	(Dis)ability and Health
PUB_HLTH 323	Health Equity
PUB_HLTH 446	LGBTQIA Health
PUB_HLTH 447	Structural Racism

Intermediate Level Course (choose one)

PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology

Methodology Selective (choose one)

PUB_HLTH 416	Program Evaluation
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Course	Title
PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology
PUB_HLTH 425	Introduction to GIS and Spatial Analysis for Public Health
PUB_HLTH 435	Health Services Research Design & Analysis Strategies: Technology Assessment
PUB_HLTH 438	Survey Design & Methodology
PUB_HLTH 439	Qualitative Research Methods
PUB_HLTH 460	Data Visualization
BIOSTAT 446	Design, Conduct & Analysis of Clinical Trials

Electives: 3 units

DPT/MPH

Total Units Required: 12.5

Course	Title
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Core and Required Courses

BIOSTAT 302 or PUB_HLTH 302	Introduction to Biostatistics
PUB_HLTH 304 or BIOSTAT 301	Introduction to Epidemiology
PUB_HLTH 306	Health Literacy, Communication, and Systems Change
PUB_HLTH 350	Topics in Public Health for the Physical Therapist (0.05 credits each quarter for a total of 0.5 credits)
PUB_HLTH 418	Applied Practice Experience I
PUB_HLTH 419	Applied Practice Experience II (0.5 credits)
PUB_HLTH 560	Culminating Experience (0.5 credits)

Health Equity Selective (choose one):

PUB_HLTH 322	(Dis)ability and Health
PUB_HLTH 323	Health Equity
PUB_HLTH 446	LGBTQIA Health
PUB_HLTH 447	Structural Racism

Intermediate Level Course (choose one)

PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology

Methodology Selective (choose one)

Course	Title
PUB_HLTH 416	Program Evaluation
PUB_HLTH 421	Intermediate Biostatistics
PUB_HLTH 422	Intermediate Epidemiology
PUB_HLTH 425	Introduction to GIS and Spatial Analysis for Public Health
PUB_HLTH 435	Health Services Research Design & Analysis Strategies: Technology Assessment
PUB_HLTH 438	Survey Design & Methodology
PUB_HLTH 439	Qualitative Research Methods
PUB_HLTH 460	Data Visualization
BIOSTAT 446	Design, Conduct & Analysis of Clinical Trials

Electives: 5 units

*In conjunction with the 3rd clinical experience, DPT/MPH students complete an Applied Practice Experience at the same site.

**Students complete the Culminating Experience in conjunction with the DPT synthesis project. Students begin the synthesis project during DPT year 1 (winter trimester) and present their research team's poster during year 2 (winter trimester). Students continue this line of research independently as a Culminating Experience supervised by both a DPT and MPH advisor.

Implementation Science Certificate:

Total Units Required: 5

Course	Title
Required Courses	
PUB_HLTH 351	Introduction to Implementation Science
PUB_HLTH 451	Advanced Topics in Implementation Science
PUB_HLTH 452	Theories, Models, and Frameworks in Implementation Science
PUB_HLTH 453	Human-Centered Design and Implementation Science
PUB_HLTH 454	Applied Implementation Science

➤ Professional Experiences

The Applied Practice Experience (APEX) and Culminating Experience (CE), collectively referred to as the “Professional Experiences,” provide students with the opportunity to apply what they learn in the classroom to address real-world public health issues. **Both experiences are requirements in any CEPH-accredited MPH degree. Successful completion of the APEX and CE** are required to complete the MPH degree program. Additional details about the APEX and CE can be found in the APEX Handbook and CE Handbook.

Applied Practice Experience

The Applied Practice Experience (APEX) is comprised of three components, PUB HLTH 418, a minimum of 100 hours of work on an approved applied practice project, and PUB HLTH 419.

PUB HLTH 418: Applied Practice Experience I: Students learn about the role of community engaged approaches in public health, receive APEX placement planning and support, and engage in career readiness and networking activities. Students interact with local and national public health practitioners to examine real-world aspects of public health practice. This course is offered every Summer and Fall quarter. It is recommended that most students take this course in the first quarter of enrollment.

Applied Practice Work (100 hours minimum): Students gain real-world public health practice experience by working with public health leaders to develop at least two non-academic products. The real-world public health experience is guided by the student's selection of at least five competencies and the needs and capacities of the preceptor and organization. Students complete a minimum of 100 hours of practice work with an approved PPH community partner organization (45+ sites). An APEX Information Session outlining requirements, timelines and program details is scheduled during one of the early sessions of PUB_HLTH 418. **Attendance at one of these sessions is mandatory.** Following participation in the APEX Information Session, students will be given access to the APEX Portal in Canvas and can begin working with their faculty advisor to identify their placement.

PUB HLTH 419: Applied Practice Experience II: Students register for this asynchronous course **once they have completed a minimum of 100 hours of work on an approved APEX project and completed all assignments in the APEX Portal Canvas site.** The course is offered in the Fall, Spring, and Summer quarters. Assignment deadlines, instructions, rubrics, and examples are posted in the PUB HLTH 419 Canvas site. As part of this course students participate in a formal presentation event where they will present their APEX project. Students are required to submit the products they develop. Faculty evaluate the products for competency attainment and the appropriate application of relevant public health theories, models and frameworks. Students are also evaluated on the professionalism they've exhibited during the APEX experience and in the PUB HLTH 419 course.

The Applied Practice Experience (APEX) Abroad

Students interested in conducting their Applied Practice Experience (APEX) with an international site should contact their faculty advisor to determine if they are eligible to complete this type of experience. Students must be available a minimum of 4 weeks to complete their APEX abroad. Because of the accelerated nature of the one-year MPH, one-year students will not be able to participate in an APEX abroad unless they are an Accelerated Public Health Program (APHP) student in the Global Health or Generalist concentrations. After receiving approval from their faculty advisor and the Director of Applied Practice and Community Engagement, students should review the list of potential global health sites. Students will then be connected with a representative from the Institute for Global Health. All international experiences must be approved through the Institute for Global Health Center for Global Health Education. Students pursuing an International APEX placement will need to complete IGH's pre-departure Canvas course.

The Culminating Experience

The Culminating Experience (CE) is a capstone-style extensive scholarly inquiry, research or practice-related project in the area of public health. The CE is an integrative learning experience that demonstrates synthesis of foundational and concentration competencies. It provides the structure that allows the student to take responsibility for and to succeed in the development, conduct, and completion of the project. Faculty review and evaluate the CE projects based on the synthesis of competencies and application of appropriate research or scholarly inquiry frameworks

- Students are required to produce an analytically rigorous written product which can take a variety of forms (research paper, policy brief, legislative testimony, program evaluation, etc.) and give a presentation of their Culminating Experience.
- Students should enroll in **PUB_HLTH 560 Culminating Experience** in the quarter in which they plan to submit the CE paper and deliver the presentation. Typically, presentations are made in Spring Quarter. Students names will appear in the CANVAS site before registration for PUB_HLTH 560. Students must enroll in PUB_HLTH 560 though CEASAR as a requirement for the MPH degree.

More information regarding the CE, including relevant documents, resources and completion timelines is included in the CE handbook which is shared with students separately.

➤ Registration Policies

Students register online; registration opens 6-8 weeks before the quarter begins for students who are continuing their studies; students in their first quarter of study may not register until the week before classes begin.

Use CAESAR (Computer Assisted Electronic Student Access Route) available at <http://www.registrar.northwestern.edu/> (accessible using your NU NetID and password) to register for classes.

The Registrar's office has a tip sheet, available at http://ses.northwestern.edu/documentation/SC_Registration_Tip_Sheet_v9.pdf.

Students will be notified via a quarterly registration email if specific MPH courses require a permission number. To obtain a permission number, email pphregistration@northwestern.edu

Continuous Registration

As a Program in Public Health student, you are enrolled in The Graduate School (TGS) at Northwestern. TGS guidelines and policies apply to all students in the Program in Public Health. One such policy is that all students in TGS must be registered in their graduate program at Northwestern University in each of the fall, winter and spring terms until all degree requirements have been completed and the degree has been awarded. This is called "continuous registration". See [Continuous Registration Policy](#) for more information.

Students enrolled in Continuous Registration must be making progress toward their degree. Combined degree students demonstrate this by continued enrollment in their other degree program. Students not

enrolled in a combined degree program who enroll in Continuous Registration must demonstrate through regular (at a minimum, monthly) check-ins with the program director or the director's designee that they are actively making progress toward the degree. Making progress toward the degree might be demonstrated by completion of assignments for which a grade of incomplete was assigned, agreed upon interim steps toward completion of the CE, and/or completion of an agreed upon number of APEx hours between check-ins.

Failure to make academic progress over two quarters will result in academic probation of one quarter after which the student may be dismissed.

TGS 512

Available to students who completed the program coursework and are continuing in their degree program (writing a thesis or dissertation and/or performing research required for the degree) but **not** receiving University or external funding. TGS 512 is a full-time registration intended for students who are continuing to work in a full-time capacity toward degree completion.

TGS 512 is \$100/quarter and allows for:

- Continuation of the student's Net ID and email account
- Access to University facilities such as libraries, labs, and sports facilities
- Maintenance of one's visa status
- The ability to defer student loans
- The ability to take additional cost-of-living loans (federal and alternative) as determined by their financial state; and
- Ability to enroll in NU-SHIP (Northwestern University Student Health Insurance) and be charged the annual premium

Note that students enrolled in TGS 512:

- are not eligible for TGS Activity Fee or its attendant services, including legal services and U-Pass
- are not eligible for the health insurance subsidy
- may not register for any additional units of study
- must be making progress toward degree completion

To register for TGS 512 send a request by email to gradservices@northwestern.edu and copy pphregistration@northwestern.edu

Students who are not registered for classes and who are unable to make progress toward the degree during a given quarter (excluding summer), should apply for a leave of absence. See <https://www.tgs.northwestern.edu/academic-policies-procedures/policies/leaves-of-absence.html> for more information about TGS leave of absence policies.

A non-registered student will be deactivated. A student who is deactivated must apply for readmission to TGS and pay a \$250 readmission fee as well as any fees associated with "continuous registration" for the quarters the student was absent. See [Leaves, Withdrawal & Readmission](#).

Leave of Absence

Leave of Absence is defined as a temporary separation from the University for a minimum of one quarter and a maximum of one year. Students who wish or need to interrupt their progress towards the

degree may petition for a leave of absence. During a leave of absence, students are not permitted to enroll at the University and will not be considered active students. For more information visit, <https://www.tgs.northwestern.edu/academic-policies-procedures/leaves-withdrawal-readmission.html>.

Independent Studies

Students may meet the need for specific instruction not otherwise offered in the curriculum through an individual independent study directed by a member of the faculty. Requests for an independent study must be discussed first with your academic advisor and the chair(s) of the Curriculum Committee (Maureen Moran and Kwang-Youn Kim) PRIOR to submission of an independent study request form. This ensures that the student is connected to appropriate faculty and minimizes overlap with existing scheduled courses. Deadlines for Independent Study Requests Forms are:

- Fall Quarter: September 1st
- Winter Quarter: December 1st
- Spring Quarter: March 1st
- Summer Quarter: June 1st

Policy on Non-PPH Elective Courses

Students need the approval of the PPH Curriculum Committee to enroll in elective courses that are not listed by the Program in Public Health (PPH). A student may take no more than THREE non-PPH courses as electives. Note: This policy does not apply to non-degree, special students:

1. Proposals must be submitted to PPHregistration@northwestern.edu by the first of the month and BEFORE registration.
 - a. September 1st for Fall Quarter Enrollment
 - b. December 1st for Winter Quarter Enrollment
 - c. March 1st for Spring Quarter Enrollment
 - d. June 1st for Summer Quarter Enrollment
2. Proposals must include:
 - a. The course syllabus
 - b. The "Request for Approval of a Non-PPH Elective Course" Form
3. In cases where the instructor's permission is needed to enroll in a non-PPH course, the student is responsible for obtaining permission.
4. Final approval must be given by the PPH Curriculum Committee by way of the Request Form BEFORE the student registers. If a student enrolls in a non-PPH elective course without receiving prior approval from the PPH Curriculum Committee, the student risks not receiving credit for the course towards the PPH degree.
5. At the end of the course, the student will be asked to complete a course evaluation of the non-PPH elective course.

Transfer Credit

Requires transcript review by the Director of Graduate Affairs and documentation in GSP of the coursework for which transfer credit is being applied.

1. From a School or Program in Public Health:
 - Graduate level coursework taken from a CEPH accredited school or program.
 - Grade of B or higher (if graded).
 - Taken within the past 5 years.

- Maximum units that can be transferred equals number of units needed to earn the degree minus 9.
- 2. From a Graduate or Professional School:
 - Graduate or professional level coursework taken at an accredited school or university.
 - Grade of B or higher (if graded).
 - Taken within the past 8 years.
 - Up to 2 units may be transferred.

Placement

NOTE: placing out of a course does not change the number of credits required for graduation.

Placing into an Upper-Level Course (e.g., Intermediate Biostatistics and Intermediate Epidemiology):

- Decisions are made on a case-by-case basis.
- No credit will be granted for lower-level pre-requisite courses not taken due to this policy.
- If course was taken from a School or Program in Public Health:
 - Graduate level coursework taken from a CEPH accredited school or program.
 - Grade of B or higher (if graded).
 - Taken within the past 5 years.
- From a Graduate or Professional School:
 - Graduate or professional level coursework taken at an accredited school or university.
 - Grade of B or higher (if graded).
 - Taken within the past 5 years.
- 1. If course was taken as an undergraduate:
 - Within the past 5 years
 - Students will be offered a placement exam and must receive a grade of 90% or higher to place out of the introductory course.

Transcripts

A current student may obtain an unofficial Transcript from CAESAR through <https://caesar.northwestern.edu/>. Graduates and inactive students in need of an official graduate school transcript should contact the Evanston office:

Transcript Department
Office of the Registrar
Northwestern University
633 Clark Street
Evanston, IL 60208
(847) 491-5234

Complete details, including fees and restrictions, are available online http://www.registrar.northwestern.edu/academic_records/obtaining_a_transcript.html

➤ Tuition and Billing

Due to tuition agreements with various graduate and training programs, tuition for the MPH Program varies depending on student type.

MPH Students (1-Year and Part-time)

An MPH student is billed on the first of the month after registering for a class. Tuition bills must be paid before the student will be permitted to register in a subsequent quarter. Questions about tuition bills should be addressed studentaccounts-ev@northwestern.edu

Tuition rates for MPH students can be found at:

<http://www.northwestern.edu/sfs/tuition/graduate/the-graduate-school.html>

MD/MPH Students

MD/MPH Students pay an annual surcharge on medical school tuition. The surcharge is billed in two installments per year for four years. This surcharge permits MD/MPH students to take an unlimited number of TGS courses during the period of enrollment in the MD/MPH program.

All MD/MPH Students are required to pay the first surcharge installment, regardless of whether they elect to remain enrolled after the first quarter. Any MD/MPH Student enrolled in the MPH program after the drop/add date for Summer Quarter will be charged the first surcharge. The second annual surcharge is billed at the end of Fall quarter.

Current surcharge rates for MD/MPH students can be found at:

<http://www.northwestern.edu/sfs/tuition/graduate/feinberg-school-of-medicine.html>

DPT/MPH Students

DPT/MPH students pay an annual surcharge on their DPT program tuition year.

Current surcharge rates for DPT/MPH students can be found at:

<https://www.northwestern.edu/sfs/tuition/graduate/feinberg-school-of-medicine.html>

Additional Charges

Full-time graduate students are billed per quarter for an activity fee. The bulk of the activity fee covers the cost of the CTA UPass. This pass provides unlimited rides for the student on CTA trains and buses. The fee also funds the cost of an attorney that assists students with issues such as landlord-tenant disputes and traffic violations, as well as graduate school community-building activities.

Part-time graduate students are not charged the activity fee and are not eligible for the UPass.

Students interested in completing an APEX abroad must assess the total cost of travel expenses for their trip (e.g., housing, transportation to the site and while at the site, food, etc.). Students will be expected to fund a portion of their trip. For more details contact your Concentration Director.

➤ The Graduate School (TGS) Important Policies

This information applies to the current academic year and is updated periodically. Graduate programs may have additional requirements. In addition to TGS and program policies, graduate students are subject to and should be aware of [University policies pertaining to students](#).

Failure to read this information does not excuse a student from knowing and complying with its content.

The link below contains the policies of The Graduate School. You may click on each policy to see detailed requirements and procedures:

<https://www.tgs.northwestern.edu/academic-policies-procedures/policies/#gsc.tab=0>

Withdrawals and Refunds

Students who wish to withdraw from the university must inform the Director of Admissions and Graduate Affairs and email TGS Student Services immediately (gradservices@northwestern.edu). International graduate students should also contact the International Office.

The amount of tuition refunded depends on when during the quarter the withdrawal request is made. View the refund schedule (<http://www.northwestern.edu/sfs/payments/withdrawing-from-the-university/withdrawal-calculator.html>) to determine how much tuition will be refunded based on what percentage of the quarter has elapsed.

Grievances and Conflict Resolution

Graduate students sometimes experience important disagreements and problems regarding program policies and/or their professional relationships with faculty. Should the student wish to seek assistance and/or state a grievance regarding such a problem, the student should consult first with his or her staff academic advisor and faculty advisor.

If the issue involves the advisor(s), the student should seek assistance at the next level up:

Maureen Moran <i>Director Graduate Affairs (level 1)</i>	Dr. Andrew Naidech <i>MPH Director (level 2)</i>	Dr. Ronald Ackermann <i>PPH Director (level 3)</i>
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The student is encouraged to take the grievance first to the lowest level of the hierarchy and then, if necessary, move up from one level to the next.

Students may wish to talk with a higher administrator in TGS. At the present time, the Associate Dean of Student Services in TGS fills this role.

Graduation

To graduate, you must complete an “Application for Degree” and the “Master’s Completion Form” in **GSP** approximately 8 weeks before the graduation date.

When you have successfully completed all final requirements and barring any problems or holds (e.g., X or Y grades, bursar balances), graduation will be approved. You will receive emails notifying you of form submission and final approval.

Consult the [Academic Calendar](#) for specific dates.

Graduation Ceremonies

The Program in Public Health holds two Graduation Celebrations each year, one in May for the MD/MPH graduates and another in June for all other graduates of the public health program. In addition, graduating students are encouraged to attend the Commencement activities held in Evanston during the third week in June. Information on tickets, caps and gowns, and other pertinent information about Commencement activities in Evanston is posted online at:

<http://www.northwestern.edu/commencement/>.

Approximately 8 weeks after commencement, your diploma will be mailed to the address indicated on the 'Application for Degree.' If your diploma mailing address changes after you submit your 'Application for Degree,' please contact gradservices@northwestern.edu to update your mailing address.

Grades

The MS in Biostatistics follows The Graduate School policy on grading:

<https://www.tgs.northwestern.edu/academic-policies-procedures/policies/general-registration-policies.html#grades>

➤ **Student Involvement**

Student Representation on Committees

Students are recruited during orientation and via email to join the following committees: Community Advisory Board, Curriculum Committee, Evaluation Committee, Health Equity Advancement Committee, and Executive Committee. Interested students are asked to rank their choice of committee and assigned appropriately by the Accreditation Tak Force leadership. A maximum of three student representatives are appointed to each committee, except for the Community Advisory Board which may include up to five current students. Students may join up to two committees, assuming there are spaces available. The program prioritizes selecting an array of students that enable our committee membership to be representative of each of our degree programs, concentrations, and graduation year cohorts.

Northwestern Public Health Review

Founded in 2013, the Northwestern Public Health Review (NPHR) endeavors to stimulate the exchange and cross-pollination of public health ideas, resources, and opportunities across the Northwestern community and beyond. Through multiple channels, including a journal, blog, and special events, the student-run NPHR offers opportunities for learning and reporting on public health issues. For more information and to get involved, see <https://sites.northwestern.edu/nphr/>

➤ **Student Resources**

AccessibleNU

AccessibleNU works to provide a supportive environment for all students including accommodations.

Visit the website below to learn more <https://www.northwestern.edu/accessiblenu/>

Counseling & Psychological Services (CAPS)

The Chicago CAPS office provides a variety of services for graduate and professional students whose programs are located on Northwestern University's Chicago Campus. Visit the website below to learn more <https://www.northwestern.edu/caps-chicago/index.html>

633 North Saint Clair Street Building Access Card

To access the 633 building, including the Student Lab and Program in Public Health administrative offices, you need a key card which can be requested from program staff. Your card is registered to you, and you should not share it with others. Anyone entering or leaving the building after 6pm must sign in and out or swipe their card. The key card must be scanned after hours to access the 20th floor via the elevator. All key cards must be returned before you leave the program – whether you are graduating or taking a Leave of Absence. If you lose the 633 building key card please report it immediately to program staff.

Library Services

There are two libraries on the Chicago Campus: The Galter Health Sciences Library, and the Pritzker Legal Research Center.

The Galter Health Sciences Library

The Galter Health Sciences Library, located in the Ward Building, is the primary resource for students in the Program in Public Health. Many resources are available electronically through <http://www.galter.northwestern.edu/>. You may need to use a VPN (virtual private network) to access some library resources from off campus.

The Pritzker Legal Research Center

Located within the law school at 357 East Chicago Avenue, the Center's hours, policies and holdings are described at: <http://www.law.northwestern.edu/lawlibrary>. Resources available at the Center that may be of special interest to public health students include AccessUN, a database that provides access to current and retrospective United Nations documents and publications.

WildCARD and Building Access

The WildCARD is the Northwestern University identification card, issues to all students, faculty and staff. This card is your photo identification and all-purpose card on campus. For more information about retail store discounts and other benefits of your WildCARD, check out <http://www.northwestern.edu/wildcard/>