



15TH ANNUAL

MEDICAL

EDUCATION

DAY

September 24, 2025

ROBERT H. LURIE MEDICAL RESEARCH CENTER
SIMPSON QUERREY BIOMEDICAL RESEARCH CENTER



15TH ANNUAL MEDICAL EDUCATION DAY

Medical Education Day is our annual celebration of outstanding teaching and scholarship by faculty, trainees, and students in the domain of health professions education.

THE CONFERENCE WILL FEATURE:

- A keynote lecture by and panel presentation with Dr. Sanjay V. Desai on the topic of precision education.
 - Interactive workshops and didactic presentations.
 - Poster presentations by Feinberg students, faculty, trainees, and staff.
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For more information about
Medical Education Day, scan this code.

Please note: By attending this event you are consenting to your person being photographed and filmed.

MED ED DAY AT A GLANCE

8:00 – 9:30 am MORNING SESSION ONE

WORKSHOP (8:00 - 8:45 am)

AI in Medicine and Medical Education

Baldwin Auditorium

WORKSHOP (8:00 - 9:00 am)

Talking Isn't Teaching, Listening Isn't Learning: Increasing Student Cognitive Engagement in the Classroom

Gray Seminar Room

PANEL (8:00 - 9:00 am)

Institutional GME Administration 101: A Practical Primer on How the Sausage Gets Made

Searle Seminar Room

PANEL (8:00 - 9:30 am)

Works in Progress (HPECS)
Simpson Querrey Auditorium

9:15 – 11:15 am MORNING SESSION TWO

WORKSHOP (9:15 – 10:45 am)

Design. Build. Impress: Portfolios That Reflect Your Professional Power

Searle Seminar Room

WORKSHOP (9:45 - 11:00 am)

Mind the (Generational) Gap: Optimizing Medical Education

Gray Seminar Room

PANEL (9:45 - 11:15 am)

Strategies to Reinvigorate the Bedside Clinical Encounter

Simpson Querrey Auditorium

SHORT PRESENTATIONS (9:45 - 11:15 am)

Baldwin Auditorium

11:15 – 12:00 pm MSHPE LUNCH & LEARN

12:00 – 1:00 pm KEYNOTE TIME LECTURE

Precision Education: The Future of Lifelong Learning

Sanjay V. Desai, MD

Hughes Auditorium

1:00 – 1:15 pm BREAK

1:15 – 2:15 pm AFTERNOON SESSION ONE

SHARK TANK

Hughes Auditorium

2:15 – 3:00 pm AFTERNOON SESSION TWO

SHORT PRESENTATIONS (2:15 - 3:00 pm)

Education Quick Shots

Baldwin Auditorium

WORKSHOP (2:15 - 3:00 pm)

The Transition to Practice: Navigating Licensure, Certification, and the Business of Medicine

Gray Seminar Room

3:00 – 4:00 pm AFTERNOON SESSION THREE

WORKSHOP (3:00 - 3:45 pm)

Dismantling Deficit Thinking in Medical Education: Fostering Growth Mindset and Supportive Learning Environments for Underrepresented Trainees

Trienens Conference Room (SQ 2-200)

PANEL (3:00 - 3:45 pm)

Careers in Medical Education

Simpson Querrey Auditorium

WORKSHOP (3:00 - 4:00 pm)

Respect Rx: Prescribing a Culture of Recognition and Appreciation in the Clinical Learning Environment

Searle Seminar Room

WORKSHOP (3:00 - 4:00 pm)

Implementation Science for Medical Educators

Gray Seminar Room

3:00 – 4:00 pm POSTER PRESENTATIONS

Ryan Family Atrium

4:00 – 5:00 pm AWARDS CEREMONY AND RECEPTION

Potocsnak Family Atrium

MORNING SESSION ONE

8:00 – 9:30 am



WORKSHOP

Baldwin Auditorium

8:00 – 8:45 am

AI in Medicine and Medical Education

Courtney Reamer, MD

Artificial Intelligence (AI) is transforming medicine. Current applications span from imaging analysis and patient monitoring to medical education and streamlining of workflow. In this interactive session, participants will gain a foundational understanding of AI and explore its current uses in both clinical practice and medical education, along with associated risks, challenges, and ethical considerations.

WORKSHOP

Gray Seminar Room

8:00 – 9:00 am

Talking Isn't Teaching, Listening Isn't Learning: Increasing

Allie Schechter, MS, MAT

This interactive session explores how intentional teaching strategies can deepen student cognitive engagement beyond traditional lecture and passive listening. Participants will learn the definitions, strengths, and limitations of three approaches—cold calling, pair/share, and hand signals—while also practicing how to frame these methods effectively for learners.

PANEL PRESENTATION

Searle Seminar Room

8:00 – 9:00 am

Institutional GME Administration 101: A Practical Primer on How the Sausage Gets Made

Nancy Parlapiano

What's going on at the institutional level of Graduate Medical Education administration? At the program or departmental level it may seem like a series of nebulous happenings that are accomplished somehow by someone. Through this session, you'll get a peek behind the curtain and learn more about how we landed in GME administration, how GME training is funded, and what institutional oversight looks like practically. You will learn more about the McGaw Medical Center of Northwestern University, better understand how GME training is funded and walk away with clarity about how training oversight, program management, and recruitment are managed centrally.

WORKS IN PROGRESS PRESENTATIONS

Simpson Querrey Auditorium

8:00 – 9:30 am

Host

Lucas Bruton, MD

Inbox Management in Primary Care Residency Settings

Nahae Kim, MD, MPH

Design and Implementation of a Simulation Elective for Pediatric Residents

Kyle Roux, MD; Karen Mangold, MD

Nationwide Needs Assessment of Bag-Mask Ventilation and Tracheostomy Curriculum for Pediatric Residents and Pediatric Residency Program Directors

Caitlin Thirnbeck, DO, MPH; Leah Jorgensen-Kamin, DO; Adrian Zurca, MD

Development of a Simulation-Based Mastery Learning Curriculum for Pediatric Residents Managing a Tracheostomy Emergency

Leah Jorgensen-Kamin, DO

MORNING SESSION TWO

9:15 – 11:15 am



WORKSHOP

Searle Seminar Room

9:15 – 10:45 am

Design. Build. Impress: Portfolios That Reflect Your Professional Power

Brittany Dixon, C-TAGME
Nancy Baumgartner, C-TAGME
Kelly Smith

For program coordinators and administrators in Graduate Medical Education (GME), the ability to clearly communicate their professional contributions and growth is essential for career advancement. This session will equip participants with strategies to build a professional portfolio that highlights these skills and accomplishments.

Participants will learn how to track achievements and continuing education in real time and build their portfolios. A special focus will be given to discussing how to navigate situations where managers and administrators may not fully understand the scope of a coordinator's role.

In addition, this session will cover how coordinators may proactively seek feedback from peers, trainees, and mentors, plus how to incorporate that feedback into performance reviews to support promotion and professional development.

WORKSHOP

Gray Seminar Room

9:45 – 11:00 am

Mind the (Generational) Gap: Optimizing Medical Education

Khalilah Gates, MD
Shivani Patel, MBBS, MS, FACC, FASE
Margaret Wiliamson, MD

In this presentation, participants will learn the background and nuances of generational differences and how they impact education. The session will highlight key characteristics across generations, explore how these differences shape communication and learning styles, and provide strategies for bridging gaps in the classroom and clinical settings. Attendees will leave with practical approaches to foster collaboration and create inclusive learning environments that resonate across all generations.

PANEL PRESENTATION

Simpson Querrey Auditorium

9:45 – 11:15 am

Strategies to Reinvigorate the Bedside Clinical Encounter

Brian Garibaldi, MD, MEHP
Laura Arneson, MD
Gopi Astik, MD
John Bailitz, MD
Tim Caprio, MD
Russ Horowitz, MD, RDMS
Courtney Reamer, MD
Julia Vermylen, MD, MPH
Rebecca Williams, MD PhD
Gordon Wood, MD

In this 90-minute panel discussion, core faculty members from the Center for Bedside Medicine will discuss strategies to reinvigorate the bedside clinical encounter and share practical tips and advice from their own teaching and clinical practice.

SHORT PRESENTATIONS

Baldwin Auditorium

9:45 – 11:15 am

A Randomized Pilot Study on Using ChatGPT for Deliberate Practice in Difficult Conversations

Meron Amariw, BA; Clara Miller, BS

Development of an Intelligent Multi-Agent System for Automated Analysis of Clinical Performance Assessment Data in Medical Education

Paola Barrios, MD, MSAI; Celia O'Brien, PhD; Brigid Dolan, MD

Leveraging Design Thinking to Improve Curricular Innovation: A Case Study in Embryology Education

Angelique Dueñas, PhD

The Future of Feedback: AI-Powered Clinical Competency Evaluation in OB/GYN

Emily Hinchcliff, MD, MPH

Developing an Adaptive LLM for Clinical Care Knowledge Synthesis

Rishi Jain, BA; Joshua Tennyson, BS; David Liebovitz, MD

Meet fellow health professions educators and discuss vital educational topics. Tables will be moderated by FAME member knowledge experts.

Share your experience!

Share a post on X (Twitter) about your Medical Education Day experience using the hashtag #MedEd25 and tag @NU_FAME to be featured on the Feinberg Academy of Medical Educator's page!



MS-HPE LUNCH & LEARN

Potocsnak Family Atrium

11:15 am – 12:00 pm

Meet fellow health professions educators and discuss vital educational topics. Table discussions will be hosted by the Master of Science in Health Professions Education faculty & students!

Assessment

Celia O'Brien, PhD and Brigid Dolan, MD, MEd

Course Development

Robyn Bockrath, MD, MEd

Education Scholarship

Mark Adler, MD

Want to Know More?

Karen Mangold, MD, MEd and Michelle Fletcher, MD

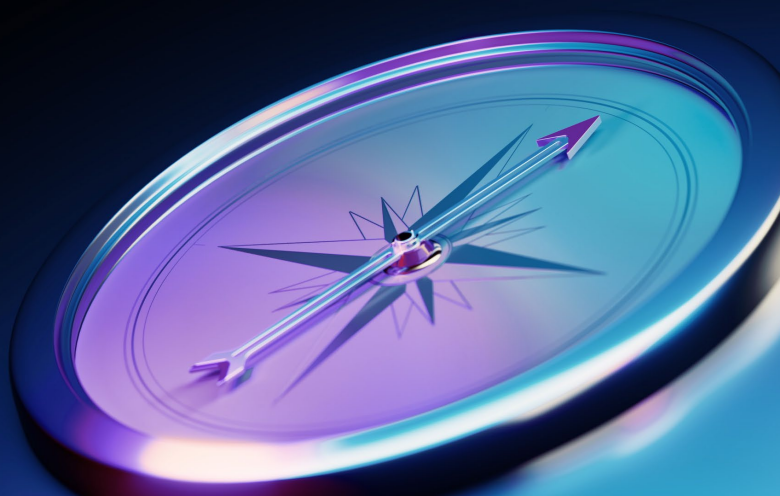
Learn from the Current Cohort

Pouya Jamishidi, MD and Jenna Ford, MD

KEYNOTE TIME LECTURE

12:00 – 1:00 pm





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TODAY'S INNOVATIONS IN MEDICAL EDUCATION

KEYNOTE TIME LECTURE

Hughes Auditorium

12:00 – 1:00 pm

Precision Education: The Future of Lifelong Learning



Sanjay V. Desai, MD

Chief Academic Officer and Group Vice President of
Medical Education, American Medical Association

Learning Objectives

By the end of this lecture, participants will be able to:

1. Identify barriers to lifelong learning in medical education.
 2. Discuss a conceptual model of precision education as a tool to help address these barriers.
 3. Describe current innovations and horizons in precision education specifically relevant to UME, GME, and CPD.
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Sanjay V. Desai, MD is the Chief Academic Officer and Group Vice President of Medical Education at the American Medical Association. In addition to serving for more than a decade in a variety of medical education roles at Johns Hopkins University, Dr. Desai simultaneously cared for patients as an attending physician in the medical ICU at the Johns Hopkins Hospital—most recently during the COVID-19 pandemic. Dr. Desai is deeply passionate about advancing health professions education to better prepare learners for the complex and evolving healthcare landscape.

Please note:

The 2025 Medical Education Day TIME Keynote Lecture will be recorded.

NOTES

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AFTERNOON SESSION ONE

1:15 – 2:15 pm



SHARK TANK

Hughes Auditorium

1:15 – 2:15 pm

Moderator

Mary McBride, MD

"Sharks"

Sanjay V. Desai, MD - Keynote Speaker

Marianne Green, MD - Vice Dean for Education

Brian Garibaldi, MD - Director, Center for Bedside Medicine

Celia O'Brien, PhD - Assistant Dean for Program Evaluation and Accreditation

AFTERNOON SESSION TWO

2:15 – 3:00 pm



SHORT PRESENTATIONS

Baldwin Auditorium

2:15 – 3:00 pm

Disability Competencies in the Licensure Examinations of Health Professions

Lucy Campbell, BS; Leslie Rydberg, MD

Resident Training in Minimally Invasive Spine Surgery: Current Practices and the Role of Simulation-Based Education

Michael Oblich, BS

Applications of Implementation Science in Graduate Surgical Education: A Scoping Review

Isabel Cohen, BS; Krystal Madkins, MPH, MLIS; Kelli Scott, PhD; Emma Reasner, BS; Carolyn Hu, BS; Jenna Little, BA; Rebecca Williams-Karnesky, MD, PhD, MEdPsych

Using Implementation Science to Increase Faculty Engagement with Entrustable Professional Activities

Carolyn Hu, BS

WORKSHOP

Gray Seminar Room

2:15 – 3:00 pm

The Transition to Practice: Navigating Licensure, Certification, and the Business of Medicine

Clara Schroedl, MD, MS
Aashish Didwania, MD
Melissa Bregger, MD
Jason Arnold, MD

This workshop aims to equip new and practicing physicians with skills to ensure a smooth and successful transition to practice, addressing the business (non-clinical) side of medicine. Transitioning from training to independent practice is a critical moment in a trainee's career, requiring the mastery of key business and administrative skills that are often overlooked during Graduate Medical Education (GME). As trainees approach graduation, they may become increasingly anxious about these skill deficits which are universal and specialty agnostic. Failure to master these skills can lead to increased stress, missed deadlines, loss of licensure or board certification, and financial consequences.

AFTERNOON SESSION THREE

3:00 – 4:00 pm



WORKSHOP

Trienens Conference Room (SQ 1M-209)

3:00 – 3:45 pm

Dismantling Deficit Thinking in Medical Education: Fostering Growth Mindset and Supportive Learning Environments for Underrepresented Trainees

Margaux Brown, PhD
Aashish K. Didwania, MD
Aisha Ahmed, MD

In this workshop, we will discuss how this type of deficit-based thinking often carries over to how trainees are viewed and assessed; how it can inhibit a growth mindset, and negatively impact (implicit bias/microaggressions) trainees and students of historically marginalized groups. Additionally, we will provide background on deficit-based and growth mindset approaches, discuss the impact they have on learners, and include generational tensions. We will use a case-based approach with small break-out groups to review language and intent in commonly seen evaluations and feedback sessions to develop a stronger growth mindset approach.

PANEL PRESENTATION

Simpson Querrey Auditorium

3:00 – 3:45 pm

Careers in Medical Education

Yusra Cheema, MD
Clara Schroedl, MD
Robyn Bockrath, MD
David Salzman, MD, MEd
Rachel Tappan, PT, DPT

Curious about the many pathways in health professions education? This panel brings together leaders at different stages of their careers to share their journeys, lessons learned, and practical advice. Participants will gain insights into diverse opportunities within academic medicine—from teaching and curriculum design to leadership and scholarship—while exploring how to shape a fulfilling career in health professions education.

WORKSHOP

Searle Seminar Room

3:00 – 4:00 pm

Respect Rx: Prescribing a Culture of Recognition and Appreciation in the Clinical Learning Environment

Karen Mangold, MD, MEd
Michelle Fletcher, MD
Pouya Jamhsidi, MD
Jenna Ford, MD

This workshop introduces Respect Rx, a practical framework for cultivating a culture of recognition and appreciation in the clinical learning environment. Participants will explore the evidence-based benefits of respect on educational outcomes, patient care, and team dynamics, while also examining how a lack of respect undermines learning and collaboration. The session provides hands-on practice with tools such as gratitude rounds, the Situation-Behavior-Impact (SBI) feedback model, recognition apps, and daily affirmation strategies.

WORKSHOP

Gray Seminar Room

3:00 – 4:00 pm

Implementation Science 101 for Medical Educators

Rebecca Williams, MD, PhD, MEdPsych
Kelli Scott, PhD

This session is designed to be an interactive experience. Attendees will be engaged in small group work with rotating facilitators. There will be three main themes within the workshop: 1) Introduction to Implementation Science theories and frameworks, 2) Examples of Implementation Science in medical education, and 3) Facilitated application of an Implementation Science framework to an institution-specific problem. Participants will be provided with handouts to provide a framework for planning and discussion. Rotating subject matter experts (workshop speakers) will serve as facilitators during the process. At the conclusion of the workshop, participants will have a framework they can use to address an implementation challenge they are facing.

INFORMATIONAL TABLES

Potocsnak Atrium

7:30 am – 4:00 pm

Galter Health Sciences Library

Center for Education in Health Sciences

Center for Bedside Medicine

Masters of Science Health Professions Education Program

The Office of Continuing Medical Education

Ed Tech Playground

Explore various opportunities for continued educational training and growth at the Feinberg School of Medicine.

AWARDS CEREMONY

Potocsnak Family Atrium

4:00 – 5:00 pm

This year's awards reception will include Feinberg School of Medicine Teaching Awards, recognition of Feinberg Academy of Medical Educator faculty members recently promoted in the Clinician Educator and team scientist tracks, and the FAME New Member Induction. All members of the Feinberg community are welcome to attend the awards reception in celebration of the year's achievements in health professions education.

Share your experience!

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POSTER SESSION

Ryan Family Atrium

Poster Judging – 3:00 – 4:00 pm

1. **Delivering decisions empowering patients: a shared decision-making curriculum for medical students in the Obstetrics and Gynecology clerkship.**
Allie Valenzuela, MD, MPH; Weronika Armstrong, MD; Ismely Minaya, MD; Caroline Tilley, BS
2. **Design for All, Remembered by All: The Case for Accessible Posters**
Ana Sferruzza, MS, MEd
3. **Development of an Advanced Communication Skills Training for Practicing Oncology Providers**
Andrew Layton, MD
4. **Simulation-Based Mastery Learning Curriculum for Pediatric Fellows in Placement of Pigtail Catheters via Seldinger Technique in Simple Pleural Effusions**
Catilin Thirnbeck, DO, MPH; Leah Jorgensen-Kamin, DO
5. **Webinar effectively increases access to information about MD-PhD program admissions**
Daniel Amusin, BS; Teresa Chou; Layla Joseph, BA; Arthi Kozhumam, MSc; Andrew Sedlack; Rach Washart, BS
6. **More Engaged, More Fun, Better Vibes: Integrating Improv into Doctor of Physical Therapy Curriculum**
Justin Drogos, PT, DPT; Jonathan Webb, MBA; Elizabeth Holland, PT, DPT, NCS
7. **The Addition of an Outpatient Experience to the Psychiatry Clerkship: A Qualitative Analysis of Medical Student Feedback**
Kaitlyn Kunstman, MD; Veronika Hanko, MD; Michael Marcangelo, MD
8. **Design and Implementation of a Simulation Elective for Pediatric Residents**
Kyle Roux, MD; Karen Mangold, MD

9. **Assessing Competency in Serious Illness Communication: Development of a Rater Training Program**
Laurie Aluce, MD; Julie J. Cooper, MD; Lillian Liang Emlet, MD, MS; Elaine R. Cohen, MEd; Gordon J. Wood, MD, MSCI; Julia L. Vermylen, MD, MPH
10. **The Development of a Procedural Checklist for a Simulation-Based Mastery Learning Curriculum for Ultrasound-Guided Interscalene Peripheral Nerve Blocks**
Liting Chen, MD; Jessica Weeks, MD
11. **Preliminary Survey Responses on Resident Comfort with Prescribing Medication for Opioid Use Disorder**
Marianne Kanaris, BA; Aden Goolsbee, BS
12. **The CB-METR: A New Competency-Based Assessment Tool for Family Medicine Residents**
Matthew Rudolph, MD; Katherine Wright PhD, MPH; Santina Wheat, MD, MPH; Adiba Khan, MD; Noman Shahid, MD
13. **How Much Is Enough? Exploring Survey Response Rates in Family Medicine Research**
Megha Gangadhar, MD; Katy Wright, PhD
14. **Grounded in Community, Geared Toward Change: Advancing Weight Management and Physician Education in an Urban FQHC**
Muhammad Deen, MD
15. **Improving leadership development for administrative chief residents and fellows to enhance trainee well-being**
Rebecca Williams, MD, PhD, MEdPsych; Julia L. Vermylen, MD, MPH; Tiffani Darling, MNA; Bridale Handi-Robinson, MHA, RCP, LSSGB; Josh Goldstein, MD; Susan Russell, MD
16. **Exploring the Value of Formalized Business Training for Physical Therapy: A Qualitative Approach to Understand Benefits of Master of Business Administration Completion Post Doctor of Physical Therapy Training**
Sally Taylor, DPT, MBA; Emily Becker, PT, MS, EdD
17. **Internal Medicine Residents' Perspectives on Trauma-Informed Care**
Uma Thachapuzha, BA



Thank you for attending the
15th Annual Medical Education Day.

We invite you to complete our post-event survey.



FAME

Feinberg Academy of
Medical Education

To learn more about Medical Education Day or the Feinberg Academy of Medical Educators,
please contact us at fame@northwestern.edu or visit feinberg.northwestern.edu/sites/fame.