

Northwestern University FAME Teaching Evaluation Form



Date		Activity	
Educator		Evaluator	

Aspects of Teaching	Goal/Anchors (a score of 5 includes the following for each category)	Performance on a scale of 1-5 with 1 being the weakest performance and 5 being the strongest. Or NA = not applicable
		A number must be assigned and comments written for each aspect
Physical Environment	5 = well-organized, comfortable space, free of clutter/distractions, room set up to optimize interaction	
Teaching Aids	5 = all tools/supplies/technology/etc are available before start of activity, are easy to understand, and are used effectively	
Objectives	5 = learning objectives are specific, measurable, clearly explained at the beginning of the lecture/activity and reinforced throughout	
Content Delivery	5 = all information is accurate, relevant, presented clearly/concisely, and in an engaging manner; information provided matched objectives	
Classroom Management and Leadership	5 = an appropriate flow of activities throughout, with appropriate transitions and minimal down-time and disruptions, speaks confidently and professionally, respectful to all, facilitated discussions	

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Engagement and Real-Time Assessment	5 = educator is available and provides appropriate feedback to guide students through learning activity, assessed learners needs/understanding, encouraged discussion/participation, encouraged active learning	
Conclusion of Activity	5 = educator enforces appropriate check-in by students, and confirms objectives have been met, summarized key points, encouraged further learning and directed to appropriate additional resources	

Overall strengths:

Areas of improvement, including strategies: