Resources & Opportunities for Community & Academic Partners
Online https://www.feinberg.northwestern.edu/sites/cch/funding/other.html or www.ARCConline.net.
New additions highlighted. Updated as of 3/3/20

EVENTS

- **Understanding the Historical Contexts Behind Health Disparities, March 3.** Join CHET and featured guests, Dr. Linda Rae Murray and Jose Lopez, for a moderated discussion on health disparities and why its important to review historical events. Details: https://bit.ly/3coQqBh.

- **Ceremony: A place for Gender, Sexuality, & Indigeneity, March 4.** Ceremony plays a vital role in Native communities. Yet, barriers regarding gender or sexuality exclude community members from being able to authentically engage in an integral component of their Native identity. Northwestern invites you to a lunchtime discussion with Dr. James Makokis (Cree) and Anthony Johnson (Dine) for a conversation about ceremony, gender, sexuality, and Indian Country. Details: https://bit.ly/2wn2Mt0.

- **Decolonizing Healthcare: An Indigenous perspective on affirming healthcare, March 4.** Culturally informed and affirming healthcare is critical for all, especially patients from marginalized backgrounds. Dr. James Makokis, a member of the Saddle Lake Cree Nation, is known around the world for providing affirming healthcare for Two-Spirit and Transgender individuals, from an Indigenous perspective. Northwestern University. Details: https://bit.ly/32IdWVm.

- **Making Evaluation Happen: Moving from Logic Models to Outcome Measures, March 4.** We will focus on how to transition from logic model creation to outcome measure identification and development. Opportunities for participants to share & receive feedback on evaluation projects or ideas. Details: evaluationcore@luriechildrens.org.

- **Black Men in White Coats Youth Summit – Volunteers Needed, March 7.** 9am-2pm, Chicago Teachers Union (1901 W Carroll). Over course of the day, students (3rd grade + up) will engage in hands-on activities and network with healthcare professionals from diverse backgrounds. Goal is to inspire and show them that there are people who look like them in this field. Details: https://www.blackmeninwhitecoats.org/summit/.

- **Reimagining Diversity and Inclusion via Epistemologies of the South, March 12.** Northwestern presents a dynamic, arts-based workshop that will involve participants in a collective exploration of the conflicts we face surrounding epistemological diversity and inclusion in higher education. Discuss approaches to decolonizing knowledge and learn strategies to address different epistemologies. Facilitated by Fany Aguinda, indigenous Kichwa youth leader from Tzawata, Ecuador & Chelsea Viteri, mestiza educator-facilitator-artist from Quito, Ecuador. Details: https://bit.ly/39gR2GZ.

- **Memory Loss, Caregiving, & Staying Active in Older Age, March 14.** The event will include professionals with expertise in these areas & Illinois Lieutenant Governor Juliana Stratton as keynote speaker. Community Grand Rounds is a series of events held in a community setting focusing on how the University of Chicago research can help improve health on the South Side. Details: https://bit.ly/2IpVGa9.

- **Celebrating the life of ARCC Co-Founder Dr. Virginia “Gini” Bishop, March 16, 5:30-7:30 pm.** RSVP: ARCC@northwestern.edu

- **Making the Case for Diversity & Inclusion in Today’s Academic Medical Centers, March 18.** Northwestern’s Alpha Omega Alpha keynote speaker Clyde W. Yancy. Details: https://forms.feinberg.northwestern.edu/view.php?id=924231.

- **Chicago Community Trust presents Trust in Action: Strategy Overview & Grants Process, March 18, April 23.** Interactive discussion about CCT new strategic focus on closing the racial and ethnic wealth gap. In addition to presenting an overview of the strategy and its core components, will highlight current funding opportunities and provide technical assistance on the application process. Details: https://bit.ly/312hBMO.


C3 Community Research Communications Training Series: Using Social Media to Impact Community Health, March 27. Learn about social media as a whole and how community-based organizations and professionals are using these tools to enhance outreach, programming, and dissemination in the communities they serve. Hosted by Chicago Consortium for Community Engagement (C3). Details: https://docs.google.com/forms/d/e/1FAIpQLSf6i9u1cWyZEulJQZKHMlk9BmCnRzM8TmAky2yrGe3uvWvkfw/viewform.

Movie Screening & Panel Discussion of "Cooked: Survival by Zip Code", March 31. Adapted from Eric Klinenberg’s ground-breaking book HEAT WAVE: A Social Autopsy of Disaster in Chicago. COOKED: Survival by Zip Code is Peabody Award-winning filmmaker Judith Helfand's searing investigation into the politics of “disaster” – by way of the deadly 1995 Chicago heat wave, in which 739 residents perished (mostly Black and living in the city’s poorest neighborhoods). We hope to engage academics, students, organizations, government institutions, and community members in a dialogue about how we can collectively address social determinants of health and build resilient communities. Details: smoral2@uic.edu.

Healthy Chicago 2025 Launch, April 2, 9 am-12 pm. Learn more about strategies for closing the unjust racial life expectancy gap in our city. Kennedy King College. RSVP: http://bit.ly/2TsyFrW

16th Annual Lewis Landsberg Research Day, April 2. Campus-wide event to promote faculty and trainee development through the sharing of exciting research and conversation with colleagues. 1-5 pm. Also an opportunity to learn about the Research Cores and full spectrum of support they provide for clinical and basic science research. Details: https://planitpurple.northwestern.edu/event/559349.


9th Living Knowledge Conference 2020: Synergies in Research with & for Communities, June 24-26, 2020, The Netherlands. Aims to bring together all those involved in doing or supporting research with and for communities. https://livingknowledge.org/lk9/.


GRANT OPPORTUNITIES

- **CHER Chicago Request for Community Discussion & Dissemination Seed Grant**: Aim to stimulate discussion around structural violence within diverse communities throughout Chicago, and to support dissemination of new ideas and knowledge about how to address/minimize structural violence. UIC Center for Health Equity Research Chicago. **Deadline**: Mar 13. **Details**: [http://www.cherchicago.org/2019/10/22/request-for-seed-grant-application-2020-2021/](http://www.cherchicago.org/2019/10/22/request-for-seed-grant-application-2020-2021/).

- **ACCOuNT Pilot Grants**: The African American Pharmacogenomic Consortium Network Transdisciplinary Collaborative Center (ACCOuNT TCC) – partnership between U of C investigators & Northwestern University –Pilot Grants to stimulate community stakeholders to be the principal drivers of pharmacogenomics-enabling research projects that they conceive, plan, and execute with support from research collaborators. Up to 4 projects awarded each year focused on African American cardiovascular pharmacogenomics, or how person's genes impact their reaction to drugs for the heart and blood vessels. Awards up to $25K for each project. **Deadline**: Mar 27. **Details**: [https://precisionmedicine4all.com/research-projects/pilot-programs/](https://precisionmedicine4all.com/research-projects/pilot-programs/).

- **Eugene Washington PCORI Engagement Award Program**: PCORI will begin accepting Letters of Inquiry (LOIs) on Feb 14 for three Eugene Washington PCORI Engagement Awards opportunities. Awards will support patient-centered outcomes research capacity building, evidence dissemination initiatives, and stakeholder convenings. Goal is to support projects that build communities prepared to participate in PCOR and comparative clinical effectiveness research, as well as to serve as channels for disseminating study results. **LOIs due**: April 1. **Details**: [https://bit.ly/2GFjWDW](https://bit.ly/2GFjWDW).

- **Robert Wood Johnson Foundation RWJF: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health**. Aims to provide individuals, organizations, communities, policymakers, & researchers with empirical evidence needed to address key determinants of health. Will also support efforts to assess outcomes & set priorities for action by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, & on novel approaches to measuring health determinants and outcomes. Approx. $2.2 million awarded annually. Expect 5-12 grants/year for periods of up to 30 months. **Deadline**: Rolling. [http://bit.ly/1KQES8c](http://bit.ly/1KQES8c)


- **Northwestern Interdisciplinary Program 1-2-3 Seed Funding Program**. Office for Research & Dean’s seed-funding platform to cultivate investigator-initiated visionary "Big Ideas." Designed to enable faculty to "jump start" bold, innovative science. 3-tiers of non-sequential, funds that address different needs: Ideas (I1), Innovative Initiatives (I2) and Innovative Initiatives Incubators (I3). Funding & guidance to bring together new teams and shepherd "Big Science" from idea inception to securing external funding and possible maturation into University Research Center, focusing on interdisciplinary, innovation, & societal impact. In addition, program will provide project management, assistance in identifying funding opps, proposal development & Team-Science guidance. **Ideas (I1)**: up to $1K for 1-day workshop to brainstorm new, interdisciplinary **Ideas**, by bringing together key faculty including external collaborators, staff & students. **Innovative Initiatives (I2)**: Up to $15K to cover expenses pertinent to preparation of large proposal for external funding. Incubators (I3): Up to $95K for up to 2 years to assemble team, develop collaboration track record, generate pilot data, submit large/center grant. **Deadlines**: I1 & I2: rolling basis. I3: annual call. **Details**: [https://sites.northwestern.edu/inter123/](https://sites.northwestern.edu/inter123/)

---

**NATIONAL INSTITUTES OF HEALTH (NIH) FUNDING**

- **Promoting Caregiver Health Using Self-Management (R01)**: The purpose of this initiative is to stimulate research in promoting caregiver health using self-management. Caregiving is an important science area since the number of people living longer with chronic conditions is growing. Informal caregivers (lay caregivers) are defined as unpaid individuals (spouses, partners, family members, friends, or neighbors) involved in assisting others with activities of daily living and/or medical tasks. Formal caregivers are paid, delivering care in one’s home or care settings (daycare, residential care facility). This concept focuses on informal caregivers. [https://grants.nih.gov/grants/guide/pa-files/PA-18-150.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-150.html). Expires 5/8/2020.
• **Research to Support the Reduction and Elimination of Mental Health Disparities:** Administrative Supplements to active Natl Institute of Mental Health (NIMH) grants to foster research across NIMH Strategic Objectives that target reduction & elimination of mental health disparities by race & ethnicity, geography, & socioeconomic status in U.S. Aims to generate research within scope of parent grant that identifies mechanisms underlying disparities/differences in mental health status &/or enhances delivery of mental health interventions among diverse groups. [https://grants.nih.gov/grants/guide/pa-files/PA-18-621.html Expire 6/2/20.](https://grants.nih.gov/grants/guide/pa-files/PA-18-621.html)

• **Effectiveness of Implementing Sustainable Evidence-Based Mental Health Practices in Low-Resource Settings to Achieve Mental Health Equity for Traditionally Underserved Populations (R01 & R34):** Seeking studies that develop and test the effectiveness of strategies for implementation and sustainable delivery of evidence-based mental health treatments and services to improve mental health outcomes for underserved populations in under-resourced settings in U.S. Studies should identify and use innovative approaches to remediate barriers to provision, receipt, and/or benefit from evidence-based practices and generate new information about factors integral to achieving equity in mental health outcomes for underserved populations. Research generating new information about factors causing/reducing disparities are strongly encouraged, including due consideration of the needs of individuals across life span. [https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-400.html Expire 9/26/20.](https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-400.html)

• **Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 & R34):** Encourage practice-based research aimed at testing effectiveness of developmentally-focused theory-based efficacious prevention interventions which may impact mental health outcomes, including suicide behaviors & serious mental illness. Should test prevention approaches that are both scalable & sustainable for implementation in pediatric-serving primary care settings, with emphasis on populations experiencing mental health disparities. Seeks to support clinical trials to establish effectiveness of scalable prevention interventions when implemented using available resources within pediatric-serving primary care settings. [https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-505.html Expire:10/16/20.](https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-505.html)

• **Implementing the Most Successful Interventions to Improve HIV/AIDS Outcomes in U.S. Communities (R21):** Research to translate & adapt most successful global, evidence-based HIV-related service provision strategies to marginalized populations in U.S. with a substantial risk of HIV-infection and AIDS. The ultimate goal, is to produce improvements in HIV-related health outcomes in these key populations through strategies that successfully and durably reach them with timely HIV testing, prevention and treatment technologies that lead to the achievement of the UNAIDS 90-90-90 benchmarks: by 2020, 90% of all people living with HIV will know their HIV status, 90% of all people with diagnosed HIV infection will receive sustained antiretroviral therapy & 90% of all people receiving antiretroviral therapy will have viral suppression. Expires 1/8/21. [https://grants.nih.gov/grants/guide/par-files/PAR-17-306.html](https://grants.nih.gov/grants/guide/par-files/PAR-17-306.html)

• **Testing Interventions for Health-Enhancing Physical Activity (R01):** Fund highly innovative and promising research that tests multi-level physical activity intervention programs acting on at least two levels of socio-ecological model and designed to increase health-enhancing physical activity: 1) in persons or groups that can benefit from such activity; & 2) that could be made scalable and sustainable for broad use across nation. Provides support for up to 5 years for research planning, intervention delivery, and follow-up activities. Expires 1/8/21. [https://grants.nih.gov/grants/guide/par-files/PAR-17-306.html](https://grants.nih.gov/grants/guide/par-files/PAR-17-306.html)

• **Detecting & Preventing Suicide Behavior, Ideation and Self-Harm in Youth in Contact with the Juvenile Justice System (R01 & R34):** This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm by youth in contact with the juvenile justice system. Inviting intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to enhance the implementation of interventions that prove effective, enhance their future uptake in diverse settings, and thereby reduce risk of suicide and self-harm in this population. *Community-based points of intervention are likely to play a significant role in effective intervention strategies, and might include:* behavioral or primary health care settings, educational or vocational settings, family services, etc. *Collaboration with multiple stakeholders (e.g. case managers, parole or probation officers, school counselors, peer-counselors, family members, program managers, policy leaders, etc.) can contribute to shaping interventions that can be feasibly delivered and have likelihood of rapid scale-up. The ability to link justice, educational and/or health care data systems may enable assessment of the efficiency and full impact of interventions.* [https://grants.nih.gov/grants/guide/par-files/PAR-18-479.html Expire 9/8/21](https://grants.nih.gov/grants/guide/par-files/PAR-18-479.html)

• **Fundamental Science Research on Mind and Body Approaches (R01):** Investigate the fundamental science of mind and body approaches, including mind/brain-focused practices (e.g., meditation, hypnosis),
• **Community Partnerships to Advance Research (CPAR) (R01):** This funding opportunity announcement (FOA) encourages researchers to partner with community groups, using Community Engaged Research (CEnR) methodologies that will enhance relationships and lead to better intervention development and positive health outcomes. Expires 1/8/21. [https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html).

• **Self-Management for Health in Chronic Conditions (R01, R15, R21):** Recent report from Institute of Medicine identifies epidemic of chronic condition as nation’s leading health challenge and calls for cross-cutting, coordinated public health actions for “living well with chronic illness”. Focuses on self-management as mainstream science in order to reduce burden of chronic illnesses/conditions. Self-management is ability of individual, in conjunction with family, community, and healthcare professionals, to manage symptoms, treatments, lifestyle changes, and psychosocial, cultural, and spiritual consequences associated with chronic illness or condition. Expires 1/8/21 [https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html).

• **Improving Patient Adherence to Treatment & Prevention Regimens to Promote Health (R01 and R21):** Address patient adherence to treatment and prevention regimens to promote health outcomes. Address healthcare regimen initiation, implementation, and/or persistence by patients. Descriptive and intervention research may address adherence determinants at one or more levels of ecologic influence, including the patient, caregiver/family, provider and/or healthcare system, and community levels. Expires: 5/8/21. [https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html).

• **Leveraging Health Information Technology (Health IT) to Address Minority Health & Health Disparities (R01):** Support research that examines how health information technology adoption impacts minority health and health disparity populations in access to care, quality of care, patient engagement, and health outcomes. Projects should involve collaborations from relevant stakeholders in U.S. health disparity population groups, such as researchers, community organizations, healthcare systems or clinics, clinicians, public health organizations, consumer advocacy groups, and faith-based organizations. [https://grants.nih.gov/grants/guide/pa-files/PAR-19-093.html](https://grants.nih.gov/grants/guide/pa-files/PAR-19-093.html). Expires 3/5/21.

• **Examining Diversity, Recruitment and Retention in Aging Research (R24):** Encourages collaborative teams to target gaps in methods and outcomes regarding research participant recruitment and retention. Goal is to improve research participant recruitment through method development, community engagement, evaluation strategies and community incorporation. The team approach encouraged by this initiative will be used to generate a research resource to advance processes for high yield recruitment, formulate breakthrough ideas, concepts and approaches to research participant recruitment and retention, strengthen outreach and community engagement practices, and devise improved communication strategies. Teams will demonstrate the success of these improvements by engaging a large diverse population. Primary outcome will be the development of a population of diverse community members ready to engage in NIA funded clinical research studies. [https://grants.nih.gov/grants/guide/pa-files/PAR-18-749.html](https://grants.nih.gov/grants/guide/pa-files/PAR-18-749.html). Expires 1/26/21.

• **Diet and Physical Activity Assessment Methodology (R01):** Seeking innovative research to enhance the quality of measurements of dietary intake and physical activity. Encouraged to include development of: novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations or various age groups, including children and older adults; improved technology or applications of existing technology; statistical methods/modeling to improve assessment and/or to correct for measurement errors or biases; methods to investigate the multidimensionality of diet and physical activity behavior through pattern analysis; or integrated measurement of diet and physical activity along with the environmental context of such behaviors. [https://grants.nih.gov/grants/guide/pa-files/PA-18-856.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-856.html). Expires 9/8/21

• **Time-Sensitive Obesity Policy and Program Evaluation (R01):** Accelerated review/award process to support time-sensitive research to evaluate new policy or program likely to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in effort to prevent or reduce obesity. Must demonstrate that eval of obesity related policy &/or program offers uncommon & scientifically compelling research opportunity only available if initiated w/minimum delay. Selected apps awarded within 4 mos. of due date. [https://grants.nih.gov/grants/guide/pa-files/PAR-18-854.html](https://grants.nih.gov/grants/guide/pa-files/PAR-18-854.html). Expires 9/11/21.

• **End-of-Life and Palliative Needs of Adolescents and Young Adults (AYA) with Serious Illnesses (R01):** To foster research on the unique perspectives, needs, wishes, and decision-making processes of adolescents...
and young adults (AYA; defined by the World Health Organization and the Centers for Disease Control and Prevention as youth between 12–24 years of age) with serious, advanced illnesses; and research focused on specific end-of-life/palliative care (EOLPC) models that support the physical, psychological, spiritual, and social needs of AYA with serious illness, their families and caregivers. [https://grants.nih.gov/grants/guide/pa-files/PAR-19-136.html](https://grants.nih.gov/grants/guide/pa-files/PAR-19-136.html). Expires 1/8/22

- **Dissemination and Implementation Research in Health (R01, R03, R21):** Funds to support innovative approaches to identifying, understanding, and developing strategies for overcoming barriers to the adoption, adaptation, integration, scale-up and sustainability of evidence-based interventions, tools, policies, and guidelines. Conversely, there is a benefit in understanding circumstances that create a need to stop or reduce (“de-implement”) the use of interventions that are ineffective, unproven, low-value, or harmful. In addition, studies to advance dissemination and implementation research methods and measures are encouraged. **Deadline:** May 8, 2022. [https://grants.nih.gov/grants/guide/pa-files/PAR-19-274.html](https://grants.nih.gov/grants/guide/pa-files/PAR-19-274.html).

- **Intervening with Cancer Caregivers to Improve Patient Health Outcomes and Optimize Health Care Utilization (R01 & R21).** For intervention research designed to support caregivers of adult cancer patients. Interventions to provide caregivers with care training, promote coping skills, and ultimately help them manage care. Outcomes of such interventions are expected to (1) optimize patient health care utilization, (2) improve caregiver well-being, and (3) improve patient physical health and psychosocial outcomes. Expires: 9/8/22. [https://grants.nih.gov/grants/guide/pa-files/par-19-352.html](https://grants.nih.gov/grants/guide/pa-files/par-19-352.html).

---

**CALLS FOR PAPERS & OTHER OPPORTUNITIES**

- **Seeking members for Cook County Health Community Advisory Council:** As part of Cook County Health’s strategic plan, CCH has formed Community Advisory Councils (CACs) comprised of patients & community leaders to give feedback on health initiatives & services for communities we serve. CACs are up and running at Robbins, Englewood, Cottage Grove and Arlington Heights Health Centers. CCH will be adding new CACs at Near South and North Riverside in 2020. If interested in serving: mgarcia6@cookcountyhhs.org.

- **PCORI Advisory Panel Openings:** The Patient-Centered Outcomes Research Institute (PCORI) is now accepting nominations and applications for open seats on research advisory panels. These panels provide advice around the refinement of comparative clinical effectiveness research questions, potential approaches to funding, engagement of health care stakeholders as partners in research, and input on study design and methodologies. **Deadline:** March 27. **Details:** [https://www.pcori.org/engagement/engage-us/pcoris-advisory-panels/advisory-panel-openings](https://www.pcori.org/engagement/engage-us/pcoris-advisory-panels/advisory-panel-openings).

- **Northwestern University Summer Research Programs for Students:** Training next generation of clinicians and scientists is at the foundation of the Lurie Cancer Center’s mission. Our summer research programs give students the opportunity to learn and become active participants in cancer research. These new experiences will inspire students to consider health- and science-related careers. **Details:** [https://clinical-scholars.org/](https://clinical-scholars.org/).

- **Robert Wood Johnson Foundation Clinical Scholars Program:** Clinical Scholars is looking for teams of three to five experienced health care providers, representing different disciplines, who want to sharpen their leadership skills and collaborate to tackle complex health problems in their community. **Deadline:** Mar 11. **Details:** [https://clinical-scholars.org/](https://clinical-scholars.org/).

- **LISC Chicago Quality-of-Life Planning 2020:** This year LISC Chicago seeks to begin new work with up to two city of Chicago communities dedicated to leading continuous catalytic change. Issuing citywide call for groups of diverse community stakeholders to organize an outreach campaign and launch pilot projects in their neighborhoods. Projects will culminate in creation of a Community Assets & Opportunities Report, and set the stage for communities demonstrating wide and deep engagement to continue on and complete a comprehensive Quality-of-Life Plan (QLP). **Deadline:** March 13. **Details:** [https://bit.ly/2GwN0xo](https://bit.ly/2GwN0xo).

- **Call for Manuscripts: The Intersection of Faith and Community Engagement at Urban Institutions.** *Metropolitan Universities* journal is pleased to announce an upcoming issue, “The Intersection of Faith and Community Engagement at Urban Institutions,” featuring Guest Editor Patrick M. Green, EdD, Loyola University Chicago. This call for complete manuscripts is open to all authors who have experience developing, implementing, assessing, and/or evaluating university community engagement at faith-based institutions or
public engagement programs with faith-based initiatives. **Deadline:** April 1. **Details:** [https://www.cumuonline.org/metropolitan-universities-journal/submissions-guidelines/](https://www.cumuonline.org/metropolitan-universities-journal/submissions-guidelines/).

- **T37 Northwestern University Minority Health and Health Disparities Research Training Program (NU-MHRT),** directed by Melissa A. Simon, MD, MPH, Director of the Center for Health Equity Transformation, provides health disparities research training experiences to minority and other underrepresented students and trainees at the undergraduate through postdoctoral levels in order to prepare and enhance the next generation of scientists committed to research for improving minority health and reducing health disparities. **Deadline:** Rolling. **Details:** [https://redcap.nubic.northwestern.edu/redcap/surveys/?s=A33ARKKE84](https://redcap.nubic.northwestern.edu/redcap/surveys/?s=A33ARKKE84).

- **National Call for Community-Based Volunteers: Peer Reviewers & Associate Editors for Progress in Community Health Partnerships (PCHP).** [https://bit.ly/2QAheGN](https://bit.ly/2QAheGN). **ARCC Director Jen Brown** serves as an Associate Editor and would be happy to answer questions.

- **Help improve the relevance & use of Northwestern University research:** Center for Community Health is seeking community stakeholders & patients interested in becoming an expert panelist for CCH’s Stakeholder-Academic Resource Panels (ShARPs). [https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3](https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3)

---

**RESOURCES**

- **Between the Great Migration and Growing Exodus: The Future of Black Chicago?** UIC’s Institute for Research on Race & Policy Report on the Future of Black Chicago as part of their State of Racial Justice series: Starting in 1980, Chicago’s African American population growth not only halted, but reversed. By 2016, the population of black Chicaegans had decreased by 350,000 from its peak in 1980. These population trends have attracted significant media attention and speculation about why black Chicaegans are leaving the city. Given these trends, IRRPP set out to analyze what the data on population in Chicago can tell us about black migration into and out of the city. In this report, IRRPP assesses the historical context of shifts taking place over the past 100 years, provide a more detailed analysis of population change across Chicago neighborhoods from 1990 to 2016, and examine where Chicaegans who are leaving the city are going. [https://irrpp.uic.edu/pdf/publications/IRRPP_StateOfRacialJustice_FutureOfBlackChicago.pdf](https://irrpp.uic.edu/pdf/publications/IRRPP_StateOfRacialJustice_FutureOfBlackChicago.pdf).

- **PCORI Engagement Repository:** This resource from the Patient-Centered Outcomes Research Institute shares engagement tools and resources to support researchers, patients, and stakeholder partners with the uptake of engagement practices and methodologies in research. [https://www.pcori.org/engagement/engagement-resources/Engagement-Tool-Resource-Repository](https://www.pcori.org/engagement/engagement-resources/Engagement-Tool-Resource-Repository)

- **CDPH Healthy Chicago 2025 Data Compendium:** The Chicago Department of Public Health (CDPH) Office of Epidemiology developed this tool to facilitate the prioritization, planning and implementation of goals and strategies for Chicago’s new community health improvement plan, Healthy Chicago 2025. Overview of some of the rich quantitative data available describing current situation in Chicago. **View here:** [https://www.chicago.gov/content/dam/city/depts/cdph/CDPH/Healthy_Chicago_2025_Data-Compendium_10222019.pdf](https://www.chicago.gov/content/dam/city/depts/cdph/CDPH/Healthy_Chicago_2025_Data-Compendium_10222019.pdf).

- **Request a consultation with Northwestern’s Center for Community Health (CCH).** CCH offers consultations to investigators and research teams to assist with community/patient/stakeholder engagement, project or proposal design/review/support, dissemination of findings to community audiences, etc. To request, complete this form: [https://redcap.nubic.northwestern.edu/redcap/surveys/?s=NHMCRLC8W9](https://redcap.nubic.northwestern.edu/redcap/surveys/?s=NHMCRLC8W9).

- **ARCC Online Resource Directory:** The Directory is an online website providing access to materials and resources to help interested community and faith-based organizations and academic partners to learn about how they can build capacity to conduct community-engaged research and support building, strengthening, and sustaining their partnership. Tools like sample MOU or things to consider if engaging a new partner. **Visit:** [www.ARCCresources.net](http://www.ARCCresources.net)