Resources & Opportunities for Community & Academic Partners

Online https://www.feinberg.northwestern.edu/sites/cch/funding/other.html or www.ARCConline.net.
New additions highlighted. Updated as of 5/4/20

COVID-19: We have also copied all the COVID-19 resources into a separate section at the end of this document.

EVENTS

• **2020 Census: Help Shape Your Community’s Future!** It's an opportunity to shape your community's future. The census provides critical data that lawmakers, business owners, teachers, and many others use to provide daily services, products, and support for you and your community. Every year, billions of dollars in federal funding go to hospitals, fire departments, schools, roads, and other resources based on census data. An accurate count is critical to communities across the country. [2020CENSUS.GOV](https://www.feinberg.northwestern.edu/sites/cch/funding/other.html)

• **Uplifting Voices: Race Conversation Series. Focus: COVID-19 + Democracy, May 5.** Public Narrative and Local Voices Network have partnered to hear from community members as we navigate the road to recovery from COVID-19. In our first installment of Uplifting Voices, we want to hear from the audience members you serve. Members of the African American, Hispanic American, Asian American, Native American and White American communities will discuss how to end systemic racism and achieve health equity. This series will serve as a listening channel through which we will lift up the voices and needs of the community to candidates, local policy makers, and members of the media. [Details: https://bit.ly/2z9UlX2](https://bit.ly/2z9UlX2).

• **Virtual Presentation in Spanish: “Las Emociones y el Coronavirus”, May 6.** Psychologist Ana Vega will present on, “emotions and Coronavirus”. We will discuss actions to be taken during the pandemic. Access to reliable resources & info will be provided. Hosted by ALAS-WINGS. [Details: https://bit.ly/2YtdWbP](https://bit.ly/2YtdWbP).

• **Staying True to Principles of Engagement & Equity in Community-Engaged Research Partnerships during COVID-19: May 7, 10-11 am: Virtual Discussion #3: Dialogues to Build Collective Knowledge.** Join to participate in small group dialogues to share and discuss experiences, ideas, and challenges and build our collective knowledge about staying engaged as community-engaged research partnerships. Submit questions in advance to ARCC@northwestern.edu to be discussed. [Details & Registration: https://bit.ly/COVID-ARCCzoom3](https://bit.ly/COVID-ARCCzoom3).

• **Imagining & Demanding Economic Justice in time of Coronavirus, May 7.** UIC’s Social Justice Initiative & Institute for Research on Race & Public Policy for conversation with writers, organizers, educators, & academics to discuss how collective action & the solidarity economy can help to not only address immediate issues related to pandemic but also plan for an alternative economic future. [Details: https://bit.ly/2Yy5M1G](https://bit.ly/2Yy5M1G).

• **#Race & Pandemics: COVID-19 & Global Diseases Through Structural Lens, May 8.** The racialization of COVID-19 is representative of ways systemic & structural racism have historically affected these communities, and as a result, continue to show up during this perilous moment. Webinar will use systemic racial analysis to examine the structural roots of the racialization of global diseases. [Details: https://bit.ly/35sBRcV](https://bit.ly/35sBRcV).

• **COVID-19 Facebook Live Series:** Every Wednesday at 7 PM CT join hosts Hilary Beard, Phill Wilson, & Dr. Camara Jones for informative & engaging conversations about impact of COVID-19 on communities of color. Previous episodes posted. [Details: https://www.facebook.com/watch/hilarybeardauthor/506886423532745/](https://www.facebook.com/watch/hilarybeardauthor/506886423532745/)

• **ARCC Virtual Community Office Hours: May 21.** Also includes seed grant info session. [https://planitpurple.northwestern.edu/event/565205](https://planitpurple.northwestern.edu/event/565205)

• **ChicagoCHEC Seminar Series - NIH Biosketch Webinar, May 27.** Webinar is on crafting and strengthening your NIH Biosketch to better highlight goals and achievements for grants. Presented by Caryn E. Peterson, PhD, MS, Research Assistant Professor of Epidemiology, UIC School of Public Health & Co-Director of UIC Cancer Education & Career Development Program. [Details: https://bit.ly/2KWIQRP](https://bit.ly/2KWIQRP).
- **Virtual Training: Using Focus Groups in Research & Evaluation, May 29**, 10:30 AM-12 PM. Intro to focus groups- what they are, when to use them, how to conduct them, and what to do with the data once you are done. Open to everyone but designed for community organizations. Co-hosted by Northwestern's Alliance for Research in Chicagoland Communities (ARCC) and Buehler Center for Health Policy and Economics. [https://planitpurple.northwestern.edu/event/565583](https://planitpurple.northwestern.edu/event/565583)

- **Webinar Series: Communities in Partnership: Ensuring Equity in the Time of COVID-19: Sessions on Wednesdays at 12 pm CT** highlighting the disparate impact of the disease in the most vulnerable communities in our nation. Each session is recorded & transcribed. Co-hosted by Community-Campus Partnerships for Health & UNC Center for Health Equity Research. [http://www ccphealth.org/covid-19-equity/?mc_cid=67000e11f0&mc_eid=0d313f947a](http://www ccphealth.org/covid-19-equity/?mc_cid=67000e11f0&mc_eid=0d313f947a)

- **Save the Date: The Chicago Urban League Summit 2020: A Virtual Convening, June 11.**

- **16th Annual Lewis Landsberg Research Day, September 29:** Campus-wide event to promote faculty and trainee development through the sharing of exciting research and conversation with colleagues. 1-5 pm. Also an opportunity to learn about the Research Cores and full spectrum of support they provide for clinical and basic science research. [Details: https://planitpurple.northwestern.edu/event/559349](https://planitpurple.northwestern.edu/event/559349)


- **Howard Brown 6th Midwest LGBTQ Health Symposium (MLHS 2020), September 16-17.** Theme, "Being Healthy is a Radical Act," which serves as conceptual framework to explore health & wellness of LGBTQ communities. Gathering of healthcare professionals, social service providers, advocates, and researchers will highlight innovative best practices in LGBTQ patient-centered clinical care as well as community-driven approaches to addressing health disparities. Explore critical topics in the field such as HIV elimination, racial equity in LGBTQ care, reproductive justice and others as both healthcare providers and advocates strive for meaningful change. [Details: https://events.bizzabo.com/221165](https://events.bizzabo.com/221165)

### GRANT OPPORTUNITIES

- **RWJF Funding Opportunity: Pioneering Ideas: Exploring the Future to Build a Culture of Health:** Seeks proposals that are primed to influence health equity in the future. We are interested in ideas that address any of 4 areas of focus: Future of Evidence; Future of Social Interaction; Future of Food; Future of Work. **Deadline:** rolling. [Details: https://rwjf ws/3fhRvMM](https://rwjf ws/3fhRvMM)

- **AARP’s Community Challenge Grants:** "quick-action" projects that promote livability for people of all ages. Applications accepted for projects to improve housing, transportation, placemaking, smart cities, civic engagement and more. **Deadline:** May 15. [Details: https://bit.ly/2Wpgkxx](https://bit.ly/2Wpgkxx)


- **COVID-19 Funding Opportunities:** [https://www.nucats.northwestern.edu/funding/covid19.html](https://www.nucats.northwestern.edu/funding/covid19.html)

- **Eugene Washington PCORI Engagement Award:** Awards will support patient-centered outcomes research capacity building, evidence dissemination initiatives, and stakeholder convenings. Goal is to support projects that build communities prepared to participate in PCOR and comparative clinical effectiveness research, as well as to serve as channels for disseminating study results. **Deadline:** May 22. [Details: https://bit.ly/2GFjWDW](https://bit.ly/2GFjWDW)

- **Telligen Community Initiative (TCI) 2020 Grant Cycle #2 (Illinois & Iowa):** TCI works from a vision of helping empower organizations and citizens to improve their individual and overall community health. **Deadline:** June 12. [Details: https://ica.formstack.com/forms/telligen_loi_2020](https://ica.formstack.com/forms/telligen_loi_2020)
- **Robert Wood Johnson Foundation RWJF: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health.** Aims to provide individuals, organizations, communities, policymakers, & researchers with empirical evidence needed to address key determinants of health. Will also support efforts to assess outcomes & set priorities for action by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, & on novel approaches to measuring health determinants and outcomes. Approx. $2.2 million awarded annually. Expect 5-12 grants/year for periods of up to 30 months. **Deadline:** Rolling. [http://bit.ly/1KQES8c](http://bit.ly/1KQES8c)


- **Northwestern Interdisciplinary Program 1-2-3 Seed Funding Program.** Office for Research & Dean’s seed-funding platform to cultivate investigator-initiated visionary "Big Ideas." Designed to enable faculty to "jump start" bold, innovative science. 3-tiers of non-sequential, funds that address different needs: Ideas (I1), Innovative Initiatives (I2) and Innovative Initiatives Incubators (I3). Funding & guidance to bring together new teams and shepherd "Big Science" from idea inception to securing external funding and possible maturation into University Research Center, focusing on interdisciplinary, innovation, & societal impact. In addition, program will provide project management, assistance in identifying funding opps, proposal development & Team-Science guidance. **Ideas (I1):** up to $1K for 1-day workshop to brainstorm new, interdisciplinary Ideas, by bringing together key faculty including external collaborators, staff & students. **Innovative Initiatives (I2):** Up to $15K to cover expenses pertinent to preparation of large proposal for external funding. **Incubators (I3):** Up to $95K for up to 2 years to assemble team, develop collaboration track record, generate pilot data, submit large/center grant. **Deadlines:** I1 & I2: rolling basis. I3: annual call. **Details:** [https://sites.northwestern.edu/inter123/](https://sites.northwestern.edu/inter123/)

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**NATIONAL INSTITUTES OF HEALTH (NIH) FUNDING**

- **Firearm Injury and Mortality Prevention Research (R61):** NIH encourages research to improve understanding of the determinants of firearm injury, the identification of those at risk of firearm injury (including both victims & perpetrators), development & evaluation of innovative interventions to prevent firearm injury and mortality, and the examination of approaches to improve the implementation of existing, evidence-based interventions to prevent firearm injury and mortality. [https://grants.nih.gov/grants/guide/pa-files/PAR-20-143.html](https://grants.nih.gov/grants/guide/pa-files/PAR-20-143.html). Expires 5/16/2020.

- **Patient-oriented Research to Mitigate Health Disparities and Lessen the Burden of Chronic Diseases Within the Mission of NIDDK (R01):** Conduct patient-oriented clinical research studies designed to develop strategies to mitigate health disparities in people with one or more chronic diseases or conditions within the mission of National Institute of Diabetes and Digestive and Kidney Diseases. Populations of interest include those disproportionately burdened with multiple chronic conditions and/or disparities in social, behavioral and/or biological risk factors. Only studies that involve interaction with human participants will be considered. [https://grants.nih.gov/grants/guide/rfa-files/RFA-DK-20-015.html](https://grants.nih.gov/grants/guide/rfa-files/RFA-DK-20-015.html). Expires 5/22/2020.

- **Promoting Caregiver Health Using Self-Management (R01):** The purpose of this initiative is to stimulate research in promoting caregiver health using self-management. Caregiving is an important science area since the number of people living longer with chronic conditions is growing. Informal caregivers (lay caregivers) are defined as unpaid individuals (spouses, partners, family members, friends, or neighbors) involved in assisting others with activities of daily living and/or medical tasks. Formal caregivers are paid, delivering care in one’s home or care settings (daycare, residential care facility). This concept focuses on informal caregivers. [https://grants.nih.gov/grants/guide/pa-files/PA-18-150.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-150.html). Expires 5/8/2020.

- **Research to Support the Reduction and Elimination of Mental Health Disparities:** Administrative Supplements to active Natl Institute of Mental Health (NIMH) grants to foster research across NIMH Strategic Objectives that target reduction & elimination of mental health disparities by race & ethnicity, geography, & socioeconomic status in U.S. Aims to generate research within scope of parent grant that identifies

- **Long-Term Effects of Disasters on Health Care Systems Serving Health Disparity Populations (R01-Clinical Trial Optional):** Supports investigative & collaborative research focused on understanding the long-term effects of natural and/or human-made disasters on health care systems serving health disparity populations in U.S. communities. [https://grants.nih.gov/grants/guide/pa-files/PA-20-172.html LOI Due 9/4/20.]

- **Effectiveness of Implementing Sustainable Evidence-Based Mental Health Practices in Low-Resource Settings to Achieve Mental Health Equity for Traditionally Underserved Populations (R01 & R34):** Seeking studies that develop and test the effectiveness of strategies for implementation and sustainable delivery of evidence-based mental health treatments and services to improve mental health outcomes for underserved populations in under-resourced settings in U.S. Studies should identify and use innovative approaches to remediate barriers to provision, receipt, and/or benefit from evidence-based practices and generate new information about factors integral to achieving equity in mental health outcomes for underserved populations. Research generating new information about factors causing/reducing disparities are strongly encouraged, including due consideration of the needs of individuals across life span. [https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-400.html Expires: 9/26/20.]

- **Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 & R34):** Encourage practice-based research aimed at testing effectiveness of developmentally-focused theory-based efficacious prevention interventions which may impact mental health outcomes, including suicide behaviors & serious mental illness. Should test prevention approaches that are both scalable & sustainable for implementation in pediatric-serving primary care settings, with emphasis on populations experiencing mental health disparities. Seeks to support clinical trials to establish effectiveness of scalable prevention interventions when implemented using available resources within pediatric-serving primary care settings. [https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-505.html Expires:10/16/20.]

- **Implementing the Most Successful Interventions to Improve HIV/AIDS Outcomes in U.S. Communities (R21):** Research to translate & adapt most successful global, evidence-based HIV-related service provision strategies to marginalized populations in U.S. with a substantial risk of HIV-infection and AIDS. The ultimate goal, is to produce improvements in HIV-related health outcomes in these key populations through strategies that successfully and durably reach them with timely HIV testing, prevention and treatment technologies that lead to the achievement of the UNAIDS 90-90-90 benchmarks: by 2020, 90% of all people living with HIV will know their HIV status, 90% of all people with diagnosed HIV infection will receive sustained antiretroviral therapy & 90% of all people receiving antiretroviral therapy will have viral suppression. Expires 1/8/21. [https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-505.html Expires:10/16/20.]

- **Testing Interventions for Health-Enhancing Physical Activity (R01):** Fund highly innovative and promising research that tests multi-level physical activity intervention programs acting on at least two levels of socio-ecological model and designed to increase health-enhancing physical activity: 1) in persons or groups that can benefit from such activity; & 2) that could be made scalable and sustainable for broad use across nation. Provides support for up to 5 years for research planning, intervention delivery, and follow-up activities. Expires 1/8/21 [https://grants.nih.gov/grants/guide/pa-files/PAR-17-306.html]

- **Detecting & Preventing Suicide Behavior, Ideation and Self-Harm in Youth in Contact with the Juvenile Justice System (R01 & R34):** This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm by youth in contact with the juvenile justice system. Inviting intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to enhance the implementation of interventions that prove effective, enhance their future uptake in diverse settings, and thereby reduce risk of suicide and self-harm in this population. Community-based points of intervention are likely to play a significant role in effective intervention strategies, and might include: behavioral or primary health care settings, educational or vocational settings, family services, etc. Collaboration with multiple stakeholders (e.g. case managers, parole or probation officers, school counselors, peer-counselors, family members, program managers, policy leaders, etc.) can contribute to shaping interventions that can be feasibly delivered and have likelihood of rapid scale-up. The ability to link justice, educational and/or health care data systems may enable assessment of the efficiency and full impact of interventions. [https://grants.nih.gov/grants/guide/pa-files/PAR-18-479.html Expires 9/8/21]
- **Fundamental Science Research on Mind and Body Approaches (R01):** Investigate the fundamental science of mind and body approaches, including mind/brain-focused practices (e.g., meditation, hypnosis), body-based approaches (e.g., acupuncture, massage, spinal manipulation/mobilization), meditative exercise (e.g., yoga, tai chi, qi gong), art and music therapies, or integrative approaches combining several components. Expires 1/8/21. [https://grants.nih.gov/grants/guide/pa-files/PA-18-323.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-323.html).

- **Community Partnerships to Advance Research (CPAR) (R01):** This funding opportunity announcement (FOA) encourages researchers to partner with community groups, using Community Engaged Research (CEnR) methodologies that will enhance relationships and lead to better intervention development and positive health outcomes. Expires 1/8/21. [https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html).

- **Self-Management for Health in Chronic Conditions (R01, R15, R21):** Recent report from Institute of Medicine identifies epidemic of chronic condition as nation’s leading health challenge and calls for cross-cutting, coordinated public health actions for “living well with chronic illness”. Focuses on self-management as mainstream science in order to reduce burden of chronic illnesses/conditions. Self-management is ability of individual, in conjunction with family, community, and healthcare professionals, to manage symptoms, treatments, lifestyle changes, and psychosocial, cultural, and spiritual consequences associated with chronic illness or condition. Expires 1/8/21 [https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html).

- **Improving Patient Adherence to Treatment & Prevention Regimens to Promote Health (R01 and R21):** Address patient adherence to treatment and prevention regimens to promote health outcomes. Address healthcare regimen initiation, implementation, and/or persistence by patients. Descriptive and intervention research may address adherence determinants at one or more levels of ecologic influence, including the patient, caregiver/family, provider and/or healthcare system, and community levels. Expires: 5/8/21. [https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html).

- **Leveraging Health Information Technology (Health IT) to Address Minority Health & Health Disparities (R01):** Support research that examines how health information technology adoption impacts minority health and health disparity populations in access to care, quality of care, patient engagement, and health outcomes. Projects should involve collaborations from relevant stakeholders in U.S. health disparity population groups, such as researchers, community organizations, healthcare systems or clinics, clinicians, public health organizations, consumer advocacy groups, and faith-based organizations. [https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html).

- **Examining Diversity, Recruitment and Retention in Aging Research (R24):** Encourages collaborative teams to target gaps in methods and outcomes regarding research participant recruitment and retention. Goal is to improve research participant recruitment through method development, community engagement, evaluation strategies and community incorporation. The team approach encouraged by this initiative will be used to generate a research resource to advance processes for high yield recruitment, formulate breakthrough ideas, concepts and approaches to research participant recruitment and retention, strengthen outreach and community engagement practices, and devise improved communication strategies. Teams will demonstrate the success of these improvements by engaging a large diverse population. Primary outcome will be the development of a population of diverse community members ready to engage in NIA funded clinical research studies. [https://grants.nih.gov/grants/guide/pa-files/PA-18-749.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-749.html).

- **Diet and Physical Activity Assessment Methodology (R01):** Seeking innovative research to enhance the quality of measurements of dietary intake and physical activity. Encouraged to include development of: novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations or various age groups, including children and older adults; improved technology or applications of existing technology; statistical methods/modeling to improve assessment and/or to correct for measurement errors or biases; methods to investigate the multidimensionality of diet and physical activity behavior through pattern analysis; or integrated measurement of diet and physical activity along with the environmental context of such behaviors. [https://grants.nih.gov/grants/guide/pa-files/PA-18-856.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-856.html).

- **Time-Sensitive Obesity Policy and Program Evaluation (R01):** Accelerated review/award process to support time-sensitive research to evaluate new policy or program likely to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in effort to prevent or reduce obesity. Must demonstrate that eval of obesity related policy &/or program offers uncommon & scientifically compelling research opportunity only available if initiated w/minimum delay. Selected apps awarded within 4 mos. of due date. [https://grants.nih.gov/grants/guide/pa-files/PA-18-854.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-854.html). Expires 9/8/21.

Compiled by the Alliance for Research in Chicagoland Communities, Northwestern University [www.ARCConline.net](http://www.ARCConline.net)
End-of-Life and Palliative Needs of Adolescents and Young Adults (AYA) with Serious Illnesses (R01):
To foster research on the unique perspectives, needs, wishes, and decision-making processes of adolescents and young adults (AYA; defined by the World Health Organization and the Centers for Disease Control and Prevention as youth between 12–24 years of age) with serious, advanced illnesses; and research focused on specific end-of-life/palliative care (EOLPC) models that support the physical, psychological, spiritual, and social needs of AYA with serious illness, their families and caregivers. [https://grants.nih.gov/grants/guide/pa-files/PAR-19-136.html](https://grants.nih.gov/grants/guide/pa-files/PAR-19-136.html). Expires 1/8/22

Dissemination and Implementation Research in Health (R01, R03, R21): Funds to support innovative approaches to identifying, understanding, and developing strategies for overcoming barriers to the adoption, adaptation, integration, scale-up and sustainability of evidence-based interventions, tools, policies, and guidelines. Conversely, there is a benefit in understanding circumstances that create a need to stop or reduce (“de-implement”) the use of interventions that are ineffective, unproven, low-value, or harmful. In addition, studies to advance dissemination and implementation research methods and measures are encouraged. **Deadline:** May 8, 2022. [https://grants.nih.gov/grants/guide/pa-files/PAR-19-274.html](https://grants.nih.gov/grants/guide/pa-files/PAR-19-274.html)

Intervening with Cancer Caregivers to Improve Patient Health Outcomes and Optimize Health Care Utilization (R01 & R21). For intervention research designed to support caregivers of adult cancer patients. Interventions to provide caregivers with care training, promote coping skills, and ultimately help them manage care. Outcomes of such interventions are expected to (1) optimize patient health care utilization, (2) improve caregiver well-being, and (3) improve patient physical health and psychosocial outcomes. Expires: 9/8/22. [https://grants.nih.gov/grants/guide/pa-files/par-19-352.html](https://grants.nih.gov/grants/guide/pa-files/par-19-352.html)

**CALLS FOR PAPERS & OTHER OPPORTUNITIES**

**Public Health Reports -- Call for Papers on the Public Health Response to the COVID-19 Pandemic:** Inviting academic researchers and public health practitioners to share challenges, lessons learned, and opportunities for public health practice responding to the COVID-19 pandemic. Submission acceptance on rolling basis and accepted manuscripts will be fast-tracked. [https://journals.sagepub.com/pb-assets/cmscontent/PHR/Call_For_Papers_COVID-19.pdf](https://journals.sagepub.com/pb-assets/cmscontent/PHR/Call_For_Papers_COVID-19.pdf).

**BIPOC Climate Leadership Training Program:** Building a Black, Indigenous, People of Color (BIPOC) base of frontline communities most affected by effects of climate change. 350.org will be piloting this Program, a training and leadership program created by Black organizers dedicated to climate & racial justice. Conceived to equip organizers with toolkit needed to tackle systems of environmental oppression in 2020 & beyond. **Deadline:** May 8. Details: [https://docs.google.com/document/d/1YXxVvY01I_snTCJUGQxSW4sgGfl6Cc_t0h_TM8OAJ_g/edit](https://docs.google.com/document/d/1YXxVvY01I_snTCJUGQxSW4sgGfl6Cc_t0h_TM8OAJ_g/edit).

**Call For Abstracts: Midwest LGBTQ Health Symposium:** Looking for scholars, researchers, providers, educators, artists, and advocates for the LGBTQ community to submit proposals for presentations. Seeking innovative programs, research, and clinical practices that advance the field of LGBTQ health. They are searching for speakers with diverse backgrounds, whether that is academic, clinical, or community based. **Deadline:** June 1. Details: [https://bit.ly/3fky0mg](https://bit.ly/3fky0mg).

**Northwestern University Summer Research Programs for Students:** Training next generation of clinicians and scientists is at the foundation of the Lurie Cancer Center's mission. Our summer research programs give students the opportunity to learn and become active participants in cancer research. These new experiences will inspire students to consider health- and science-related careers. Details: [https://bit.ly/2vrWzLS](https://bit.ly/2vrWzLS).

**National Organization of Minority Architects (I-NOMA) Project Pipeline Design Build, Request For Proposals (RFP):** I-NOMA (National Organization of Minority Architects - IL Chapter) has a pro-bono design build program to support both youth training in architecture (Project Pipeline) & community organizations that might need small-scale space improvements. **Deadline:** May 8. Details: [https://www.i-noma.org/pipeline-design-build](https://www.i-noma.org/pipeline-design-build).

**T37 Northwestern University Minority Health and Health Disparities Research Training Program (NU-MHRT),** directed by Melissa A. Simon, MD, MPH, Director of the Center for Health Equity Transformation, provides health disparities research training experiences to minority and other underrepresented students and trainees at the undergraduate through postdoctoral levels in order to prepare and enhance the next generation
of scientists committed to research for improving minority health and reducing health disparities. Deadline: Rolling. Details: https://redcap.nubic.northwestern.edu/redcap/surveys/?s=A33ARKKE84.

- **National Call for Community-Based Volunteers: Peer Reviewers & Associate Editors for Progress in Community Health Partnerships (PCHP).** [https://bit.ly/2QAheGN](https://bit.ly/2QAheGN). ARCC Director Jen Brown serves as an Associate Editor and would be happy to answer questions.

- **Help improve the relevance & use of Northwestern University research:** Center for Community Health is seeking community stakeholders & patients interested in becoming an expert panelist for CCH’s Stakeholder-Academic Resource Panels (ShARPs). [https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3](https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3)

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**RESOURCES**

- **Chicago Urban League Launches COVID-19 Community Help Center:** To assist small business owners, homeowners, job seekers, students and families in managing through and recovering from negative impacts of the pandemic. Details: [https://www.culcovid19.com/](https://www.culcovid19.com/).


- **New Book: The Political Determinants of Health:** How do policy and politics influence health outcomes? Daniel E. Dawes, Director of the Satcher Health Leadership Institute, presents a novel, non-partisan, multidisciplinary framework for addressing barriers that prevent the U.S. from becoming the healthiest nation in the world. Today’s reality for most Americans is reduced life expectancy, worsening health outcomes, health inequity, and declining health care options, especially as we confront a major pandemic – COVID-19. By understanding the political determinants of health, their origins, their impact, and interconnection with the social determinants of health, we will be better equipped to develop and implement actionable solutions to close the health gap. Details: [https://jhupbooks.press.jhu.edu/title/political-determinants-health](https://jhupbooks.press.jhu.edu/title/political-determinants-health).

- **Between the Great Migration and Growing Exodus: The Future of Black Chicago?** UIC’s Institute for Research on Race & Policy Report on the Future of Black Chicago as part of their State of Racial Justice series: Starting in 1980, Chicago’s African American population growth not only halted, but reversed. By 2016, the population of black Chicagoans had decreased by 350,000 from its peak in 1980. These population trends have attracted significant media attention and speculation about why black Chicagoans are leaving the city. Given these trends, IRRPP set out to analyze what the data on population in Chicago can tell us about black migration into and out of the city. In this report, IRRPP assesses the historical context of shifts taking place over the past 100 years, provide a more detailed analysis of population change across Chicago neighborhoods from 1990 to 2016, and examine where Chicagoans who are leaving the city are going. [https://irrpp.uic.edu/pdf/publications/IRRPP_StateOfRacialJustice_FutureOfBlackChicago.pdf](https://irrpp.uic.edu/pdf/publications/IRRPP_StateOfRacialJustice_FutureOfBlackChicago.pdf).

- **PCORI Engagement Repository:** This resource from the Patient-Centered Outcomes Research Institute shares engagement tools and resources to support researchers, patients, and stakeholder partners with the uptake of engagement practices and methodologies in research. [https://www.pcori.org/engagement/engagement-resources/Engagement-Tool-Resource-Repository](https://www.pcori.org/engagement/engagement-resources/Engagement-Tool-Resource-Repository)

- **CDPH Healthy Chicago 2025 Data Compendium:** The Chicago Department of Public Health (CDPH) Office of Epidemiology developed this tool to facilitate the prioritization, planning and implementation of goals and strategies for Chicago’s new community health improvement plan, Healthy Chicago 2025. Overview of some of the rich quantitative data available describing current situation in Chicago. **View here:** [https://www.chicago.gov/content/dam/city/depts/cdph/CDPH/Healthy_Chicago_2025_Data-Compendium_10222019.pdf](https://www.chicago.gov/content/dam/city/depts/cdph/CDPH/Healthy_Chicago_2025_Data-Compendium_10222019.pdf).

Compiled by the Alliance for Research in Chicagoland Communities, Northwestern University [www.ARCConline.net](http://www.ARCConline.net)
• Request a consultation with Northwestern’s Center for Community Health (CCH). CCH offers consultations to investigators and research teams to assist with community/patient/stakeholder engagement, project or proposal design/review/support, dissemination of findings to community audiences, etc. To request, complete this form: https://redcap.nubic.northwestern.edu/redcap/surveys/?s=NHMCRLC8W9.

• ARCC Online Resource Directory: The Directory is an online website providing access to materials and resources to help interested community and faith-based organizations and academic partners to learn about how they can build capacity to conduct community-engaged research and support building, strengthening, and sustaining their partnership. Tools like sample MOU or things to consider if engaging a new partner. Visit: www.ARCCresources.net

COVID-19 Focused Resources & Opportunities

• Uplifting Voices: Race Conversation Series. Focus: COVID-19 + Democracy, May 5. Public Narrative and Local Voices Network have partnered to hear from community members as we navigate the road to recovery from COVID-19. In our first installment of Uplifting Voices, we want to hear from the audience members you serve. Members of the African American, Hispanic American, Asian American, Native American and White American communities will discuss how to end systemic racism and achieve health equity. This series will serve as a listening channel through which we will lift up the voices and needs of the community to candidates, local policy makers, and members of the media. Details: https://bit.ly/2z9Ulx2.

• Virtual Presentation in Spanish: “Las Emociones y el Coronavirus”, May 6. Psychologist Ana Vega will join us for a presentation on, “emotions and Coronavirus”. We will discuss actions to be taken during the pandemic. Access to reliable resources and information, also will be provided. Details: https://bit.ly/2YtdWbP.

• Imagining and Demanding Economic Justice in the time of Coronavirus, May 7. Join UIC's Social Justice Initiative and the Institute for Research on Race and Public Policy for a conversation with writers, organizers, educators, and academics to discuss how collective action and the solidarity economy can help to not only address immediate issues related to the Coronavirus pandemic but also plan for an alternative economic future. Details: https://bit.ly/2Yy5M1G.

• #RaceAnd Pandemics: COVID-19 and Global Diseases Through a Structural Lens, May 8. Early regional and national data indicates that Black, Latinx, and Native communities are being hit hardest by the ongoing global pandemic. The racialization of COVID-19 is representative of the ways systemic and structural racism have historically affected these communities, and as a result, continue to show up during this perilous moment. The #RaceAnd Pandemics webinar will use a systemic racial analysis to examine the structural roots of the racialization of global diseases. Details: https://bit.ly/35sBRcV.

• Webinar Series: Communities in Partnership: Ensuring Equity in the Time of COVID-19: Sessions on Wednesdays at 12 pm CT highlighting the disparate impact of the disease in the most vulnerable communities in our nation. Each session is recorded & transcribed. Co-hosted by Community-Campus Partnerships for Health & UNC Center for Health Equity Research. http://www.ccphealth.org/covid-19-equity/?mc_cid=67000e11f0&mc_eid=0d313f947a

• Something Inside: COVID-19 Facebook Live Series: Every Wednesday at 7:00 PM CT join hosts Hilary Beard, Phill Wilson, and Dr. Camara Jones for informative and engaging conversations about the impact of COVID-19 on communities of color. Previous episodes are posted. Details: https://www.facebook.com/watch/hilarybeardauthor/506886423532745/.


• Chicago COVID-19 Resource Repository: CCH staff with the help of partners, created his Google document. Includes info & resources on COVID-19, physical and mental health, food and housing, financial and legal aid, and accurate communications that may be useful for Chicago community organizations & members. Please share broadly and add to it: http://bit.ly/ChiCOVID-19Resources.

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• **Chicago Urban League Launches COVID-19 Community Help Center:** To assist small business owners, homeowners, job seekers, students and families in managing through and recovering from negative impacts of the pandemic. **Details:** [https://www.culcovid19.com/](https://www.culcovid19.com/).

• Chicago COVID Resource Finder available in Spanish, Chinese, Polish, Tagalog, Urdu, Vietnamese & Hindi—online AND text msg! [https://covid.citybureau.org](https://covid.citybureau.org) CHIdocumenters Info Aid Network: Direct service orgs fill this out w yr info needs: [https://airtable.com/shrkrEZLHrbGs8szI](https://airtable.com/shrkrEZLHrbGs8szI)

• **Staying True to Principles of Engagement in Community-Engaged Research Partnerships during COVID-19 Pandemic:** [Community Document for Sharing Ideas, Questions, & Resources](https://www.ARCConline.net).