Resources & Opportunities for Community & Academic Partners

Online https://www.feinberg.northwestern.edu/sites/cch/funding/other.html or www.ARConline.net.
New additions highlighted. Updated as of 12/3/19

EVENTS

• Lurie Children’s Smith Child Health Research, Outreach & Advocacy Center - Evaluation Core Free Training: Strategies for Disseminating Evaluation Results: Getting the word out, December 4. Overview of dissemination & exploration of mixed methods for effectively informing & engaging your stakeholders. Details: dkneeland@luriechildrens.org.

• Understanding the Clinician Role in the Resolution of Health Inequities: Black Maternal Health as an Exemplar, Monica McLemore, UCSF. Dec 4, 10-11 am. Northwestern University Feinberg School of Medicine, Hughes Auditorium, 303 E Superior. diversitymed@northwestern.edu

• Communications for Nonprofits Part 3: Building a Communications Plan, December 7. Learn practical set of tools to clarify communications goals, target key audiences, and develop messages on social and traditional media. Join University of Chicago Community Programs Accelerator for this interactive training led by Public Narrative. Details: https://bit.ly/2rdJTqi.

• Be the Healing Conference: 1619, 1919, 2019, & beyond...Healing From the Past to Build a Peaceful Future, December 9. In observance of 1619, when “the 20 and odd” enslaved West Africans arrived at Port Comfort, Virginia and the 100th anniversary of the 1919 Race Riots in Chicago, community organizations are creating a pivotal moment for Chicagoans to learn, reflect, and strategize towards a unified and justice-oriented city and nation. Conference will address topics of systemic racism, trauma, and healing with cross-sector of approx. 350 educators, social workers, housing advocates, health professionals, community activist, & community members that work with children & families in Chicago. Details: https://www.eventbrite.com/e/be-the-healing-conference1619-1919-2019-and-beyond-registration-79772083449.


• ARCC North Side Community Office Hours (includes Seed Grant Info Session) in Albany Park, December 12. The Alliance for Research in Chicagoland Communities (ARCC) at Northwestern University in collaboration with ARCC Steering Committee member, the Cambodian Association of Illinois. Details: http://planitpurple.northwestern.edu/event/559821.

• Men's Health: Physical, Mental & Emotional, December 12. Community Grand Rounds is a series of events held in a community setting focusing on how the University of Chicago research can help improve health on the South Side. This session will focus on topic of African American Men's physical, mental, & emotional health & will include health professionals with expertise in these areas. Details: http://bit.ly/2sGTGFL.

• Northwestern’s Center for Health Equity Transformation (CHET) Chat Spotlight Series: Taking Risks to Achieve Equity, December 16. Featuring Dr. Fernando De Maio and Dr. Raj Shah. Join us as we consider past and current day risks taken to achieve equality, including whether one would choose to become and “un-hidden” figure and why. Details: http://bit.ly/34JVmfD.

• Convening at Intersection of Trauma, Faith and Resilience, January 30. Keynote Speaker: Dr. Iva Carruthers, founding trustee & General Secretary of Samuel DeWitt Proctor Conference, an
interdenominational organization within African American faith tradition focused on social justice issues.

- 9th Living Knowledge Conference 2020: Synergies in Research with & for Communities, June 24-26, 2020, The Netherlands. Aims to bring together all those involved in doing or supporting research with and for communities. https://livingknowledge.org/lk9/.

**GRANT OPPORTUNITIES**

- **Call for Applications: DASH CIC-START Program.** Up to $25K to support activities that will help your local collaboration take meaningful steps toward planning or implementing multi-sector data systems that promote community health improvement, equity, and lasting systems change. **Deadline:** Dec 6. Details: https://register.gotowebinar.com/webinarOver.

- **Blue Cross and Blue Shield of Illinois (BCBSIL) Community Investments:** BCBSIL supports communities across our state through its grants and sponsorships. In IL, grants are awarded to direct service 501c3 health and human service organizations through two funding streams: Healthy Kids, Healthy Families Grants and Community Partners Grants. 12 month grants. **LOI deadline:** Jan 21. Details: https://www.bcbsil.com/company-info/community-involvement/grant-sponsorship.

- **Northwestern Alliance for Research in Chicagoland Communities 2020 Community-Engaged Research Partnership Development Seed Grants- Cycle 1:** Grants will support the development of partnerships that engage communities and stakeholders in research collaboration with Northwestern research teams. Priority will be given to applications addressing health inequities in Chicagoland communities. Up to $5K, Up to 12 mos. Seed Grant Info Webinar: **Nov 21**. **Deadline for Cycle 1:** January 31, 2020. Details: http://bit.ly/34dkryY

- **Northwestern Primary Care Practice-Based Research Program (NP3) 2020 Seeds Grants:** Seed grants for Northwestern researchers & Primary Care clinicians & practices to collaboratively develop a partnership and research area of interest or partner on a specific study that addresses an issue of importance to primary care. Interested applicants required to contact NP3 to discuss fit & feasibility by **Jan 10, 2020**. **Deadline:** Mar 6. Details: https://www.feinberg.northwestern.edu/sites/cch/funding/seed-grants/pbrp/index.html.

- **CHER Chicago Request for Community Discussion & Dissemination Seed Grant:** Aim to stimulate discussion around structural violence within diverse communities throughout Chicago, and to support dissemination of new ideas and knowledge about how to address/minimize structural violence. The Center for Health Equity Research Chicago (CHER Chicago), is National Institutes of Health-funded Center of Excellence, based at UIC Cancer Center and School of Public Health, in collaboration with University of Chicago Biological Sciences Division. **Deadline:** Mar 13. Details: http://www.cherchicago.org/2019/10/22/request-for-seed-grant-application-2020-2021/.

- **Robert Wood Johnson Foundation RWJF: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health.** Aims to provide individuals, organizations, communities, policymakers, & researchers with empirical evidence needed to address key determinants of health encompassed in Culture of Health Action Framework. Will also support efforts to assess outcomes & set priorities for action by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, & on novel approaches to measuring health determinants and outcomes. Approx. $2.2 million awarded annually. Expect 5-12 grants/year for periods of up to 30 months. **Deadline:** Rolling. http://bit.ly/1KQES8c

**Northwestern Interdisciplinary Program 1-2-3 Seed Funding Program.** Office for Research & Dean’s seed-funding platform to cultivate investigator-initiated visionary "Big Ideas." Designed to enable faculty to "jump start" bold, innovative science. 3-tiers of non-sequential, funds that address different needs: Ideas (I1), Innovative Initiatives (I2) and Innovative Initiatives Incubators (I3). Funding & guidance to bring together new teams and shepherd "Big Science" from idea inception to securing external funding and possible maturation into University Research Center, focusing on interdisciplinary, innovation, & societal impact. In addition, program will provide project management, assistance in identifying funding opps, proposal development & Team-Science guidance. **Ideas (I1):** up to $1K for 1-day workshop to brainstorm new, interdisciplinary ideas, by bringing together key faculty including external collaborators, staff & students. **Innovative Initiatives (I2):** Up to $15K to cover expenses pertinent to preparation of large proposal for external funding. Incubators (I3): Up to $95K for up to 2 years to assemble team, develop collaboration track record, generate pilot data, submit large/center grant. **Deadlines:** I1 & I2: rolling basis. I3: annual call. **Details:** http://www.research.northwestern.edu/interdisciplinary123/

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### NATIONAL INSTITUTES OF HEALTH (NIH) FUNDING

- **Addressing the Etiology of Health Disparities and Health Advantages Among Immigrant Populations (R01 & R21):** The purpose is to support innovative research to understand uniquely associated factors (biological, behavioral, sociocultural, and environmental) that contribute to health disparities or health advantages among U.S. immigrant populations. **Projects should involve collaborations** among relevant stakeholders in U.S. immigrant population groups, such as researchers, community organizations, healthcare providers, public health organizations, consumer advocacy groups, & faith-based orgs. As appropriate for research questions posed, inclusion of key immigrant community members in conceptualization, planning and implementation of the research is encouraged to generate better-informed hypotheses and enhance the translation of the research results into practice. Expires 1/8/20. [https://bit.ly/2LdpqGk](https://bit.ly/2LdpqGk)

- **Strengthening the HIV Pre-Exposure Prophylaxis (PrEP) Care Continuum through Behavioral, Social, and Implementation Science (R01 & R21).** Behavioral, social, and implementation science research designed to (a) identify gaps in the HIV pre-exposure prophylaxis (PrEP) care continuum and associated determinants; (b) develop and test interventions to strengthen PrEP delivery, use, and outcomes; and (c) reduce racial/ethnic and age-related disparities in PrEP uptake and use. [https://grants.nih.gov/grants/guide/pa-files/PA-18-281.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-281.html) Expires: 1/8/2020

- **Addressing Health Disparities through Effective Interventions among Immigrant Populations (R01, R21):** Support innovative research to develop & implement effective interventions to address health disparities among U.S. immigrant populations. Projects should **involve collaborations among relevant stakeholders in US immigrant population groups, such as researchers, community organizations, healthcare providers, public health organizations, consumer advocacy groups, and faith-based organizations.** As appropriate for the research questions posed, inclusion of key immigrant community members in the conceptualization, planning and implementation of the research is encouraged (but not required) to generate better-informed hypotheses and enhance the translation of the research results into practice. [http://bit.ly/2gc8D7D](http://bit.ly/2gc8D7D) Expires 1/8/20

- **Addressing Health Disparities in NIDDK Diseases (R01).** Research to understand & mitigate health disparities in the development, diagnosis, & treatment of diseases of high priority to National Institute of Diabetes & Digestive & Kidney Diseases (NIDDK). Research is encouraged in the following high priority diseases: diabetes and other endocrine and metabolic diseases; obesity; nutrition-related disorders; hepatitis C; gallbladder disease; H. Pylori infection; complications of sickle cell disease within the NIDDK mission areas; kidney diseases; urologic diseases; metabolic, gastrointestinal, hepatic, and renal complications from infection with HIV; and mechanistic research in hematologic diseases. [https://grants.nih.gov/grants/guide/pa-files/PA-18-412.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-412.html) Expires 1/8/20

- **Improving Individual and Family Outcomes through Continuity and Coordination of Care in Hospice (R01, R21):** Research that focuses on reducing negative individual and family outcomes related to unwanted transitions at the end of life and optimizing the individual and family outcomes related to high quality coordination of care of care of individuals who are enrolled in hospice. This FOA emphasizes individuals who are receiving hospice care and their family caregivers, in any setting where hospice care is provided, including


- **Promoting Caregiver Health Using Self-Management (R01):** The purpose of this initiative is to stimulate research in promoting caregiver health using self-management. Caregiving is an important science area since the number of people living longer with chronic conditions is growing. Informal caregivers (lay caregivers) are defined as unpaid individuals (spouses, partners, family members, friends, or neighbors) involved in assisting others with activities of daily living and/or medical tasks. Formal caregivers are paid, delivering care in one’s home or care settings (daycare, residential care facility). This concept focuses on informal caregivers. [https://grants.nih.gov/grants/guide/pa-files/PA-18-150.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-150.html). Expires 5/8/2020.

- **Research to Support the Reduction and Elimination of Mental Health Disparities:** Administrative Supplements to active National Institute of Mental Health (NIMH) grants to foster research across the NIMH Strategic Objectives that target the reduction and elimination of mental health disparities by race and ethnicity, geography, and socioeconomic status in U.S. Aims to generate research within scientific scope of parent grant that identifies mechanisms underlying disparities or differences in mental health status and/or enhances optimal delivery of mental health interventions among diverse groups. [https://grants.nih.gov/grants/guide/pa-files/PA-18-621.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-621.html) Expires 6/2/20.

- **Effectiveness of Implementing Sustainable Evidence-Based Mental Health Practices in Low-Resource Settings to Achieve Mental Health Equity for Traditionally Underserved Populations (R01 & R34):** Seeking studies that develop and test the effectiveness of strategies for implementation and sustainable delivery of evidence-based mental health treatments and services to improve mental health outcomes for underserved populations in under-resourced settings in U.S. Studies should identify and use innovative approaches to remediate barriers to provision, receipt, and/or benefit from evidence-based practices and generate new information about factors integral to achieving equity in mental health outcomes for underserved populations. Research generating new information about factors causing/reducing disparities are strongly encouraged, including due consideration of the needs of individuals across life span. [https://grants.nih.gov/grants/guide/pa-files/RFA-MH-20-400.html](https://grants.nih.gov/grants/guide/pa-files/RFA-MH-20-400.html). Expires: 9/26/20.

- **Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 & R34):** Encourage practice-based research aimed at testing the effectiveness of developmentally-focused theory-based efficacious prevention interventions which may impact mental health outcomes, including suicide behaviors and serious mental illness. The research should test prevention approaches that are both scalable and sustainable for implementation in pediatric-serving primary care settings, with an emphasis on populations experiencing mental health disparities. Seeks to support clinical trials to establish the effectiveness of scalable prevention interventions when implemented using available resources within pediatric-serving primary care settings. [https://grants.nih.gov/grants/guide/pa-files/RFA-MH-20-505.html](https://grants.nih.gov/grants/guide/pa-files/RFA-MH-20-505.html). Expires: 10/16/20.

- **Implementing the Most Successful Interventions to Improve HIV/AIDS Outcomes in U.S. Communities (R21):** Research to translate & adapt most successful global, evidence-based HIV-related service provision strategies to marginalized populations in U.S. with a substantial risk of HIV-infection and AIDS. The ultimate goal, is to produce improvements in HIV-related health outcomes in these key populations through strategies that successfully and durably reach them with timely HIV testing, prevention and treatment technologies that lead to the achievement of the UNAIDS 90-90-90 benchmarks: by 2020, 90% of all people living with HIV will know their HIV status, 90% of all people with diagnosed HIV infection will receive sustained antiretroviral therapy & 90% of all people receiving antiretroviral therapy will have viral suppression. Expires 1/8/21.

- **Testing Interventions for Health-Enhancing Physical Activity (R01):** Fund highly innovative and promising research that tests multi-level physical activity intervention programs acting on at least two levels of socio-ecological model and designed to increase health-enhancing physical activity: 1) in persons or groups that can benefit from such activity; & 2) that could be made scalable and sustainable for broad use across nation. Provides support for up to 5 years for research planning, intervention delivery, and follow-up activities. Expires 1/8/21 [https://grants.nih.gov/grants/guide/pa-files/PAR-17-306.html](https://grants.nih.gov/grants/guide/pa-files/PAR-17-306.html).
• Detecting & Preventing Suicide Behavior, Ideation and Self-Harm in Youth in Contact with the Juvenile Justice System (R01 & R34): This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm by youth in contact with the juvenile justice system. Inviting intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to enhance the implementation of interventions that prove effective, enhance their future uptake in diverse settings, and thereby reduce risk of suicide and self-harm in this population. Community-based points of intervention are likely to play a significant role in effective intervention strategies, and might include: behavioral or primary care settings, educational or vocational settings, family services, etc. Collaboration with multiple stakeholders (e.g. case managers, parole or probation officers, school counselors, peer-counselors, family members, program managers, policy leaders, etc.) can contribute to shaping interventions that can be feasibly delivered and have likelihood of rapid scale-up. The ability to link justice, educational and/or health care data systems may enable assessment of the efficiency and full impact of interventions. [https://grants.nih.gov/grants/guide/pa-files/PAR-18-479.html](https://grants.nih.gov/grants/guide/pa-files/PAR-18-479.html). Expires 9/8/21

• Fundamental Science Research on Mind and Body Approaches (R01): Investigate the fundamental science of mind and body approaches, including mind/brain-focused practices (e.g., meditation, hypnosis), body-based approaches (e.g., acupuncture, massage, spinal manipulation/mobilization), meditative exercise (e.g., yoga, tai chi, qi gong), art and music therapies, or integrative approaches combining several components. Expires 1/8/21. [https://grants.nih.gov/grants/guide/pa-files/PA-18-323.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-323.html).

• Community Partnerships to Advance Research (CPAR) (R01): This funding opportunity announcement (FOA) encourages researchers to partner with community groups, using Community Engaged Research (CEnR) methodologies that will enhance relationships and lead to better intervention development and positive health outcomes. Expires 1/8/21. [https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html).

• Self-Management for Health in Chronic Conditions (R01, R15, R21). Recent report from Institute of Medicine identifies epidemic of chronic condition as nation’s leading health challenge and calls for cross-cutting, coordinated public health actions for “living well with chronic illness”. Focuses on self-management as mainstream science in order to reduce burden of chronic illnesses/conditions. Self-management is ability of individual, in conjunction with family, community, and healthcare professionals, to manage symptoms, treatments, lifestyle changes, and psychosocial, cultural, and spiritual consequences associated with chronic illness or condition. Expires 1/8/21 [https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html).

• Improving Patient Adherence to Treatment & Prevention Regimens to Promote Health (R01 and R21). Address patient adherence to treatment and prevention regimens to promote health outcomes. Address healthcare regimen initiation, implementation, and/or persistence by patients. Descriptive and intervention research may address adherence determinants at one or more levels of ecologic influence, including the patient, caregiver/family, provider and/or healthcare system, and community levels. Expires: 5/8/21. [https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html).

• Leveraging Health Information Technology (Health IT) to Address Minority Health & Health Disparities (R01). Support research that examines how health information technology adoption impacts minority health and health disparity populations in access to care, quality of care, patient engagement, and health outcomes. Projects should involve collaborations from relevant stakeholders in U.S. health disparity population groups, such as researchers, community organizations, healthcare systems or clinics, clinicians, public health organizations, consumer advocacy groups, and faith-based organizations. [https://grants.nih.gov/grants/guide/pa-files/PAR-19-093.html](https://grants.nih.gov/grants/guide/pa-files/PAR-19-093.html). Expires 3/5/21.

• Examining Diversity, Recruitment and Retention in Aging Research (R24). Encourages collaborative teams to target gaps in methods and outcomes regarding research participant recruitment and retention. Goal is to improve research participant recruitment through method development, community engagement, evaluation strategies and community incorporation. The team approach encouraged by this initiative will be used to generate a research resource to advance processes for high yield recruitment, formulate breakthrough ideas, concepts and approaches to research participant recruitment and retention, strengthen outreach and community engagement practices, and devise improved communication strategies. Teams will demonstrate the success of these improvements by engaging a large diverse population. Primary outcome will be the development of a population of diverse community members ready to engage in NIA funded clinical research studies. [https://grants.nih.gov/grants/guide/pa-files/PAR-18-749.html](https://grants.nih.gov/grants/guide/pa-files/PAR-18-749.html). Expires 1/26/21.
• **Diet and Physical Activity Assessment Methodology (R01):** Seeking innovative research to enhance the quality of measurements of dietary intake and physical activity. Encouraged to include development of: novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations or various age groups, including children and older adults; improved technology or applications of existing technology; statistical methods/modeling to improve assessment and/or to correct for measurement errors or biases; methods to investigate the multidimensionality of diet and physical activity behavior through pattern analysis; or integrated measurement of diet and physical activity along with the environmental context of such behaviors. [https://grants.nih.gov/grants/guide/pa-files/PA-18-856.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-856.html) Expires 9/8/21

• **Time-Sensitive Obesity Policy and Program Evaluation (R01):** Accelerated review/award process to support time-sensitive research to evaluate new policy or program likely to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in effort to prevent or reduce obesity. Must demonstrate that eval of obesity related policy &/or program offers uncommon & scientifically compelling research opportunity only available if initiated w/minimum delay. Selected apps awarded within 4 mos. of due date. [https://grants.nih.gov/grants/guide/pa-files/PAR-18-854.html](https://grants.nih.gov/grants/guide/pa-files/PAR-18-854.html) Expires 9/11/21

• **End-of-Life and Palliative Needs of Adolescents and Young Adults (AYA) with Serious Illnesses (R01):** To foster research on the unique perspectives, needs, wishes, and decision-making processes of adolescents and young adults (AYA; defined by the World Health Organization and the Centers for Disease Control and Prevention as youth between 12–24 years of age) with serious, advanced illnesses; and research focused on specific end-of-life/palliative care (EOLPC) models that support the physical, psychological, spiritual, and social needs of AYA with serious illness, their families and caregivers. [https://grants.nih.gov/grants/guide/pa-files/PAR-19-136.html](https://grants.nih.gov/grants/guide/pa-files/PAR-19-136.html). Expires 1/8/22

• **Dissemination and Implementation Research in Health (R01, R03, R21):** Funds to support innovative approaches to identifying, understanding, and developing strategies for overcoming barriers to the adoption, adaptation, integration, scale-up and sustainability of evidence-based interventions, tools, policies, and guidelines. Conversely, there is a benefit in understanding circumstances that create a need to stop or reduce (“de-implement”) the use of interventions that are ineffective, unproven, low-value, or harmful. In addition, studies to advance dissemination and implementation research methods and measures are encouraged. **Deadline:** May 8, 2022. [https://grants.nih.gov/grants/guide/pa-files/PAR-19-274.html](https://grants.nih.gov/grants/guide/pa-files/PAR-19-274.html).

• **Intervening with Cancer Caregivers to Improve Patient Health Outcomes and Optimize Health Care Utilization (R01 & R21).** For intervention research designed to support caregivers of adult cancer patients. Interventions to provide caregivers with care training, promote coping skills, and ultimately help them manage care. Outcomes of such interventions are expected to (1) optimize patient health care utilization, (2) improve caregiver well-being, and (3) improve patient physical health and psychosocial outcomes. Expires: 9/8/22. [https://grants.nih.gov/grants/guide/pa-files-par-19-352.html](https://grants.nih.gov/grants/guide/pa-files-par-19-352.html).

CALLS FOR PAPERS & OTHER OPPORTUNITIES

• **Call for Proposals for the 9th Living Knowledge Conference, University of Groningen, the Netherlands.** Aims to bring together all those involved in doing or supporting research with and for communities. What can we learn from each other’s approaches? How can we collaborate? Which links have been forged and what connections can still be made? On network’s 20th anniversary, we will celebrate our achievements and anticipate future developments. **Deadline:** Dec 15. **Details:** [https://livingknowledge.org/lk9/call-for-proposals/](https://livingknowledge.org/lk9/call-for-proposals/).

• **Northwestern University & CPS Student Health Leaders Program & Research Study: January-March 2020.** Four Saturday half-day workshops on Northwestern's medical campus in Chicago. All CPS high school students with a passion for community health, research and/or medical careers encouraged. During workshops, students will learn about health conditions & issues that impact their communities, hear from various medical & community professionals, & work with other students from all over the city to create interventions to raise awareness and improve health outcomes in their schools. **Details:** [https://files.constantcontact.com/6326d9b7201/9b3b0393-31bb-4782-9da8-1d53d86db5d5.pdf](https://files.constantcontact.com/6326d9b7201/9b3b0393-31bb-4782-9da8-1d53d86db5d5.pdf).

• **Summer 2020 Public Voices Program: Northwestern** University in partnership with OpEd Project. Three-month program provides select group of Northwestern scholars across all disciplines with resources, support...
and skills needed in order to dramatically increase their visibility and influence as thought leaders in academia and world at large. Provost Office will also fund limited number of faculty to participate in OpEd Project’s 1-day public Write to Change the World sessions in Chicago. **Deadline:** Feb 1. **Details:** [https://bit.ly/2OJ71pu](https://bit.ly/2OJ71pu).

- **Including Patient Voice & Meeting Community Needs: Patient-Centered Outcomes Research Institute Survey:** This project is with the CAPriCORN Patient Community Advisory Committee and Health & Medicine Policy Research Group to increase patient participation in research and guide future health research priorities that can ultimately influence the future of health care and health outcomes. This Survey was created to give individuals the opportunity to identify important health issues and thoughts about research to ensure the project is reflecting community health needs. [https://www.surveymonkey.com/r/5DBV6J7](https://www.surveymonkey.com/r/5DBV6J7).

- **Health & Medicine Policy Research Group 2020-2021 Albert Schweitzer Fellowship:** Prestigious year-long service learning program for graduate students in health-related professions, who design and implement innovative direct-service projects aimed at improving the health and well-being of underserved Chicago area communities. **Deadline:** Feb 1. **Details:** [http://hmprg.org/programs/schweitzer/application-process/](http://hmprg.org/programs/schweitzer/application-process/).

- **ChicagoCHEC Research Fellows Program 2020:** Paid full-time summer research & enrichment experience in Chicago. Students will have option to be placed in a research team during the academic year for course credit (e.g., independent study) or service learning credit. All Research Fellows will have access to ongoing career advancement activities and must participate in periodic performance monitoring of career progression. **Deadline:** Feb 28. **Details:** [https://chicagochec.org/opportunities/education-training-programs/research-fellows/](https://chicagochec.org/opportunities/education-training-programs/research-fellows/).

- **Robert Wood Johnson Foundation Clinical Scholars Program:** Applications Open January 10, 2020. Clinical Scholars is looking for teams of three to five experienced health care providers, representing different disciplines, who want to sharpen their leadership skills and collaborate to tackle complex health problems in their community. **Deadline:** Mar 11. **Details:** [https://clinical-scholars.org/](https://clinical-scholars.org/).

- **Illinois Adult Use Cannabis Health Advisory Committee:** Cannabis Regulation & Tax Act (PA 101-0027) creates this Committee to discuss and monitor changes in drug use data in Illinois and the emerging science and medical information relevant to the health effects associated with cannabis use and may provide recommendations to the Department of Human Services about public health awareness campaigns and messages. **Details:** [https://www2.illinois.gov/sites/bac/SitePages/AppointmentsDetail.aspx?BCID=1200](https://www2.illinois.gov/sites/bac/SitePages/AppointmentsDetail.aspx?BCID=1200).

- **T37 Northwestern University Minority Health and Health Disparities Research Training Program (NU-MHRT),** directed by Melissa A. Simon, MD, MPH, Director of the Center for Health Equity Transformation, provides health disparities research training experiences to minority and other underrepresented students and trainees at the undergraduate through postdoctoral levels in order to prepare and enhance the next generation of scientists committed to research for improving minority health and reducing health disparities. **Deadline:** Rolling. **Details:** [https://redcap.nubic.northwestern.edu/redcap/surveys/?s=A33ARKKE84](https://redcap.nubic.northwestern.edu/redcap/surveys/?s=A33ARKKE84).

- **Lurie Children’s Community Health Survey: Youth Voice:** If you work with adolescents/young adults please share. If you are 25 or under please take. Lurie’s is trying to better understand what communities in Chicago need to be healthy. We are especially interested in the perspectives of adolescents and young adults living in Chicago to learn about your experiences in your community. Your input will help Lurie Children’s decide which types of projects we work on to improve community health. The information that we collect will be available to the public in late summer 2019 at luriechildrens.org/community. [bit.ly/2Vz9szl](https://bit.ly/2Vz9szl).

- **National Call for Community-Based Volunteers: Peer Reviewers & Associate Editors for Progress in Community Health Partnerships (PCHP).** [https://bit.ly/2QAheGN](https://bit.ly/2QAheGN). **ARCC Director Jen Brown serves as an Associate Editor and would be happy to answer questions.**

- **Help improve the relevance & use of Northwestern University research:** Center for Community Health is seeking community stakeholders & patients interested in becoming an expert panelist for CCH’s Stakeholder-Academic Resource Panels (ShARPs). [https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3](https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3).
New Chicago Department of Public Health Maternal Morbidity & Mortality Report: First such assessment providing data on severe maternal morbidity (severe pregnancy complications) and pregnancy-associated mortality (death), along with specific rates by demographic subgroups. The report found that in Chicago, consistent with national and state trends, non-Hispanic Black women and women living in communities with higher economic hardship bear the largest burden of maternal morbidity and pregnancy-associated mortality. 

PCORI Engagement Repository: This resource from the Patient-Centered Outcomes Research Institute shares engagement tools and resources to support researchers, patients, and stakeholder partners with the uptake of engagement practices and methodologies in research. 
https://www.pcori.org/engagement/engagement-resources/Engagement-Tool-Resource-Repository

Neighborhood Atlas of Socioeconomic & Health Data: Created to freely share measures of neighborhood disadvantage with the public, including educational institutions, health systems, not-for-profit organizations, and government agencies, in order to make these metrics available for use in research, program planning, and policy development: https://www.neighborhoodatlas.medicine.wisc.edu/

CDPH Healthy Chicago 2025 Data Compendium: The Chicago Department of Public Health (CDPH) Office of Epidemiology developed this tool to facilitate the prioritization, planning and implementation of goals and strategies for Chicago’s new community health improvement plan, Healthy Chicago 2025. Overview of some of the rich quantitative data available describing current situation in Chicago. View here: https://www.chicago.gov/content/dam/city/depts/cdph/CDPH/Healthy_Chicago_2025_Data-Compendium_10222019.pdf.

NUCATS Impact Submission Form gives investigators, stakeholders, research personnel, and NUCATS staff the opportunity to share how NCUATS supports clinical and translational research at Northwestern. https://nucats.northwestern.edu/about/nucats-impact.

Request a consultation with Northwestern’s Center for Community Health (CCH). CCH offers consultations to investigators and research teams to assist with community/patient/stakeholder engagement, project or proposal design/review/support, dissemination of findings to community audiences, etc. To request, complete this form: https://redcap.nubic.northwestern.edu/redcap/surveys/?s=NHMCRLC8W9.

ARCC Online Resource Directory: The Directory is an online website providing access to materials and resources to help interested community and faith-based organizations and academic partners to learn about how they can build capacity to conduct community-engaged research and support building, strengthening, and sustaining their partnership. Tools like sample MOU or things to consider if engaging a new partner. Visit: www.ARCCresources.net