

## Resources & Opportunities for Community & Academic Partners

Online <https://www.feinberg.northwestern.edu/sites/cch/funding/other.html> or [www.ARCCOnline.net](http://www.ARCCOnline.net).

New additions highlighted. Updated as of 8/6/20

### EVENTS

- **APHA Webinar: Reborn Not Reformed: Re-Imagining Policing for the Public's Health, August 11.**  
Details: <https://www.apha.org/events-and-meetings/apha-calendar/webinar-events/2020/racial-equity-part-3>.
- **CHETchat Spotlight Series ft Dr. Dinee Simpson: Creating the First Comprehensive Program to Address Transplant Disparities for African Americans- the Northwestern Medicine African American Transplant Access Program, August 11.** Dr. Dinee Simpson is Assistant Professor of Surgery in the Division of Organ Transplantation at Northwestern University, Feinberg School of Medicine. She is also the founding Director of the Northwestern Medicine African American Transplant Access Program, an initiative of the Northwestern Medicine Comprehensive Transplant Center. Under Dr. Simpson's leadership, the program has committed to a campaign to eliminate transplant disparities for underserved residents of the greater Chicagoland area in relation to transplant care for kidney and liver disease. Through the development of a deeper understanding of the historical barriers and cultural concerns of the African American community, the program aims to overcome these obstacles through community partnership and community based participatory research. **Details:** <https://northwestern.zoom.us/j/92251222222>.
- **Howard Brown 6th Midwest LGBTQ Health Symposium (MLHS 2020), September 16-17.** Theme, "Being Healthy is a Radical Act," which serves as conceptual framework to explore health & wellness of LGBTQ communities. Gathering of healthcare professionals, social service providers, advocates, and researchers will highlight innovative best practices in LGBTQ patient-centered clinical care as well as community-driven approaches to addressing health disparities. Explore critical topics in the field such as HIV elimination, racial equity in LGBTQ care, reproductive justice and others as both healthcare providers and advocates strive for meaningful change. **Details:** <https://events.bizzabo.com/221165>.

### GRANT OPPORTUNITIES

- **UIC's Policy, Practice and Prevention Research Center Pilot Research Grants** for projects focused on policy, programs, systems, and environmental (PPSE) change. **Deadline:** Aug 31. **Details:** <https://p3rc.uic.edu/pilot-research-grants/>.
- **Third Coast Center for AIDS Research (CFAR) Community Collaborative Awards** are intended to support the development of new partnerships between community organizations and CFAR faculty members. Proposals must focus on the development of academic-community partnerships that can lead to high priority HIV research projects in the future. LOI **Deadline:** Sept 8. **Details:** <https://bit.ly/2DiMeWO>.
- **RWJF Funding Opportunity: Pioneering Ideas: Exploring the Future to Build a Culture of Health:** Seeks proposals that are primed to influence health equity in the future. We are interested in ideas that address any of 4 areas of focus: Future of Evidence; Future of Social Interaction; Future of Food; Future of Work. **Deadline:** rolling. **Details:** <https://rwjf.ws/3fhRvMM>.
- **COVID-19 Funding Opportunities:** <https://www.nucats.northwestern.edu/funding/covid19.html>

- **Robert Wood Johnson Foundation RWJF: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health.** Aims to provide individuals, organizations, communities, policymakers, & researchers with empirical evidence needed to address key determinants of health. Will also support efforts to assess outcomes & set priorities for action by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, & on novel approaches to measuring health determinants and outcomes. Approx. \$2.2 million awarded annually. Expect 5-12 grants/year for periods of up to 30 months. **Deadline:** Rolling. <http://bit.ly/1KQES8c>
- **Robert Wood Johnson Foundation's Leadership Development Programs.** Health Policy Research Scholars, Interdisciplinary Research Leaders, Clinical Scholars, and Culture of Health Leaders—all provide financial support for participation!. [https://www.rwjf.org/en/how-we-work/grants-explorer/featured-programs/rwjf-leadership-programs.html?rid=0034400001tEbO6AAK&et\\_cid=1092240](https://www.rwjf.org/en/how-we-work/grants-explorer/featured-programs/rwjf-leadership-programs.html?rid=0034400001tEbO6AAK&et_cid=1092240).
- **Northwestern Interdisciplinary Program 1-2-3 Seed Funding Program.** Office for Research & Dean's seed-funding platform to cultivate investigator-initiated visionary "Big Ideas." Designed to enable faculty to "jump start" bold, innovative science. 3-tiers of non-sequential, funds that address different needs: Ideas (I1), Innovative Initiatives (I2) and Innovative Initiatives Incubators (I3). Funding & guidance to bring together new teams and shepherd "Big Science" from idea inception to securing external funding and possible maturation into University Research Center, focusing on interdisciplinary, innovation, & societal impact. In addition, program will provide project management, assistance in identifying funding opps, proposal development & Team-Science guidance. *Ideas (I1):* up to \$1K for 1-day workshop to brainstorm new, interdisciplinary *Ideas*, by bringing together key faculty including external collaborators, staff & students. *Innovative Initiatives (I2):* Up to \$15K to cover expenses pertinent to preparation of large proposal for external funding. Incubators (I3): Up to \$95K for up to 2 years to assemble team, develop collaboration track record, generate pilot data, submit large/center grant. **Deadlines:** I1 & I2: rolling basis. I3: annual call. **Details:** <https://sites.northwestern.edu/inter123/>

## NATIONAL INSTITUTES OF HEALTH (NIH) FUNDING

- **Long-Term Effects of Disasters on Health Care Systems Serving Health Disparity Populations (R01-Clinical Trial Optional):** Supports investigative & collaborative research focused on understanding the long-term effects of natural and/or human-made disasters on health care systems serving health disparity populations in U.S. communities. <https://grants.nih.gov/grants/guide/pa-files/PA-20-172.html>. LOI Due 9/4/20.
- **Effectiveness of Implementing Sustainable Evidence-Based Mental Health Practices in Low-Resource Settings to Achieve Mental Health Equity for Traditionally Underserved Populations (R01 & R34):** Seeking studies that develop and test the effectiveness of strategies for implementation and sustainable delivery of evidence-based mental health treatments and services to improve mental health outcomes for underserved populations in under-resourced settings in U.S. Studies should identify and use innovative approaches to remediate barriers to provision, receipt, and/or benefit from evidence-based practices and generate new information about factors integral to achieving equity in mental health outcomes for underserved populations. Research generating new information about factors causing/reducing disparities are strongly encouraged, including due consideration of the needs of individuals across life span. <https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-400.html>. Expires: 9/26/20.
- **Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 & R34):** Encourage practice-based research aimed at testing effectiveness of developmentally-focused theory-based efficacious prevention interventions which may impact mental health outcomes, including suicide behaviors & serious mental illness. Should test prevention approaches that are both scalable & sustainable for implementation in pediatric-serving primary care settings, with emphasis on populations experiencing mental health disparities. Seeks to support clinical trials to establish effectiveness of scalable prevention interventions when implemented using available resources within pediatric-serving primary care settings. <https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-505.html>. Expires:10/16/20.
- **Implementing the Most Successful Interventions to Improve HIV/AIDS Outcomes in U.S. Communities (R21):** Research to translate & adapt most successful global, evidence-based HIV-related service provision strategies to marginalized populations in U.S. with a substantial risk of HIV-infection and AIDS. The ultimate

goal, is to produce improvements in HIV-related health outcomes in these key populations through strategies that successfully and durably reach them with timely HIV testing, prevention and treatment technologies that lead to the achievement of the UNAIDS 90-90-90 benchmarks: by 2020, 90% of all people living with HIV will know their HIV status, 90% of all people with diagnosed HIV infection will receive sustained antiretroviral therapy & 90% of all people receiving antiretroviral therapy will have viral suppression. Expires 1/8/21.

- **Testing Interventions for Health-Enhancing Physical Activity (R01):** Fund highly innovative and promising research that tests multi-level physical activity intervention programs acting on at least two levels of socio-ecological model and designed to increase health-enhancing physical activity: 1) in persons or groups that can benefit from such activity; & 2) that could be made scalable and sustainable for broad use across nation. Provides support for up to 5 years for research planning, intervention delivery, and follow-up activities. Expires 1/8/21 <https://grants.nih.gov/grants/guide/pa-files/PAR-17-306.html>.
- **Detecting & Preventing Suicide Behavior, Ideation and Self-Harm in Youth in Contact with the Juvenile Justice System (R01 & R34):** This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm by youth in contact with the juvenile justice system. Inviting intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to enhance the implementation of interventions that prove effective, enhance their future uptake in diverse settings, and thereby reduce risk of suicide and self-harm in this population. *Community-based points of intervention are likely to play a significant role in effective intervention strategies, and might include: behavioral or primary health care settings, educational or vocational settings, family services, etc. Collaboration with multiple stakeholders (e.g. case managers, parole or probation officers, school counselors, peer-counselors, family members, program managers, policy leaders, etc.) can contribute to shaping interventions that can be feasibly delivered and have likelihood of rapid scale-up. The ability to link justice, educational and/or health care data systems may enable assessment of the efficiency and full impact of interventions.* <https://grants.nih.gov/grants/guide/pa-files/PAR-18-479.html> Expires 9/8/21
- **Fundamental Science Research on Mind and Body Approaches (R01):** Investigate the fundamental science of mind and body approaches, including mind/brain-focused practices (e.g., meditation, hypnosis), body-based approaches (e.g., acupuncture, massage, spinal manipulation/mobilization), meditative exercise (e.g., yoga, tai chi, qi gong), art and music therapies, or integrative approaches combining several components. Expires 1/8/21. <https://grants.nih.gov/grants/guide/pa-files/PA-18-323.html>.
- **Community Partnerships to Advance Research (CPAR) (R01):** This funding opportunity announcement (FOA) encourages researchers to partner with community groups, using Community Engaged Research (CEnR) methodologies that will enhance relationships and lead to better intervention development and positive health outcomes. Expires 1/8/21. <https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html>.
- **Self-Management for Health in Chronic Conditions (R01, R15, R21).** Recent report from Institute of Medicine identifies epidemic of chronic condition as nation's leading health challenge and calls for cross-cutting, coordinated public health actions for "living well with chronic illness". Focuses on self-management as mainstream science in order to reduce burden of chronic illnesses/conditions. Self-management is ability of individual, in conjunction with family, community, and healthcare professionals, to manage symptoms, treatments, lifestyle changes, and psychosocial, cultural, and spiritual consequences associated with chronic illness or condition. Expires 1/8/21 <https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html>
- **Improving Patient Adherence to Treatment & Prevention Regimens to Promote Health (R01 and R21).** Address patient adherence to treatment and prevention regimens to promote health outcomes. Address healthcare regimen initiation, implementation, and/or persistence by patients. Descriptive and intervention research may address adherence determinants at one or more levels of ecologic influence, including the patient, caregiver/family, provider and/or healthcare system, and community levels. Expires: 5/8/21. <https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html>.
- **Leveraging Health Information Technology (Health IT) to Address Minority Health & Health Disparities (R01).** Support research that examines how health information technology adoption impacts minority health and health disparity populations in access to care, quality of care, patient engagement, and health outcomes. Projects should involve collaborations from relevant stakeholders in U.S. health disparity population groups, such as researchers, community organizations, healthcare systems or clinics, clinicians, public health

organizations, consumer advocacy groups, and faith-based organizations.

<https://grants.nih.gov/grants/guide/pa-files/PAR-19-093.html>. Expires 3/5/21

- **Examining Diversity, Recruitment and Retention in Aging Research (R24).** Encourages collaborative teams to target gaps in methods and outcomes regarding research participant recruitment and retention. Goal is to improve research participant recruitment through method development, community engagement, evaluation strategies and community incorporation. The team approach encouraged by this initiative will be used to generate a research resource to advance processes for high yield recruitment, formulate breakthrough ideas, concepts and approaches to research participant recruitment and retention, strengthen outreach and community engagement practices, and devise improved communication strategies. Teams will demonstrate the success of these improvements by engaging a large diverse population. Primary outcome will be the development of a population of diverse community members ready to engage in NIA funded clinical research studies. <https://grants.nih.gov/grants/guide/pa-files/PAR-18-749.html>. Expires 1/26/21.
- **Diet and Physical Activity Assessment Methodology (R01):** Seeking innovative research to enhance the quality of measurements of dietary intake and physical activity. Encouraged to include development of: novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations or various age groups, including children and older adults; improved technology or applications of existing technology; statistical methods/modeling to improve assessment and/or to correct for measurement errors or biases; methods to investigate the multidimensionality of diet and physical activity behavior through pattern analysis; or integrated measurement of diet and physical activity along with the environmental context of such behaviors. <https://grants.nih.gov/grants/guide/pa-files/PA-18-856.html> Expires 9/8/21
- **Time-Sensitive Obesity Policy and Program Evaluation (R01):** Accelerated review/ award process to support time-sensitive research to evaluate new policy or program likely to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in effort to prevent or reduce obesity. Must demonstrate that eval of obesity related policy &/or program offers uncommon & scientifically compelling research opportunity only available if initiated w/minimum delay. Selected apps awarded within 4 mos. of due date. <https://grants.nih.gov/grants/guide/pa-files/PAR-18-854.html> Expires 9/11/21
- **End-of-Life and Palliative Needs of Adolescents and Young Adults (AYA) with Serious Illnesses (R01):** To foster research on the unique perspectives, needs, wishes, and decision-making processes of adolescents and young adults (AYA; defined by the World Health Organization and the Centers for Disease Control and Prevention as youth between 12–24 years of age) with serious, advanced illnesses; and research focused on specific end-of-life/palliative care (EOLPC) models that support the physical, psychological, spiritual, and social needs of AYA with serious illness, their families and caregivers. <https://grants.nih.gov/grants/guide/pa-files/PAR-19-136.html>. Expires 1/8/22
- **Dissemination and Implementation Research in Health (R01, R03, R21):** Funds to support innovative approaches to identifying, understanding, and developing strategies for overcoming barriers to the adoption, adaptation, integration, scale-up and sustainability of evidence-based interventions, tools, policies, and guidelines. Conversely, there is a benefit in understanding circumstances that create a need to stop or reduce (“de-implement”) the use of interventions that are ineffective, unproven, low-value, or harmful. In addition, studies to advance dissemination and implementation research methods and measures are encouraged. **Deadline:** May 8, 2022. <https://grants.nih.gov/grants/guide/pa-files/PAR-19-274.html>.
- **Intervening with Cancer Caregivers to Improve Patient Health Outcomes and Optimize Health Care Utilization (R01 & R21).** For intervention research designed to support caregivers of adult cancer patients. Interventions to provide caregivers with care training, promote coping skills, and ultimately help them manage care. Outcomes of such interventions are expected to (1) optimize patient health care utilization, (2) improve caregiver well-being, and (3) improve patient physical health and psychosocial outcomes. Expires: 9/8/22. <https://grants.nih.gov/grants/guide/pa-files/par-19-352.html>.

## CALLS FOR PAPERS & OTHER OPPORTUNITIES

- **Call for Papers: Health Promotion Practice Photovoice Special Issue:** Salient papers that explore the current state and future directions of photovoice. Of particular interest are papers that demonstrate the use of photovoice as a vehicle for illuminating issues of concern, promoting health equity, advocating for social

justice, and advancing efforts to positively influence policy, systems, and/or environments. **Deadline:** Sept. 1  
**Details:** <http://bit.ly/2RvhSGG>.

- **Call for Papers: Teaching About Race, Racism, Anti-Racism, and Social Justice in Health Promotion and Public Health:** Racial injustice pervades our global society, and the work of dismantling it extends across disciplines. The journal *Pedagogy in Health Promotion* welcomes submissions from multiple fields (e.g., public health, sociology, anthropology, economics, medicine, nursing, education, geography and urban planning) using pedagogical approaches to connect racism and racial justice to health. **Details:** <https://www.sophe.org/wp-content/uploads/2020/07/PHP-Racial-Justice-Call-for-Papers.pdf>.
- **Call for Papers: Health Disparities and Improvements for Diverse Communities:** Preventing Chronic Disease (PCD) invites authors to submit manuscripts describing innovative and effective work that addresses factors contributing to health disparities and improvement of population health. Over the past decade, there has been a range of community-based, technically innovative, and clinically driven prevention strategies in public health to prevent and reduce the burden of chronic conditions worldwide. PCD seeks manuscripts that provide timely information on effective ways to improve population health in a variety of settings through diverse and necessary partnerships and collaborations. **Details:** [https://www.cdc.gov/pcd/announcements.htm?deliveryName=USCDC\\_410-DM29077#callforPapers2020](https://www.cdc.gov/pcd/announcements.htm?deliveryName=USCDC_410-DM29077#callforPapers2020).
- **Call for Manuscripts: CBPR journal ENGAGE!** The editors of the ENGAGE! journal invite manuscript submissions for the next edition of the journal focused on Peace and Societal Change. This issue will focus on CoVID 19's impact now and/or potentially in the future on: 1. Social-emotional learning: In this issue, the term social-emotional learning refers to a process of developing life skills pertaining to emotional regulation, effective communication, and empathic relationships. 2. Anti-racism work and racial justice: legacy of false beliefs that nonwhite people are less human than white people, racial bias in our criminal justice and health care systems, the work of eliminating racist practices and racial disparities and 3. Peace, restorative practices and community mediation: strengthening interpersonal relationships as well as social connections within communities. In addition, this issue will launch our "Policy" segment, examining how policy problems and issues are defined and constructed. We hope to explore how issues are placed on the political and policy agenda. How do policy options emerge? How and why governments act or do not act? We invite policy briefs and articles reflecting analysis, formulation, implementation, or policy evaluation. **Details:** <https://journals.iupui.edu/index.php/ENGAGE/about>.
- **Public Health Reports -- Call for Papers on the Public Health Response to the COVID-19 Pandemic:** Inviting academic researchers and public health practitioners to share challenges, lessons learned, and opportunities for public health practice responding to the COVID-19 pandemic. Submission acceptance on rolling basis and accepted manuscripts will be fast-tracked. [https://journals.sagepub.com/pb-assets/cmscontent/PHR/Call\\_For\\_Papers\\_COVID-19.pdf](https://journals.sagepub.com/pb-assets/cmscontent/PHR/Call_For_Papers_COVID-19.pdf).
- **T37 Northwestern University Minority Health and Health Disparities Research Training Program (NU-MHRT)**, directed by Melissa A. Simon, MD, MPH, Director of the Center for Health Equity Transformation, provides health disparities research training experiences to minority and other underrepresented students and trainees at the undergraduate through postdoctoral levels in order to prepare and enhance the next generation of scientists committed to research for improving minority health and reducing health disparities. **Deadline:** Rolling. **Details:** <https://redcap.nubic.northwestern.edu/redcap/surveys/?s=A33ARKKE84>.
- **National Call for Community-Based Volunteers: Peer Reviewers & Associate Editors for Progress in Community Health Partnerships (PCHP).** <https://bit.ly/2QAheGN>. *ARCC Director Jen Brown serves as an Associate Editor and would be happy to answer questions.*
- **Help improve the relevance & use of Northwestern University research:** Center for Community Health is seeking community stakeholders & patients interested in becoming an expert panelist for CCH's Stakeholder-Academic Resource Panels (ShARPs). <https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3>

## RESOURCES

- **Chicago CBO COVID-19 Rapid Needs Assessment May 2020:** On April 10th, 2020, the Center for Health Equity Research Chicago (CHER) launched a brief, community-based needs assessment, meant to capture the organizational and client needs of Chicago's diverse community-based service organizations as they worked to respond to COVID 19. **View here:** [http://www.cherchicago.org/wp-content/uploads/2020/06/Chicago-CBO-COVID-NA-final\\_June-2020.pdf](http://www.cherchicago.org/wp-content/uploads/2020/06/Chicago-CBO-COVID-NA-final_June-2020.pdf).
- **“MUSE in Focus: Confronting Structural Racism”** is a selection of temporarily free books and articles from a wide range of publishers and perspectives about the history of racism in America, its endurance throughout society, and how the country can respond now to enact meaningful and lasting reform. We hope that this selection of research can help inform the necessary conversations and actions around this topic. **Details:** <https://about.muse.jhu.edu/muse-in-focus/confronting-structural-racism/>.
- **New Report from Chicago Urban League: An Epidemic of Inequities: Structural Racism & COVID-19 in the Black Community.** Longstanding structural racism and inequity contribute to a range of risk factors that make Black Americans more likely to contract and die from COVID-19, according to a new report from the Chicago Urban League's Research & Policy Center. The report notes that while Black people account for just 13 percent of the national population, they make up about 30 percent of confirmed cases of the disease caused by the novel coronavirus. **Details:** <https://bit.ly/2Mnk51N>.
- **Chicago Urban League Launches COVID-19 Community Help Center:** To assist small business owners, homeowners, job seekers, students and families in managing through and recovering from negative impacts of the pandemic. **Details:** <https://www.culcovid19.com/>.
- **Chicago COVID-19 Resource Repository:** CCH staff with the help of partners, created his Google document. Includes info & resources on COVID-19, physical and mental health, food and housing, financial and legal aid, and accurate communications that may be useful for Chicago community organizations & members. **Please share broadly and add to it:** <http://bit.ly/ChiCOVID-19Resources>.
- **ARCC Staying True to Principles of Engagement & Equity in Community-Engaged Research Partnerships during COVID-19 Pandemic:** [Community Document for Sharing Ideas, Questions, & Resources](#).
- **Request a consultation with Northwestern's Center for Community Health (CCH).** CCH offers consultations to investigators and research teams to assist with community/patient/stakeholder engagement, project or proposal design/review/support, dissemination of findings to community audiences, etc. To request, complete this form: <https://redcap.nubic.northwestern.edu/redcap/surveys/?s=NHMCRLC8W9>.
- **ARCC Online Resource Directory:** The Directory is an online website providing access to materials and resources to help interested community and faith-based organizations and academic partners to learn about how they can build capacity to conduct community-engaged research and support building, strengthening, and sustaining their partnership. Tools like sample MOU or things to consider if engaging a new partner. **Visit:** [www.ARCCresources.net](http://www.ARCCresources.net)