Resources & Opportunities for Community & Academic Partners

Available online here or www.ARCConline.net. New additions highlighted. Updated as of 2/1/2016

Events

- **National Health Policy Conference: Election 2016 Implications for Health Policy, Feb 1-2, Washington, D.C.** AcademyHealth’s National Health Policy Conference brings together senior health care decision-makers to discuss health policy and the impending leadership changes in 2016 at the federal, state, and local levels. Speakers will evaluate immediate policy priorities including new and changing payment and delivery models, coverage and access, and population health. Details: http://nhpc.academyhealth.org/home.

- **ARCC 2016 Seed Grant Information Webinar, Feb 3.** Northwestern’s Alliance for Research in Chicagoland Communities (ARCC) is seeking applications for our 2016 (Round 9) Partnership Development Seed Grants. ARCC is seeking applications for Seed Grants that support the development of Chicagoland community-engaged partnerships and research projects. This webinar will provide background on the seed grant program, focus, review criteria and best practices from previous rounds. RSVP: ARCC@northwestern.edu. Details: http://planitpurple.northwestern.edu/event/491551.

- **National Child Health Policy Conference: Child Health Policy in the 2016 Election, Feb 3, Washington, D.C.** The conference is designed to bring together a diverse group of stakeholders to review and discuss policy priorities at the forefront of child health. Theme, Child Health Policy in the 2016 Election. Speakers from the public and private sectors, as well as from federal, state, and local governments, will define key policy issues to support child health system transformation and improve children’s health. Details: http://chpc.academyhealth.org/home.

- **Mental Health Parity and De-stigmatizing Mental Illness, Feb 11.** National Louis University-Chicago hosts this public policy lecture series in which Dr. Garate will highlight the importance of working collaboratively to ensure that people with mental illness are identified and that appropriate services are provided. Details: http://bit.ly/1WQa5vz.

- **Children’s Environmental Health and Their Human Rights: What Healthcare Providers Should Know, Feb 18, Loyola University.** Brown bag lunch seminar. Dr. Susan Buchanan, Family Physician, Director of the Great Lakes Center for Children’s Environmental Health/Clinical Associate Professor, UIC School of Public Health, will discuss environmental toxins and child health- types of exposures to assess in clinical settings, remedies, & resources for more info. She will touch on how these exposures violate children's essential human rights & policy implications of our increasing knowledge of their potential to harm. Details: http://lucweb.luc.edu/newsevents/public/calendar_detail.cfm?eventid=78078&skin=default.

- **Resilience of Families Affected by Violence and Other Stressors, Feb 23.** Community Grand Rounds is a series of events held in a community setting focusing on how the University of Chicago research can help improve health on the South Side. The series includes networking opportunities, formal presentations, and audience question and answer sessions on a variety of issues. Details: http://bit.ly/208UBIk.

- **Embodied Inequality: Unpacking the Impact of Race & Racism on Health, Feb 25.** Building on important work that has documented extensive health disparities, this interdisciplinary lecture series will explore why race is so consequential for health outcomes. Sessions will focus on a range of topics including how race matters for access to healthcare and healthcare delivery, how structural and interpersonal racism impact mental, emotional and physical health, and how scholars, practitioners, and community groups can intervene to improve health outcomes for vulnerable communities. Details: http://irrpp.uic.edu/events/FY2016/feb/02-25-16.shtml.

- **Association for Community Health Improvement Conference-- From Health Care to Healthy Communities-2016 National Conference, March 1-3, 2016, Baltimore, MD.** In its 13th year, this event has become a gathering point for community benefit, population health, public health and community development professionals to network and share promising practices in community health improvement. Includes
Teaching Prevention 2016: Preparing Students to Address Emerging Issues, March 13-15. This conference will tackle important topics facing our world. How can health professions educators increase the capacity of students to confront health inequities and improve population health?


Center for Community Health (CCH) Writing Manuscript Retreats: Are you ready to turn your conference abstracts into papers, plan for possible papers, make progress on drafts, or finish revisions? If so, register and get a head start at CCH upcoming writing retreats. These retreats focus on manuscripts related to community-engaged research, including community, patient and stakeholder engagement. RSVP: [cch@northwestern.edu](mailto:cch@northwestern.edu)

**Tuesday, March 15, 2016**

**Thursday, May 5, 2016.**

Northwestern University’s 12th Annual Lewis Landsberg Research Day, April 7. Research Day is a campus-wide event to promote faculty and trainee development through the sharing of exciting research and conversation with colleagues. Junior faculty are especially encouraged to submit abstracts and to network and exchange ideas with Feinberg faculty. Research Day also provides an opportunity to learn about the Research Cores and the full spectrum of support they provide for clinical and basic science research.

Details: [http://www.feinberg.northwestern.edu/research/about/research_day/](http://www.feinberg.northwestern.edu/research/about/research_day/)

Translational Science 2016. April 13-15, Washington, DC. The mission of the seminar is to bring together all of the disciplines involved in clinical and translational research, for the shared benefit of networking and education. Expanded poster hall, 3 plenary sessions, and over 30 breakout sessions.


Innovate, Collaborate, and Elevate: Maternal and Child Health Conference, April 20-21, 2016, Oak Lawn, IL. Hosted by EverThrive Illinois, the theme will explore the importance of creating environments where innovative ideas can emerge, be tested, and brought to scale. It challenges us all to work together towards equity, social justice, and fair access to quality health care for women, children, and families across Illinois.


Community Campus Partnerships for Health 2016 International Conference, May 11-14, 2016, New Orleans. At a time when social and racial justice are at the forefront of conversations about health equity, CCPH seeks to promote, support and encourage partnerships designed to improve health by addressing social and racial justice issues. The CCPH conference will bring together community partners, faculty members, students, funders and policy makers from around to the world to learn from each other and highlight partnerships and research collaborations addressing health equity through social justice.

ARCC will be attending and presenting. Details: [www.ccph.info](http://www.ccph.info)

7th Annual Health Equity Leadership Institute, June 12-17, University of Wisconsin-Madison. HELI is an intensive weeklong “research boot camp” focused on increasing the number of researchers engaging in health disparities/health equity research who are competing successfully for tenure track and leadership positions. Presentations by health equity researchers from diverse academic institutions and the NIH; instruction by community partners at research sites; tips for research mentor selection and alignment; guidance on branding your research; practical guidance on addressing work/life balance; research manuscript development, grant writing, mock study sections, and more.

Details: [http://uwheli.com/2015/09/01/heli/2015-dates-june-12-17th/](http://uwheli.com/2015/09/01/heli/2015-dates-june-12-17th/)

7th Living Knowledge Conference, June 22-24, Dublin, Ireland. Are you interested in exchanging and developing knowledge and practices on how best to bring local communities, civil society organizations, students, researchers and educators together to collaboratively undertake responsible research and innovations? Focus on science shops, community-based research, and other knowledge exchange and creation collaborations between local communities, civil society organizations, researchers, and educators.

Details: [http://www.livingknowledge.org/lk7/](http://www.livingknowledge.org/lk7/)

Advancing the Science of Community Engaged Research, August 25-26, Washington, DC. Theme: “Innovative and Effective Methods of Engagement”. There is an urgent need to convene researchers and other stakeholders to advance the field of Community-Engaged Research (CEnR). During the past two decades, community and stakeholder engagement have emerged as essential approaches to accelerate the translation of research into practice and translational research programs are expected to ensure community
engagement in all phases of research. Call for abstracts to be released soon. Details: http://advancingCEnRconference.com.

Grant Opportunities

- **NUCATS Vouchers.** The Northwestern University Clinical and Translational Sciences Institute has a funding mechanism designed to accelerate research by providing rapid, targeted funding to address small, but critical gaps in clinical and translational research work that is otherwise at present not funded by other sources. Up to $2500. 500 word application. Accepted on ongoing basis. Review within 2 weeks. Details: http://www.nucats.northwestern.edu/funding/pilot-funding/voucher-pilot-programs

- **Robert Wood Johnson Foundation: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health.** Aims to provide individuals, organizations, communities, policymakers, and researchers with the empirical evidence needed to address the key determinants of health encompassed in the Culture of Health Action Framework. Will also support efforts to assess outcomes and set priorities for action by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, and on novel approaches to measuring health determinants and outcomes. Approx. $2.2 million awarded annually. Expect 5-12 grants/year for periods of up to 30 months. Deadline: Rolling. Details: http://bit.ly/1KQES8c

- **Third Coast Center for AIDS Research (CFAR) in Chicago Community Collaborative Pilot Awards** to support innovative, partnered HIV-related research between community not-for-profit organizations and CFAR faculty members. The majority of funds typically support the community unit to underwrite cost of the research and development of and NIH application. Applications must be submitted jointly by a community-academic partnership. Faculty from Northwestern, Lurie Children’s, or University of Chicago are eligible. The CFAR also pilot award and community mini-award funding opportunities. Details: http://www.thirdcoastcfar.org/community-collab-pilot-awards/, Deadline: LOI: Feb 8. Full application: Feb 29.

- **Crossroads Seed Funds** support new, emerging and small community based organizations that are actively engaged in social change work. Funding is provided for general operating, start up costs, or project expenses. The maximum grant in this program is $10k. Details: http://crossroadsfund.org/apply/fundingprograms/seed Deadline: February 15

- **Chicago Cancer Health Equity Collaborative (CHEC) Seeds Grants.** Committed to funding collaborative projects that aim to advance cancer health equity while providing cancer research, education, and community engagement opportunities for minority and underrepresented students, fellows, scientists, and community members. Deadline: Feb 5: pre-proposal consultation meeting with ChicagoCHEC to discuss intent. Feb 29 for receipt of proposals. Details: http://chicagochec.org/research/research-incubator/rfp/.

- **Policies for Action: Policy and Law Research to Build a Culture of Health.** As part of our efforts to better understand the wide range of influences that can help build a Culture of Health, a RWJF national program—Policies for Action—is launching its first call for proposals for innovative research that can inform what policies can serve as levers to improve population health and well-being, and achieve greater levels of health equity. Deadline: March 15. Details: http://rwjf.ws/1PDxACK.

- **2016 ARCC Partnership Development Seed Grants.** CCH’s Alliance for Research in Chicagoland Communities (ARCC) and the Northwestern University Clinical & Translational Science Institute (NUCATS) are seeking applications for Seed Grants that support the development of Chicagoland community-engaged partnerships and research projects. Maximum grant amount: $10,000 each. The goal is to increase the number of community-academic partnerships that are prepared to collaborate together to design and conducts research projects. Applications must be submitted jointly by a community-academic partnership. Deadline: Mar 18. Details: http://www.feinberg.northwestern.edu/sites/cch/docs/ARCC2016SeedGrantRFA2.pdf.

- **Russell Sage Foundation Research on Effects of Affordable Care Act.** Supports innovative social science research on the social, economic, & political effects of the ACA. Especially interested in funding analyses that address important questions about effect of the reform on outcomes such as financial security & family economic well-being, labor supply & demand, participation in other public programs, family & children’s outcomes, immigrant outcomes, & differential effects by age, race, ethnicity, nativity, or disability status. Also interested in research that examines political effects of implementation of the new law, including changes in views about governments, support for future government policy changes, and impact on policy development outside of health care. Funding available for secondary analysis of data or for original data collection.
Welcome projects with novel use of existing data & those that analyze newly available or underutilized data.


- **Northwestern Interdisciplinary Program 1-2-3 Seed Funding Program.** The Office for Research and Deans seed-funding platform to cultivate investigator-initiated visionary "Big Ideas." Designed to enable faculty to "jump start" bold, innovative science. 3-tiers of non-sequential, funds that address different needs: Ideas (I1), Innovative Initiatives (I2) and Innovative Initiatives Incubators (I3). Funding and guidance to bring together new teams and shepherd "Big Science" from idea inception to securing external funding and possible maturation into University Research Center, focusing on interdisciplinary, innovation, and societal impact. In addition, program will provide project management, assistance in identifying funding opps, proposal development and Team-Science guidance. **Ideas (I1):** up to $1K for 1-day workshop to brainstorm new, interdisciplinary ideas, by bringing together key faculty including external collaborators, staff and students. **Innovative Initiatives (I2):** Up to $15K to cover expenses that are pertinent to the preparation of a large proposal for external funding. Incubators (I3): Up to $60K for up to 2 years to assemble team, develop collaboration track record, generate pilot data, submit large/center grant. **Deadlines:** I1 & I2 accepted on rolling basis. I3 has annual call. **Details:** [http://www.research.northwestern.edu/interdisciplinary123/](http://www.research.northwestern.edu/interdisciplinary123/)

- **Eugene Washington PCORI Engagement Awards -** These awards encourage the more active integration of patients, caregivers, clinicians/providers, industry, payers/purchasers, researchers, and other stakeholders, as integral members of the research enterprise. The awards program provides a platform to expand the role of all stakeholders in the research continuum and support the Patient Centered Outcomes Research Institute's (PCORI's) engagement goals. Three categories: Knowledge Awards, Training and Development Awards, and Dissemination Awards. PCORI will award up to $15.5 million in this program. **Deadline:** Rolling. **Details:** [http://www.pcori.org/funding-opportunities/eugene-washington-pcori-engagement-awards/](http://www.pcori.org/funding-opportunities/eugene-washington-pcori-engagement-awards/)

**National Institutes of Health (NIH) Funding**

- **Education and Health: New Frontiers (R01):** The goal of this funding opportunity announcement is to support research that will further elucidate the pathways involved in the relationship between education and health outcomes and in doing so to carefully identify the specific aspects and qualities of education that are responsible for this relationship and what the mediating factors are that affect the nature of the causal relationship. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-16-080.html](http://grants.nih.gov/grants/guide/pa-files/PAR-16-080.html).

- **Research to Actions: Assessing and Addressing Community Exposures to Environmental Contaminants (R01):** This Funding Opportunity Announcement encourages applications using community-engaged research methods to investigate the potential health risks of environmental exposures of concern to the community and to implement an environmental public health action plan based on research findings. The overall goal is to support changes to prevent or reduce exposure to harmful environmental exposures and improve the health of a community. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-16-083.html](http://grants.nih.gov/grants/guide/pa-files/PAR-16-083.html).

- **Reducing Health Disparities Among Minority and Undeserved Children (R01, R03).** Encourages research that targets the reduction of health disparities among children. Specific targeted areas include biobehavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems). Lifestyle factors, environmental (e.g., physical and family environments) social (e.g., peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known health condition and/or disability; and studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in traditional and nontraditional settings. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-14-033.html](http://grants.nih.gov/grants/guide/pa-files/PAR-14-033.html).

- **Dissemination and Implementation Research in Health (R01, R03, R21).** Supports Research that will identify, develop, evaluate, and refine effective and efficient methods, systems, infrastructures, and strategies to disseminate and implement research-tested health behavior change interventions, evidence-based prevention, early detection, diagnostic, treatment and management, and quality of life improvement services, and data monitoring and surveillance reporting tools into public health and clinical practice settings that focus on patient outcomes. May include incorporation of stakeholder relevant outcomes of research (including relevant outcomes for patients, families, providers, administrators, policymakers). **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-13-055.html](http://grants.nih.gov/grants/guide/pa-files/PAR-13-055.html).
Health of Sexual and Gender Minority (SGM) Populations (R01/R03/R15/21) supports research that will increase scientific understanding of the health status of diverse population groups and thereby improve the effectiveness of health interventions and services for individuals within those groups. Priority is placed on understudied populations with distinctive health risk profiles. Focuses on sexual and gender minority (SGM) populations, including lesbian, gay, bisexual, transgender, and intersex populations. Basic, social, behavioral, clinical, and services research relevant to the missions of the sponsoring Institutes and Centers may be proposed. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-15-263.html](http://grants.nih.gov/grants/guide/pa-files/PA-15-263.html)

Research on Informal and Formal Caregiving for Alzheimer’s Disease (R01/R21): Supports basic and translational research on caregiving for individuals with Alzheimer’s disease (AD), at the individual, family, community, and population level. Scope includes interventions to reduce caregiver burden and improve patient outcomes across various settings; population- and community-based research on the scope and impact of AD caregiving; improved characterization of informal and formal caregiving and the burden of caregiving across the full spectrum of the disease, including differences among socioeconomic, racial/ethnic and geographic sub-populations; and research addressing the unique challenges related to the provision of advanced AD care, including disparities in access to care. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-15-348.html](http://grants.nih.gov/grants/guide/pa-files/PA-15-348.html)

Health Disparities and Alzheimer’s Disease (R01/R03): Supports studies on health disparities in Alzheimer’s disease (AD) and related disorders. Should include the study of biological, behavioral, sociocultural, and environmental factors that influence population level health differences. Approaches of interest include 1) improving recruitment and retention of populations underrepresented in AD research, 2) identifying priority factors or locating pathways and mechanisms that create and sustain AD health disparities, 3) addressing challenges faced by informal/family caregivers from diverse racial, ethnic and socioeconomic backgrounds associated with growing population of individuals with AD, and 4) understanding disparities in access to and utilization of formal long-term supports and services for those with dementia. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-15-349.html](http://grants.nih.gov/grants/guide/pa-files/PA-15-349.html)

Time-Sensitive Obesity Policy and Program Evaluation (R01): Accelerated review/award process to support time-sensitive research to evaluate new policy or program likely to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in effort to prevent or reduce obesity. Intended to support opportunities for empirical study are, by their very nature, only available through expedited review and funding. Applications must demonstrate that evaluation of an obesity related policy and/or program offers uncommon and scientifically compelling research opportunity only available if initiated with minimum delay. Selected applications awarded within 4 months of due date. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-15-346.html](http://grants.nih.gov/grants/guide/pa-files/PA-15-346.html)

Promoting Caregiver Health Using Self-Management (R01). Initiative is to stimulate research in promoting caregiver health using self-management. Caregiving is an important science area since the number of people living longer with chronic conditions is growing. Informal caregivers (lay caregivers) are defined as unpaid individuals (spouses, partners, family members, friends, or neighbors) involved in assisting others with activities of daily living and/or medical tasks. Formal caregivers are paid, delivering care in one’s home or care settings (daycare, residential care facility) (Family Caregiver Alliance, 2012). This concept focuses on informal caregivers. Deadline: Mar 3. Details: [http://grants.nih.gov/grants/guide/rfa-files/RFA-NR-16-003.html](http://grants.nih.gov/grants/guide/rfa-files/RFA-NR-16-003.html)

Novel Behavioral Targets to Improve Adolescent Substance Abuse Treatment and Prevention Interventions (R01 & R34). Part of a trans-NIH initiative, Collaborative Research on Addiction. Areas supported include generation and refinement of novel targets for substance abuse treatment and prevention interventions, modules or adjuncts to existing treatments and prevention interventions that target and modulate behavioral or neurobehavioral processes (e.g., impulsivity, risk-taking propensity, sensation and novelty seeking, distress tolerance, delay discounting, self-regulation, stress reactivity) in adolescents. Additionally, studies to include theoretical links that explore the relationship(s) between neural circuitry and treatment and prevention effects, and in particular, how behavioral targets might be affected by treatment and prevention interventions, and how that might be used to improve targeted treatment and prevention development, that translate to reduced morbidity and mortality. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-15-035.html](http://grants.nih.gov/grants/guide/pa-files/PA-15-035.html)

Diabetes and Cardiovascular Disease in Older Adults (R01/R21/R03). Supporting basic, clinical, and epidemiological outcomes research on impact of age on the development of, diagnosis, and management of diabetes and cardiovascular disease (CVD) complications in older persons or animal models. Research may

Compiled by the Alliance for Research in Chicagoland Communities, Northwestern University [www.ARCConline.net](http://www.ARCConline.net)
focus on 1) epidemiology of increasing incidence and prevalence of DM with advancing age, particularly regarding potential racial-ethnic disparities, 2) elucidation of age-related mechanisms predisposing older adults to diabetes and resultant CVD, 3) understanding role of aging in increased incidence and severity of CVD outcomes in older diabetics, and 4) determining age-specific prevention, screening, diagnostic, and management strategies of DM in older persons and CVD complications. Research expected to elucidate role of aging mechanisms that underlie increased vulnerability of older adults to DM and its CVD complications and to provide evidence-based guidance to improve more appropriate diagnostic criteria, risk stratification, and intervention recommendations to prevent the onset, or improve short- and long-term outcomes, of DM and CVD in older persons. Details: http://grants.nih.gov/grants/guide/pa-files/PA-15-037.html

- **Family and Interpersonal Relationships in an Aging Context (R01).** Research to expand understanding of role and impact of families and interpersonal relationships on health and well-being in midlife and older age. Details: http://grants.nih.gov/grants/guide/pa-files/PA-15-042.html

- **Systems Science and Health in the Behavioral and Social Sciences (R01 & R21):** Supports breadth and scope of topics addressed with systems science methodologies and calls for research that is applied and/or basic in nature (including methodological and measurement development), have human behavioral and/or social science focus, and employs methodologies suited to addressing complexity inherent in behavioral and social phenomena, referred to as systems science methodologies. Seeks to promote interdisciplinary collaboration among health researchers and experts in computational approaches to further the development of modeling- and simulation-based systems science methodologies and their application to important public health challenges. Details: http://grants.nih.gov/grants/guide/pa-files/PAR-15-048.html

- **Arts-Based Approaches in Palliative Care for Symptom Management (R01):** Support mechanistic clinical studies aimed at understanding the impact of arts-based approaches in palliative care for symptom management. Supports mechanistic clinical studies to provide an evidence base for the use of arts in palliative care for symptom management. Details: http://grants.nih.gov/grants/guide/pa-files/PAR-14-294.html

- **Advancing Interventions to Improve Medication Adherence (R01 & R21).** Seeks proposed interventions to significantly improve medication adherence in individuals. May target medication adherence in context of treatment for single illness or chronic condition (e.g., hypertension), to stave off disease recurrence (e.g., cancer) or for multiple comorbid conditions (e.g., hypertension, diabetes, alcohol use disorders and HIV/AIDS). Primary outcomes can include patient self-report of medication adherence, but must also at least one non-self-report measure of medication adherence (e.g., pharmacy refill records, electronic monitoring, etc.). In addition, research encouraged to include relevant health outcome or biomarker (e.g., blood pressure, viral load in HIV-infected individuals, cholesterol levels, HbA1c) that is expected to be affected by changes in the targeted adherence behavior. Details: http://grants.nih.gov/grants/guide/pa-files/PAR-14-334.html

- **Self-management for Health in Chronic Conditions (R01, R15, R21).** Supporting research in self-management focused across conditions. Recent report from Institute of Medicine identifies epidemic of chronic condition as nation’s leading health challenge and calls for cross-cutting, coordinated public health actions for “living well with chronic illness”. Focuses on self-management as mainstream science in order to reduce burden of chronic illnesses/conditions. Self-management is ability of individual, in conjunction with family, community, and healthcare professionals, to manage symptoms, treatments, lifestyle changes, and psychosocial, cultural, and spiritual consequences associated with chronic illness or condition. Details: http://grants.nih.gov/grants/guide/pa-files/PA-14-344.html

- **Implications of New Digital Media Use for Underage Drinking, Drinking-Related Behaviors, and Prevention Research (R01 & R21) - Seeking research on whether, and how, heavy involvement in new digital media usage, particularly social media and social networking sites, may influence adolescent alcohol use and drinking patterns, as well as drinking-related problems. Also encourages exploring ways in which new digital media may be utilized as platforms for preventive interventions aimed at underage drinking & related problems. Details: http://grants.nih.gov/grants/guide/pa-files/PA-13-262.html

- **Improving Delivery of HIV Prevention and Treatment through Implementation Science and Translational Research (R01 & R21):** Supports research to increase public health impact of efficacious HIV/AIDS-related interventions for prevention and treatment. To maximize public health impact of available interventions, significant progress needed to advance science designed to get interventions to men, women, and children who need them. The goals of this call is learn how best to deliver interventions more efficiently and effectively in real-world communities and clinics, to more readily transfer interventions from one setting or
population to another, and to make better informed choices for combination intervention packages. Details: http://grants.nih.gov/grants/guide/pa-files/PA-14-131.html

- **Testing and Developing Interventions for Health-Enhancing Physical Activity (R01/R21/R33).** Seeking highly innovative & promising research that tests multi-level intervention programs of 1-2 years in length designed to increase health-enhancing physical activity: 1) in persons or groups that can benefit from such activity; and 2) that could be made scalable & sustainable for broad use across US. R01 provides support for up to 5 yrs for research planning, intervention delivery, and follow-up activities. R21 provides support for up to 2 years for research planning activities and feasibility studies, followed by a possible transition to expanded research support (R33 phase). Details: http://grants.nih.gov/grants/guide/pa-files/PAR-14-315.html

### Calls for Papers/Proposals/Other Opportunities

- **NIH Prevention Research Expertise Survey:** The National Institutes of Health (NIH) Office of Disease Prevention (ODP) is launching an initiative to enhance the scientific rigor of NIH-funded research projects and is seeking your help. The ODP is developing a database of experts in research methods relevant to prevention research that can help Scientific Review Officers (SROs) identify reviewers for NIH grant applications. By completing the Survey you will be providing content for an electronic directory that will aid SROs in identifying appropriate experts to serve on their review committees and in matching the most qualified reviewers to specific grant applications. Details: https://prevention-tools.od.nih.gov/expertisesurvey/start.aspx?utm_source=dmceb& medium=email&utm_campaign=expertise-survey.

- **Northwestern University Medical Spanish Spring 2015 Courses:** The Feinberg School of Medicine Office of Diversity is offering Medical Spanish classes & workshops in partnership with Northwestern Memorial Hospital’s NM Academy and the Universidad Nacional Autonoma de Mexico Chicago extension. Classes are open to health professions graduate students at Feinberg and FSM faculty and staff through the Office of Diversity/UNAM. Employees from all affiliated hospitals and clinics are also eligible to enroll. First-come-first-served. Details: http://www.feinberg.northwestern.edu/misc/email/UNAM_reg_instructions.pdf

- **NCATS Seeks Input for Strategic Plan:** The National Institute for Health (NIH) National Center for Advancing Translational Sciences seeks input on the scientific and operational challenges, opportunities and research needs in translational science to help set the Center’s strategic priorities and inform the development of a five-year strategic plan. Examples include: Focusing on patient driven research and patient/community engagement, forming innovative partnerships with a wide variety of stakeholders, identifying skillsets and competencies needed for training the next generation of translational scientists, utilizing modern communication and dissemination tools to expand awareness of translational science to a wide variety of stakeholders. **Deadline:** Feb 8. Details: http://grants.nih.gov/grants/guide/notice-files/PAR-131.html

- **CLOCC Invites Submissions for Quarterly Meeting Presentations and Roundtable Discussion:** The Consortium to Lower Obesity in Chicago Children (CLOCC) is soliciting presenters for its first-ever “20 x 20” Quarterly Meeting event. The Quarterly Meeting will be held at Lurie Children’s Hospital in Chicago on Wednesday, March 16. They will explore work done by local organizations to address the childhood obesity epidemic in Chicago. **Deadline:** Feb 15. Details: http://www.clocc.net/presenters-sought-for-cloccs-20x20-and-roundtable-networking-event/.

- **CBPR Partnership Academy Accepting Applications:** Interested in gaining hands-on, year-long training in Community-Based Participatory Research (CBPR) - with all expenses paid for the opportunity? Check out Detroit Urban Research Center’s CBPR Partnership Academy. This collaborative, year-long program is designed for community members and academic researchers with limited CBPR experience who are interested in using this approach to eliminate health inequities in their communities. Those selected for the Academy work in pairs: with one community member & one academic researcher who are engaged in a new or early-stage partnership. **Deadline:** Feb. 15. Details: http://bit.ly/1MZr1fb.

- **Macy Foundation Seeks Applications for 2016 Faculty Scholars Program.** Annual program designed to identify and nurture the careers of promising educational innovators in medicine and nursing. Scholars must implement new educational initiatives at home institutions and participate in career development activities. Salary support of up to $100K/year for 2 years; at least 50% protected time for 2 years to pursue educational projects; active mentorship by senior faculty member at their institution; access to the program’s national
advisory committee: opportunities to participate in Macy conferences and other meetings. **Deadline:** Feb 17. 
Details: [http://macyfoundation.org/macy-scholars](http://macyfoundation.org/macy-scholars).


- **Call for Abstracts: Northwestern’s 12th Annual Lewis Landsberg Research Day.** Research Day offers students and researchers at Feinberg a public forum for presenting their findings and an opportunity to receive valuable feedback from their colleagues. Each year, awards are given for projects that demonstrate outstanding and innovative research in basic science, clinical research, public health and social sciences research, and women’s research that have the potential for contributing to the advancement of medical science and health care. **Deadline:** March 1. Details: [http://www.feinberg.northwestern.edu/research/about/research_day/poster-competition/index.html](http://www.feinberg.northwestern.edu/research/about/research_day/poster-competition/index.html).

- **Call for Manuscripts: Journal of Public Scholarship in Higher Education.** JPSHE is an academic peer-reviewed journal with a focus on community/civic engagement. JPSHE aims to advance the status and prospects for publicly engaged teaching and research in the academy by showcasing the new disciplinary and/or pedagogical knowledge generated by engagement with the community. JPSHE welcomes diverse manuscripts, from empirically-based examinations to critical reflection pieces, theoretical investigations, commentaries, case studies, and pedagogical and research designs. **Deadline:** March 11. Details: [http://jpshe.missouristate.edu/](http://jpshe.missouristate.edu/).

- **Call for Manuscripts: The International Journal of Nursing & Clinical Practices.** IJNCP in conjunction with Graphy Publications is inviting manuscripts on Community-Based Participatory Research Practices. IJNCP is an international peer-reviewed journal devoted towards nursing and clinical practices. All the articles published are based on scope, high quality content, originality, clarity, compatible subject matter, and undergo a transparent, high-quality peer review process. **Deadline:** March 31. Details: [http://www.graphyonline.com/journal/journal_home.php?journalid=IJNCP](http://www.graphyonline.com/journal/journal_home.php?journalid=IJNCP).

- **Special Issue Call for Papers: Community-engaged Research in Dissemination or Implementation.** Guest Editors: Cheryl L. Holt, PhD & David Chambers, DPhil. Special issue of Translational Behavioral Medicine seeks papers with specific focus on research involving dissemination or implementation of evidence-based health interventions within clinical & community-based settings using community-engaged processes or partnerships, including CBPR (community based participatory research). **Deadline:** April 1. Details: [http://static.springer.com/sgw/documents/1534873/application/pdf/TBM_SI_CEDI_fin_Nov15.pdf](http://static.springer.com/sgw/documents/1534873/application/pdf/TBM_SI_CEDI_fin_Nov15.pdf).

- **NUCATS Studios:** The Northwestern Clinical and Translational Sciences Institute can help organize a "studio" where leadership from the Institute and its affiliates are brought together to help support and enhance grant submissions. Outcomes of the meeting include a NUCATS Letter of Support and identification of in-kind cost share infrastructure. Details: [http://www.nucats.northwestern.edu/about/nucats-faqs.html#researchnav](http://www.nucats.northwestern.edu/about/nucats-faqs.html#researchnav).

**Resources**

- **Toolkit for Communities Using Health Data:** How to Collect, Use, Protect, and Share Data Responsibly was created to support communities that are using data by promoting sound stewardship practices, while helping them avoid the missteps and potential harm that can result when data users do not follow sound data stewardship practices. Briefly introduces each important principle of data stewardship for communities using health data. It provides both broad background information and tips for data users. Descriptions of stewardship principles are provided, along with checklists for each principle. [http://1.usa.gov/1PmaDqL](http://1.usa.gov/1PmaDqL).

- **ARCC Online Resource Directory:** The Directory is an online website providing access to materials and resources to help interested community and faith-based organizations and academic partners to learn about how they can build capacity to conduct community-engaged research and support building, strengthening, and sustaining their partnership. Tools like sample MOU or things to consider if engaging a new partner. Visit: [www.ARCResourses.net](http://www.ARCResourses.net)