# Resources & Opportunities for Community & Academic Partners

**Online** https://www.feinberg.northwestern.edu/sites/cch/funding/other.html **or** www.ARCConline.net.
New additions highlighted. Updated as of 10/2/20

## EVENTS

- ==**Center for Health Equity Research (CHER) Chicago Townhall Meeting, October 13, 2-4 PM.**== Come join CHER Chicago, a center that strives to eliminate structural violence, at their annual Fall Town Hall. There will be a panel which will discuss the resilience of community during the time of Covid-19 and later have small breakout rooms. **Join Zoom Meeting:** https://bit.ly/36pwduC.

- ==**Northwestern Seminar Series: Addressing Bias in Science Using a Structural Competency Framework, October 14, 12-1 PM.**== In this talk, speaker Mary Alice Scott, PhD, Associate Professor of Anthropology, New Mexico State University Scott, argues that although it is sometimes difficult to identify "culture" in science because the two concepts are frequently opposed, science does have culture(s). **Details**: https://www.feinberg.northwestern.edu/misc/email/Addressing-Bias-in-Science_MaryAliceScott.pdf.

## GRANT OPPORTUNITIES

- **Request for Proposals: 2020 Northwestern ALACRITY Center for Behavioral Intervention Technologies (CBITs) Seed Grant:** With support from the National Institute of Mental Health (NIMH), will fund up to 4 R03 grants in the area of digital mental health. The purpose is to develop innovative research using technology for mental health that can lead to R-level NIH grant submissions (or resubmissions) by conclusion of grant period. Up to $50,000 for one year. **Deadline**: Oct 1. **Details**: http://cbits.northwestern.edu/funding-opportunities/.

- ==**RWJF Funding Opportunity: Policies for Action: Research to Advance Racial Equity & Racial Justice**==. Through a new call for proposals, the Robert Wood Johnson Foundation, under its Policies for Action program, will fund research that addresses systemic racism in public policy. All proposed research studies must include a plan to translate findings into actionable evidence about how, and how well, policies work to improve racial equity and racial justice. They must also incorporate meaningful and authentic community engagement into the work. **Letters of Intent due:** Nov. 24. **Details**: https://anr.rwjf.org/viewCfp.do?cfpId=1509&cfpOverviewId=.

- **RWJF Funding Opportunity: Pioneering Ideas: Exploring the Future to Build a Culture of Health:** Seeks proposals that are primed to influence health equity in the future. We are interested in ideas that address any of 4 areas of focus: Future of Evidence; Future of Social Interaction; Future of Food; Future of Work. **Deadline**: rolling. **Details**: https://rwjf.ws/3fhRvMM.

- **COVID-19 Funding Opportunities**: https://www.nucats.northwestern.edu/funding/covid19.html

- **Robert Wood Johnson Foundation RWJF: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health.** Aims to provide individuals, organizations, communities, policymakers, & researchers with empirical evidence needed to address key determinants of health. Will also support efforts to assess outcomes & set priorities for action by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, & on novel approaches to measuring health determinants and outcomes. Approx. $2.2 million awarded annually. Expect 5-12 grants/year for periods of up to 30 months. **Deadline:** Rolling. http://bit.ly/1KQES8c

- **Robert Wood Johnson Foundation's Leadership Development Programs.** Health Policy Research Scholars, Interdisciplinary Research Leaders, Clinical Scholars, and Culture of Health Leaders—all provide financial support for participation!. https://www.rwjf.org/en/how-we-work/grants-explorer/featured-programs/rwjf-leadership-programs.html?rid=0034400001tEbO6AAK&et_cid=1092240.

- **Northwestern *Interdisciplinary Program 1-2-3 Seed Funding Program*.** Office for Research & Dean's seed-funding platform to cultivate investigator-initiated visionary "Big Ideas." Designed to enable faculty to "jump start" bold, innovative science. 3-tiers of non-sequential, funds that address different needs: Ideas (I1)*, Innovative Initiatives (I2) and Innovative Initiatives Incubators (I3). Funding & guidance to bring together new teams and shepherd "Big Science" from idea inception to securing external funding and possible maturation into University Research Center, focusing on interdisciplinary, innovation, & societal impact. In addition, program will provide project management, assistance in identifying funding opps, proposal development & Team-Science guidance. *Ideas (I1):* up to $1K for 1-day workshop to brainstorm new, interdisciplinary *Ideas*, by bringing together key faculty including external collaborators, staff & students. *Innovative Initiatives (I2):* Up to $15K to cover expenses pertinent to preparation of large proposal for external funding. Incubators (I3): Up to $95K for up to 2 years to assemble team, develop collaboration track record, generate pilot data, submit large/center grant. **Deadlines**: *I1* & *I2:* rolling basis. I3: annual call. **Details**: https://sites.northwestern.edu/inter123/

# NATIONAL INSTITUTES OF HEALTH (NIH) FUNDING

- **Practice-Based Research for Implementing Scalable Evidence-Based Prevention Interventions in Primary Care Settings (R01 & R34):** Encourage practice-based research aimed at testing effectiveness of developmentally-focused theory-based efficacious prevention interventions which may impact mental health outcomes, including suicide behaviors & serious mental illness. Should test prevention approaches that are both scalable & sustainable for implementation in pediatric-serving primary care settings, with emphasis on populations experiencing mental health disparities. Seeks to support clinical trials to establish effectiveness of scalable prevention interventions when implemented using available resources within pediatric-serving primary care settings. https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-20-505.html. Expires: 10/16/20.

- **NIH Community Interventions to Address the Consequences of the COVID-19 Pandemic among Health Disparity & Vulnerable Populations (R01):** To implement and evaluate community interventions testing 1) the impacts of mitigation strategies to prevent COVID-19 transmission in NIH-designated health disparity populations and other vulnerable groups; and 2) already implemented, new, or adapted interventions to address adverse psychosocial, behavioral, and socioeconomic consequences of the pandemic on the health of these groups. **Deadline**: 12/1/20. **Details**: https://grants.nih.gov/grants/guide/pa-files/PAR-20-237.html.

- **Implementing the Most Successful Interventions to Improve HIV/AIDS Outcomes in U.S. Communities (R21):** Research to translate & adapt most successful global, evidence-based HIV-related service provision strategies to marginalized populations in U.S. with a substantial risk of HIV-infection and AIDS. The ultimate goal, is to produce improvements in HIV-related health outcomes in these key populations through strategies that successfully and durably reach them with timely HIV testing, prevention and treatment technologies that lead to the achievement of the UNAIDS 90-90-90 benchmarks: by 2020, 90% of all people living with HIV will know their HIV status, 90% of all people with diagnosed HIV infection will receive sustained antiretroviral therapy & 90% of all people receiving antiretroviral therapy will have viral suppression. Expires 1/8/21.

- **Testing Interventions for Health-Enhancing Physical Activity (R01):** Fund highly innovative and promising research that tests multi-level physical activity intervention programs acting on at least two levels of socio-ecological model and designed to increase health-enhancing physical activity: 1) in persons or groups that can benefit from such activity; & 2) that could be made scalable and sustainable for broad use across nation. Provides support for up to 5 years for research planning, intervention delivery, and follow-up activities. Expires 1/8/21 https://grants.nih.gov/grants/guide/pa-files/PAR-17-306.html.

- **Detecting & Preventing Suicide Behavior, Ideation and Self-Harm in Youth in Contact with the Juvenile Justice System (R01 & R34):** This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm by youth in contact with the juvenile justice system. Inviting intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to

enhance the implementation of interventions that prove effective, enhance their future uptake in diverse settings, and thereby reduce risk of suicide and self-harm in this population. *Community-based points of intervention are likely to play a significant role in effective intervention strategies, and might include: behavioral or primary health care settings, educational or vocational settings, family services, etc. Collaboration with multiple stakeholders (e.g. case managers, parole or probation officers, school counselors, peer-counselors, family members, program managers, policy leaders, etc.) can contribute to shaping interventions that can be feasibly delivered and have likelihood of rapid scale-up. The ability to link justice, educational and/or health care data systems may enable assessment of the efficiency and full impact of interventions.* https://grants.nih.gov/grants/guide/pa-files/PAR-18-479.html  Expires 9/8/21

- **Fundamental Science Research on Mind and Body Approaches (R01):** Investigate the fundamental science of mind and body approaches, including mind/brain-focused practices (e.g., meditation, hypnosis), body-based approaches (e.g., acupuncture, massage, spinal manipulation/mobilization), meditative exercise (e.g., yoga, tai chi, qi gong), art and music therapies, or integrative approaches combining several components. Expires 1/8/21. https://grants.nih.gov/grants/guide/pa-files/PA-18-323.html.

- **Community Partnerships to Advance Research (CPAR) (R01):** This funding opportunity announcement (FOA) encourages researchers to partner with community groups, using Community Engaged Research (CEnR) methodologies that will enhance relationships and lead to better intervention development and positive health outcomes. Expires 1/8/21. https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html.

- **Self-Management for Health in Chronic Conditions (R01, R15, R21)**. Recent report from Institute of Medicine identifies epidemic of chronic condition as nation's leading health challenge and calls for cross-cutting, coordinated public health actions for "living well with chronic illness".  Focuses on self-management as mainstream science in order to reduce burden of chronic illnesses/conditions. Self-management is ability of individual, in conjunction with family, community, and healthcare professionals, to manage symptoms, treatments, lifestyle changes, and psychosocial, cultural, and spiritual consequences associated with chronic illness or condition.  Expires 1/8/21 https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html

- **Improving Patient Adherence to Treatment & Prevention Regimens to Promote Health (R01 and R21). A**ddress patient adherence to treatment and prevention regimens to promote health outcomes. Address healthcare regimen initiation, implementation, and/or persistence by patients. Descriptive and intervention research may address adherence determinants at one or more levels of ecologic influence, including the patient, caregiver/family, provider and/or healthcare system, and community levels. Expires: 5/8/21. https://grants.nih.gov/grants/guide/pa-files/PA-18-722.html.

- **Leveraging Health Information Technology (Health IT) to Address Minority Health & Health Disparities (R01).** Support research that examines how health information technology adoption impacts minority health and health disparity populations in access to care, quality of care, patient engagement, and health outcomes. Projects should involve collaborations from relevant stakeholders in U.S. health disparity population groups, such as researchers, community organizations, healthcare systems or clinics, clinicians, public health organizations, consumer advocacy groups, and faith-based organizations. https://grants.nih.gov/grants/guide/pa-files/PAR-19-093.html. Expires 3/5/21

- **Examining Diversity, Recruitment and Retention in Aging Research (R24).** Encourages collaborative teams to target gaps in methods and outcomes regarding research participant recruitment and retention. Goal is to improve research participant recruitment through method development, community engagement, evaluation strategies and community incorporation.  The team approach encouraged by this initiative will be used to generate a research resource to advance processes for high yield recruitment, formulate breakthrough ideas, concepts and approaches to research participant recruitment and retention, strengthen outreach and community engagement practices, and devise improved communication strategies. Teams will demonstrate the success of these improvements by engaging a large diverse population. Primary outcome will be the development of a population of diverse community members ready to engage in NIA funded clinical research studies. https://grants.nih.gov/grants/guide/pa-files/PAR-18-749.html. Expires 1/26/21.

- **Diet and Physical Activity Assessment Methodology (R01):** Seeking innovative research to enhance the quality of measurements of dietary intake and physical activity. Encouraged to include development of: novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations or various age groups, including children and older adults; improved technology or applications of existing technology; statistical methods/modeling to improve assessment and/or to correct for measurement

errors or biases; methods to investigate the multidimensionality of diet and physical activity behavior through pattern analysis; or integrated measurement of diet and physical activity along with the environmental context of such behaviors. https://grants.nih.gov/grants/guide/pa-files/PA-18-856.html Expires 9/8/21

- **Time-Sensitive Obesity Policy and Program Evaluation (R01):** Accelerated review/ award process to support time-sensitive research to evaluate new policy or program likely to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in effort to prevent or reduce obesity. Must demonstrate that eval of obesity related policy &/or program offers uncommon & scientifically compelling research opportunity only available if initiated w/minimum delay. Selected apps awarded within 4 mos. of due date. https://grants.nih.gov/grants/guide/pa-files/PAR-18-854.html Expires 9/11/21

- **End-of-Life and Palliative Needs of Adolescents and Young Adults (AYA) with Serious Illnesses (R01):** To foster research on the unique perspectives, needs, wishes, and decision-making processes of adolescents and young adults (AYA; defined by the World Health Organization and the Centers for Disease Control and Prevention as youth between 12–24 years of age) with serious, advanced illnesses; and research focused on specific end-of-life/palliative care (EOLPC) models that support the physical, psychological, spiritual, and social needs of AYA with serious illness, their families and caregivers. https://grants.nih.gov/grants/guide/pa-files/PAR-19-136.html. Expires 1/8/22

- **Dissemination and Implementation Research in Health (R01, R03, R21):** Funds to support innovative approaches to identifying, understanding, and developing strategies for overcoming barriers to the adoption, adaptation, integration, scale-up and sustainability of evidence-based interventions, tools, policies, and guidelines. Conversely, there is a benefit in understanding circumstances that create a need to stop or reduce ("de-implement") the use of interventions that are ineffective, unproven, low-value, or harmful. In addition, studies to advance dissemination and implementation research methods and measures are encouraged. **Deadline**: May 8, 2022.https://grants.nih.gov/grants/guide/pa-files/PAR-19-274.html.

- **Intervening with Cancer Caregivers to Improve Patient Health Outcomes and Optimize Health Care Utilization (R01 & R21).** For intervention research designed to support caregivers of adult cancer patients. Interventions to provide caregivers with care training, promote coping skills, and ultimately help them manage care. Outcomes of such interventions are expected to (1) optimize patient health care utilization, (2) improve caregiver well-being, and (3) improve patient physical health and psychosocial outcomes. Expires: 9/8/22. https://grants.nih.gov/grants/guide/pa-files/par-19-352.html.

# CALLS FOR PAPERS & OTHER OPPORTUNITIES

- **ARCC hiring for Community Co-Director Position- Apply by Oct 8:** Join us to ensure that research benefits the people being researched and improves health & equity! The Alliance for Research in Chicagoland Communities (ARCC) at Northwestern University's Feinberg School of Medicine is seeking to hire a Community Co-Director to center and amplify community leadership in ARCC's vision, culture and programs. This senior position will also support community leadership roles in research partnerships, structures, and institutions. This new position has been designed by and will work in close collaboration with our Community-Academic Steering Committee. ARCC advocates for a collaborative approach to research that honors, is driven by, and shares power with communities, as local, cultural, and lived experience experts. **Details**: bit.ly/ARCCjob. Apply by October 8, 2020.

- **CCH is hiring for Consultation and Evaluation Program Administrator:** The Center for Community Health (CCH) is currently hiring a Consultation and Evaluation Program Administrator. This position is relationship oriented, and has a primary objective to develop, build, and support community and academic partners to conduct clinical and translational research. Along with NUCATS and CCH leadership, this position will supervise and provide individual and group consultation services to community and academic partners to increase community engagement in all aspects of research. **Details**: https://www.feinberg.northwestern.edu/sites/cch/docs/consultation_and_evaluation_position.pdf. **To apply**: please visit https://www.northwestern.edu/hr/careers/ and search for job ID 39254 for full job description and to apply with cover letter and CV.

- **CCH is hiring for Research Study Coordinator Senior**: This position is relationship oriented, and has a primary objective to develop, build, and support community and academic partners to conduct meaningful research related to COVID-19 in criminal justice involved and Hispanic communities. This position will work closely with Dr. Namratha Kandula on an NIH funded research project to coordinate community engagement activities across study sites, evaluate project outcomes from a stakeholder perspective, and lead and implement Stakeholder-Academic Resource Panels (ShARP). ShARPs are custom panels that bring together eight to 10 community stakeholders with professional and/or personal expertise related to a research project. These community experts offer feedback on adaptations that can improve research relevance, feasibility, and/or dissemination opportunities. ShARPs are one of the consultation services offered by CCH to engage stakeholders in health research. **Details**: https://clic-ctsa.org/opportunities-board/research-study-coordinator-senior. **To apply**: Please email CV/resume and cover letter to cch-admin@northwestern.edu.

- **Chicago Neighborhood Development Awards (CNDA) and Driehaus Foundation Award for Architectural Excellence in Community Design:** The Chicago Neighborhood Development Awards (CNDA) recognize outstanding achievement in neighborhood real estate development and community building, especially the achievements of community development corporations (CDCs), other community-based organizations, and for-profit developers working to build healthier neighborhoods in the Chicago metropolitan area. The Richard H. Driehaus Foundation Award for Architectural Excellence in Community Design was established to recognize the importance of great architecture and craftsmanship to city life. **Deadline**: Oct 15. **Details**: https://app.lisc-cnda.org/.

- **Special Issue on "Social, Structural, and Policy Determinants of Maternal and Child Health and Health Inequities":** This Special Issue seeks manuscripts that identify social, structural, and/or policy determinants of maternal and child health and health inequities. We especially welcome interdisciplinary work, mixed methodologies, and research that identifies interventions aiming to dismantle the systems that perpetuate racial, socioeconomic, geographic, and other health inequities in maternal and child health. **Submission Deadline**: Nov 30. **Details**: https://www.mdpi.com/journal/ijerph/special_issues/HI.

- **PCORI Now Accepting Advisory Panel Applications:** PCORI is seeking applications and nominations for open seats on their advisory panels: health disparities and delivery research, patient engagement, clinical trials, rare disease, and clinical effectiveness and decision science. Membership on an advisory panel offers the opportunity to work with other healthcare stakeholders to provide crucial input on the direction of PCORI-funded healthcare research. **Applications and nominations due:** March 31, 2021. **Details:** https://bit.ly/3cMTho8.

- **A Giving Heart Foundation (AGHF) new initiative, Leading with Heart** is launching in January 2021 to engage Chicago-area high school students in philanthropy and develop them into strong community leaders. Participating students will receive leadership development training and learn about philanthropy while raising much-needed funds for Ann & Robert H. Lurie Children's Hospital of Chicago's Heart Center. **Deadline**: Oct 30. **Details**: https://aghf.org/leading-with-heart-application-form/.

- **Call for Papers: Teaching About Race, Racism, Anti-Racism, and Social Justice in Health Promotion and Public Health:** Racial injustice pervades our global society, and the work of dismantling it extends across disciplines. The journal *Pedagogy in Health Promotion* welcomes submissions from multiple fields (e.g., public health, sociology, anthropology, economics, medicine, nursing, education, geography and urban planning) using pedagogical approaches to connect racism and racial justice to health. **Details**: https://www.sophe.org/wp-content/uploads/2020/07/PHP-Racial-Justice-Call-for-Papers.pdf.

- **Call for Papers: Health Disparities and Improvements for Diverse Communities:** Preventing Chronic Disease (PCD) invites authors to submit manuscripts describing innovative and effective work that addresses factors contributing to health disparities and improvement of population health. Over the past decade, there has been a range of community-based, technically innovative, and clinically driven prevention strategies in public health to prevent and reduce the burden of chronic conditions worldwide. PCD seeks manuscripts that provide timely information on effective ways to improve population health in a variety of settings through diverse and necessary partnerships and collaborations. **Details**: https://www.cdc.gov/pcd/announcements.htm?deliveryName=USCDC_410-DM29077#callforPapers2020.

- **Call for Manuscripts: CBPR journal ENGAGE!** The editors of the ENGAGE! journal invite manuscript submissions for the next edition of the journal focused on Peace and Societal Change. This issue will focus on CoVID 19's impact now and/or potentially in the future on: 1. Social-emotional learning: In this issue, the term social-emotional learning refers to a process of developing life skills pertaining to emotional regulation, effective communication, and empathic relationships. 2. Anti-racism work and racial justice: legacy of false beliefs that nonwhite people are less human than white people, racial bias in our criminal justice and health care systems, the work of eliminating racist practices and racial disparities and 3. Peace, restorative practices and community mediation: strengthening interpersonal relationships as well as social connections within communities. In addition, this issue will launch our "Policy" segment, examining how policy problems and issues are defined and constructed. We hope to explore how issues are placed on the political and policy agenda. How do policy options emerge? How and why governments act or do not act? We invite policy briefs and articles reflecting analysis, formulation, implementation, or policy evaluation. **Details**: https://journals.iupui.edu/index.php/ENGAGE/about.

- **Public Health Reports -- Call for Papers on the Public Health Response to the COVID-19 Pandemic:** Inviting academic researchers and public health practitioners to share challenges, lessons learned, and opportunities for public health practice responding to the COVID-19 pandemic. Submission acceptance on rolling basis and accepted manuscripts will be fast-tracked. https://journals.sagepub.com/pb-assets/cmscontent/PHR/Call_For_Papers_COVID-19.pdf.

- **T37 Northwestern University Minority Health and Health Disparities Research Training Program (NU-MHRT),** directed by Melissa A. Simon, MD, MPH, Director of the Center for Health Equity Transformation, provides health disparities research training experiences to minority and other underrepresented students and trainees at the undergraduate through postdoctoral levels in order to prepare and enhance the next generation of scientists committed to research for improving minority health and reducing health disparities. **Deadline**: Rolling. **Details**:  https://redcap.nubic.northwestern.edu/redcap/surveys/?s=A33ARKKE84.

- **National Call for Community-Based Volunteers: Peer Reviewers & Associate Editors for Progress in Community Health Partnerships (PCHP).** https://bit.ly/2QAheGN. *ARCC Director Jen Brown serves as an Associate Editor and would be happy to answer questions.*

- **Help improve the relevance & use of Northwestern University research**: Center for Community Health is seeking community stakeholders & patients interested in becoming an expert panelist for CCH's Stakeholder-Academic Resource Panels (ShARPs). https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3

## RESOURCES

- ==Racism and Health Issue of Ethnicity & Disease Journal==: This issue brings to light research and perspectives that address racism and its impact on health. Articles provide original research on health care access, discrimination, socioeconomic conditions affecting infant mortality, and policies needed to dismantle structural racism. Readers will also find a section featuring COVID-19 recommendations on approaches to mitigate the effects of the pandemic: https://ethndis.org/edonline/index.php/ethndis/issue/view/50.

- **Chicago COVID-19 Resource Repository:** CCH staff with the help of partners, created his Google document. Includes info & resources on COVID-19, physical and mental health, food and housing, financial and legal aid, and accurate communications that may be useful for Chicago community organizations & members. **Please share broadly and add to it:**  http://bit.ly/ChiCOVID-19Resources.

- **ARCC Staying True to Principles of Engagement & Equity in Community-Engaged Research Partnerships during COVID-19 Pandemic**: **Community Document for Sharing Ideas, Questions, & Resources**.

- **Request a consultation with Northwestern's Center for Community Health (CCH).** CCH offers consultations to investigators and research teams to assist with community/patient/stakeholder engagement, project or proposal design/review/support, dissemination of findings to community audiences, etc. To request, complete this form: https://redcap.nubic.northwestern.edu/redcap/surveys/?s=NHMCRLC8W9.

- **ARCC Online Resource Directory:** The Directory is an online website providing access to materials and resources to help interested community and faith-based organizations and academic partners to learn about how they can build capacity to conduct community-engaged research and support building, strengthening, and sustaining their partnership. Tools like sample MOU or things to consider if engaging a new partner.
  **Visit:** [www.ARCCresources.net](www.ARCCresources.net)