Events

- **Understanding Childhood Trauma, Stress, and Heart Disease: Building Trauma-Informed Programs for Community Health and Healing, February 3.** Emerging evidence has found an association between trauma, toxic stress, and heart disease. Much of this work has focused specifically on the role of Adverse Childhood Experiences (ACEs). This workshop will provide information about the impact of childhood adversity, trauma, and toxic stress on heart health and ways to use trauma-informed approaches to promote community health and wellness. Details: akaramafoundationhealthevent@gmail.com.

- **Chicago Public Health GIS Network Calendar:** Details: https://chipublichealthgis.wordpress.com/.
  - Feb 9: Mapping at the Institute of Housing Studies
  - Mar 9: Spatial patterns of social network among young Black men who have sex with men in Chicago Metro Area
  - Apr 13: GIS, EHR data and Spatial Science at CHIP
  - May: Opensource GIS Workshop (TBD)

- **Advancing Health Equity in Local Health Departments Webinar: Feb 15:** Championing Transformative Change to Advance Health Equity. Details: https://humanimpact.org/hipprojects/hegwebinars2017/

- **ARCC Workshop: Introduction to Logic Models for Community Organization Program Evaluation, February 5.** Intended for those to program evaluation, in this interactive session participants will be introduced to the logic model concept, review several logic model formats, learn tips and processes for completing a logic model and start a logic model for an evaluation project they have in mind. Co-sponsored by ARCC and Lurie Children’s Hospital Smith Child Health Research Program. Didactic part of session will be live streamed. Details: https://planitpurple.northwestern.edu/event/525738

- **Northwestern University Broader Impacts Forum, February 5.** Northwestern faculty and community partners are invited to share best practices, leverage resources, and build community around the broader impacts of research. The forum will include three panels on the key topics of Diversity, Equity, & Inclusion, K-12 Education, and Adult Public Outreach. ARCC Director Jen Brown & ARCC Steering Committee Co-Chair, Ahmed Chaudhry from the Puerto Rican Cultural Center are panel speakers. Details: https://app.smartsheet.com/b/form/b4686d0b48074d03a39471a9903d1dc1.

- **Men’s Health: Spiritual, Physical, & Mental, February 15.** Community Grand Rounds is a series held in community settings focusing on how the University of Chicago research can help improve health on the South Side. Includes networking opportunities, formal presentations, and audience Q&A sessions on a variety of issues. This proven format allows University investigators to talk with community members about existing research projects that can improve health and wellness. Northwestern University Feinberg School of Medicine Vice Dean for Diversity & Inclusion, Clyde Yancy will speak. Details: http://bit.ly/2BOtQ1s.

- **ARCC 2018 Community-Engaged Research Seed Grant Informational Webinar, February 20:** This webinar will provide background on the seed grant program, focus, review criteria and best practices from previous rounds. Details: https://planitpurple.northwestern.edu/event/528889

- **ARCC Seminar: Documenting Partnership Roles & Agreements: MOUs & Other Tools, February 27.** This session will cover the value of developing a memorandum of understanding (MOU) or other agreement for clarifying and recording expectations related to key aspects of new or established research partnerships. This type of tool can help to operationalize expectations and terms related to items including leadership roles, decision making processes, payments, data ownership, dissemination, etc. Template and sample documents will be shared. Details: https://planitpurple.northwestern.edu/event/528635.

- **UIC Annual Phillip J. Bowman Lecture: Mary Pattillo: The Future of Black Chicago? March 8.** Mary Pattillo is the Harold Washington Professor of Sociology and African American Studies at Northwestern University. Her pathbreaking work uses Chicago as a laboratory to explore the entanglements of racial, ethnic,
and class inequities as these intersect with urban space and gentrification, the criminal justice system, youth socialization, and economic politics and policy. Dr. Pattillo has received numerous awards and received her Doctorate from the University of Chicago. Details: http://irrpp.uic.edu/events/FY2018/March/3-8-2018.shtml.

**Northwestern University Feinberg School of Medicine 14th Annual Lewis Landsberg Research Day.** April 5. Opportunity to share research with colleagues, find potential new collaborators and explore research taking place at Feinberg. Awards (including ARCC Partnership Award described below) will be presented in the areas of clinical research, education research, basic science, public health and social sciences and women's health. Call for Abstracts Deadline: Mar 1. Details: https://researchday2018cfp.hubb.me/.

**PolicyLink Equity Summit, April 11-13, 2018:** The Chicagoland Equity Network is pleased to host a Chicagoland Equity Summit Delegation to together attend the PolicyLink Equity Summit 2018: Our Power, Our Future. Our Nation. to help catalyze advances in social justice locally. The Equity Summit is a call to activists, organizers, and leaders to step into our power, activate our imaginations, and set the national agenda. That agenda will build on what’s been learned about advancing equity and justice and push to achieve the scale required for all to reach our full potential. Details: https://www.policylink.org/equity-summit-2018.

**8th International Conference on Patient- and Family-Centered Care: Promoting Health Equity and Reducing Disparities, June 11-13, 2018,** Baltimore. Will feature programs and strategies that address disparities in health and health care, as well as programs that are dedicated to collaboration among health care professionals, patients, and families to address the challenges in complex health care systems. Provides opportunities to share innovations at the direct care level as well as the organizational, community, regional, and national levels. Details: http://ipfcc.org/events/conference.html.

**Building Racial Equity Training. July 17 & 19, 2018.** Race Forward’s interactive training is for those who wish to sharpen their skills and strategies to address structural racism and advance racial equity. Unlike “diversity trainings” which primarily focus on interpersonal relations and understanding, the Building Racial Equity trainings emphasize how to challenge and change institutional racial inequities. Details: https://www.raceforward.org/trainings.

Grant Opportunities


- **Northwestern Medicine Evergreen Invitational Fiscal Year 2019 Women’s Health Grants Initiative.** Seeking proposals for Northwestern Memorial HealthCare that will advance women’s health programs in patient care, education, translational or clinical research and community service. Deadline: March 5. Details: tlamar@nm.org.

- **UIC Center for Health Equity Research Chicago (CHER Chicago) Request for Applications, 2017-2018.** Three 1-year grants to fund pilot projects. CHER Chicago strives to advocate health equity research through the development and refinement of theoretical frameworks of structural violence and health equity. All proposed pilot projects must illustrate collaboration with a community partner regarding research, recruitment, dissemination, and other partnership opportunities. Deadline: March 15. Details: monican@uic.edu.


- **Northwestern University Clinical & Translation Sciences (NUCATS) Institute Pilot Awards.** These awards of up to $10,000 address the small gaps in clinical and translational research that are not funded by other sources. *Includes pilots focused on Research Dissemination & Implementation.* Deadline: June 15. Details: https://nucats.northwestern.edu/funding/pilot-funding/voucher-pilot-programs?utm_source=minute&utm_medium=email&utm_campaign=2017_05_31.

- **Robert Wood Johnson Foundation RWJF: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health.** Aims to provide individuals, organizations, communities, policymakers, and
Researchers with the empirical evidence needed to address key determinants of health encompassed in Culture of Health Action Framework. Will also support efforts to assess outcomes and set priorities for action by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, and on novel approaches to measuring health determinants and outcomes. Approx. $2.2 million awarded annually. Expect 5-12 grants/year for periods of up to 30 months. **Deadline:** Rolling. **Details:** [http://bit.ly/1KQES8c](http://bit.ly/1KQES8c)


- **Northwestern Interdisciplinary Program 1-2-3 Seed Funding Program.** The Office for Research and Dean’s seed-funding platform to cultivate investigator-initiated visionary "Big Ideas." Designed to enable faculty to "jump start" bold, innovative science. 3-tiers of non-sequential, funds that address different needs: Ideas (I1), Innovative Initiatives (I2) and Innovative Initiatives Incubators (I3). Funding and guidance to bring together new teams and shepherd "Big Science" from idea inception to securing external funding and possible maturation into University Research Center, focusing on interdisciplinary, innovation, and societal impact. In addition, program will provide project management, assistance in identifying funding opps, proposal development and Team-Science guidance. **Ideas (I1):** up to $1K for 1-day workshop to brainstorm new, interdisciplinary Ideas, by bringing together key faculty including external collaborators, staff and students. **Innovative Initiatives (I2):** Up to $15K to cover expenses that are pertinent to the preparation of a large proposal for external funding. Incubators (I3): Up to $60K for up to 2 years to assemble team, develop collaboration track record, generate pilot data, submit large/center grant. **Deadlines:** I1 & I2 accepted on rolling basis. **Details:** [http://www.research.northwestern.edu/interdisciplinary123/](http://www.research.northwestern.edu/interdisciplinary123/)

**National Institutes of Health (NIH) Funding**

- **Mechanisms of Disparities for HIV-Related Co-morbidities in Health Disparity Populations (R01).** The purpose of this initiative is to support research to determine the underlying mechanisms of how HIV related co-morbidities may influence the complexity of HIV/AIDS disease progression, quality of life and overall health outcomes among HIV positive individuals from health disparity populations. **Details:** [https://grants.nih.gov/grants/guide/rfa-files/RFA-MD-18-002.html](https://grants.nih.gov/grants/guide/rfa-files/RFA-MD-18-002.html). Expires 2/22/18.

- **Youth Violence Prevention Interventions that Incorporate Racism/Discrimination Prevention (R01).** To support research to develop and test youth violence prevention interventions that incorporate racism/discrimination prevention strategies for one or more health disparity populations. The target age range includes middle school to high school-aged youth, corresponding to an approximate age range of 11-18. It is expected that projects will involve collaborations from a variety of relevant organizations or groups, including but not limited to academic institutions, health service providers and systems, state and local public health agencies, school systems, school-based student or parent associations, community-based organizations, and faith-based organizations. NIMHD intends to commit $3.5 million in FY2018 to fund 4-5 awards. Budgets limited to $500K direct costs annually for max 5 years. **Details:** [https://grants.nih.gov/grants/guide/rfa-files/RFA-MD-18-005.html](https://grants.nih.gov/grants/guide/rfa-files/RFA-MD-18-005.html). Expires: 5/26/18.

- **Strategies to Increase Delivery of Guideline-Based Care to Populations with Health Disparities (R01)** Innovative and feasible studies to test strategies to accelerate the adoption of guideline-based recommendations into clinical practice among populations with health disparities. Applications that propose strategies with a focus on providers who care for clinical populations with excess burden of cardiovascular, lung, blood, and sleep diseases and disorders, in concert with the health care delivery systems in which they practice, are strongly encouraged. Applications that test systems, infrastructures, and strategies to implement guideline-based care for NHLBI disorders in clinical care settings are also of high programmatic interest. [https://grants.nih.gov/grants/guide/par-files/PA-18-133.html](https://grants.nih.gov/grants/guide/par-files/PA-18-133.html). Expires 6/22/18.

- **The Health of Sexual and Gender Minority (SGM) Populations (R01, R03, R21, R15):** The National Institutes of Health (NIH) is committed to supporting research that will increase scientific understanding of the
health status of diverse population groups and thereby improve the effectiveness of health interventions and services for individuals within those groups. Priority is placed on understudied populations with distinctive health risk profiles. This funding opportunity announcement (FOA) focuses on sexual and gender minority (SGM) populations, including lesbian, gay, bisexual, transgender, and intersex populations. Basic, social, behavioral, clinical, and services research relevant to the missions of the sponsoring Institutes and Centers may be proposed. Details: https://grants.nih.gov/grants/guide/pa-files/PA-18-037.html. Expires 9/8/18


- Research on Informal and Formal Caregiving for Alzheimer's Disease (R01/R21): Supports basic & translational research on caregiving for individuals with Alzheimer's disease (AD), at the individual, family, community, & population level. Scope includes interventions to reduce caregiver burden & improve patient outcomes across various settings; population- & community-based research on the scope & impact of AD caregiving; improved characterization of informal & formal caregiving and the burden of caregiving across the full spectrum of the disease, including differences among socioeconomic, racial/ethnic and geographic sub-populations; and research addressing the unique challenges related to the provision of advanced AD care, including disparities in access to care. Expires 9/8/18 Details: http://1.usa.gov/1JmZUoW Expires 5/8/19

- Health Disparities and Alzheimer's Disease (AD) (R01/R03): Supports studies on health disparities in AD & related disorders. Should include the study of biological, behavioral, sociocultural, and environmental factors that influence population level health differences. Approaches of interest include 1) improving recruitment and retention of populations underrepresented in AD research, 2) identifying priority factors or locating pathways and mechanisms that create and sustain AD health disparities, 3) addressing challenges faced by informal/family caregivers from diverse racial, ethnic and socioeconomic backgrounds associated with growing population of individuals with AD, and 4) understanding disparities in access to and utilization of formal long-term supports and services for those with dementia. Expires 9/8/18 Details: http://1.usa.gov/1NORdJF

- Time-Sensitive Obesity Policy and Program Evaluation (R01): Accelerated review/ award process to support time-sensitive research to evaluate new policy or program likely to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in effort to prevent or reduce obesity. Must demonstrate that evaluation of an obesity related policy and/or program offers uncommon and scientifically compelling research opportunity only available if initiated with minimum delay. Selected apps awarded within 4 mos. of due date. Details: http://1.usa.gov/1YzmTbQ Expires 9/14/18

- Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions (R01, R61/33, R33, R34). Support clinical trials to establish the effectiveness of interventions and to test hypotheses regarding moderators, mediators, and mechanisms of action of these interventions. Supports clinical trials designed to test the therapeutic value of treatment and preventive interventions for which there is already evidence of efficacy, for use in community and practice settings. Also supports clinical trials to test patient-, provider-, organizational-, or systems-level services interventions to improve access, continuity, quality, equity, and/or value of services. The intervention research covered under this announcement is explicitly focused on practice-relevant questions. Given the focus on practice-relevant questions in community and practice settings, collaborations between academic researchers and clinical or community practice partners or networks are expected. When possible, studies should capitalize on existing infrastructure (e.g., practice-based research networks such as the NIMH-sponsored Mental Health Research Network (MHRN), electronic medical records, administrative data bases, patient registries, institutions with CTSAs). Expires: 10/16/18 Details: https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-18-701.html

- Social Epigenomics Research Focused on Minority Health & Health Disparities (R01): Support & accelerate human epigenomic investigations focused on identifying & characterizing mechanisms by which social experiences at various stages in life, both positive & negative, affect gene function & thereby influence health trajectories or modify disease risk in racial/ethnic minority & health disparity populations. Details: https://grants.nih.gov/grants/guide/pa-files/PAR-16-355.html. Expires: 11/16/18

- Examination of Survivorship Care Planning Efficacy and Impact (R01, R21): Stimulate research evaluating the effect of care planning on self-management of late effects of cancer therapy; adherence to medications, cancer screening, and health behavior guidelines; utilization of follow-up care; survivors’ health

Compiled by the Alliance for Research in Chicagoland Communities, Northwestern University www.ARCOnlinenet

- **Education and Health: New Frontiers (R01):** The goal is to support research that will further elucidate the pathways involved in the relationship between education and health outcomes and in doing so to carefully identify the specific aspects and qualities of education that are responsible for this relationship and what the mediating factors are that affect the nature of the causal relationship. Details: http://1.usa.gov/1ZxRF7Y. Expires 1/8/19

- **Mechanisms of Disparities in Chronic Liver Diseases and Cancer (R01 and R21):** Support multidisciplinary research to understand the underlying etiologic factors and the mechanisms that result in disparities in chronic liver diseases and cancer in the US. Expires 4/5/19. Details: https://grants.nih.gov/grants/guide/pa-files/PAR-17-151.html.

- **Intervening with Cancer Caregivers to Improve Patient Health Outcomes and Optimize Health Care Utilization (R01 & R21).** Intervention research designed to support caregivers of adult cancer patients. Interventions supported by this FOA are intended to provide caregivers with care training, promote coping skills, and ultimately help them manage care. Outcomes of such interventions are expected to 1) optimize patient health care utilization, 2) improve caregiver well-being, & 3) improve patient physical health and psychosocial outcomes. **Collaboration of diverse stakeholders** (i.e., clinicians, researchers, administrators, patients, & caregivers) in development of interventions is also encouraged. Studies targeting or expanding inclusion of medically underserved and underrepresented patient-caregiver populations, such as patients with less-common tumor types, racial/ethnic minorities, socioeconomically disadvantaged, rural populations, & sexual/gender minorities will be given special consideration. **Studies that include caregivers of individuals with cancer and concurrent comorbidities are strongly encouraged.** https://grants.nih.gov/grants/guide/pa-files/PAR-18-246.html Expires 4/12/2019

- **Health Services Research on Minority Health & Health Disparities (R01):** Encouraging innovative health services research that can directly & demonstrably contribute to improvement of minority health and/or the reduction of health disparities at health care system-level & within clinical settings. Details: http://grants.nih.gov/grants/guide/pa-files/PAR-16-221.html. Expires 4/12/19

- **Dissemination and Implementation Research in Health (R01, R03, R21):** Research to identify, develop, test, evaluate and/or refine strategies to disseminate and implement evidence-based practices (e.g. behavioral interventions; prevention, early detection, diagnostic, treatment and disease management interventions; quality improvement programs) into public health, clinical practice, & community settings. In addition, studies to advance dissemination & implementation research methods & measures are encouraged. Encourage studies that move away from exclusively "top-down" approach to greater emphasis on resources of local care settings & needs of multiple stakeholders, including approaches such as team science, community based participatory research, action research & related frameworks that engage stakeholders and end users throughout the process. Collaborative Research: Applicants encouraged to form trans-disciplinary teams of scientists and practice stakeholders to work together to develop and/or test conceptual models that may be applicable across diverse community and practice settings and patient populations. Details: https://grants.nih.gov/grants/guide/pa-files/PAR-16-237.html Expires 5/8/19.

- **Research to Actions: Assessing and Addressing Community Exposures to Environmental Contaminants (R01):** Encourages applications using community-engaged research methods to investigate the potential health risks of environmental exposures of concern to the community and to implement an environmental public health action plan based on research findings. The overall goal is to support changes to prevent or reduce exposure to harmful environmental exposures and improve the health of a community. Details: http://grants.nih.gov/grants/guide/pa-files/PA-16-083.html. Expires 5/8/19

- **Obesity Policy Evaluation Research (R01):** Seeking applications that propose to evaluate policies or large scale programs that are expected to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes have the potential to prevent or reduce rates of obesity. Details: http://grants.nih.gov/grants/guide/pa-files/PA-16-165.html. Expires 5/8/19

- **Stimulating Innovations in Behavioral Intervention Research for Cancer Prevention and Control (R21):** To provide support for development of innovative interventions that improve cancer-related health behaviors.
across diverse racial/ethnic populations. Specifically, intended to stimulate research aimed at 1) testing new theories & conceptual frameworks; 2) developing & evaluating novel strategies to improve cancer-related health behaviors; 3) investigating multi-level & multi-behavioral approaches; & 4) utilizing innovative research designs, methodologies, and technologies. Cancer-related health behaviors to be targeted are diet, obesity, physical activity & sedentary behavior, smoking, sleep & circadian dysfunction, alcohol use, &/or adherence to cancer-related medical regimens. Research can involve any aspect of the cancer continuum & any phase of translational spectrum. Details: [http://grants.nih.gov/grants/guide/pa-files/PAR-16-278.html](http://grants.nih.gov/grants/guide/pa-files/PAR-16-278.html). Expires 5/8/19

- **Diet and Physical Activity Assessment Methodology (R01):** Seeking innovative research to enhance the quality of measurements of dietary intake and physical activity. Encouraged to include development of: novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations or various age groups, including children and older adults; improved technology or applications of existing technology; statistical methods/modeling to improve assessment and/or to correct for measurement errors or biases; methods to investigate the multidimensionality of diet and physical activity behavior through pattern analysis; or integrated measurement of diet and physical activity along with the environmental context of such behaviors. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-16-167.html](http://grants.nih.gov/grants/guide/pa-files/PA-16-167.html). Expires 5/8/19

- **Understanding Factors in Infancy & Early Childhood (Birth to 24 months) that Influence Obesity Development (R01):** Seeking proposals to characterize or identify factors in early childhood (birth-24 mos) that may increase or mitigate risk for obesity and/or excessive weight gain and/or to fill methodological research gaps relevant to understanding of risk for development of obesity in children. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-16-169.html](http://grants.nih.gov/grants/guide/pa-files/PA-16-169.html). Expires 5/8/19

- **Population Health Interventions (PHIs): Integrating Individual and Group Level Evidence (R01 & R21) –** To improve health and reduce disease burden, scientific research is best implemented at the biological, clinical and population level. The goal is to promote research that aims to integrate individual factors with community and environmental factors. Population health studies focus on the "upstream" level determinants of health – those basic and primary social factors that are fundamental to group level differences in health outcomes. PHIs provide a way to advance health by linking research at a variety of different levels and allows for the consideration of scale in accounting for human interaction and environmental factors simultaneously. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-16-146.html](http://grants.nih.gov/grants/guide/pa-files/PA-16-146.html). Expires 5/8/19

- **Surgical Disparities Research (R01 & R21).** Investigative & collaborative research focused on understanding & addressing disparities in surgical care & outcomes, in minority & health disparity populations. While goal is to better understand and explore effectiveness of clinical intervention approaches for addressing surgical disparities, this initiative will also seek to identify multi-level strategies at the institutional and systems level. Research methods could include Participatory engagement of stakeholders (hospitals, surgical facilities, patients and caregivers, clinicians, surgical care teams, community groups, administrators, policymakers) in the formulation of the research and to the extent necessary, in the implementation of the research. [https://grants.nih.gov/grants/guide/pa-files/PAR-18-288.html](https://grants.nih.gov/grants/guide/pa-files/PAR-18-288.html) Expires 6/8/2019

- **Methodology & Measurement in Behavioral & Social Sciences (R01 &R21):** Behavioral and social sciences offer significant fundamental insights into the comprehensive understanding of human health, including disease etiology, prevention, treatment, and the promotion of health and well-being. To advance the investigation of behavioral and social factors in health and disease, and enhance the rigor and reproducibility of study results, the participating Institutes and Centers (ICs) invite qualified researchers to submit research grant applications on methodology and measurement in the behavioral and social sciences relevant to the missions of the NIH ICs. Details: [https://grants.nih.gov/grants/guide/pa-files/PAR-16-260.html](https://grants.nih.gov/grants/guide/pa-files/PAR-16-260.html). Expires 9/8/19

- **Detecting & Preventing Suicide Behavior, Ideation and Self-Harm in Youth in Contact with the Juvenile Justice System (R01 & R34):** This initiative supports research to test the effectiveness of combined strategies to both detect and intervene to reduce the risk of suicide behavior, suicide ideation, and non-suicidal self-harm by youth in contact with the juvenile justice system. Inviting intervention strategies that are designed to be delivered in typical service settings using typically available personnel and resources, to enhance the implementation of interventions that prove effective, enhance their future uptake in diverse settings, and thereby reduce risk of suicide and self-harm in this population. Community-based points of intervention are likely to play a significant role in effective intervention strategies, and might include: behavioral or primary health care settings, educational or vocational settings, family services, etc. Collaboration with multiple stakeholders (e.g. case managers, parole or probation officers, school counselors, Compiled by the Alliance for Research in Chicagoland Communities, Northwestern University [www.ARConline.net](http://www.ARConline.net)
peer-counselors, family members, program managers, policy leaders, etc.) can contribute to shaping interventions that can be feasibly delivered and have likelihood of rapid scale-up. The ability to link justice, educational and/or health care data systems may enable assessment of the efficiency and full impact of interventions. Details: http://grants.nih.gov/grants/guide/pa-files/PAR-16-299.html. Expires 9/8/19

- Strengthening the HIV Pre-Exposure Prophylaxis (PrEP) Care Continuum through Behavioral, Social, and Implementation Science (R01 & R21). Behavioral, social, and implementation science research designed to (a) identify gaps in the HIV pre-exposure prophylaxis (PrEP) care continuum and associated determinants; (b) develop and test interventions to strengthen PrEP delivery, use, and outcomes; and (c) reduce racial/ethnic and age-related disparities in PrEP uptake and use. https://grants.nih.gov/grants/guide/pa-files/PA-18-281.html Expires: 1/8/2020

- Addressing Health Disparities through Effective Interventions among Immigrant Populations (R01, R21): Support innovative research to develop & implement effective interventions to address health disparities among U.S. immigrant populations. Projects should involve collaborations among relevant stakeholders in US immigrant population groups, such as researchers, community organizations, healthcare providers, public health organizations, consumer advocacy groups, and faith-based organizations. As appropriate for the research questions posed, inclusion of key immigrant community members in the conceptualization, planning and implementation of the research is encouraged (but not required) to generate better-informed hypotheses and enhance the translation of the research results into practice. Details: http://bit.ly/2gc8D7D Expires 1/8/20

- Addressing Health Disparities in NIDDK Diseases (R01). Research to understand & mitigate health disparities in the development, diagnosis, & treatment of diseases of high priority to National Institute of Diabetes & Digestive & Kidney Disease (NIDDK). Research is encouraged in the following high priority diseases: diabetes and other endocrine and metabolic diseases; obesity; nutrition-related disorders; hepatitis C; gallbladder disease; H. Pylori infection; complications of sickle cell disease within the NIDDK mission areas; kidney diseases; urologic diseases; metabolic, gastrointestinal, hepatic, and renal complications from infection with HIV; and mechanistic research in hematologic diseases. Details: https://grants.nih.gov/grants/guide/pa-files/PA-18-412.html Expires 1/8/20

- Improving Individual and Family Outcomes through Continuity and Coordination of Care in Hospice (R01, R21): Research that focuses on reducing negative individual and family outcomes related to unwanted transitions at the end of life and optimizing the individual and family outcomes related to high quality coordination of care of individuals who are enrolled in hospice. This FOA emphasizes individuals who are receiving hospice care and their family caregivers, in any setting where hospice care is provided, including their home, a relative's home, a hospice inpatient facility, an assisted living facility, a short- or long-term care facility, or a hospital. Details: https://grants.nih.gov/grants/guide/pa-files/PA-18-148.html Expires 1/8/2020.


- Promoting Caregiver Health Using Self-Management (R01): The purpose of this initiative is to stimulate research in promoting caregiver health using self-management. Caregiving is an important science area since the number of people living longer with chronic conditions is growing. Informal caregivers (lay caregivers) are defined as unpaid individuals (spouses, partners, family members, friends, or neighbors) involved in assisting others with activities of daily living and/or medical tasks. Formal caregivers are paid, delivering care in one’s home or care settings (daycare, residential care facility). This concept focuses on informal caregivers. Details: https://grants.nih.gov/grants/guide/pa-files/PA-18-150.html Expires 5/8/2020.

- Implementing the Most Successful Interventions to Improve HIV/AIDS Outcomes in U.S. Communities (R21 - Clinical Trial Optional): Research to translate and adapt the most successful global, evidence-based HIV-related service provision strategies to marginalized populations in the United States (U.S.) with a substantial risk of HIV-infection and AIDS. The ultimate goal, is to produce improvements in HIV-related health outcomes in these key populations through strategies that successfully and durably reach them with timely HIV testing, prevention and treatment technologies that lead to the achievement of the UNAIDS 90-90-90 benchmarks: by 2020, 90 percent of all people living with HIV will know their HIV status, 90 percent of all people with diagnosed HIV infection will receive sustained antiretroviral therapy and 90 percent of all people receiving antiretroviral therapy will have viral suppression. Expires 1/8/21.
• **Testing Interventions for Health-Enhancing Physical Activity (R01):** Fund highly innovative and promising research that tests multi-level physical activity intervention programs acting on at least two levels of socio-ecological model and designed to increase health-enhancing physical activity: 1) in persons or groups that can benefit from such activity; & 2) that could be made scalable and sustainable for broad use across nation. Provides support for up to 5 years for research planning, intervention delivery, and follow-up activities. Expires 1/8/21. Details: [https://grants.nih.gov/grants/guide/pa-files/PAR-17-306.html](https://grants.nih.gov/grants/guide/pa-files/PAR-17-306.html).

• **Fundamental Science Research on Mind and Body Approaches (R01):** Investigate the fundamental science of mind and body approaches, including mind/brain-focused practices (e.g., meditation, hypnosis), body-based approaches (e.g., acupuncture, massage, spinal manipulation/mobilization), meditative exercise (e.g., yoga, tai chi, qi gong), art and music therapies, or integrative approaches combining several components. Expires 1/8/21. Details: [https://grants.nih.gov/grants/guide/pa-files/PA-18-323.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-323.html).

• **Community Partnerships to Advance Research (CPAR) (R01):** This funding opportunity announcement (FOA) encourages researchers to partner with community groups, using Community Engaged Research (CEnR) methodologies that will enhance relationships and lead to better intervention development and positive health outcomes. Expires 1/8/21. Details: [https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-377.html).

• **Self-Management for Health in Chronic Conditions (R01, R15, R21).** Recent report from Institute of Medicine identifies epidemic of chronic condition as nation’s leading health challenge and calls for cross-cutting, coordinated public health actions for “living well with chronic illness”. Focuses on self-management as mainstream science in order to reduce burden of chronic illnesses/conditions. Self-management is ability of individual, in conjunction with family, community, and healthcare professionals, to manage symptoms, treatments, lifestyle changes, and psychosocial, cultural, and spiritual consequences associated with chronic illness or condition. Expires 1/8/21. Details: [https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html](https://grants.nih.gov/grants/guide/pa-files/PA-18-376.html).

**Patient Centered Outcomes Research Institute (PCORI) Funding**

- **Eugene Washington PCORI Engagement Awards** encourage the more active integration of patients, caregivers, clinicians/providers, industry, payers/purchasers, researchers, and other stakeholders, as integral members of the research enterprise. Awards provide a platform to expand the role of all stakeholders in the research continuum and support PCORI’s engagement goals. 2 Types of projects: 1. Equip stakeholders (patients, caregivers, clinicians, others) to engage as research partners (build knowledge, competencies). Can also strengthen skills of researchers to be better partners with stakeholders. 2. Support orgs with strong ties to end-user audiences to lay groundwork for disseminating & implementing PCOR/CER results. Max award: $250K, 2 years. LOI Deadline: 2/1/18. Details: [https://www.pcori.org/funding-opportunities/engagement/eugene-washington-pcori-engagement-award-program](https://www.pcori.org/funding-opportunities/engagement/eugene-washington-pcori-engagement-award-program).


**Calls for Papers/Proposals/Other Opportunities**

- **Training Institute for Dissemination and Implementation Research in Cancer.** The National Cancer Institute Division of Cancer Control and Population Sciences is hosting this training institute to provide participants with a thorough grounding in conducting D&I research with a specific focus on cancer, across the cancer control continuum. Deadline: Feb 9. Details: [https://cancercontrol.cancer.gov/IS/training-education/tidirc/index.html](https://cancercontrol.cancer.gov/IS/training-education/tidirc/index.html).

- **All of Us Research Program Seeks Input on Research Priorities.** This input will help the program identify new features to add to the All of Us platform to support research across a range of health topics and advance precision medicine. Deadline: Feb 9. Details: [https://allofus.nih.gov/news-events-and-media/announcements/all-us-research-program-seeks-input-research-priorities](https://allofus.nih.gov/news-events-and-media/announcements/all-us-research-program-seeks-input-research-priorities).

- **Call for Abstracts: Social Medicine Movement Conference: Sharing Strategies for Health Equity: Social Medicine in Action.** Abstracts for poster presentations, breakout sessions, and applications for international...

**Northwestern University Feinberg School of Medicine 14th Annual Lewis Landsberg Research Day Call for Abstracts.** April 5. Opportunity to share research with colleagues, find potential new collaborators and explore research taking place at Feinberg. Awards (**including ARCC Partnership Award described below**) will be presented in the areas of clinical research, education research, basic science, public health and social sciences and women’s health. **Deadline:** Mar 1. Details: [https://researchday2018cfp.hubb.me/](https://researchday2018cfp.hubb.me/).

**2018 ARCC Community-Engaged Research Partnership Award Call for Nominations.** The Alliance for Research in Chicagoland Communities (ARCC) in Northwestern’s Center for Community Health, established this Award to recognize exemplary partnerships that use a community-engaged research approach to impacting the health of their community. **Deadline:** March 5. Details: [http://www.feinberg.northwestern.edu/sites/cch/funding/seed-grants/arcc/partner-award-recipient.html](http://www.feinberg.northwestern.edu/sites/cch/funding/seed-grants/arcc/partner-award-recipient.html).

**Patient Centered Outcomes Research Institute (PCORI) Advisory Panel Openings.** One of the core beliefs of PCORI is that soliciting input from across the healthcare community, and incorporating it into all of the work PCORI funds, will ensure that the questions and outcomes PCORI awardees study are those that matter most to patients and those who care for them. PCORI finds that the collaboration on these panels of patients, clinicians, researchers, and representatives of health systems, insurers, employers and manufacturers, is particularly enriching. **Deadline:** March 30. Details: [https://www.pcori.org/engagement/engage-us/pcoris-advisory-panels/advisory-panel-openings](https://www.pcori.org/engagement/engage-us/pcoris-advisory-panels/advisory-panel-openings).

**NUCATS Multidisciplinary Training Program in Child & Adolescent Health (TL1) Award.** Now accepting applications for tentative 7/1/18 start date. Award provides mentoring, protected research time & professional development opportunities to postdoctoral fellows in pediatrics, engineering and data science interested in conducting child health research. **Deadline:** Mar 16. Details: [https://nucats.northwestern.edu/education-career-development/career-development-awards/tl1/information-prospective-tl1-trainees](https://nucats.northwestern.edu/education-career-development/career-development-awards/tl1/information-prospective-tl1-trainees).

**Health Equity Leadership Institute (HELI) Accepting Applications.** Hosted by University of Wisconsin-Madison Collaborative Center for Health Equity in collaboration with longtime colleagues at the University of Maryland, College Park. Details: [https://uw heli.com/2017/12/12/heli-2018-application-example/](https://uw heli.com/2017/12/12/heli-2018-application-example/).

**Implementation Team Scientist Faculty Position: Dept of Psychiatry and Behavioral Science,** Northwestern University Feinberg School of Medicine seeks full-time, non-tenure eligible Team Scientist at rank of Assistant Professor. Candidate will be affiliated with the Center for Prevention Implementation Methodology (Ce-PIM). Responsibilities include developing collaborations to integrate implementation science into all stages of health research, developing a specialty area of research in implementation science and methodology, and advancing the knowledge of implementation science both locally and nationally. Details: [http://psychiatry.northwestern.edu/docs/Positions/implementation_advertisement_31493.pdf](http://psychiatry.northwestern.edu/docs/Positions/implementation_advertisement_31493.pdf).

**Call for Abstracts: Health Education & Behavior Special Theme Issue: Collaborating for Equity & Justice.** Journal is committed to advancing the evidence-base for scholarship and practical strategies for achieving health equity. Theme will highlight recent work on how to work best towards transformative change. **Deadline:** July 2. Details: [https://www.sophe.org/wp-content/uploads/2017/09/Call-for-Papers-FINAL.pdf](https://www.sophe.org/wp-content/uploads/2017/09/Call-for-Papers-FINAL.pdf).

**Help improve the relevance and use of Northwestern University research:** The Center for Community Health is seeking community stakeholders and patients that may be interested in becoming an expert panelist for CCH’s Stakeholder-Academic Resource Panels (ShARPs). Details: [https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3](https://redcap.nubic.northwestern.edu/redcap/surveys/?s=J38APWRHD3)

**Journal of Clinical & Translational Science accepting submissions!** JCTS is an int'l. peer-reviewed journal that will publish papers capturing the spectrum of research from T1 (translation from research lab bench to bedside) through to T4 (translation to populations). Details: [https://mc.manuscriptcentral.com/jcts](https://mc.manuscriptcentral.com/jcts)

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Compiled by the Alliance for Research in Chicagoland Communities, Northwestern University [www.ARCConline.net](http://www.ARCConline.net)
Resources

- **Third Coast Center for AIDS Research (CFAR) Implementation Science Workshops.** In response to your growing interest in Implementation Science, the Behavioral, Social, and Implementation Sciences (BSIS) core of the Third Coast CFAR partnered with the Center for Prevention Implementation Methodology (Ce-PIM) to develop two 90-minute Implementation Science workshops tailored for the HIV research community. The series begins with the foundations of Implementation Science and continues with examples of specific methods and strategies used in implementation trials. CFAR members interested in learning more about Implementation Science or integrating new methods into their work are encouraged to contact a CFAR administrator (cfar@northwestern.edu).

- **Sinai Urban Health Institute (SUHI) Community Health Profiles.** Last year, SUHI completed [Sinai Community Health Survey 2.0](https://redcap.nubic.northwestern.edu/redcap/surveys/?s=NHMCRLC8W9), a representative, community-driven health survey across nine Chicago community areas. The survey findings provide critical data on health and social wellbeing across these 9 Chicago communities. SUHI has just released a series of community health profiles, the newest resource developed from the Survey findings. The profiles help readers understand the many factors that impact health within each community in an easy-to-follow format: [https://www.sinaisurvey.org/community-health-profiles](https://www.sinaisurvey.org/community-health-profiles).

- **Collaborations: A Journal of Community-based Research and Practice** is now available online. Collaborations is a free, online, open access journal, sponsored by the University of Miami and Rutgers University. Journal to be a home for sharing research, practice, and learning emanating from community-university collaborations. This includes the development of theory to guide effective education, research, and practice collaborations, and the outcomes of collaborations that have implications for policy, practice, learning, and public scholarship. We seek to advance public scholarship by publishing thoughtful, peer-reviewed scholarly articles, case studies of exemplary university-community collaborative projects, and reflections on experiential learning. Details: [http://scholarlyrepository.miami.edu/collaborations/](http://scholarlyrepository.miami.edu/collaborations/).

- **Creating Healing School Communities: School-Based Interventions for Students Exposed to Trauma** now available. Dr. Tali Raviv, a longstanding team member and clinical psychologist at the Center for Childhood Resilience and Lurie Children’s Hospital, is the co-author of a new book released today entitled, Creating Healing School Communities: School-Based Interventions for Students Exposed to Trauma. The book is one in the series, “Concise Guides on Trauma Care,” aimed at supporting educators and clinicians who are working in schools and community-based agencies (teachers, administrators, school-based social workers, counseling psychologists, psychologists, etc.). Available on Amazon: [http://bit.ly/2rZRsk2](http://bit.ly/2rZRsk2).

- **Northwestern Open Access Fund.** Program to support Northwestern scholars who wish to make their journal articles openly available immediately upon publication, and to support gold open access publishers around the world. Available for authors who don't have other sources of funding to cover publication costs, such as research grants, or departmental funds. Limit of up to $3K per award per author for each fiscal year (Sept-Aug). Apply: [http://www.library.northwestern.edu/research/scholarly/open-access-fund-request.html](http://www.library.northwestern.edu/research/scholarly/open-access-fund-request.html).

- **NUCATS Impact Submission Form** gives investigators, stakeholders, research personnel, and NUCATS staff the opportunity to share how NCUATS supports clinical and translational research at Northwestern. Details: [https://nucats.northwestern.edu/about/nucats-impact](https://nucats.northwestern.edu/about/nucats-impact).

- **Request a consultation with Northwestern’s Center for Community Health (CCH).** CCH offers consultations to investigators and research teams to assist with community/patient/stakeholder engagement, project or proposal design/review/support, dissemination of findings to community audiences, etc. To request, complete this form: [https://redcap.nubic.northwestern.edu/redcap/surveys/?s=NHMCRLC8W9](https://redcap.nubic.northwestern.edu/redcap/surveys/?s=NHMCRLC8W9).

- **ARCC Online Resource Directory:** The Directory is an online website providing access to materials and resources to help interested community and faith-based organizations and academic partners to learn about how they can build capacity to conduct community-engaged research and support building, strengthening, and sustaining their partnership. Tools like sample MOU or things to consider if engaging a new partner. Visit: [www.ARCResoures.net](http://www.ARCResoures.net)