Seed Grant Program

Examples of Successful Applications

Page 2 Partnership Development Round 10 #1
Page 14 Partnership Development Round 10 #2
Page 24 Research Pilot Round 11
Page 39 Partnership Development Round 4
Page 50 CBPR Implementation Round 3 (now called Research Pilot)

Please note: The seed application requirements, criteria, funding amount, etc. differ between rounds. Keep this in mind when reviewing these applications.
ARCC SEED GRANT APPLICATION

Building Capacity for a Community Based Research Partnership to Optimize Physical Activity in Lung Cancer Survivors

Application type:
Research Partnership Development Award

Contact Information:

Community Co-Principal Investigator:

Email: [email]  
Tel: [phone]

Academic Co-Principal Investigator:
Dr. [Name], MD, PhD  
Attending Physician, Clinician Scientist  
Shirley Ryan Abilitylab (formerly Rehabilitation Institute of Chicago)  
Assistant Professor, Physical Medicine and Rehabilitation, Northwestern Feinberg School of Medicine  
Email: [email]  
Tel: [phone]

Co-Investigator:
[Name], MD  
Attending Physician  
Robert H. Lurie Comprehensive Cancer Center  
Associate Professor, Medicine-Hematology and Oncology, Northwestern Feinberg School of Medicine  
Email: [email]  
Tel: [phone]

Co-Investigators/Consultants:

• [Name], MD (PGY-3), Dept. of Physical Medicine and Rehabilitation, McGaw Medical Center, Northwestern University
• [Name], MD (PGY-3), Dept. of Physical Medicine and Rehabilitation, McGaw Medical Center Northwestern University
• [Name], MD (PGY-2), Dept. of Physical Medicine and Rehabilitation, McGaw Medical Center Northwestern University
• [Name], MA, LCPC, Program Director, Gilda’s Club Chicago
• [Name], PhD, Director of Supportive Oncology, Robert H. Lurie Comprehensive Cancer Center
Building Capacity for a Research Partnership to Optimize Physical Activity in Lung Cancer Survivors

SUMMARY

Lung cancer is the most common cause of cancer related death in the United States with over 200,000 new cases diagnosed annually. The disease is commonly associated with smoking, and people afflicted present with numerous debilitating symptoms such as difficulty breathing, cough, weight loss, insomnia, fatigue, pain and on occasion mood disorder. At baseline these patients also have a high incidence of other chronic diseases associated with tobacco use and physical inactivity such as chronic obstructive pulmonary disease, diabetes, coronary artery disease and peripheral vascular disease. Given the incidence of lung cancer and the associated costs of treatment, a relatively inexpensive and efficacious therapy for reducing symptom burden and optimizing quality of life could be incorporating structured physical exercise into the patient’s lives. Higher levels of physical activity have consistently been shown to be related to reduced symptom burden, improved quality of life, treatment eligibility for surgical resection and/or chemotherapy, outcomes, and overall survival in cancer survivors.

There are currently very limited studies that have specifically assessed the outcome of community-based structured exercise programs for lung cancer survivors and none that have been developed taking into account the barriers and enablers of community participation. This is despite the fact that exercise regimens that target individuals within the community have been shown to be markedly beneficial in a number of chronic disease processes including other forms of cancer.

Our research partnership development award application will use a community-based participatory research (CBPR) approach to build capacity for a lung cancer survivor physical activity research consortium. This partnership will be between a community organization involved in psychological well being and promotion of physical activity for cancer survivors ( ) and academic partners involved in cancer rehabilitation (Shirley Ryan Abilitylab, SRAL) and cancer treatment (Robert H. Lurie Comprehensive Cancer Center, RHLCC). As a first step we will use the award to understand the needs and challenges of lung cancer survivors in the hospital and community setting and also further provide our unique community and academic perspectives to the consortium. This is with the eventual long-term research goal of developing our own physical activity research intervention for lung cancer survivors (which is beyond the scope of this grant).

A. SPECIFIC AIMS AND OBJECTIVES

The creation of a collaborative community based research partnership will be instrumental in developing a future outcomes-based physical activity intervention that is pragmatic in increasing physical activity in lung cancer survivors in the community. The complexity of cancer survivorship is best addressed with support systems at the personal, hospital and community level. GCC’s mission statement is to ‘ensure that all people impacted by cancer are empowered by knowledge, strengthened by action and sustained by community’ and this is an ideal ethos behind our partnership. Through developing this partnership, our collaborative team strives to target and deliver resources to promote physical activity in the community at these three levels of support (cancer treatment, rehabilitation and community transition and on-going care) that are relevant, feasible and sustainable.

Aim 1: To build and establish an effective relationship between academic institutions with expertise in cancer care and a community-based cancer support organization
Together, the partners (academic: Shirley Ryan Abilitylab and Robert H. Lurie Comprehensive Cancer Center and community: ) will share prior initiatives, discuss goals and barriers to promoting physical activity participation. We will build research capacity between the community organization (including their satellite sites and community liaisons) and academic rehabilitation and oncology providers.

**Aim 2: To ascertain barriers and influences contributing to participation in structured exercise programs specifically among lung cancer survivors**

Together, the partners will identify the lung cancer population across the Chicago neighborhoods. We will design and administer a multi-dimensional physical activity needs assessment in various community settings including at the RHLCC, and ethnic and faith based organizations.

**B. BACKGROUND AND SIGNIFICANCE**

1. **The Benefits of Physical Activity in Lung Cancer**

The American College of Sports Medicine recommends that healthy adults participate in 150 minutes of moderate intensity physical activity per week. Regular physical activity has also been shown to improve performance status in patients with cancer which is a marker used to determine eligibility for treatment. Higher levels of physical activity in lung cancer survivors are related to reduced symptoms, improved quality of life, treatment outcomes and survival. There is a clear need for adequate physical activity participation in lung cancer survivors since it has marked implications on prognosis, treatment eligibility and overall survival. Unfortunately only 30% of those with lung cancer meet these physical activity guidelines at the time of their diagnosis, which likely worsens as they continue treatment. Engaging these individuals in exercise and improving their lifestyle choices following their diagnosis can be particularly challenging. Lung cancer survivors are an especially vulnerable population reporting higher levels of pain, breathing difficulties and fatigue compared to other types of cancer.

No prior study has used a community based participatory research (CBPR) based approach to understand the personal and environmental barriers to physical activity participation specifically in a lung cancer population. This is despite the fact that lung cancer is the most common cause of cancer related death and that physical activity has been shown to be of significant benefit to this population.

The barriers to physical activity participation in those with chronic diseases include high symptom burden, knowledge gaps to implement a feasible exercise program, attitudes towards exercise, environmental and socioeconomic pressures and access to exercise programs themselves. The majority of physical activity programs targeted at cancer survivors have been administered in structured, supervised hospital settings. Unfortunately these do not often take into account the community barriers and needs pertaining to exercise and access to these programs, which in turn affects compliance and ultimately outcome. Recent evidence suggests that community based exercise programs could be particularly beneficial in subjects with chronic diseases, providing direct access, structure, peer support, mentorship and more engagement leading to improved compliance in these programs. In addition these programs in cancer survivors in particular can improve aerobic capacity, flexibility and strength. Lung cancer survivors would likely benefit from these community based programs since fewer are now hospitalized for treatment and therefore the community environment is a practical setting to promote physical activity. In addition it is pivotal to address this in survivors in the community because higher levels of activity have treatment eligibility, prognostic and survival implications.
2. Our Proposal Within the Wider Context of Chicago Public Health Priorities

Lung cancer is a significant problem for the city of Chicago with an incidence in the city of 66 per 100,000 people, remaining the leading cause of cancer related deaths in Cook County. There are also significant geographic, socioeconomic and racial disparities in cancer related deaths (1.2 for every 1 between Africa-American: Caucasians, with the majority from a lower socioeconomic background). As shown in figure 1 – data from the Chicago Health Atlas shows there is also a geographical disparity in lung cancer incidence with a higher incidence in the less affluent neighborhoods.

![Figure 1](image)

**Figure 1 – Areas with very high lung cancer incidence include Fuller Park, Riverdale and Washington Heights**

Mirroring the cancer incidence, physical activity participation in adults in Chicago is sub-optimal and worse in the less affluent areas of the city. The Healthy Chicago 2.0 survey of Chicagoans reported that 18.3% engaged in “no physical activity.” The 2016 Northwestern Memorial Health Care’s Community Health Needs Assessment (NMH CHNA) found similar results in that 20.5% of all patients reported no leisure time physical activity. Physical inactivity was higher among adults over the age of 40, lower-income residents (25.4% lower income residents vs. 13.5% higher income residents), African-Americans and Latinos (NMH CHNA).

The 2016 NMH CHNA dataset identified access to health services and physical activity as two priority health needs. Additionally, tobacco use (which is highly associated with lung cancer) and activity limitation were identified as areas of opportunities The report also stated that, individual beliefs in the ability to exercise, social support from peers, access to and satisfaction with facilities are facilitators of physical activity. Our proposed research partnership fits well within the scope of priorities of health needs of the NMH CHNA and Chicago as a whole. Although never fully delineated, the barriers to physical activity participation in lung cancer survivors are likely multi-factorial and need to be adequately addressed. **Forging a community based partnership among academic and community organizations to identify determinants of physical activity participation in lung cancer survivors would help create an efficacious multi-faceted approach to promote physical activity in this medically complex, highly vulnerable patient population.**
C. ESTABLISHING THE PARTNERSHIP AND TEAM TRAINING

We believe to achieve the long-term goal of a research consortium for physical activity in lung cancer survivors, as a first step we need to develop and build capacity for a community based participatory research (CBPR) partnership between three stakeholders:

1) A community based organization for cancer survivors with experience in physical activity programs and healthy lifestyle promotion ( )
2) An academic institution that provides physical rehabilitation for cancer survivors (Shirley Ryan Abilitylab)
3) An academic cancer treatment center (Robert H. Lurie Comprehensive Cancer Center).

This collaborative approach will leverage the skillsets and experience of each of the stakeholder’s in physical activity promotion for cancer survivors at every stage of their continuum of care making for an efficacious community based research partnership.

Methods/Approach:

The proposed partnership aims to build on the skills and research needs of the organizations, the communities they serve and the skill sets of the co-PIs and co-I. For each individual aim we will construct the following agenda outlined below.

Aim 1

Meetings: In preparation for this grant award application we have already had regular monthly meetings between the partnering organizations and investigators to set the groundwork which we will continue. The location of the meetings during the award itself will be rotated between the primary facility of the community organization ( ), and the academic institutions involved (SRAL and RHLCC). Meetings will be chaired by both Co-PIs and will also be attended by the other co-investigators, residents already involved from the department of Physical Medicine and Rehabilitation at Northwestern University, staff at , with potentially the addition of oncology fellows at RHLCC. The initial meetings will be focused on our respective individual backgrounds and priorities in terms of our collaborative work, introducing the concept of a research consortium in this specific scientific domain and developing a shared vision for collaboration in research. Further meetings will focus on investigator/organizational experience with physical activity in lung cancer survivors, brainstorming on how best to engage them based on assessment of the results of focus groups and surveys as outlined below. Meetings towards the end of the year will be focused specifically on the development of our intervention using the data we have collected as a talking point. In addition has minority outreach officers in the African American and Latino communities with experience in some of the neighborhoods that we may need to target, and also the cultural community beliefs that guide behaviors and thus provide perspective on potential challenges. As well as running ’s programs within certain hospitals in the city, the minority officers are involved in outreach to specific cultural and faith based organizations.

Seminars/guest lectures: We will have expert speakers who will give short presentations in certain topics that will be pivotal in us developing a longer-term research project. These speakers who we have already reached out to will be experts in the areas of CBPR, statistics, outcomes research, motivational interviewing, cancer rehabilitation and physical activity programming from Northwestern University and the associated outside community. As we will be learning
together from these experts, we believe this strategy will also further forge our partnership and camaraderie as a research team.

**Workshops:** Within ‘s educational programming, academic collaborators from SRAL and RHLCC will deliver quarterly collaborative workshops. These workshops will be tailored towards lung cancer survivors and focus on physical activity guidelines. During these workshops surveys will be provided to lung cancer survivors to assess some of the barriers and enablers of physical activity participation in these attendees who are already engaged in programming.

**Aim 2**

We will assess the barriers and facilitators to physical activity participation across the continuum of care both in the hospital and in the community.

**Lung cancer clinic survey:** We will formulate a short survey that will be given to lung cancer survivors undergoing active treatment attending the RHLCC thoracic oncology clinics. We anticipate that this will give us an understanding of the issues that lung cancer survivors face with physical activity earlier in the continuum of care. The survey will also address the lung cancer patient’s perception of their disease and psychological wellbeing.

**Focus groups:** will host focus groups for lung cancer survivors (that we will collectively observe) tailored towards understanding the barriers and enablers to physical activity in this population. These individuals will discuss their feelings towards physical activity interventions and also discuss the types of physical activity interventions that would work for them in the context of their disease and limitations. We will have 4 focus groups throughout the year, which will be stratified by current exercise levels (i.e. two focus groups tailored towards those currently engaged in exercise and two on those who are not). Each focus group will have up to 10 participants and will be audiotaped with participant consent. To facilitate the discussion the two-PIs will develop a structure to the focus group. From current literature, topics that would be discussed include: 1) levels of physical activity both pre- and post-diagnosis 2) knowledge of current physical activity guidelines and their benefit 3) barriers and facilitators towards physical activity 4) psychological well being of participants.

All three collaborating organizations will recruit volunteers for the focus groups via flyers posted in their respective buildings/clinics and community outreach. has a strong history of hosting such focus groups giving those with cancer an opportunity to discuss their disease and hence they will host them. Focus group participants will be paid $15 for their time, and it is anticipated that the focus group will be a maximum of 1.5 hours.

**Dissemination:** – All stakeholders will be responsible for disseminating the results. Both Co-PIs will assist in writing a report for each aim which we envisage will be a manuscript each that could be submitted to a peer reviewed journal. As an entire team we will discuss how best to disseminate the research findings as well discuss with prior ARCC funded investigators.

**D. SUSTAINING THE PARTNERSHIP AND FUTURE RESEARCH**

**Assessment of a current GCC Physical Activity Program**

As a step towards sustained and future collaboration, part of this award will also include an outcomes evaluation of a current physical activity program at Medical Center that consists of a 7-week program of 14 sessions of
one hour of exercise aimed at improving aerobic ability, fitness knowledge and commitment to a healthy lifestyle. These sessions incorporate a variety of exercise styles including yoga, weight training and Zumba. has not previously assessed the outcome of these programs and since these are similar to the type of intervention we would like to create for lung cancer survivors, the assessment will be an opportunity to perform a pilot assessment putting into action the skills we would have collectively learned during the time of the grant award.

**Infrastructure**

**[Name]** (Co-PI) as the Director of Special Initiatives at . This organization supports anyone living with any type of cancer – men, women, teens and children – along with their family and friends. The innovative program, including more than 350 free activities each month, is an essential complement to medical care and offers physical activity programming, support groups, educational lectures, healthy lifestyle workshops, resource referrals and social opportunities. is a non-profit organization funded through donations from individuals, businesses, foundations and special events. It is the Chicago affiliate of the Cancer Support Community – a worldwide network of more than 50 affiliates and 100 satellite locations, as well as a provider of online resources. All programs are free and participants are given the opportunity to complete a Customized Membership Plan (CMP) with the help of a licensed mental health professional and can take part in more than 350 individual activities each month. In addition to the downtown Clubhouse, also operates in five hospital satellite locations throughout the Chicagoland area including RHLCC. Therefore they have a history of working with the partnering organizations and with their experience and ethos of physical activity promotion in the community they are the ideal collaborator for this project.

**[Name]** MD, PhD (Co-PI) is a Steering Committee Member of ARCC, and an Assistant Professor in Physical Medicine and Rehabilitation at Northwestern Feinberg School of Medicine and an attending physician at SRAL with extensive background in physical activity for chronic musculoskeletal conditions. He currently has funding for an NIH-K12 award to investigate the development of walking exercise regimens for knee osteoarthritis. Dr. is an attending at the Shirley Ryan Abilitylab (formerly called the Rehabilitation Institute of Chicago (RIC)). This is a state of the art rehabilitation facility with resources available that include clinical examination areas to conduct research, participant assessment and laboratories. It brings together high quality comprehensive care for individuals with disability, research into the mechanisms and management of disabling conditions and training of professionals and the public about disability and approaches to its management.

**[Name]** MD (Co-I) is an Associate Professor at Northwestern Feinberg School of Medicine with over 20 years experience in thoracic oncology with a specific focus in the management of lung cancer. She is an attending physician at RHLCC is one of only 47 National Cancer Institute-designated Comprehensive Cancer Centers in the nation. In addition, the Lurie Cancer Center is a founding member of the National Comprehensive Cancer Network (NCCN), an alliance of 27 of the world's leading cancer centers dedicated to quality, effectiveness, and efficiency of cancer care so that patients can live better lives

**Future research and external funding**

Deliverables – In the short-term we plan to use the surveys taken both in the community and hospital settings of lung cancer survivors as research tools that we will present at national
meetings and submit for publication. Therefore we will apply for Institutional Review Board clearance for these surveys.

**Research Grants** – Our long-term goal in research is to develop a physical activity intervention to improve the symptom burden, quality of life and psychological well-being of lung cancer survivors. We initially will apply for a Foundation Award from the Foundation for PM&R New Investigator Award funding mechanism and will also apply for an ARCC research engagement grant to collect pilot data. We then in the long-term plan on applying for an NIH R21 from the National Cancer Institute (PAR-16-123) in which the request for applications focuses on ‘Physical Activity and Weight Control Interventions Among Cancer Survivors.

**Cancer Support Community Research and Training Institute (CSCRTI)** is the Chicago affiliate of this organization. Launched in 2008, the Research and Training Institute (RTI) is the first institute dedicated to cancer related psychosocial, behavioral and survivorship research and training. The Institute seeks to examine the critical role of emotional and social support in improving the lives of people facing cancer, and to share what they learn with the broader cancer community. The goal is to assure that patient and caregiver voices are heard by bringing scientific rigor and evidence-based research together with innovative approaches to collecting, evaluating and disseminating our findings. They bridge the gap between research and practice by using the information and insight from our community to improve Cancer Support Community programs and raise awareness of emotional and social issues with health care providers and policy makers. will have access to the findings specifically from the Cancer Experience Registry the primary focus of which is to collect, analyze and share information about the experience and needs of patients and families throughout their cancer journey. This will also allow us to find novel avenues of research that will be available to our consortium.

**Maintaining future Collaboration**

Our plan in creating this research partnership is that this is a long-term endeavor. By incorporating people with differing expertise both in academic and community organizations we will learn from each other. All academic members of the proposal remain committed to the development of future grants and research opportunities. The research consortium we will create covers patients from their lung cancer diagnosis in the oncologist’s office, their physical rehabilitation to their integration within the community. This will allow us to create a network that encompasses a larger continuum of care both in the hospital and in the community that we believe will be efficacious. To generate new research enterprises, we will also include novel collaborators in to the consortium through recruitment both in the community and our academic institutions. currently has a staff member who is based out of the RHLCC and recruits for their programs, and it is our aim that by showing the benefit of our research consortium we will also get a further staff member from based at the Shirley Ryan Abilitylab dependent on funding availability.

**Potential hurdles and limitations**

The main hurdle that we envisage would be involving conflict operationally or during decision making. Using a CBPR model, the community and academic co-PIs will steer the development of rules and operating procedures during the meetings to promote partnership effectiveness. All meetings will have set structure, goals and rules of engagement outlined at the beginning. We anticipate there maybe conflicts and we see this as essential to growth and if necessary we will setup sub-committees with specific smaller tasks pertaining to our aims. Another potential
limitation of our work is lung cancer survivors themselves with high chronic disease burden. They have a low physical activity rate at baseline and so we anticipate engaging this population in physical activity will be challenging, but it is our hope by using a CBPR model of building capacity we can achieve this.

**Timeline**

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REFERENCES

NUCATS/ARCC RESEARCH PARTNERSHIP DEVELOPMENT GRANT PROPOSAL

Project Title: Community Engagement to Improve Services for People Affected by the Death of a Child

Contact Information:

Community Co-Principal Investigator
Name: ____________________________
Title: Program Coordinator
Organization: _______________________
Address: __________________________
Phone: ____________________________
Email: _____________________________

Academic Co-Principal Investigator
Name: ____________________________
Title: _____________________________
Organization: _______________________
Address: __________________________
Phone: ____________________________
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Aims
In 2017, roughly 1250 children and young adults will die in Chicago and Suburban Cook County. Childhood deaths reverberate broadly through their impact on families, schools, neighborhoods, faith-based communities, and healthcare providers. Childhood death imposes special challenges for bereaved survivors who are at risk for complicated grief, depression, anxiety, poor physical health, and increased mortality.[1, 2] Unfortunately, Chicago suffers from inadequate access to and delivery of bereavement support services, leaving those affected by childhood death to grieve without help.

Families access bereavement support through palliative care organizations, hospitals, and community programs. Unfortunately, access to available services is inconstant across different populations. One study found that bereavement support access is more likely for caregivers of patients enrolled in hospice only programs (as opposed to hospice/palliative care programs) and that there is a need for more culturally-appropriate, targeted services for African Americans.[3] Another study found that men and caregivers losing a child having limited access to care.[4] In Chicago, coverage gaps in palliative care persist for both hospitalized and non-hospitalized pediatric patients, and not all hospitals provide bereavement support services. Furthermore, there is no systematic approach or organization that links Chicagoland families of children not followed by a palliative care provider or who experience sudden, unexpected death with bereavement support. Additionally, little empirical data exists to guide best practices for delivering bereavement support. A recent review, concluded that it is impossible to recommend any intervention based on evidence of sufficient quality. [2] Research is desperately needed to guide the development and study of interventions for people affected by childhood death.[2]

Our long term goal is to ensure that anyone affected by childhood death has access to quality bereavement support services. This research partnership development grant proposal will support preliminary steps needed to develop a coalition of stakeholders (individuals, community based organizations, healthcare organizations, healthcare experts, and researchers) dedicated to improving access to and quality of bereavement services through research and program development. We will:

Aim 1. Establish a coalition of community and academic stakeholders interested in improving bereavement services in Chicago for those impacted by the death of a child.
Method: We will identify relevant stakeholders through existing relationships, group input, and support from the Alliance for Research in Chicagoland Communities (ARCC). Through a series of five meetings we will build relationships and trust, and share experiences and expertise in order to refine and finalize the coalition’s goals, mission and vision statement, title, organizational structure, partnership roles and responsibilities, and policies and procedures.

Aim 2. Obtain preliminary information about current bereavement support services in Chicago.
Method: Through group discussion we will obtain information about current bereavement support services in Chicago. This first step will start to identify unmet needs and barriers to support.

Aim 3. Explore stakeholders’ interest in and capacity needs for conducting bereavement research.
Method: During meetings, stakeholders will discuss their interest in, experience with, and limitations for conducting research. Stakeholders will identify research projects of interest, then chose a research question and design a study around the question of interest. Stakeholders will identify potential funding opportunities and plan future steps for engaging in research.

At the end of this project we will have established a coalition of interested stakeholders poised to obtain funding for future research and identify potential program development projects.
Description of partnership

Co-Principal Investigators

The co-principal investigators, Ms. and Dr. bring a cumulative 35 years of experience in clinical research and bereavement support to this project. They have a track record of collaboration both as colleagues and through their respective organizations.

Ms., a LCPC in Counseling Psychology, is the current Program Coordinator (since 2016) at the [organization name], a nonprofit, 501 (c)(3), Illinois organization interested in improving access to quality, community-based, pediatric palliative care services. (See www.org.) coordinates collaborative educational and clinical improvement projects to further the mission. Non-profit, community-based, palliative care programs make up about 75% of 's total membership. Other members include children's hospitals, organizations that support children with life-limiting illnesses and their families and individual community members.

Prior to joining , Ms. spent 15 years as the program director of the Ann & Robert H. Lurie Children's Hospital of Chicago bereavement program. In this role she conducted phone consultations, provided information/literature to families, organized and conducted family support groups and clinician educational sessions. She has also facilitated bereavement trainings for numerous schools, social service agencies, and healthcare systems. While at Lurie Children’s, she worked with Dr. to develop a bereavement photography program for families of children who die in the pediatric intensive care unit (PICU). Ms. was also a stakeholder on a Patient Centered Outcomes Research Institute (PCORI) funded project led by Dr.

Dr. is Associate Professor of Pediatrics, Professor in Bioethics and Medical Humanities, Director of the Center for Bioethics and Medical Humanities at Northwestern University Feinberg School of Medicine, and attending physician in Critical Care Medicine at Lurie Children’s Hospital. Dr. ’s research focuses on PICU decision making, pediatric palliative care, and bioethics. She utilizes qualitative and quantitative methods, community based participatory research, and stakeholder engagement. She has received funding from the National Institutes of Health, PCORI, the American Cancer Society, and the National Palliative Care Research Center.

Dr. has worked with for over 5 years. In 2013, Dr. and co-principal investigator Ms., then the program director, received an ARCC seed grant to study a pediatric palliative care needs assessment tool. This work involved collaboration with 3 Chicago community based pediatric palliative care organizations, and (with permission from ARCC) a New York pediatric palliative care program. Results from this project were presented at the 2016 American Academy of Hospice and Palliative Medicine annual conference. We expect to submit the manuscript for this work by the summer 2017.

Ms. and Dr. have often discussed the limits to existing bereavement support in Chicago. While the death of a child is unimaginable, for nearly 1300 families a year in Chicago, it is a reality. Families of children who die and were cared for by Lurie Children’s Hospital physicians benefit from an organized bereavement support program that includes regular mailings with supportive and educational literature, phone contact with bereavement specialists, and options for participating in Lurie Children’s Hospital organized support groups. But empirical data do not exist to support this approach to bereavement services.[2] Moreover, families at many other Chicagoland hospitals are simply sent home with nothing, literally empty arms, when their child dies. Families must find their own support programs and in many neighborhoods, such programs are nonexistent. Certainly, some organizations offer limited
services such as follow-up with a condolence card or phone call, and others (like Lurie Children’s Hospital) have highly-designed protocols that supports bereaved families for several years. But there are no standards. Finally, while no Chicago-based data exists, we have strong concerns that lower income neighborhoods have limited or absent access to formal professional bereavement support programs. We strongly feel that a family’s ability to access high quality support should not depend on what neighborhood they live in.

This project seeks to address these inequities in access to and delivery of bereavement support services, as well as develop a structure for conducting research that would add to the now limited literature in this area. We will do this by establishing a community based coalition of diverse stakeholders. The potential benefits of such an organization include:

- Capacity to develop citywide collaborative efforts supporting bereavement needs for those affected by childhood death
- Establish a broader voice from which to advocate for needed bereavement support programs
- Engage diverse stakeholders to develop novel approaches for families and communities coping with childhood death
- Establish an organizational framework for providing centralized, standardized bereavement support for families of children who have died to augment or fill in gaps of existing services
- Conduct research that develops and evaluates the impact of bereavement support services

We will use a process of participatory engagement with community organizations, parents, and clinicians, cultivating existing relationships and exploring new partnerships as described below.

**Existing relationship**

To engage potential coalition members, we will start by soliciting support from and inviting participation of people and organizations with whom Ms. , Ms. , and Dr. have existing relationships. These include the following people/organizations:

**Parents who have experienced the death of a child.** Dr. has worked extensively with 5 bereaved parents (Ms. , Ms. , Ms. , Mr. , and Mrs. ) as research stakeholder team members for her PCORI funded project. Ms. has relationships with bereaved parents through her 15 year tenure as bereavement coordinator at Lurie Children’s Hospital and through . Ms. and Dr. can also work with Lurie’s Heartlight staff to identify and extend invitations to additional parents. We will seek parents with from diverse racial/ethnic backgrounds (e.g. Latino, Asian, and Black) and men. We anticipate involving 6-8 parents.

**Representatives from Chicagoland pediatric hospitals.** We will reach out to the following people that either Dr. or Ms. have worked with to identify appropriate hospital representatives.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>, MD</td>
<td>Director of the Pediatric Palliative Care Program (summer 2017) Neurosurgery PNP with interest in bereavement</td>
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</table>

| , RN |  

| MD | Assistant Professor in the Department of Pediatric Critical Care and Hospice and Palliative Medicine | Rush University Medical Center |  

| , MD |  

| RN |  

**Community based pediatric palliative care organizations in Chicago.** [Name], provides the majority of community based pediatric palliative care in the Chicagoland area and is the largest pediatric palliative care community based program in the Midwest. We will contact Dr. [Name], Pediatric Medical Director at [Name] and [Name] board member, who has expressed support for this project.

**Funeral home representative.** [Name] is a former lawyer and co-owner of [Company], the Cremation Company. She handles all the pediatric deaths in the company and is a Board member. She has already expressed interest in participating. In support of this project she noted, “The isolation, that I know I’ve mentioned to you before, is so real for many of these families and it would be amazing to have a state-wide program/resource.”

**Research Expert.** Dr. [Name], a PhD and RN researcher with special interest in palliative care and end of life care for children and their families, including bereavement support, is relocating back to the Chicagoland area after teaching at the College of Nursing, Wayne State in Detroit, and UIC. Dr. [Name] has also expressed interest in partnering with [Name] and Dr. [Name] on this project.

**Developing New Relationships**

We will also reach out to others in the community to develop new relationships and engage the most inclusive and comprehensive group possible. We will seek representation from schools (possibly a Chicago Public Schools representative) and faith based organizations. We will identify these stakeholders with input from our group of existing relationships and from ARCC. We will also contact Dr. [Name], Assistant Professor of Counseling at Northern Illinois University. Dr. [Name] is relatively new to Chicago (arrived fall 2016). He has a PhD in Counselor Education and Supervision, does research on preschool grief reactions, and is currently conducting a study exploring the grief and loss experiences of children through the lens of the care providers from counseling or support settings. Through conversation with stakeholders, other organizations or representatives may be invited to join as well.

**Methods**

**Outreach to existing relationships.** We will organize one-on-one phone meetings with our current contacts (existing relationships) to assess interest in participating in the coalition and availability for group meetings. [Aim 1] These initial phone calls will also provide an opportunity to obtain information about existing bereavement support and ask for input about additional stakeholders to include in the coalition. [Aims 1 and 2] These phone calls will be conducted by Dr. [Name] and Ms. [Name].
Identify new relationship. We will consult ARCC to guide identification of additional stakeholders. Likely additions will include representatives from the Chicago Public Schools and Faith based organizations.

Meetings. We will convene stakeholders through a series of meetings. Anticipated participants and agenda items for each of these meetings are described below (with the addressed aim noted in brackets). All meetings will begin with introductions (to enhance team building (TB)) and a review of the previous meeting’s activities. Meetings will end by planning the next meeting logistics and future steps.

**Meeting 1** will include available people from our existing relationships above. *(Time 2 hours)*

**Agenda:**
- Introductions to include stories/information about people’s organization, role in their organization, bereavement support, and research involvement [TB, Aims 1 and 2]
- Focused discussion on existing bereavement support services/experience [TB, Aim 2]
- Discuss gaps in existing bereavement support services or barriers to accessing existing bereavement support services [TB, Aim 2]
- Consider potential benefits of and challenges to developing a citywide coalition [Aim 1]
- Identify additional stakeholders to include in the coalition [Aim 1]

**Post meeting 1 activities:**
- Ms. [redacted] and Dr. [redacted] will create and distribute meeting minutes to all participants.
- Ms. [redacted] and Dr. [redacted] will reconvene with ARCC to identify additional stakeholders using input from meeting 1. Ms. [redacted] or Dr. [redacted] will then conduct one-on-one phone meetings with additional stakeholders to assess interest in participating in the coalition and availability for group meetings.[Aim 1] These initial phone calls will also provide an opportunity to obtain information about existing bereavement support. [Aim 2]

**Meeting 2** will include all meeting 1 participants plus new stakeholders identified through consultation with ARCC and input from the previous meeting. *(Time 2 hours)*

**Agenda**
- Introductions to include stories/information about people’s organization, role in their organization, bereavement support, and research involvement [TB, Aims 1 and 2]
- Focused discussion on existing bereavement support services/experience [TB, Aim 2]
- Discuss gaps in existing bereavement support services or barriers to accessing existing bereavement support services [TB, Aim 2]
- Recap of meeting 1 and input from stakeholders not at meeting 1 about potential benefits and challenges to developing a citywide coalition and additional discussion if needed [Aim 1]
- Consider need to include additional stakeholders in the coalition [Aim 1]
- Discuss possible goals of the coalition [Aim 1]
- Explore stakeholders’ interest and experience in research. [Aim 3] We address the following:
  - What are the organization’s/community’s/individuals’ views about doing research?
  - How have you/your organization used research before?
  - How does you/your organization currently use research?
  - Stakeholders’ will be asked to complete a version of the ARCC Assessment tool included in the document, “Assessing your Organization’s Research Environment/Capacity” modified by Dr. [redacted] and Ms. [redacted]. If necessary this could be completed online following the meeting.
Post meeting 2 activities:

- Ms. [Redacted] and Dr. [Redacted] will create and distribute meeting minutes to all participants.
- Ms. [Redacted] and Dr. [Redacted] will create a list of existing bereavement support services, gaps in services, and barriers to accessing services based on input from phone calls and meetings 1 and 2.
- Ms. [Redacted] and Dr. [Redacted] will create a preliminary list of coalition goals.

Meeting 3 will include stakeholders with continued interest in the coalition identified via meetings 1 and 2 (Time 2-3 hours, to be determined by group consensus)

Agenda:

- Consider changes to the list of coalition goals described in previous meeting [Aim 1]
- Begin discussion of coalition mission and vision statement and coalition title [Aim 1]
- Discuss utilizing the coalition to engage in research [Aim 3]
  - Dr. [Redacted] to provide an overview of the research process, and describe community engaged research and how it differs from other research using relevant parts of the ARCC “Introduction to research: Developing a research question” document
  - Group SWOT (strengths, weaknesses, opportunities, threats) analysis related to conducting research
- Do group concept mapping exercise (per ARCC “Introduction to research: Developing a research question” document) to identify potential topics of interest for future research. [Aim 3]

Post meeting 3 activities:

- Ms. [Redacted] and Dr. [Redacted] will create and distribute meeting minutes to all participants.
- Ms. [Redacted] and Dr. [Redacted] will create an updated list of coalition goals.
- Ms. [Redacted] and Dr. [Redacted] will create a draft of the coalition’s vision and mission statements and title. These will be distributed to coalition stakeholders via email for additional input and editing.
- Ms. [Redacted] and Dr. [Redacted] will consult ARCC for input on how to address any research capacity building needs identified during meeting 3. (E.g., obtaining Federal Wide Assurance numbers for organizations that do not have them, considering the need for institutional agreement contracts with participating organizations, providing options to obtaining education in human subjects research for those new to clinical research)

Meeting 4 will include the same people as Meeting 3. (Time 2-3 hours, determined by group consensus)

Agenda:

- Consider changes to the list of coalition goals described in previous meeting [Aim 1]
- Discussion of the coalition mission, vision, and title. [Aim 1]
- Begin to develop an action plan for the coalition using the structure in the ARCC document “Developing a Research Action Plan for Your Organization” as a model. This will include a discussion of the coalition’s organizational structure, roles, responsibilities, and needed policies. [Aim 1] We acknowledge that this ARCC document is focused on developing a research action plan but feel there are components useful to developing an organizational action plan for the coalition.
- Prioritize research topics and identify a topic for first research project. [Aim 3]
- Begin discussion of study design for identified research topic of interest. [Aim 3]
  - Use the ARCC document entitled, “Introduction to research: Developing a research question” to develop a research question that is feasible, interesting, relevant and ethical.
- Identify organizational or personal limitations for conducting research around the identified topic of interest. [Aim 3]
Post meeting 4 activities:
- Ms. [Redacted] and Dr. [Redacted] will create and distribute meeting minutes to all participants.
- If not yet finalized, Ms. [Redacted] and Dr. [Redacted] will distribute the coalition’s near-final vision and mission statement and title via email for additional input.
- Ms. [Redacted] and Dr. [Redacted] will create a preliminary draft of the coalition’s memorandum of understanding (MOU) based on the meeting 4 discussion and distribute this preliminary draft to coalition stakeholders via email for input and editing.
- Ms. [Redacted] and Dr. [Redacted] will re-consult ARCC for input on how to address any research capacity building needs identified during meeting 4.

Meeting 5 will include the same people as Meeting 3. *(Time 2-3 hours, determined by group consensus)*

Agenda:
- Review current version of MOU based on email input and consider edits as needed [Aim 1]
- Continue discussion about study design for identified research topic of interest [Aim 3]
- Discuss approaches to research capacity building needs identified during meeting 4. [Aim 3]
- Identify funding mechanisms for program develop and research. [Aim 3]
- Plan next steps

Post meeting 5 activities:
- Ms. [Redacted] and Dr. [Redacted] will create and distribute meeting minutes to all participants.
- Ms. [Redacted] and Dr. [Redacted] will email the group with near final MOU for input and then obtain signatures on final version of the MOU.
- If possible/needed Ms. [Redacted] and Dr. [Redacted] will operationalize activities to enhance research capacity among the group.
- If possible Ms. [Redacted] and Dr. [Redacted] and any other interested coalition members will begin developing a grant proposal for subsequent funding.

Timeline and milestones/measures of success

The project timeline, planned milestones, and expected deliverables are described in the table below.

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*Meeting 6 if needed
Adherence to the Center for Community Health Principles of Engagement

We will adhere to the Center for Community Health Principles of Engagement in the following ways:

- **Collaboration:** Through iterative conversations, largely during meetings but also via email, we will develop a shared vision. We have included activities specifically aimed at building trust and developing partners’ capacity.
- **Respect:** While we have some idea about directions and goals for both the coalition and future research, ultimately activities will be determined based on stakeholder priorities identified through conversation and listening. In doing so we will place specific attention on including and recognizing the needs of people from different perspectives and cultures.
- **Equity:** Approaches to ensuring issues related to equity, such as sharing power, resources, engaging in decision making, and addressing conflicts will be determined by group consensus and documented in our MOU.
- **Transparency:** As described above we have planned for frequent, comprehensive communications with stakeholders. Additionally, the goals and priorities for the coalition will be determined by group consensus.
- **Impact:** As described above all information will be shared with partners and stakeholders. With group consensus we will identify meaningful/sustainable outcomes. Approaches to dissemination of future results or plans will be determined by group consensus.

Potential Hurdles or limitations and how addressed

Because we aim to include a relatively large group of stakeholders (likely around 20), we may encounter difficulty accommodating schedules and overcoming geographic barriers. To address this we will rotate meeting locations. We will convene the first meeting at Lurie Children’s Hospital, and subsequent meetings at other stakeholder locations based on interest and availability. In other words, subsequent meetings may take place at [insert location] or University of Chicago or a Church. We feel it will be important to meet in person, ideally for the first two meetings, but will provide the option for people to attend meetings 3-5 via phone or video conference (using Zoom). We will provide minutes after each meeting with a summation of the discussion for those unable to attend. We will also engage participants in multiple activities via email between meetings as described above.

There may be differences of opinion about the scope of the population for the coalition to address. For example, some may feel that addressing the needs of families impacted by sudden unexpected death as a result of trauma or violence should be a focus or at least part of population the coalition seeks to support. Others may feel that the coalition should focus on families impacted by the death of a child as a result of a medical condition. Ultimately, we hope resolution of divergent opinions will be guided and determined by group input. Part of our preliminary discussion will include a process for addressing divergent opinions, such as developing a subcommittee. Also, it is possible that the people we contact will not be interested in this project or able to participate. However given the expressed interest in people we’ve already contacted, we feel this is unlikely. Similarly, some may not feel like engaging in research should be a primary coalition activity. While unfortunate, this would be good information to have as Ms. [insert name] and Dr. [insert name] consider future research opportunities. Finally, 5 meetings may not provide enough time to complete all the planned activities. If necessary we will organize a 6th meeting and have allowed time for this in our time line.
Expected outcomes/future plans
This work will lead to three outcomes: 1) a coalition of multidisciplinary diverse community members seeking to improve access to and quality of bereavement support services for people in Chicago impacted by the death of a child; 2) preliminary data about existing bereavement support services in Chicago; and 3) a focus and preliminary design for the coalition’s first research project. Possible first research projects may involve conducting a bereavement support services needs assessment or obtaining input about preferred types of bereavement support programming from additional relevant stakeholders. Future plans will involve efforts to: 1) sustain the coalition; 2) define and fund program development based on existing needs identified by the group; and 3) engage in collaborative research. All three of these will require additional support. The group will identify potential funders for future work. A preliminary list of possible opportunities include: ARCC’s Engaged Research Project Development Award; the National Palliative Care Research Center pilot/exploratory grant mechanism; the NIH (for example, current funding opportunity PAR-16-250, Building Evidence: Effective Palliative/End of Life Care Interventions); the New York Life Foundation Grief Research Grant, developed in conjunction with the National Alliance for Grieving Children; and the Walmart Foundation’s State Giving Program, an award to support programs that focus on the unmet needs of underserved low-income populations.

Attention to priority needs
This project addresses multiple priority needs. First, attention to bereavement support can impact complicated grief, a mental health diagnosis described in the DSM-V, as well as depression, anxiety and other mental health issues. Mental health is one priority area identify by Northwestern Memorial Hospital. In the Northwestern Community Health Needs Assessment of 2015, it was noted that depressive disorders are notably high among women and adults between the ages of 40 and 64, a cohort that describes many parents affected by childhood death. This report also highlights that depressive disorders are high among very low income residents, a group that we worry have inadequate access to bereavement support. Second, this project seeks to improve access to bereavement support services. This aligns with the finding from the Northwestern Community Health Needs Assessment of 2015 indicating that access to healthcare services is a key priority issue. It also aligns with reports from the Chicago Department of Health Healthy Chicago 2.0 - Community Health Assessment which identified issues around access to healthcare. Finally, while we don’t have good information about existing bereavement support services, something this work will begin to develop, we have significant concerns about inequities in support among some Chicago communities. Thus this work addresses ARCC’s goal of engaging Chicagoland communities experiencing health inequities.

References
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**Budget Justification**

**Community Co-PI Funds**

Ms. [Name], LCPC. (1.25% effort) Ms. [Name] is the Program Coordinator at the [Institution]. Ms. [Name] shares responsibility with Dr. [Name] for overseeing this project. Ms. [Name] will work with Dr. [Name] to reach out to new and existing relationships for participation in the project, conduct group meetings, create meeting minutes, and correlate and organize input during meetings to be shared with stakeholders via email and at subsequent meetings. Ms. [Name] will participate in consultations with ARCC to identify new relationships for this project. Ms. [Name] will participate in the writing and editing of all deliverables and any subsequent projects including grant proposals. Ms. [Name] will also oversee the work of [Other Person] during the study period.

Ms. [Name]. (1.68% effort) Ms. [Name] is an administrative assistant at [Institution]. Ms. [Name] will be responsible for coordinating all study meetings. This will entail, reserving meeting space, obtaining parking passes, sending meeting invitations and reminders, keeping notes during meetings, creating a preliminary draft of meeting notes to be edited and approved by Ms. [Name] and Dr. [Name], organizing all meeting materials (pens, handouts, flip charts, markers). Ms. [Name]’s work will be overseen by Ms. [Name] throughout the project.

**Meeting expenses.** We have budgeted $1550.00 for meeting expenses. This will cover parking for the 5 meetings estimated at $10/person x 20 people x 5 meetings (total $1000). This will also cover the cost of providing lunch for the 5 meetings at $110/meeting (total $550).

**Supplies.** We have budgeted $50 to cover the costs of supplies including pens, paper, flip charts, or other office supplies.

**Academic Co-PI Funds**

Dr. [Name], MD, MPH. (0.45% effort) Dr. [Name] is Associate Professor of Pediatrics, Professor in Bioethics and Medical Humanities, and Director of the Center for Bioethics and Medical Humanities at Northwestern University Feinberg School of Medicine. She is also an Attending Physician in Critical Care Medicine at Ann & Robert H. Lurie Children’s Hospital of Chicago. Dr. [Name] shares responsibility with Ms. [Name] for overseeing this project. Dr. [Name] will work with Dr. [Name] to reach out to new and existing relationships for participation in the project, conduct group meetings, create meeting minutes, and correlate and organize input during meetings to be shared with stakeholders via email and at subsequent meetings. Dr. [Name] will participate in consultations with ARCC to identify new relationships for this project. Dr. [Name] will participate in the writing and editing of all deliverables and any subsequent projects including grant proposals.
Title: Advancing Biomedical Adherence in HIV Care for Men of Color through Community-Research Partnership

Contact information:

Academic Partner
Lisa M. Kuhns, PhD, MPH, Co-Principal Investigator
773-303-6055
Division of Adolescent Medicine, Ann & Robert H. Lurie Children’s Hospital of Chicago
Department of Pediatrics, Northwestern University, Feinberg School of Medicine

Community Partner
Ariq Cabbler, Co-Principal Investigator
312-808-1044
Brothers Health Collective
Executive Director
A. Study Aims

The purpose of this project is to strengthen the community-research partnership between Lurie Children’s Hospital (Lurie), Division of Adolescent Medicine, a healthcare entity with a mission to promote the health and well-being of adolescents and young adults; and [Brothers Health Collective (BHC)], an organization with a mission to promote the health of men of color who are impacted by HIV infection. Together, we seek to promote biomedical adherence to HIV care among a community highly impacted by HIV infection in Chicago – young men of color (i.e., Black and Latino). Young Black and Latino men who have sex with men (YMSM) are disproportionate impacted by HIV infection and, among those living with HIV infection, are less likely to be adherent to HIV medications (antiretroviral therapy). The effort to identify individuals with HIV infection, link and keep them engaged in care, support adherence to antiretroviral therapy (ART) and suppress viral replication is known as the “HIV care continuum.” In this community-research collaboration, we are focused on an often overlooked step in the HIV care continuum – adherence to ART.

This project builds on a partnership between Lurie and [BHC] which began in 2011 with the development and testing of an HIV medication adherence intervention for HIV-positive youth, ages 16-29, known as “TXTXT.”[1] BHC was an early partner in our efforts to test this intervention, serving as a site to recruit youth at highest risk of poor medication adherence – YMSM of color. In this proposed project, we bring the research development and dissemination project full circle, back to the practice environment at [BHC], to integrate the TXTXT intervention as a permanent program to promote ART adherence in high risk youth. The adoption of HIV-specific evidence-based interventions (EBIs) by community-based organizations (CBOs) is challenging, however, the academic field of implementation science (IS) has developed to provide methods to structure and evaluate the implementation process to promote sustainable uptake of EBIs in practice.[2] We propose to use IS frameworks and tools in this project to describe the implementation process, evaluate both the process and the impact on the target population, and leverage this experience for future research collaboration. Towards this end, we aim to do the following:

Aim 1. Strengthen the community-research partnership between Lurie and [BHC] using the community-based participatory research (CBPR) partnership readiness model to structure readiness activities.

Aim 2: Prepare for implementation of the TXTXT intervention at [BHC], by finalizing study measures for implementation process and outcomes, adapting the intervention to the local context at [BHC] and training staff.

Aim 3: Assess the implementation of TXTXT at [BHC] through evaluation of a pilot implementation trial.

3a. We will evaluate the implementation process and outcomes within [BHC] and among N=25 HIV-positive TXTXT participants, ages 18-29.

3b. As an exploratory aim, we will also implement TXTXT among N=25 HIV-negative participants, ages 18-29 who are taking pre-exposure prophylaxis (PrEP) medication to prevent HIV infection.

Both Lurie Children’s and [BHC] are committed to advance the science and practice of biomedical adherence to HIV care and have joined forces for this implementation project. The products of this project will a TXTXT implementation manual for widespread use in practice, an academic manuscript describing the implementation process and outcomes for publication, and the identification of at least one future collaboration project for Lurie and [BHC] via external funding.

B. Background and Significance

Young Black and Latino men who have sex with men (MSM) in the U.S. are disproportionate impacted by HIV infection. Men who have sex with men (MSM) represent about 4% of the U.S. male population, but 78% of all new HIV infections among men.[3] HIV incidence is highest among young MSM (YMSM) aged 13-29, particularly Black and Latino YMSM.[4] This distribution is also evident in the city of Chicago. The HIV epidemic in [BHC]’s service area for the proposed project is among the highest in the Midwest. In 2015, in the city of Chicago, the highest percentage of new HIV infections was among non-Hispanic Blacks, at 54%; there were over twice as many new HIV diagnoses in non-Hispanic Blacks than Hispanics and nearly three times as many new HIV diagnoses among non-Hispanic Blacks than non-Hispanic Whites.[5] Fully 83% of new diagnoses were
in males. The predominant transmission group citywide is MSM, at 76%. HIV infection by age includes 43% ages 20 to 29, 24% ages 30 to 39, 13% ages 40 to 49, and 11% ages 50 to 59.

In addition to disproportionate risk for HIV infection, MSM of color who are living with HIV infection are less likely to be adherent to antiretroviral therapy (ART).\(^6\) Low adherence is problematic because ART suppresses replication of the virus and results in better long term health for people living with HIV.\(^7\) A secondary benefit of viral suppression is that it also prevents onward transmission, as people who are virally suppressed are much less likely to transmit HIV to others.\(^8\) The effort to identify individuals with HIV infection, link and keep them engaged in care, support adherence to ART and suppress viral replication is known as the “HIV care continuum.” In this community-research collaboration, we are focused on an often overlooked step in the HIV care continuum – adherence to ART. Correlates of ART adherence among youth include key psychosocial factors, such as co-morbid mental illness, substance use and HIV-related stigma, among other factors \(^9\). However, the most frequently cited reason for non-adherence among YLH is simply forgetting. In a study of youth living with HIV, (ages 12-24; \(n = 217\)), 74% reported the reason for missing doses was that they “forgot”\(^10\). These findings underscore the need for implementation of reminder interventions, including novel intervention strategies such as the TXTXT intervention described herein.

Pre-Exposure Prophylaxis (PrEP), a daily medication taken to prevent HIV infection, is an efficacious prevention strategy among high-risk populations,\(^11\) however PrEP efficacy findings suggest that PrEP adherence is suboptimal, especially among YMSM.\(^11-13\) The community impact of PrEP will depend on utilization among the highest risk groups, including YMSM. One clear challenge is medication adherence. Hosek et al. found in two separate studies (ATN 082; ATN 110), that YMSM have poor longer-term PrEP adherence with protective levels detected in only 20% at week 24 (ATN 082) and 35% at 48 weeks (ATN 110), respectively. More specifically, Black participants in ATN 110 never reached sufficient drug levels for HIV protection (on average) during the entire study, suggesting that the efficacious value of PrEP may be undermined by issues with adherence. We propose to test implementation of TXTXT intervention to increase PrEP adherence among HIV-negative YMSM who have been prescribed PrEP to prevent HIV infection.

The adoption of HIV-specific evidence-based interventions (EBIs) by community-based organizations (CBOs) is challenging in their often overburdened and under resourced environments, and few are successfully implemented in practice.\(^14\) The academic field of implementation science (IS), has developed to provide methods to structure and evaluate the implementation process to promote sustainable uptake of EBIs in practice.\(^2\) We propose to use IS frameworks and tools in this project to describe the implementation process, evaluate both the process and the impact on the target population (effectiveness), and leverage this experience for future research collaboration.

B.1. Preliminary Studies
Our prior study determined feasibility and efficacy of the TXTXT intervention. In the TXTXT randomized controlled trial (RCT), funded by NIH, adolescents were equally randomized to a two-way, personalized daily text messaging intervention to improve ART adherence vs. a standard of care comparison group (\(N = 105\), HIV-positive adolescents and young adults, ages 16–29). Adherence to ART was assessed via self-reported visual analogue scale (VAS; 0–100 %) at 3 and 6-months for mean adherence level and proportion >90% adherent (90% adherence is the gold standard). The average effect estimate over the 6-month intervention period was significant for >90% adherence (OR = 2.12, 95% CI 1.01–4.45, \(p < .05\)) and maintained at 12-months (6 months post-intervention). Satisfaction scores for the intervention were very high. Based on these findings, the intervention met CDC criteria for good evidence of efficacy.\(^1\) Thus, in this project, we seek to move this EBI to practice.

C. BRIEF DESCRIPTION OF PARTNERSHIP
C.1. Description of partners. The Division of Adolescent Medicine at Lurie Children’s Hospital employees a team of pediatricians, clinical child and pediatric psychologists, licensed clinical social workers, researchers, and supporting staff to provide the highest standard of medical and mental health services to children and adolescents up to age 25. Additionally, the division expands evidence-based practice through research activities and provides community-based education on adolescent health issues. Research activities within the
Division of Adolescent Medicine are housed within The Center for Gender, Sexuality, and HIV Prevention. The Center works to make the lives of high-risk adolescent populations healthier through clinical care, education and evaluation as well as professional training, research and public health advocacy. The Center strives to partner with like-minded organizations to create an environment where clinicians, academics and scientists can collaborate to design projects with public health significance. Currently the Center is involved as primary awardee or subcontractor on 13 government-funded research projects and programs focusing on the Center’s target populations.

Brothers Health Collective (BHC), formed by volunteers in 2006, is a community based, peer-led, not-for-profit 501(c)(3) organization located on the south side of Chicago, providing confidential, client-centered, and professional health and wellness promotion targeting minority men. BHC’s mission is to develop and provide effective health promoting programs and support services, specifically designed to address the health disparities experienced by Black men who have sex with men (BMSM) and other people of color living in Chicago and surrounding communities. BHC is well-positioned to collaborate on the proposed project because the agency is a leading provider of services that link vulnerable and underserved populations to care and services. CBASI, a division of the agency, focused on retention and adherence for BMSM. CBASI’s goal is to identify and apply best practices and effective models for HIV care treatment adherence for BMSM and their serodiscordant PrEP naïve and experienced partners. BHC served over 6,500 persons last year.

An additional contributor to this project is the project at University of Illinois at Chicago. The University of Illinois at Chicago (UIC), School of Public Health in collaboration with the Puerto Rican Cultural Center (PRCC) - Vida/SIDA (Vida/SIDA), has launched the UIC (PRCC) - Vida/SIDA. This program is set to expand and enhance HIV prevention and care services for Latino/Hispanic and African American young adults between 18 and 24 years of age who attend the University of Illinois at Chicago (UIC), a Minority Serving Institution, and/or live in catchment areas where non-UIC members of this population live. We will work with to reach additional ethnic minority MSM who may benefit from the TXTXT intervention.

C.2. History of Partnership. This project builds on a partnership between Lurie and which began in 2011 with the development and testing of an HIV medication adherence intervention for HIV-positive youth, ages 16-29, known as TXTXT. Investigators from Lurie developed this text messaging reminder intervention to promote adherence to ART via an initial pilot test and then an RCT, funded by the National Institutes of Health (NIH).1 BHC was an early partner in our efforts to test this intervention, serving as a site to recruit youth at highest risk of poor medication adherence – YMSM of color. These efforts proved to be successful, as the study sample was 81% YMSM of color, mirroring the larger HIV epidemic, and resulting in successful engagement of youth at highest risk of poor ART adherence. This intervention demonstrated evidence of both feasibility and efficacy to promote ART adherence and has been recognized by the Centers for Disease Control and Prevention (CDC) as an evidence-based intervention (EBI) and by the Health Services and Resources Administration (HRSA) for promotion of ART adherence among young men of color. The proposed project will be the first implementation-based collaboration for the TXTXT intervention, which will extend and strengthen the research-to-practice pipeline. Effective research-community collaboration takes years to establish, thus, we feel that this project is particularly well-timed for the next logical step in our partnership – implementation in practice.

D. RESEARCH PLAN

D.1. Overview. We will this implementation project over a 2-year period, with initial readiness and preparation activities occurring in year 1 and implementation and evaluation occurring in year 2 (See Table 1). Details regarding each stage of the project, leadership structure, methods, and analysis are outlined below.

D.1.a. Leadership. This partnership is led by at Lurie Children’s and at BHC as the Co-Principal Investigators. Dr. and Mr. will co-lead all project activities, with Dr. leading the research and evaluation activities and Mr. leading implementation activities. The Co-PIs will meet weekly by phone and monthly in-person during the first 6 months of the project (outside of planned activities) to confer on project progress and address any barriers to accomplishment of aims according to the proposed
timeline. Any delays or significant barriers requiring a change in the project timeline will be addressed directly with Jen Brown at ARCC.

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<tr>
<th>Task</th>
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<td>Collect Follow-up data</td>
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<td>Collect 3, 6 month data from all participants</td>
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<td>Findings presented</td>
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+ indicated launch of that activity. * refers to task through the course of the project.

Dr. is Research Associate Professor at Northwestern University, Feinberg School of Medicine, and Department of Pediatrics and Associate Director of the Center for Gender, Sexuality and HIV Prevention at Lurie Children’s Hospital, Division of Adolescent Medicine. She was a Co-Investigator on the TXTXT study and is now leading efforts to implement the TXTXT intervention in practice environments. In addition to this proposed project with , Dr. will serve as an advisor to the Coordinating Center for Technical Assistance of a current HRSA funded initiative to implement TXTXT in two healthcare organizations in New York City and Detroit (HRSA-18-053). began her career in community service, working in Chicago (5 years) prior to beginning her academic career and then serving as Research Director at (3 years) immediately prior to her current position at Lurie (7 years); thus, she has an intimate knowledge of the challenges faced by CBOs to adopt EBIs in practice. Throughout her academic career, she has been active in the development of primary and secondary HIV prevention interventions that have been based on community participatory approaches, resulting in five tested interventions described in the published literature. She is currently Co-PI of a CDC-funded project to test a homegrown HIV prevention intervention, developed for transgender women. Her prior experience in HIV community services, federally funded intervention trials, and translation of research to practice has prepared her well to lead this project with Mr. , MPH, is an Executive Director at . In recent years, he has served as a co-investigator on an FDA pre-clinical of an HIV-syphilis assay along with Dr., PhD, Professor Rutgers University, Robert Wood Johnson Medical School (2016). , also served as Co-PI for the Centers for Disease Control and Prevention awarded to the Illinois Department of Public Health (IDPH), Office of Health Protection HIV/AIDS Section, PS12-1201 Category C, funding to develop Demonstration Projects to Implement and Evaluate Innovative, High-Impact HIV Prevention Interventions and Strategies. At the crux of the on-going project, was the development and formative evaluation of the OASIS intervention. The Black OASIS Institute, was adapted locally, a homegrown HIV prevention intervention for HIV positive Black and Latino men and Transgender Persons who have sex with men (BLTMSM). Thus, Mr. has the experience in both implementation of research and EBIs and is thus well-positioned to collaborate with Dr. in this project.

D.2. Aim 1. Strengthen the community-research partnership between Lurie Children’s and using the community-based participatory research (CBPR) partnership readiness model to structure activities. We recognize that our partnership to date has been driven more by research-related objectives, than practice-based implementation and thus, there is a need for re-focus on the practice environment and on sustainability of the partnership. We propose a series of partnership readiness activities, drawn from CBPR principles, in order to re-balance for this purpose.

D.2a. Readiness activities. In order to prepare for the implementation process, we will hold two 5-6 hour sessions to complete partnership readiness activities, structured by the community-research readiness toolkit, developed by the Center for Community Health Partnerships at the Medical University of South Carolina. The sessions will be led by a professional facilitator and hosted at Lurie Children’s. The toolkit was developed to
operationalize the CBPR partnership readiness model, a heuristic model developed by Andrews and colleagues. In an application of the model to the CBPR, they found evidence to suggest that the sustainability of research-community collaboration is related to the partners’ readiness for the various phases of the research process. Partnership readiness is defined as the degree to which the community-research partners, “fit” and have the “capacity” and “operations” necessary to plan, implement, evaluate and disseminate, will facilitate mutual growth, and will positively influence the target community (see Table 2).

Preparedness activities will be completed in two 5-6 hours sessions structured by tools provided in the readiness toolkit and including the following key themes: 1) Basic tenants of partnership; 2) Goodness of fit; 3) Capacity of partnership project; and 4) Partnership operations. Specific activities in the toolkit facilitate joint discussion and planning in anticipation of a community-research partnership project. Dialogue related to goodness of fit focuses on shared values, compatibility of climate, mutual benefit and commitment. Capacity is promoted through discussion of effective leadership, inclusive membership, complementary competencies and adequacy of resources. Finally, operations’ topics include congruency of goals, transparent communication, conflict resolution, and equal power sharing. Each theme is operationalized with a brief orientation, a set of reflective questions, rating questionnaires, and team discussion and development of action items. Prior to sessions, participants will be expected to complete reading materials for the planned session and the session facilitator will follow-up with participants to assure their completion. Attendees in these sessions include the Co-PIs, Project Coordinator and project partners. The milestone of this aim will be a full set of action steps for the implementation process.

D.3. Aim 2: Prepare for implementation of the TXTXT intervention at [ ], by finalizing study measures for implementation process and outcomes, adapting the intervention to the local context at [ ], and training staff.

C.3.a. Finalizing study measures. The implementation team will meet to discuss, debate, and finalize study implementation measures in a series of small group meetings to iteratively refine the evaluation objectives and related measures. The meetings will be held on site at [ ] or via teleconference and will continue until the measures are completed, which is expected to take approximately four weeks. The proposed measures (subject to revision based on group process) are described below.

D.3.b. SMS text messaging platform. The TXTXT intervention consists of a set of daily, bi-directional and personalized text messages sent to clients to promote ART adherence. The set of messages includes an initial medication reminder, which is personalized by the client and timed to their dosage. The next message is a personalized follow-up message sent approximately 15 minutes later, which asks the client to indicate whether or not they took their medication (Yes, No); and the final message is an encouraging message to support the clients on-going adherence. The intervention approach is based on aspects of social cognitive theory (SCT; e.g., self-efficacy, motivation, sense of agency) and with features (personalization, encouragement) designed to be youth-friendly. The messages will be delivered to participants using a platform provided by Dimagi CommConnect (www.dimagi.com). Participants will create their own personalized reminder message that may be changed as requested throughout the intervention period. Some examples of personalization from our prior study include: “Have you taken your pills yet?” “Don’t forget!” Participants will be asked to send a text message response indicating that have successfully taken their meds per schedule. An automated response system provides options for responding, including: 1) “Yes” or 2) “No.” If the participant responds, “Yes” an affirmative and encouraging message will be sent in reply (e.g., “Great Job!”); a “No” response will trigger an acknowledging and encouraging message (e.g., “You can do it!”). We have designed 60 different youth-specific messages that will be adapted as part of this project. Participants will use their own cell phones for receipt of messages. All text-related data will be securely stored by Dimagi per their privacy policy. Personalization in TXTXT reflects messages created by and for the participant themselves with consideration given to each person’s need for privacy and confidentiality and timed to coincide with individual dosing schedule. To protect privacy and confidentiality, we will encourage participants to delete text messages after

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<td>Components</td>
<td>1. Shared values</td>
<td>1. Effective leadership</td>
<td>1. Congruent goals</td>
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<td>2. Compatible climate</td>
<td>2. Inclusive membership</td>
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taking medication, to use confidential messages that do not reveal HIV status or mention medications, and we will provide each participant with a fact sheet about cell phone confidentiality (e.g., passcode protecting phone).

**Adapting the TXTXT intervention** will include development of an intervention manual specific to the context, adaptation of encouraging feedback text messages for the intervention with local policies and procedures for related programs. The intervention manual will include specific instructions on how to run each visit that will form part of the project evaluation, as well as how to elicit and set up messages to be sent to participants. The feedback messages sent to participants were designed as a youth-centered supportive intervention. We will revise these messages in a set of 2-3 sessions with program staff for specificity to the environment at BHC. Finally, the TXTXT intervention will be integrated into the programming context at BHC, including the supportive services environment. This includes additional interventions to promote adherence among dually diagnosed participants (Medisafe program), promotion of adherence among couples (SMART Couples) and Peer Support (group-level adherence intervention). For example, focuses on supporting co-morbid mental health and substance use barriers faced by program participants. While the TXTXT intervention is expected to increase adherence for the majority of participants, some may not respond due to these psychosocial conditions. We expect to re-evaluate adherence at the 3-month follow-up visit and for those who do not respond to the texts, we will refer them to additional supports offered by TXTXT. Procedures for this “warm hand-off” will need to be developed as part of our proposed project.

**Training staff.** Staff who will be implementing the intervention will be trained on the intervention manual, including specific instructions for entering SMS text message information into the texting platform; data collection, and on maintaining participant confidentiality. We will use the intervention manual as a training tool, coupled with specific instructions for integration with surrounding programs, drawn from our process described above. In addition, staff will be trained on the data collection process for each project visit and on participant confidentiality. We will train staff at BHC and partners to use a structured text message tailoring form to elicit message content and then set up automated messages in the Dimagi platform, i.e., set-up daily reminders according to the participants’ dosing schedule and preferred message content. The training will be co-lead by the project Co-PIs.

D.4. **Aim 3: Assess the implementation of TXTXT at BHC through evaluation of a pilot implementation trial.**

4a. We will evaluate the implementation process and outcomes within N=25 HIV-positive participants. 4b. As an exploratory aim, we will also implement TXTXT among N=25 HIV-negative participants who are taking pre-exposure prophylaxis (PrEP) medication to prevent HIV infection. We will begin implementation and evaluate implementation outcomes beginning in year 2. Participants will be recruited to begin receiving texts via the TXTXT platform and we will collect data from them in three project visits at baseline, 3-months and 6-months to assess their experience receiving the text messages and the impact of the text messages on their medication adherence (via self-report).

D.4.a. **Implementation overview.** To structure the implementation process, we will use the Consolidated Framework for Implementation Research (CFIR), a comprehensive implementation science framework which outlines a set of five domains: 1) intervention characteristics (e.g., stakeholder perceptions, complexity), 2) inner setting (e.g., climate, leadership engagement), 3) outer settings (e.g., external policy and incentives), 4) individuals involved (e.g., knowledge, beliefs about the intervention), and 5) process of accomplishing the intervention (e.g., engaging appropriate individuals). As articulated by Keith and colleagues, by pre-specifying the factors that are known to influence the implementation process, the use of the CFIR framework increases the relevance of findings for implementation practice. The CFIR is a flexible and adaptable framework that can be tailored to each implementation project, in this case, to implementation of the TXTXT intervention.

Keith and colleagues developed a "rapid cycle" evaluation process in which actionable findings are shared with stakeholders during implementation. In each of the 5 CFIR domains, findings can lead to actions to address barriers and improve implementation. For example, if during the training portion of implementation, we find that the training manual is difficult to understand or follow, we will immediately revise it to improve implementation and uptake.

D. 5. **Methods**

**Implementation trial.** Beginning in year 2, staff of BHC will begin offering the TXTXT intervention to eligible participants. The implementation trial will run for approximately a 9-month period (enrollment, follow-up) in
which participants will be offered the intervention (initial 3-month period), “enrolled” in the program, and then
followed for 6 months with collection of pre-post measures at baseline, 3 and 6 month follow-up, using self-
reported adherence and viral load suppression. We use these self-reported measures of adherence for the
purposes of generalizability of on-going evaluation to practice. Participants will receive $25 at each visit for
completion of self-reported measures (total = $75).

**Eligibility.** In this practice-based implementation trial, eligibility will be as open as possible to reflect real-world
application, while maintaining applicability to the population to whom the intervention was originally targeted.
Thus, eligibility criteria will include: 1) aged 18-29; 2) prescribed ART or PrEP and 3) a client of partner
organizations.

**D.5a. Data Collection**

**Implementation process outcomes.** The initial objectives of the evaluation (subject to revision, based on
group process) are to: 1) describe the changes being made by to implement the TXTXT intervention; 2)
describe the strategies used by case managers and others at the front-line of implementation to make those
changes; 3) identify barriers and facilitators faced by those implementing the intervention. The tentative
measures identified include those specific to elements of the Consolidated Framework for Implementation
Research (CFIR), which are outlined as: 1) intervention, 2) inner setting, 3) outer settings, 4) individuals
involved, and 5) process of accomplishing the intervention.

We will collect descriptive data to evaluate the implementation process on an on-going basis, per the
“rapid cycle” evaluation process developed by Keith and colleagues, consisting of closed ended
questionnaire (Likert response scale) with items anchored to the CFIR evaluation domains as well as open-
ended items for free text responses. This questionnaire will be deployed monthly to front-line implementation
staff in a web-based format using Qualtrics survey software under license to Lurie Children’s. We will also use
field diaries maintained by members of the study team to record day-to-day nuanced experiences with
implementation and finally, post-implementation key informant interviews (N=5-8; not compensated) beginning
3-most after implementation with staff and partners to identify key barriers and facilitators of the
implementation process. Key informant interviews will be documented in written notes. In addition, Dr. will
maintain detailed noted on all of the CFIR constructs from the beginning of the funding period in year 1 to
document and describe the evolution of the project through each stage of pre-implementation, implementation,
and post-implementation.

**Adherence outcomes.** We will measure self-reported ART and PrEP medication adherence (past 30 days)
using a visual analogue scale (VAS) of 0%-100% at baseline, 3-month and 6-month visits. The VAS correlates
with unannounced pill counts, 3-day adherence recall, and viral load (r>=.7). We will also adapt for a 3-item set
developed by Wilson et al., which has shown excellent reliability (α=.89) as an additional measure of
adherence. We will also measure viral load suppression via self-report.

**Satisfaction.** Participants will be asked the frequency of receipt of text messages, the degree to which they
find the messages intrusive/bothersome, and whether the messages met their privacy expectations. We will
use an adapted version of the 8-item Client Satisfaction Questionnaire to measure satisfaction, (e.g., “How
would you rate the quality of the text messaging intervention?”; “Did the text messaging intervention meet your
expectations?”). We will also review reports of successful text sent/received to determine the level of exposure
of participants to the intervention.

**Human subjects.** Lurie Children’s will serve as the IRB of record for this portion of the project for collection of
data from human subjects. In year 1, Dr. will work with Mr. to obtain a federalwide assurance (FWA) for the conduct of human subjects research at . Dr. has facilitated this process with two
CBOs in prior projects, including most recently with for a CDC-funded project. All staff at on this project will receive human subjects education, which will provide
additional capacity building for future research collaborations with Lurie and other academic institutions.

**D.6. Data Analysis.** Implementation data from key informant interviews, detailed notes on the implementation
process, and field notes will be analyzed with a directed content analysis, using the CFIR framework as
structure for the coding process. Means, medians, and frequencies will be used to describe satisfaction data.
Pre-posttest differences in adherence outcomes will be compared using a paired t-test. This study is not powered for detection of efficacy as efficacy has been demonstrated in a prior RCT. The goal of analysis will be to describe the implementation process, including satisfaction, exposure and change in adherence as well as to describe the implementation process in detail via the qualitative data.

D.7. Potential limitations and how addressed. In this proposed community-research project, we anticipate that we could encounter unanticipated delays due to development of the text platform with Dimagi or barriers in recruitment of the target population. Our timeline includes a flexible initial year of planning and pre-implementation activities in anticipation of technology or adaptation delays. If these delays go beyond the funded period, both organizations are prepared to support this initiative without funding until completion. In terms of recruitment of the target population for the implementation of the TXTXT intervention, if we encounter challenges in the recruitment process, staff of Lurie will reach out to other community partners to increase recruitment. We have included funding for an outreach consultant in anticipation of this potential challenge as well.

D.7.a. Sustained research partnership/future research collaboration. Having sustained the current partnership between Lurie and BHC over the past 7 years, we feel confident that our partnership will continue in the future. Investigators at Lurie Children’s are continuing to develop adherence interventions that may benefit BHC, including the “Stronger Together” intervention to improve engagement in care among sero-discordant male couples and the “LifeSkills” intervention, focused on adherence to HIV prevention approaches among transgender women. In addition, the development of the CBASI program at BHC provides focus and commitment to medication adherence issues at the organizational level for the foreseeable future. While biomedical HIV prevention and treatment approaches provide promise for “Getting to Zero” new HIV infections, which is the goal for the City of Chicago, adherence to these biomedical strategies continues to be the biggest challenge moving forward and provides opportunity for future continued collaboration.

D.7.b. Future research funding. Future research funding may come from several streams at NIH, including those focused on IS, PrEP and ART adherence interventions. For example, several institutes at NIH (e.g., NIMH, NIDA, NICHD) have participated in the recent “Dissemination and Implementation Research in Health” PAR in small mechanisms including the R21 (PAR-16-236) and R03 (PAR-16-237). Findings from this small implementation project may provide pilot data for future funding of an IS project in the areas of PrEP adherence support. Dr. previously submitted an adaptation of the TXTXT for PrEP adherence to NIMH for funding (R21MH112446), which was well scored (Impact Score=30; percentile=16th). Although this proposal was ultimately not funded, the pilot work completed in this project could strengthen a resubmission application. A track record of collaboration with for the TXTXT implementation would provide a foundation for future grant submissions in these areas.

D.7.c. Positive community impact. Both and Lurie are committed to promoting adherence to HIV care through this initiative and anticipate a positive impact on the community. Very few adherence interventions have been developed for YMSM that are practical and scalable to practice. The TXTXT intervention is both practical and scalable. In the RCT, we found TXTXT to also have a relatively large effect size (OR>2.0) as well. All of these factors suggest that implementation to practice hold promise for this intervention. In addition, programmatic funding through the federal granting agencies, such as the Substance Abuse and Mental Health Services Administration (SAMHSA) may further magnify the community impact. For example, the TXTXT intervention could be incorporated into the Substance Abuse and HIV Prevention Navigator Program for Racial/Ethnic Minorities ages 13-24, which is a SAMHSA-funded initiative under which will apply for funding. Identifying specific opportunities and pursuit of these opportunities will be a product of this collaboration.

REFERENCES


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Advancing Biomedical Adherence in HIV Care for Men of Color through Community-Research Partnership

Budget Justification

Personnel

Academic Co-PI ($7,400 in-kind)

Lisa M. Kuhns, PhD, MPH, is Research Associate Professor at Ann & Robert H. Lurie Children’s Hospital of Chicago (Lurie Children’s)/Northwestern University Feinberg School of Medicine, Department of Pediatrics, Division of Adolescent Medicine and Associate Director of the Center for Gender, Sexuality and HIV Prevention. She will devote 5% time to this project in-kind. She has 10% time covered by Lurie Children’s for the development of new research initiatives of which she will devote half of that time to this project. She is well prepared to lead this study together with Mr. Cabbler. The study of primary and secondary prevention of HIV infection has been a key focus of her career as an early investigator. She has served as Co-Investigator on more than 10 NIH-funded studies of HIV-related prevention and care, including as Co-Investigator on the TXTTXT study. She has a record of publications in the area of the basic HIV prevention research among high risk youth, as well a growing publication record reflecting the translation of this basic research into efficacious HIV-related interventions. Along with her colleagues, she has been at the forefront of HIV prevention research among high risk youth, identifying key social determinants of HIV risk and designing interventions to address these issues, together with members of the target population. The proposed study builds on and extends this research by seeking to implement the TXTTXT intervention in practice and studying the implementation process. As an investigator who is relatively new to the field of implementation science, she will consult, as needed, with implementation science experts at the Center for AIDS Research (CFAR) at Northwestern University regarding the implementation science aspects of this project, where she is an affiliated member. Her role on this project will be to lead all research activities, including design of study measures, data collection and analysis in collaboration with the team at BHC.

Community Co-PI ($5,000 In-kind)

Mr. Cabbler, MPH, is the Executive Director at BHC. He will devote 5% time to this project in-kind from unrestricted funds. In recent years, he has served as a co-investigator on the FDA pre-clinical “Performance Evaluation of the DPP® HIV-Syphilis Assay in the Laboratory and at Point-of-Care Sites and Multiplex Screening Assays - Advancing targeted screening of co-morbidity via DPP® HIV-Syphilis Multiplex Rapid Test”; along with Dr. Ph.D., Professor Rutgers University, Robert Wood Johnson Medical School (2016). Mr. Cabbler also served as Co-PI for the Centers for Disease Control and Prevention and the Illinois Department of Public Health (IDPH), Office of Health Protection HIV/AIDS Section, PS12-1201 Category C funding, to develop Demonstration Projects to Implement and Evaluate Innovative, High-Impact HIV Prevention Interventions and Strategies. A partnership of community-based organizations, collaborating in the development, implementation, and evaluation of a local homegrown intervention. At the crux of the on-going project, was the development and formative evaluation of the OASIS intervention. The Black OASIS Institute, was adapted from Many Men, Many Voices (3MV) locally, a homegrown HIV prevention intervention for HIV positive Black and Latino men and Transgender Women who have sex with men (BLTMSM). The adaptation integrated individual-, group-, and community-level
components into a 2½ day peer-led intensive weekend retreat. Sessions addressed: mental health (resolving internalized and external stigma), assertive communication, substance use and decision-making, diagnosis acceptance and disclosure to past, current, and future sex and injection partners; relationship challenges, risk reduction, establishing a primary care home for life-long sexual health care, and informally promote community sexual health norms and treatment adherence norms within social networks. His role on this project will be to lead all implementation activities, including integration of the TXXT intervention into practice, supervision of staff implementing the intervention and fiscal oversight for grant funds at .

**Staff Coordinator $6,000 (requested; $5,000 in-kind)**

A Doctor of Medicine candidate in Pediatrics, with an interest in community medicine that focuses directly on prevention of disease and promotion of health. He is taking time off his medical preparation to work directly in the community with . He will allocate 15% time to this project (6 hours/week). , is devoted to critical medical anthropology to understand the social determinants of healthcare by tackling the negative influences of urban and rural environments which may prevent access and exacerbate conditions that lead to health inequities of LGBTQ youth experiencing health disparities. , will serve as project coordinator on the TXXT study and oversee implementation and liaise with Dr. for research activities.

**Digital Navigator and Community Peer Consultant ($2,000 requested; $1,500 in-kind)**

, is a Digital Community Peer Consultant. Mr. will serve as community advisor to the study for participant digital engagement. He will assist with participant outreach, recruitment and engagement via Facebook and other social media to assure active participation.

**Consultant Fees $6,450.00 (Requested)**

The $6,540 to the text message vendor, Diamgi, a technology company with a ten-year history of designing, building and launching digital systems. Dimagi has worked with Lurie Children’s to adapt the TXXT platform, which is HIPAA compliant, for use in this project. The Dimagi cost is comprised of two components as follows: Dimagi Pro Software Plan: This includes a 12 month subscription fee to the PRO CommCare Hosting Edition (year 2 implementation; $500 x 12 months=$6,000). This includes access to CommCare features included in the PRO plan up to 250 mobile users. SMS Costs: Dimagi charges $.01 for each SMS sent through the system. On top of that, the SMS gateway used by the program will charge an additional $.01 for each SMS. The total costs of SMS for the program will therefore vary depending on the total number of SMS sent. We estimate $540 for the cost of these texts. An additional $14,000 will be contributed by Lurie Children’s in-kind to refine and adapt the text messaging platform for this project.

**Meetings $400.00 (Requested)**

We plan to provide light snacks and nutritional supplements (cookies, fruit, juice, sandwiches) at all the meetings. We plan on holding two session meetings in order to prepare for the implementation process, we will hold two 5-6 hours sessions to complete partnership readiness activities, structured by the community-research readiness toolkit, developed by the Center for Community Health Partnerships at the Medical University of South Carolina. The sessions will be led by a professional facilitator and hosted
at Lurie Children’s. The toolkit was developed to operationalize the CBPR partnership readiness model, a heuristic model developed by Andrews and colleagues. Budgeting $400.00 to provide snacks will give us approximately $33.00 for each meeting which will be sufficient to cover 12 attendees per two sessions.

**Equipment $375.00 (Requested; $150 in-kind)**

We will need 1 laptop to support the coordinator and peer consultant coordinating the TXTX Study, estimated to cost $525.

**Supplies $200.00 (Requested; $300 in-kind)**

We will need binders, plastic ware for group meetings, copy paper, printer toner, pens and lockboxes for confidential documentation, estimated to cost a total of $500 over the grant period.

**Travel Mileage $825.00 (Requested)**

Transportation is a key factor to address participant barriers often times impede participation of low income individual engagement. We anticipate 50 persons needing assistance with round trip transportation CTA Ventra passes each visit for completion of self-reported measures at three intervals. Participants will also be asked to attend meetings with the coordinator to address barriers to implementation. We would therefore like to budget for at least 137 passes at $5.50 per round trip ride passes. [137 x $5.50 = $825.00 over a six month period].

**Stipends $3,750.00 (Requested)**

We plan to offer stipends ($25.00/evaluation visit). We expect to recruit 50 persons to voluntarily participate in the study. [50 persons x 3 evaluation visits x $25 = $3,750.00]
April 19th, 2018

To [Redacted]:

Dimagi is formally submitting this letter of support to [Redacted] to show commitment for their project to use SMS reminders to encourage ART adherence among young HIV positive people. The project’s specific objectives are:

- Provide SMS messages to young HIV patients encouraging adherence to their ART medications.
- Allow patients to customize two of the three SMS messages that they receive.
- Allow patients to provide an update on their adherence to their medication via two-way SMS communication.

The creation of the original system was done by Lurie Hospital and funded by the NIH and an RCT study of the system determined efficacy to improve adherence to ARTs. The system will now be replicated in Dimagi’s open source platform CommCare so that clinics interested in using it can take it up to run with their patients.

Dimagi is a B-corp certified, award-winning, socially-conscious technology company that builds open-source mobile applications to increase and improve service delivery to underserved communities around the world. Dimagi designs mobile technologies to perform case management, decision support, data collection and monitoring, and has performed technical strategy, systems design, software development, and research for over 300 projects in 50 countries. CommCare is a mobile case management tool for supporting frontline workers (FLWs) as they track their clients through a continuum of service delivery. The tool aims to helps FLWs to track and support client registration and follow-up alongside the CommCare HQ web platform that includes workforce performance monitoring dashboards designed to assist project managers in better supporting frontline workers as they deliver critical program interventions in the field.

Dimagi will provide support to the project in the following ways:
- We will provide a subscription to Dimagi’s Pro Software Plan to facilitate use of the system
- We will provide ongoing remote support to [Redacted] via our talented and global support team, should issues arise
- As needed, we may provide training to [Redacted] on use of the system or modifications to the tool. Note that training or modifications to the tool will require a separate work order.

We look forward to supporting [Redacted] on their successful use of SMS reminders to encourage ART Adherence.

Sincerely,

Jonathan Jackson
Chief Executive Officer
Dimagi Inc.
Refugee Communities: Disability, Health, & Inclusion Partnership Project

The demographic landscape of the United States is becoming increasingly diverse, a result of growing immigrant and refugee populations. This overall trend has parallels for subgroups such as people with disabilities. As ethnic diversity among individuals with disabilities increases, service delivery systems must be prepared to respond to the cultural implications of an increasingly diverse client base. However, disability-related services have been slow in responding to this challenge. Research indicates underrepresentation of ethnically diverse persons with disabilities in disability and rehabilitation research, creating knowledge gaps in the field and leading to poor outcomes. To redress these research and service gaps, leaders in the field of disability and rehabilitation recommend establishing collaborative partnerships with ethnic minority communities as a first step toward the development and evaluation of culturally relevant interventions.

Our project is in response to the need identified above and proposes the development of a community-academic partnership between Northwestern University and refugee service agencies and refugee communities in Chicago. Chicago has a large presence of refugee communities and refugee service agencies. A recent ethnographic study conducted by one of the Co-PIs showed how disabled refugees were at high risk of falling through cracks between refugee and disability service systems, underscoring the need for our project. The partnership will draw upon community-based participatory research (CBPR) approaches such as key informant interviews and group facilitation exercises to develop a Community Advisory Board (CAB). The role of the CAB will be to identify cultural and systemic issues affecting the health of refugees with disabilities in Chicago and their access to disability-related services. The activities of the CAB will culminate into a systematic research plan and grant application to empirically assess community-identified issues affecting disabled refugees, with the long-term goal of developing culturally-specific and empirically-supported interventions targeted at this group.
A. SPECIFIC AIDS AND OBJECTIVES

The purpose of our project is to develop a CBPR partnership aimed at identifying cultural and systemic issues affecting the health and well-being of refugees with disabilities resettled in Chicago and determining the role of research in addressing them. Through the partnership we seek to mutually enhance the project partners’ (Northwestern University and [redacted]) capacity for research and outreach with refugee communities. We define our community of interest to include disabled refugee adults and children, their families, and service providers working with them.

**Specific Aim 1:** To develop a robust and sustainable community-academic partnership involving the project partners and refugee service agencies and refugee communities in Chicago in order to create a framework that will support and guide future research and action addressing the health, inclusion, and well-being of refugees with disabilities.

**Objective 1:** To identify and engage refugee service agencies, refugee community organizations and refugee community leaders in a participatory research partnership.

**Objective 2:** To foster the development of a Community Advisory Board, evolving into a Research Advisory Group to support and guide future community-engaged research activities.

**Specific Aim 2:** To identify and prioritize community needs, to understand facilitators and barriers affecting prioritized areas of need, and to translate the relevant findings into systematic plans for future research.

**Objective 1:** To use group facilitation techniques to identify and prioritize issues affecting the health of disabled refugees and their use of disability and rehabilitation services.

**Objective 2:** To translate relevant findings from objective 1 into logic models and research plans which will be further developed into research grant submissions.

B. BACKGROUND AND SIGNIFICANCE

The demographic landscape of the US is becoming increasingly diverse. Most recent estimates indicate that foreign-born individuals account for 12.5% of the national population\(^1\) and 21.7% of the Chicago population,\(^2\) with nearly all of Chicago’s neighborhoods and surrounding suburbs projected to gain foreign-born residents.\(^3\) This foreign-born population includes large numbers of refugees resettled in the US after being displaced from their countries of origin by civil war or political persecution. The US is one of the leading refugee resettlement countries having resettled over 2.5 million refugees since 1975. The Midwest, specifically Chicago, has consistently received large numbers of refugees since 1983 and has a strong presence of refugee service agencies.\(^4,5\) The growing immigrant and refugee populations portend increasing ethnic diversity among individuals with disabilities resulting in diverse needs and varying attitudes to service utilization.\(^6\) Consequently, service delivery systems must be prepared to respond to the cultural implications of an increasingly diverse client base.

While the development and implementation of culturally adapted interventions has been embraced in broader healthcare delivery, disability-related services have been slow to follow suit despite legislative support in this area in the form of the Rehabilitation Amendments Act of 1992.\(^7\) This lag in development of culturally adapted disability services mirrors a similar shortcoming within disability and rehabilitation research. Findings of a recent survey indicate that ethnically diverse persons with disabilities continue to be underrepresented in rehabilitation research, creating knowledge gaps in the field and leading to poor rehabilitation outcomes.\(^8\)

Underrepresentation in research and service planning is likely to be greater for refugee communities owing to their racial invisibility. Evidence from recent research with disabled
refugees in Chicago indicates how this group is especially likely to fall through cracks between refugee and disability service systems. This is because mainstream disability service providers seldom reach out to refugee communities and also because of cultural incongruence between disabled refugees needs and what service systems are able to offer.\textsuperscript{9} These findings highlight the need for more disability-related research and programming involving ethnically diverse communities, including new immigrants and refugees.\textsuperscript{8,10} The proposed project is a response to this need and represents a critical first step toward understanding the issues that affect the well-being of refugees with disabilities and developing culturally-relevant interventions in response.

C. NEED FOR A PARTNERSHIP GROUNDED IN CBPR PRINCIPLES

Historically, dialogue and networking between disability and refugee communities in Chicago has been virtually non-existent, hindering disability-related research and interventions targeting disabled refugees. While a relationship exists between the academic and community Co-PIs, we seek to extend this partnership to include additional experts with research interests and service ties involving the community of interest.

Community-based participatory research (CBPR) offers a promising conceptual and practical framework for guiding the proposed partnership. CBPR is widely recognized as an important tool in transcultural research owing to its fundamental premise of congruence with community values and responsiveness to community-identified issues. Consequently, research driven by CBPR principles has greater expected buy-in among disenfranchised cultural minorities.\textsuperscript{11} CBPR also constitutes an empirically-supported research approach with proven success and credibility with refugee communities\textsuperscript{12,13} and disability communities\textsuperscript{14,15} alike. In both instances, it has been described as an approach that provides historically marginalized individuals with opportunities to exercise their voice and to act collectively for social change. For these reasons, leading disability and rehabilitation researchers recommend the use of CBPR for engaging ethnic minority communities in disability-related research.\textsuperscript{8}

D. PARTNERSHIP PROCESS

Composition: The proposed partnership will build on the 'core' of an existing working relationship between the two Co-PIs (\textsuperscript{[Redacted]} and \textsuperscript{[Redacted]}). \textsuperscript{[Redacted]} and \textsuperscript{[Redacted]} have known each other since 2003 and have worked together on multiple research projects at the University of \textsuperscript{[Redacted]} including one where they co-led focus groups with Latinos with disabilities. During the early 2000s \textsuperscript{[Redacted]} collaborated with the \textsuperscript{[Redacted]} to develop the Immigrants with Disabilities Rights Collaborative (IDRC). Seeking to reactivate this project, \textsuperscript{[Redacted]} invited \textsuperscript{[Redacted]} to join IDRC in 2009. Subsequently they collaborated on outreach efforts targeted at disability awareness and cross-cultural dialogue in immigrant and refugee communities. These efforts included a joint presentation at the 2007 Refugee and Immigrant Conference in Chicago and a disability awareness/networking event in 2008 held in north Chicago, where a large number of resettled refugees live. This project is envisioned as an expansion of this long-term mutual interest.

The literature recommends that 'core' partners reflect on their existing capacities and resources during the early stages of a CBPR partnership.\textsuperscript{16} Such a self-appraisal exercise revealed that while the Co-PIs bring certain strengths to the table (e.g. prior experience with CBPR, immigrant background, familiarity with refugee/disability issues), additional partners would be necessary to scaffold the partnership with infrastructural support and research and topical expertise. Therefore invitations were extended to \textsuperscript{[Redacted]} and \textsuperscript{[Redacted]}.
and [redacted], all three of who were known to one or both the Co-PIs through their existing professional networks. These three individuals bring with them considerable expertise in disability and refugee issues and anthropological and social science research, and together with the two CO-PIs constitute the current project team. To further fortify the partnership, additional partners (organizational and individual) will be recruited from refugee service agencies and refugee communities. These partners are deemed crucial for the success of the partnership as they will represent lived experiences and service realities of refugees with disabilities.

**Identification and Recruitment of Partners:** After perusing the existing research and service literature and discussing possible leads through the professional networks of current partnership members, the following organizations have been identified as a starting point for identification and recruitment of new members: [redacted], [redacted], [redacted], and the [redacted]. The Co-PIs will approach representatives of these organizations for in-person 'key informant' meetings. Meetings will be intended to capture the informants’ perspectives on unmet needs among resettled refugees with disabilities (with disability defined broadly as by the Americans with Disabilities Act of 1990); their interest in joining the partnership; whether their organization encourages and supports partnerships; the resources they can offer the partnership; and their referrals for other organizations and refugee community leaders who could be invited to join. We will also obtained referrals for community events and cultural programs. The Co-PIs will attend these events to build new relationships with community members and to identify potential partners and community leaders who might not be affiliated with specific organizations. Information gained from interviews and networking activities will be used iteratively to generate a tiered list of individuals and organizations who will be approached to join the partnership.

**Selection Criteria for Community Partners:** Using recommendations from the literature, we will select partners who have service ties with the community, are well-respected in the community, and are knowledgeable about community issues. To encourage participation of community members who are not affiliated with any specific organization, we will offer transportation assistance and stipends to attend meetings. We will also arrange for translators to ensure that language barriers do not preclude participation of community members.

**Methods:** Once sufficient members have been recruited into the partnership (at least three refugee community organizations and two community leaders), monthly group meetings will be organized. Meeting venues will be rotated between the facilities of the community partner agency ([redacted]) and the facilities of the refugee partner organizations. Meetings will be jointly chaired and facilitated by the two Co-PIs. During these meetings we will use group facilitation techniques to systematically proceed toward identifying disabled refugees’ needs and developing the partnership’s research agenda. The first two meetings will be dedicated to ice-breaking, introducing the idea of a Community Advisory Board (CAB) and developing a shared vision and a set of partnership norms for the CAB. At the third meeting, we will begin with theoretically-guided brainstorming based on the nominal group technique (NGT). NGT offers an easy and participatory process for group members to first individually brainstorm and then collaboratively discuss ideas. Using this technique and the ‘Trajectory model of understanding health disparities in immigrants and refugees,’ we will generate a working list of issues affecting the health of disabled refugee adults and children. Identified issues will be prioritized.
based on the criteria of capacity, feasibility, and community impact. The top three issues will be selected for further discussion in subsequent meetings, where we will use force field analysis^{21} (attachment II) to collectively identify facilitators and barriers that affect each issue and influence access to disability and rehabilitation services specifically related to that issue. We will use the information from this exercise to formulate research questions and to determine what kind of research evidence is needed to illuminate these questions. Next, we will collaboratively discuss appropriate research methodologies and develop a logic model and research plan to empirically answer the research questions generated. All meetings will be documented through regular meeting minutes. To maintain communication between meetings, documented minutes and future meeting agendas will be circulated among the group through email or phone updates.

**Decision Making:** To ensure that decisions represent the support of all partnership members despite potential disagreements we will use the 70% consensus technique^{21} where a consensus is reached if all members can buy into a decision with at least 70% of their support.

**Establishing Norms:** To ensure that the CAB reflects the shared vision and values of the partnership, norming exercises^{21} (attachment III) will be used whereby group members will be asked to brainstorm ideas to jointly develop a mission statement and operating norms. As the CAB matures to the stage of applying for external funding, a Memorandum of Agreement will be developed to outline the roles, responsibilities, and expectations for each participating member.

**Expected Outcomes:** Our anticipated outcomes include (1) Development of a CAB to guide future research activities (2) Identification and prioritization of disabled refugees’ disability and health-related needs (3) Development of a research plan and logic model to empirically assess prioritized areas

**Evaluation of the Partnership:** The partnership process will be evaluated through semi-structured qualitative interviews with all members. Interviews will be conducted and analyzed by the Co-PIs and a community intern (a youth member of ...) who will be trained in basic qualitative research methods. By training the new generation of the organization’s staff in the short term we hope to foster the organization’s capacity for research in the long-term. We will seek IRB approval for conducting these interviews.

**Timeline:** The proposed activities will be carried out over 9 calendar months. We deem this timeline to be feasible for completion of the proposed activities within the available budget.

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**Group Meetings**

- Meeting 1. Ice-breaking; Community Advisory Board founded
- Meeting 2. Mission Statement and Group Norms developed
- Meeting 3 + Key Informant Meetings. Identification & prioritization of needs
- Meeting 4. Force Field Analysis

X
E. Future Plans and Sustainability

**Research Grants.** Our long-term research goal is to develop culturally-specific and empirically-supported interventions for refugees with disabilities. We have identified two research pathways to realize this goal. The pathway selected will depend on fit with community-identified needs.

1. We will apply for an ARCC implementation grant to collect pilot data in preparation for an NIH R21 grant on ‘Reducing Health Disparities among Minority and Underserved Children’ (PA-11-105) due in January 2014. This funding announcement emphasizes research proposals targeted at children with disabilities and children from refugee/immigrant communities.
2. We will apply for a Merit fellowship grant through the National Institute on Disability and Rehabilitation Research (NIDRR) or a demonstration grant through the Office of Refugee Resettlement to collect pilot data in preparation for a 3-year NIDRR field-initiated grant focusing on culturally-appropriate vocational rehabilitation services. This agenda fits well with the funding priorities of the Office of Refugee Resettlement and also with NIDRR’s 5-year long-range plan.

**Partnership Sustainability.** Our plan is that the CAB will transition to a Research Advisory Group (RAG) 19 over the course of the funding period. The RAG’s focus will be on continued sustainability of the partnership and research activities to address community needs. To sustain member involvement after funding ceases without imposing unrealistic time constraints on members, we will propose that monthly meetings give way to quarterly meetings. Members will also be able to choose the extent of their involvement as ‘advisors’/‘supporters’ versus ‘research collaborators’. 20 The current academic members of the partnership are all committed to ongoing involvement in collaborative development of future grants and research opportunities. The academic Co-PI plans to stay in the Chicago-area after the completion of her fellowship term and will continue to be involved in the partnership, possibly extending it to involve other academic institutes.

To support the sustained involvement of community partners we will seek funding from the Chicago Community Trust Fund and/or the State Coordinator of Refugees to support RAG meetings. We will encourage RAG meetings to be jointly hosted on a rotational basis between [name], the [profession], and a refugee agency such as [name]. This will ensure sustained involvement of the three key stakeholder groups: the disability service community, refugees and the refugee service community, and the academic community. To further boost sustainability, we will continue to draw fresh energy and ideas into the partnership through ongoing recruitment of new members. [name] has already identified younger staff members interested in the project who can be folded into the partnership over time. [name] has also expressed interest in using information gained from this project to explore funding for the creation of a new full/part-time position specifically for outreach to new immigrant/refugee communities.
CORE PARTNERS

[Name] (Co-PI). [Name] has a background in Political Science and Community Development from [University] and [University] University respectively. He has been involved as a community consultant and peer researcher in community-engaged research projects focusing on disability issues at [University] and the University of [University]. He has co-authored a peer-reviewed article in the Journal of Vocational Rehabilitation and a chapter in the influential book, *Race, culture, and disability: Rehabilitation science and practice*. Since 1988, he has worked as a community organizer and policy analyst at [Organization], a nationally-recognized center for promoting the empowerment, independence, and community inclusion of Chicagoans with disabilities. [Name] has five departments including one dedicated to outreach to underserved communities. This grant intends to inform and strengthen this department's foray into new immigrant/refugee communities. As the Employment and Immigration Policy Coordinator at [Organization], and as the former coordinator of the Immigrants with Disability Rights Project, [Name] is the best representative from [Organization] to serve as Co-PI on this project.

[Name] (Co-PI). [Name] is a Postdoctoral Fellow at Northwestern University’s [Program]. She is an Occupational Therapist with a PhD in Disability Studies from the University of [University]. [Name] has been involved in research with people with disabilities in general, and with [disability] in particular, since 2002. [Name] has academic training and research experience in Community-Based Participatory Research. She has guest lectured on this topic and has also published CBPR articles in peer-reviewed journals such as *Disability & Rehabilitation* and *Disability & Society*. She recently completed a two-year ethnographic study with disabled Somali and Cambodian refugees living in Chicago for which she won numerous research and writing awards.

[Name] (Co-I). [Name] is the Founding Director of the [Institution] at Northwestern University. Her vision is for [Institution] to host and support diverse interdisciplinary research projects addressing refugee issues. [Institution] will contribute the Center’s infrastructural and informational resources and her anthropological skills to this project. In return, she hopes to build her own capacity for CBPR, a methodology that is new to her.

SUPPORT PARTNERS

[Name] (Academic Consultant). [Name] is a visiting Assistant Professor/Project Coordinator at [Institution]. She has extensive experience doing research and outreach with refugee/immigrant communities in Boston and Chicago. She will support the Co-PIs by sharing her field contacts and providing strategic and conceptual guidance on group facilitation and grant-writing efforts.

[Name] (Academic Consultant). [Name] is an Assistant Professor at Northwestern University’s Department of [Department]. She is currently working on an ARCC implementation grant with a different department at [Institution] and targeting a different population. Owing to our shared interests in building [Institution]’s capacity for research and action around disability-related social justice issues, [Name] will support our project through consultations on social science methods and health disparities.
<table>
<thead>
<tr>
<th>BUDGET CATEGORY</th>
<th>SUPPORT REQUESTED</th>
<th>SUPPORT IN-KIND</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Community Co-PI Funds</td>
<td>Academic Co-PI Funds</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>Pre-IRB</td>
<td>Post-IRB</td>
<td>Pre-IRB</td>
</tr>
<tr>
<td>Personnel</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Co-PI (John Doe)</td>
<td>$2,500.00</td>
<td>$1,500.00</td>
<td>$4,000.00</td>
</tr>
<tr>
<td>Academic Co-PI (Jane Smith)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Co-PI (Mary Johnson)</td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>Staff Coordinator (John Doe)</td>
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<td>$450.00</td>
<td>$900.00</td>
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<tr>
<td>Youth Researcher/Community Intern (TBD)</td>
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<td>$550.00</td>
<td>$650.00</td>
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<td>$500.00</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Academic Consultant (Mary Johnson)</td>
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<tr>
<td>Data Entry</td>
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<tr>
<td><strong>Sub-total: Personnel</strong></td>
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<td>$2,050.00</td>
<td>$950.00</td>
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<tr>
<td>Non-Personnel</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Translator Fees</td>
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<td></td>
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<tr>
<td>Meetings</td>
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<td>$85.00</td>
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<td>Equipment</td>
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<td>Travel/Mileage</td>
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<tr>
<td>Supplies</td>
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<td></td>
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<tr>
<td>Stipends for meeting attendance</td>
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<td>$450.00</td>
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<td>$1,185.00</td>
<td>$2,810.00</td>
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<td>$3,085.00</td>
<td>$9,360.00</td>
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<tr>
<td><strong>TOTAL INDIRECT COSTS</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>$6,902.00</td>
<td>$3,085.00</td>
<td>$9,987.00</td>
</tr>
</tbody>
</table>
Budget Justification

A. Personnel
A.1. Personnel Total $6,550.00

A.2 Personnel (Community Co-PI Funds) $4,650.00 (requested)

A.2.1. Community Co-PI Total $4,000.00\(^1\) (requested)

[Name] will serve in the capacity of community Co-PI. [Name] works full time as the Employment and Immigration Policy Coordinator. He will work on this project at a fixed stipend and will contribute 12.5% of his regular weekly effort which amounts to 5-7 hours per week. He will carry out the following activities: co-conducting ‘key informant’ interviews with the academic Co-PI, analyzing themes from ‘key informant’ interviews, attending community events (up to 1 event a month), co-facilitating monthly group meetings and post-meeting debriefing activities, analyzing the outcomes of group facilitation exercises and planning future strategies, conducting partnership evaluation interviews and analyzing results of the partnership evaluation.

A.2.2. Community Intern/Youth Researcher $650.00 (requested)

We plan to hire a community intern/youth researcher to provide logistical support to the community Co-PI. This individual will be recruited from the cadre of youth volunteers/workers at [Name]. Discussions on the appropriate candidate are ongoing. The community intern/youth researcher will be paid at the rate of $10 per hour which is the standard hourly rate for undergraduate student workers at local universities. This community intern/youth researcher will carry out the following activities: assisting the Co-PIs with developing meeting agendas and meeting minutes and making copies for the group meetings, assisting the community Co-PI with managing the community partner budget, assisting the academic Co-PI with the development of a semi-structured interview guide for evaluating the partnership, assisting the Co-PIs with scheduling and conducting evaluation interviews and transcribing interview notes, assisting with organizing results of the partnership evaluation.

A.3 Personnel (Academic Co-PI Funds) $13,533.00 (in-kind), $1,900.00 (requested)

A.3.1 Academic Co-PI $11,033.00 (in-kind)\(^1\)

[Name] will serve in the capacity of academic Co-PI. [Name] is a Postdoctoral Fellow at the [Institution] where her position is funded by a National Institute for Disability and Rehabilitation Research post-doctoral Advanced Rehabilitation Research Training grant. Funding for her work on this project will therefore not come out of the ARCC seed grant budget. [Name] will contribute 37.5% of her regular weekly effort to this grant which amounts to 15 hours per week. She will carry out the following activities: getting referrals for ‘key informant’ interviews, co-conducting ‘key informant’ interviews with the community Co-PI, transcribing notes from ‘key informant’ interviews and analyzing themes, attending community events (up to 2 events a month), organizing monthly group meetings, reviewing and disseminating meeting minutes and agendas, co-facilitating monthly group meetings and post-meeting debriefing activities, documenting outcomes of group facilitation exercises, training the community intern on conducting research interviews, conducting

\(^1\) Stipend across 9 calendar months
evaluation interviews with partner members, analyzing and compiling results of the partnership evaluation, searching and summarizing grant opportunities for the Community Advisory Board.

A.3.2. Academic Co-I  $1,500.00 (in-kind)

[Name] will serve in the capacity of academic Co-I. [Name] is the Founding Director of the [Institution] at Northwestern University. [Name] will be volunteering her time for this project with her efforts valued approximately at 1% of her earnings at Northwestern University. Funding for her work on this project will therefore not come out of the ARCC seed grant budget. [Name] will be involved in the following activities: providing guidance with IRB submissions, attending key group meetings and keeping abreast of remaining meetings through meeting minutes and email/phone correspondence with the Co-PIs, reviewing the results of group facilitation exercises, and providing conceptual feedback and technical guidance with research grant applications.

A.3.3. Staff Coordinator  $900.00 (requested)

[Name] is Research Fellow at the [Institution]. [Name] will contribute 60 hours to this project (at her regular salary rate of $15/hour) as a staff coordinator. She will carry out the following activities: conducting literature and funding searches, helping with IRB development, helping with organizing group meetings and making reminder phone calls to partnership members, compiling and organizing meeting minutes and outcomes of group facilitation exercises for review by partner members.

A.2.4. Academic Consultant $1,000.00 (requested)

[Name] is a Visiting Research Assistant Professor and Project Director at the [Institution]. [Name] will contribute to this project at a fixed stipend of $1000. [Name] will be involved in the following activities: providing referrals and contacts for refugee service organizations and refugee community leaders, developing a tiered list of potential partners with the two Co-PIs, attending all group meetings, bi-monthly debriefing with the two Co-PIs, reviewing the results of group facilitation exercises, and providing conceptual and technical guidance with research grant applications.

A.2.4. Academic Consultant  $1,000.00 (in-kind)

[Name] is an Assistant Professor in the Department of [Institution] at Northwestern University. [Name] will be volunteering her time for this project with her efforts valued approximately at 1% of her earnings at Northwestern University. [Name] will be involved in the following activities: providing consultation on social science research in the area of health disparities for people with disabilities through monthly phone meetings with the two Co-PIs and attending key group meetings.
B. Non-Personnel

B.1. Non-Personnel Total $2,810.00

B.2. Non-Personnel (Community Co-PI Funds) $1,625.00 (requested)

B.2.1. Meetings $250.00 (requested)
We plan to provide light snacks (cookies, fruit, and juice) at all group meetings. We plan 7 meetings with approximately 12 persons at each meeting. Budgeting $250 to provide for snacks will give us approximately $35 for each organization which would be sufficient to cover light snacks for 12 attendees.

B.2.2. Supplies $150.00 (requested)
We will need flip chart easel pads, permanent markers, and plastic dinnerware for group facilitation meetings. We request $150 to cover these expenses.

B.2.3. Stipends for refugee community partners to attend meetings $1,225.00 (requested)
We plan to offer stipends ($25/meeting) so that refugee community leaders not affiliated with any specific organization are reimbursed for their attendance at group meetings. We anticipate an upper limit of 7 individuals at each meeting who might not be affiliated with any specific organization amounting to 49 persons across all 7 meetings. 7 individuals x 7 meetings x 25 = 1225.

B.3. Non-Personnel (Academic Co-PI Funds) $1,185.00 (requested)

B.3.1. Translator Fees $842.00 (requested)
Language barriers constitute a major obstacle hindering new immigrant and refugee communities from participating in research. According to the US department of Labor Statistics, the median hourly rate for language translators is $18.68. We anticipate needing 22.5 hours of translator services across meetings to be able to support one language other than English [(7 meetings @ 2 hours/meeting = 14 hours), evaluation interviews (1 hour-long interview), and time to translate interview questions and consent forms (7.5 hours)]. Since refugees come from diverse linguistic communities, we would like to support at least two languages other than English amounting to 45 hours of translator services x 18.68/hour = approx. 842.

B.3.2. Travel $343.00 (requested)
Transportation is another barrier hindering the participation of low and middle-income individuals in research. We plan to host our meetings initially at the community partner site and subsequently rotate meetings at one or more of the refugee agencies. Regardless of where we host the meetings we would like to cover the transportation costs of all attendees other than those with academic affiliations. We plan to cover these costs through one-day (unlimited rides) CTA passes and ADA paratransit services. We anticipate up to 8 people needing transportation assistance, of these we expect 6 will use fixed route CTA services and 2 will need ADA paratransit services (for people with more severe mobility impairments). Across 7 meetings, this amounts to 42 CTA passes and 14 paratransit roundtrip rides. We would therefore like to budget for at 45 CTA bus passes at $5.75 per pass [45 x 5.75 = approx. 258.75] and 14 paratransit round trips at $6 per roundtrip [14 x 6 = 84].

B.3. Indirect Costs (Community C-PI Funds) $627.00 (requested)
Developing and Implementing a CBPR Partnership to Find Solutions to Physical Inactivity in Chicago’s South Asian Community

1. Summary

Asian Indians and Pakistanis (South Asians) in the United States (U.S.) are at higher risk for coronary heart disease (CHD) and type 2 diabetes (DM) than most other racial/ethnic groups. Regular physical activity (PA) has been shown to prevent CHD and DM, yet there is little evidence of successful PA interventions for South Asians. In our recent survey of the South Asian community in Chicago’s neighborhood, we found very high levels of physical inactivity and overweight/obesity, especially among women. These individuals were mostly recent immigrants who described how the social, economic, and cultural context of immigration made it difficult to engage in healthy behaviors. In an effort to address these high rates of physical inactivity, and Northwestern University are partnering to find solutions that will have relevance in this community’s context.

This project will use a community-based participatory research (CBPR) approach to first understand how South Asian women conceptualize PA and its relationship to their health. From this understanding, we will develop a culturally appropriate PA intervention. The research will take place in Chicago’s and neighborhoods; a densely populated residential area which encompasses, one of the largest South Asian business districts in the U.S. Specific aims are to: 1) Use focus groups to understand the social, cultural, economic, and environmental factors that affect PA in South Asian women; 2) Conduct 4 group exercise classes; 3) Disseminate the results to the community, to providers, and to organizations that are developing PA interventions for South Asians or other immigrant populations; 4) Use information learned to develop and evaluate a physical activity intervention for South Asian women. By the end of this process, we will also have developed a sustainable community-academic partnership aimed at helping Chicago’s South Asians achieve better health.
2. Project description

A. Specific Aims

Our specific aims for this CBPR implementation grant are to: 1) Use focus groups to understand the social, cultural, economic, and environmental factors that affect PA in South Asian women; 2) Conduct 4 group exercise classes for South Asian women that incorporate traditional Indian yoga and dance; 3) Disseminate the results to the community, to providers, and to organizations that are developing PA interventions for South Asians or other immigrant populations; 4) Use information learned to develop and evaluate a physical activity intervention for South Asian women. By choosing a CBR approach to developing a physical activity intervention for South Asian women, we believe that the research will be more “understandable, responsive and pertinent to South Asian women’s lives.”

B. Background and Significance

There is growing recognition that South Asian individuals are at higher risk for coronary heart disease (CHD) and diabetes (DM) compared to most other racial/ethnic groups in the U.S. Regular physical activity has been shown to prevent CHD and DM, yet there is little evidence of successful interventions for South Asians. A recent national study found that individuals of South Asian-origin were the least physically active Asian American group. Since South Asians have some of the lowest rates of PA participation when compared with other ethnic groups, it is important to understand the unique influences on PA for this population. The correlates of PA participation for South Asians are likely to be similar to the general population for demographic and psychological influences, though differences may be apparent when examining social, cultural, and environmental correlates.

Chicago has the third largest South Asian population in the U.S. Compared to the general South Asian population in Illinois, the South Asians in neighborhoods are more recent immigrants. Data from Census 2000 shows that 20% of the South Asian households in the and census tracts are living below the federal poverty level, compared to 11% of households in Illinois. Much of the research on South Asian health in the US has been conducted in South Asian physicians; very few studies have specifically examined the health of lower income South Asians.

The proposed project targets South Asian women because in our recent survey in the neighborhood of Chicago, we found that South Asian women were at highest risk for physical inactivity and overweight/obesity. Seventy-five percent of women we surveyed said they wanted to be more physically active, and the most common types of physical activity reported by women were walking, stretching, and housework.

C. Approach

Focus groups: We will use qualitative methods to understand South Asian immigrant women's concepts about PA and the type of PA interventions that would be most relevant for them. We will conduct 8 focus groups, which will be stratified by age (18-39 or 40-65 years), current PA levels (currently exercising or not exercising), and preferred language (English or Hindi) since we
have previously found that these characteristics impacted attitudes about health. Each focus group will have 8 participants and will be conducted by (NU project coordinator) and (project coordinator). All focus groups will be held at and will be audio-taped with participant consent.

Together, and NU will develop a focus group question guide to facilitate the discussion. Based on the PA literature, some sample topic areas for the discussion will likely be: 1) definitions of PA; 2) current and past involvement in PA; 3) barriers/facilitators to PA; 4) perceived benefits from being physically active; 5) relationship between cultural identity and PA; 6) recommendations on PA interventions and resources for community.

has agreed to oversee and conduct all aspects of participant recruitment for focus groups. Participants, 18 to 65 years, will be recruited via flyers distributed and posted in community program sites and also through in-person community outreach. has been working with over the past 3 years to recruit individuals for interviews on heart disease and their recruitment methods have been successful. Focus groups participants will be reimbursed $15/hour (anticipate 2 hours total).

Analysis: has asked to lead the focus group analysis because of her prior experience analyzing qualitative data. The coding guide will be developed by the and NU team. Transcription and translation of the focus groups will be prepared verbatim by the NU and project coordinators. Focus group text will be entered into NVivo, a software program that facilitates qualitative data analysis. and NU project coordinators will work with to code and analyze the interviews. Each of the transcripts will be independently coded by two coders. Transcripts will be analyzed using an iterative coding process with consensus and triangulation on thematic findings. The preliminary analysis and relevant quotes will be presented to our larger team, including (Co-PI) and members of the community advisory board. This group discussion will allow us to further refine themes and develop consensus on which areas to focus on for future interventions.

Pilot exercise classes: Once women have participated in focus groups, we will offer them 4 free 50-minute exercise classes which will be held at. We will also advertise the classes to other South Asian women through the outreach workers and fliers. The exercise sessions will be designed using information from the focus groups, but at this time we anticipate that sessions will incorporate elements of yoga and traditional Indian dance (bhangra). The classes will be led by certified instructors. We will determine interest and uptake; we will also briefly interview women about their experiences in the classes. These classes respond to the wish and CBPR principle to balance research with action. The classes will provide a community service in addition to providing pilot data for future grants.

Dissemination: We will be jointly responsible for disseminating results nationally and locally. Both project coordinators, with assistance from, will write a report on the process and outcomes of this project which will be available on the website. will also lead the team in preparation of a scientific manuscript. Dr. and Ms. will
continue to work with community-based organizations in Chicago and nationally who have helped them disseminate findings previously. Results of this project will be highlighted at [insert name]'s annual fundraiser where close to 800 community members are in attendance.

**Next steps for further research and external funding:** We plan to submit to the NHLBI for this RFA: *Nutrition and Physical Activity Research to Promote Cardiovascular and Pulmonary Health (R01) (PA-09-243).* Data from this CBPR implementation project will be central to developing a strong NIH proposal because it will provide qualitative data on PA among South Asians, as well as evidence that we can engage the South Asian community in research. We will also pursue local funding since [insert name] has well-established relationships with Illinois funders.

D. Table 4 shows the timeline for the proposed grant

<table>
<thead>
<tr>
<th>Project Activities</th>
<th>Each interval is one month - total project period is 18 months</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capacity and partnership building</td>
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</tr>
<tr>
<td>Develop MOU</td>
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</tr>
<tr>
<td>Form community advisory board</td>
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<tr>
<td>Research methods training for [insert]</td>
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<tr>
<td>Review of on-line CBPR curriculum</td>
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<tr>
<td>Attend ARCC/CERC workshops</td>
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<td>Research-related activities</td>
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<td>Submit IRB</td>
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<td>Develop focus group (FG) protocol</td>
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<td>Conduct FGs</td>
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<td>Exercise classes</td>
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<td>Disseminate findings</td>
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<tr>
<td>Prepare reports</td>
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</tr>
<tr>
<td>Prepare and submit R01 application</td>
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</table>
3. Collaborative Plans

Partnership description: This project will be led by Mrs. [Redacted], Executive Director at [Redacted] (NU), and Dr. [Redacted], a general internist and researcher, at Northwestern University (NU). [Redacted] has been working with Dr. [Redacted] for the past 3 years on a National Heart Lung and Blood Institute (NHLBI) study to develop culturally appropriate heart disease education materials for South Asian immigrants. Even though the heart disease study was initiated and run by Dr. [Redacted], it has allowed both partners to develop trust, begin building a relationship, and involve [Redacted] in the development of the education materials.

For this CBPR proposal, [Redacted] led the identification of the research question and defined the goals of the project. This happened when Dr. [Redacted] (Northwestern PI) received a $50,000 seed grant from NU’s Center for Healthcare Equity (CHE) for a project using mobile SMART phone technology to motivate and monitor physical activity in South Asian women. Dr. [Redacted] approached [Redacted] as a potential partner for this new project. It was at this time that Mrs. [Redacted] suggested to Dr. [Redacted] “step back from the technology. Consider much more basic, but important questions that could impact South Asian women’s participation in exercise.” For example, “How do these women, who are recent immigrants and lower-income, overcome the emotional exhaustion they experience in their day-to-day lives so they can engage in any kind of physical activity;” and “How does the family support or hinder women’s participation in physical activity;” “Do women feel safe exercising outside?” Staff at [Redacted] recognize that technology can be innovative, but not if it has no relevance in people’s lives. Together, we have begun to look for resources to support this research, agreed on a research methodology, and have started to think about sustainability early in the process so we can incorporate it as a critical component into all aspects of this work.

Infrastructure: [Redacted] is a not-for-profit, community based organization established in 1993. [Redacted] provides comprehensive and integrated social services to immigrants from India, Pakistan, and Bangladesh. [Redacted] has five locations, and this project will mainly be based at their Chicago location. The Chicago [Redacted] location occupies approximately 15,000 sq ft space at [Redacted] N [Redacted] Ave Chicago, IL 60645. Currently, they are providing the following services: senior home care, hot lunch program, senior day care, immigration services, and a summer youth program. They recently started a depression screening project with the Coalition of Limited English Speaking Elderly (CLESE) to help identify and refer South Asian and Bosnian immigrants with depression. [Redacted]’s strong community presence, the trust that they engender, and their current outreach work, make them an outstanding partner for this project.

Dr. [Redacted] and her staff are based at Northwestern University’s Department of Medicine, Division of [Redacted]. The four major research themes in [Redacted] include: 1) Health Communication, 2) Quality Improvement and Patient Safety in Primary Care, 3) Reducing Disparities for Vulnerable Populations, and 4) Clinical Epidemiology. [Redacted] has approximately 22,000 sq ft of space at [Redacted], Chicago, IL. There are weekly conferences and
research seminars for faculty and fellows to present their work. Dr. Kandula will continue to have access to GIM resources and support for the successful completion of this project.

**Plans for capacity building and training**

Memorandum of understanding: At the outset of this project, we will develop a memorandum of understanding (MOU) that outlines the collaborative agreement guidelines for our project. The MOU will address the following area: 1) Roles and responsibilities of [person] and NU; 2) Communication plan; 3) Handling of disagreements 4) Data- ownership and sharing; 5) Authorship guidelines for reports and scientific papers; 6) Plans for dissemination of findings.

Community Advisory Board: We will also be forming a community advisory board which will be comprised of 4 community members who guide the development of the partnership and program. [person] will oversee the selection of the CAB with input from NU. The CAB will meet 3 times during the course of this project and asked to provide input on our MOU, research plan, interpretation of results, dissemination of results, and designs of interventions. Each CAB member will receive an honorarium.

Training in CBPR and responsible conduct of research: Dr. [person] has had some training in CBPR during her RWJ fellowship, at the NIH Office of Behavioral and Social Sciences Research course on “Behavioral Randomized Control Trials,” and at ARCC’s CBPR workshop “Involvement of All Partners in Interpretation of Findings and Moving from Data to Action.” Dr. [person] is also graduated from the Community Leadership Program run by the Leadership Center for Asian Pacific Americans. Mrs. [person] and Ms. [person] do not have prior CBPR training. Mrs. [person] and Ms. [person] (Project Coordinator) will attend 3 ARCC workshops in the 18-month timeline for this project. Dr. [person] and her team will attend ARCC workshops with [person] so that we can strengthen our partnership through formal co-learning. We will also utilize the on-line curriculum, “Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill-Building Curriculum.” The curriculum is available at: http://www.cbprcurriculum.info/. We will review and discuss 7 units over the first one year; the timing of the units will partly depend on the relevance of the unit content at each project stage. [person] project staff will also undergo training in the responsible conduct of research and any other certification required by the Northwestern University Institutional Review Board.

Research methods training: Dr. [person] has had extensive training and experience in qualitative methods and the use of focus groups. She will conduct a one hour session on the design and conduct of focus groups so [person] staff understands the process of the focus groups. Dr. [person] will also conduct a one-hour session on how transcripts are coded and analyzed since this will be a collaborative process. The first session will be conducted in month 2 of the project period and the second session in month 7.

How we will work together: During the first 4 months of the project, we anticipate that the NU project coordinator will meet with the [person] project coordinator on a weekly basis, in-person or by phone conference. For the next 14 months, they will meet bi-weekly. The entire team (both Co-PI’s and coordinators) will meet together once a month at [person] for the first 13 months of the project and then bi-monthly.
## ARCC Seed Grant Application Budget Spreadsheet Form

<table>
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<th>SUPPORT IN-KIND</th>
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Developing and Implementing a CBPR Partnership to Find Solutions to Physical Inactivity in Chicago's South Asian Community

Combined Budget Justification

**Overview** This project will use a community-based participatory research (CBPR) approach to first understand how South Asian women conceptualize PA and its relationship to their health. From this understanding, we will develop a culturally appropriate PA intervention. The research will take place in Chicago's [redacted] and [redacted] neighborhoods; a densely populated residential area which encompasses [redacted] Avenue, one of the largest South Asian business districts in the U.S. Specific aims are to: 1) Use focus groups (n=64) to understand the social, cultural, economic, and environmental factors that affect PA in South Asian women; 2) Conduct 4 group exercise classes; 3) Disseminate the results to the community, to providers, and to organizations that are developing PA interventions for South Asians or other immigrant populations; 4) Use information learned to develop and evaluate a physical activity intervention for South Asian women. By the end of this process, we will also have developed a sustainable community-academic partnership aimed at helping Chicago’s South Asians achieve better health.

**KEY PERSONNEL**

[Redacted], MD., MPH. (Principal Investigator) Dr. [Redacted] is Assistant Professor of Medicine at Northwestern University's Feinberg School of Medicine (NUFSM) and also has appointments in the Institute for Health Services Research and the Center for Communication in Healthcare. She currently is supported by a National Health Lung and Blood Institute career development award (5K23HL084177-“Culture specific multimedia cardiovascular disease education for Asian Indians”).

Dr. [Redacted] will oversee day-to-day study operations throughout the entire 18-month study period. Dr. [Redacted] and Mrs. [Redacted] (community Co-PI) will work together to build a successful partnership and complete the proposed research-related activities. Dr. [Redacted] will work closely with the [Redacted] and NU Project Coordinators [Redacted] and [Redacted] to develop the focus group guide and conduct focus groups. Dr. [Redacted] will also lead qualitative data interpretation and manuscript writing.

Dr. [Redacted] has an appointment with Northwestern University (NU) and with the affiliated Northwestern Medical Faculty Foundation clinical practice plan (NMFF). The percentage of effort in this application represents NU effort on the proposed project in relation to professional effort encompassed by the dual NU and NMFF appointments. Dr. [Redacted] will commit 2% effort to this study over an 18-month period. Her 2% effort will be in-kind.

[Redacted] (Co-PI) is Executive Director of [Redacted]. Mrs. [Redacted] will be involved in developing the CBPR partnership, providing input on the focus groups, helping to analyze the findings, and disseminating the results to the South Asian community. Mrs. [Redacted] will also be actively involved in the planning of the future R01, and she will take the lead on pursuing future funding.
through local Illinois funders. Mrs. [REDACTED] will be leading the development of the Community Advisory Board.

Mrs. [REDACTED] will devote 2% effort over 18 months throughout the project period. We are requesting $5376.00 to cover Mrs. [REDACTED]'s salary and fringe benefits over the 18-month period.

**NU Project Coordinator** - [REDACTED], BDDS., M.P.H. is a Project Coordinator at [REDACTED] at NU. Ms. [REDACTED] speaks Hindi, Urdu, and English fluently. She has worked with Dr. [REDACTED] over the past three years on the NHLBI-funded project, “Culture specific multimedia cardiovascular disease education for Asian Indians,” where she conducted community outreach, recruitment, primary data collection, and also helped with data entry and management. For the current project, Ms. [REDACTED] will oversee development of data collection forms, monitor supplies, and oversee all day-to-day study activities. She will help with translation of materials, co-facilitate focus groups, and assist with focus group analysis. During the first 12 months, Ms. [REDACTED] will help coordinate capacity building activities with [REDACTED], IRB submissions, and will conduct 8 focus groups with the [REDACTED] program coordinator. She will troubleshoot problems as they arise, consulting where necessary with Dr. [REDACTED]. During the last 6 months, Ms. [REDACTED] will assist with transcription, analysis, an interpretation of focus groups. She will also attend all research related trainings with [REDACTED] staff.

Over the 18-month project period, Ms. [REDACTED] will devote 12.5% of her time to this project, and thus we are requesting a total of $9024.00 to cover Ms. [REDACTED]'s effort. We are requesting $5,951.00 for Year 1 and $3,073.00 for the last 6 months.

**CCHS Project Coordinator** – [REDACTED] is the program coordinator at [REDACTED] and has held this position since 2007. Ms. [REDACTED], who is a native of India, is fluent in several Indian languages. She oversees 3 main programs at [REDACTED]'s Chicago location: Adult Day Services, CCP In-home Services, and Nutrition. Ms. [REDACTED] has actively participated in various projects through the Coalition of Limited English Speakers (CLESE) such as the Alzheimer’s, Depression, and Emergency Response system thru CLESE. Ms. [REDACTED] has a special interest in women’s health education and has been working with South Asian women to provide education on heart disease, menopause, and breast cancer. For the past 3 years, she has worked with Dr. [REDACTED] and Ms. [REDACTED] to recruit and coordinate focus groups for Dr. [REDACTED]'s heart disease project.

As the community Project Coordinator for this CBPR implementation project, Ms. [REDACTED] will work closely with Ms. [REDACTED] in all aspects of research and capacity building. Specifically, she will participate in research and CBPR-related trainings, develop focus group discussion guide, assist with translation of materials, recruit participants, co-facilitate focus groups, and help with the transcription, analysis, and interpretation of focus groups. Ms. [REDACTED] will also coordinate the community exercise classes and disseminate information to community members.
Over the 18-month project period, Ms. [redacted] will devote 12.5% of her time to this project, and thus we are requesting a total of $7,754.00 to cover Ms. [redacted]'s effort. We are requesting $5,169.00 for Year 1 and $2,585.00 for the final 6 months.

**Community outreach specialist**- TBN will receive $10.00/hour for 8 hours of community outreach to increase awareness and participation in the pilot exercise classes. We are requesting $80.00 to cover the community outreach specialist who will be based at [redacted].

**Fringe benefits.** Northwestern University (NU) has negotiated a fringe benefit rate per agreement with DHHS. Fringe benefits include a pension plan, social security, medical, dental, disability and life insurance plans, unemployment and workmen's compensation.

NU employee benefits have been calculated based on the following DHHS approved rates:

- 9/1/09 - 8/31/10 .... 24.50%
- 9/1/10 - 8/31/11 .... 25.30% (estimated)
- 9/1/11 - 8/31/12 .... 25.60% (estimated)

Fringe benefits rate at [redacted] is 12.0%. Fringe benefits include a pension plan, social security, medical, dental, disability and life insurance plans, unemployment and workmen's compensation.

**TRAVEL**

Funds are requested for two forms of travel in each year:

- **NU Site travel:** Travel funds are also requested each year to cover the cost of travel for Dr. [redacted] and Project Staff to travel to [redacted] and exercise classes.
  
  $0.55 per mile x 8 trips x 10.19 miles (each way) x 2 = $90
  
  2 trips to Chicago for exercise classes: $0.55 per mile x 10.19 miles each way x 2 x 2 = $44.84
  
  2 trips to exercise classes at Carol Stream: $0.55 per mile x 34 miles each way x 2 x 2 = $149.60

- **[redacted] site travel:** Travel funds are also requested to cover the cost of travel for [redacted] staff to travel to NU and to exercise class locations. $90.00 is requested for [redacted]'s staff travel related costs. $0.55 per mile x 8 trips x 10.19 miles each way x 2 = $90
  
  2 trips for Ms. [redacted] to exercise classes at Carol Stream: $0.55 per mile x 34 miles each way x 2 x 2 = $74.80
MATERIALS AND SUPPLIES
NU is requesting $325.00 to cover materials and supplies related to conduct of focus groups and filers for outreach. We will have to have demographic information sheets as well as filers for focus group related activities and also advertisements for the exercise classes. [REDACTED] has requested that NU provide these materials.

CONSULTANTS
Academic consultant: [REDACTED], PhD is Assistant Professor of Preventive Medicine at NU. Dr. [REDACTED] is a Kinesiologist whose research focuses on the mental and physical impact of exercise. She is particularly interested in investigating potential mechanisms underlying the exercise-depression relationship and the role of physical activity in chronic disease prevention. Dr. [REDACTED] has extensive training and experience in the assessment of physical activity and in the development and implementation of physical activity interventions. Dr. [REDACTED] currently holds a K07 award from NCI to examine the effects of exercise on pain, depression, and fatigue in breast cancer survivors. For this project, Dr. [REDACTED] will provide feedback on the focus group discussion guide, the interpretation of data from focus groups, and also input on future interventions and grant submissions.

NU is requesting $1200.00 to pay Dr. [REDACTED] for 12 hours of consultation ($100/hour) during the 18-month project period.

Community consultants:
Yoga instructor- We are requesting $200.00 for the yoga instructor, who has previously worked with [REDACTED]. The instructor charges $50 per hour session and we will pay him for 4 hours of consultation time, 2 hours of which will be instruction in the exercise classes.

Bhangra instructor- We are requesting $400.00 for the certified bhangra instructor. This individual is TBN, however based on the class fees for bhangra instruction at other community centers the instructor will be paid $100/hour for consultation and for conducting instruction as part of the exercise classes.

OTHER EXPENSES
Subject Reimbursement
- Focus group: $1,920.00 is requested to reimburse 64 focus group participants at $30.00 per person.
- $320.00 is requested to provide lunch to focus group participants ($5 per person).

Community Advisory Board
The 4 members of the community advisory board will attend 3 meetings over the 18-month period to provide input on the MOU, focus group findings, dissemination, and future interventions. Each CAB member will receive $75.00 (gift card) for attending each of the meetings as a way to thank them for their involvement and time. We are requesting $900.00 to cover the honorarium for the CAB.
OTHER PROJECT OR MATCHING FUNDING

Dr. [Redacted] (Northwestern PI) received a seed grant ($50,000) from Northwestern University’s Center for Healthcare Equity (CHE) for a pilot project using mobile SMART phone technology to motivate and monitor physical activity in South Asian women. This project will be conducted in collaboration with the Center for Embedded Network Sensing (CENS) at UCLA. Dr. [Redacted] approached [Redacted] as a potential partner for the SMART phone project; however [Redacted] suggested that we conduct formative work on physical activity in the community as a first step since technology will not be a solution to many of the cultural, psychological, and social issues related to physical activity.

The ARCC funds do not overlap in any way with the grant from CHE. Most importantly, MAFS is not receiving any funding from the CHE project. The CHE grant is being used to provide salary support for the SMART phone programmer (UCLA), purchase SMART phones, provide salary support for a NU Project Coordinator to conduct focus groups about the usability and design of the SMART phones and applications, and provide reimbursement for focus group participants. The SMART phone focus groups will not address any of the fundamental questions about the social, cultural, and psychological context of physical activity for South Asian women. The CHE funds will also be used to conduct a small pilot project, with 20 women, to determine feasibility of using SMART phones to motivate and monitor physical activity.

We also plan to request $5,000 through CERC to support a GIS component to our work so that we can determine neighborhood “walkability” and identify environmental factors in the area neighborhoods that may impact future physical activity interventions.
Division of Feinberg School of Medicine
Northwestern University
Chicago, IL 60611

Dear [Name],

I look forward to working with you on Developing and Implementing a CBPR Partnership to Find Solutions to Physical Inactivity in Chicago's South Asian Community. As the research from your career development award has shown, chronic disease that are related to physical inactivity are significant problems in Chicago's South Asian community. It has become increasingly clear that very few interventions are addressing the health needs of South Asians in the U.S., and that there are important social, cultural, and economic factors impacting the high prevalence of physical inactivity in this community.

As you know, my expertise includes assessment of physical activity and the development and implementation of physical activity interventions. I am specifically interested in the effect of exercise on symptoms of clinical depression and quality of life in various patient populations. As a consultant on this study, there are several areas in which my expertise can be of help to you. Specifically, I will work with you on: 1) developing focus group discussion guide; 2) interpretation of data from focus groups; 3) and providing input on future interventions and grant submissions. I am interested in your work because as we have discussed before, your prior research found that stress and depression were consistent themes for many South Asian immigrants and impacted their physical activity. It will be important to understand how future interventions can address the psychological barriers to physical activity for South Asian immigrants. I am hopeful that this opportunity will lead to continued collaborations.

Addressing physical inactivity remains a challenge for all communities. I am confident that your partnership and formative work with [Name] will benefit the health of South Asians in Chicago.

Best,

[Name], PhD
Assistant Professor
Department of Preventive Medicine
Feinberg School of Medicine
Northwestern University
680 N. Lake Shore Drive, Suite 1400
Chicago, IL 60611
Ph: [Phone]
Fax: [Fax]
[Email]@northwestern.edu

The Joseph and Berenice Feinberg Foundation is endowed by Bernard, Louis, Abraham, and Morris M. Feinberg
The Mollis Medical Center of Northwestern University
February 22, 2010

RE: Developing and Implementing a CBPR Partnership to Find Solutions to Physical Inactivity in Chicago's South Asian Community

Dear [Name],

I am very pleased that you are applying for an ARCC Seed Grant to support partnership building and research in the South Asian community. As your primary mentor for your career development award, I have been very impressed with your ability to develop community partnerships and develop a culturally targeted heart disease education program for the South Asian community.

I am completely committed to helping you complete the work that you have outlined in this proposal. As Division Chief of General Internal Medicine, I will ensure that you will continue to have the resources and protected time to be committed towards this research.

This project has important implications for chronic disease prevention in a population with extremely high rates of coronary artery disease and diabetes and for which prevention strategies have not been studied much. This seed grant will likely lead to future funding from the National Heart, Lung, and Blood Institute, which is very interested in developing community-based interventions that promote physical activity in minority communities. Once again, I give your application my strongest support and wish you success.

Sincerely,

[Signature]

MD MPH
Division of General Internal Medicine
4. Brief description of proposed project leadership

[Redacted] is a non-profit 501 (C) (3) organization started in 1993 by [Redacted] to provide comprehensive and integrated social services to South Asian immigrants. Ms. [Redacted] is a lawyer by training, and after immigrating to the U.S. she observed many of the problems facing the South Asian immigrant community. She started [Redacted] with her own funds, so that she could begin to address the needs of the South Asian community. In addition to its Chicago location, [Redacted] now has 5 suburban locations where they provide senior day care and home care services. Ms. [Redacted] has obtained significant funding from the Illinois and Chicago Departments on Aging and the Illinois Coalition for Immigrant and Refugee Rights. [Redacted] also partners with the Coalition of Limited English Speaking Elderly (CLESE) to provide culturally appropriate services for elderly immigrants. For the past 10 years, [Redacted] has conducted health promotion programs to educate and encourage South Asian families to live healthy lifestyles. This implementation grant will be central to capacity-building at [Redacted] so they can use CBPR as a method to develop more effective health promotion programs, including programs that promote increased PA. In 2009, CLESE presented the Pillar of Service Award to Ms. [Redacted].

After completing her primary care residency at New York University’s Bellevue Hospital, [Redacted], MD, MPH, was a Robert Wood Johnson Foundation Clinical Scholar at the University of Chicago. Dr. [Redacted] is an expert in Asian American health and health promotion for minority communities. She is a recipient of a Mentored Patient-Oriented Research Career Development Award (K23) from the National Heart, Lung, and Blood Institute to develop and evaluate culturally appropriate heart disease prevention for South Asians. Her publications appear in numerous peer-reviewed journals including the American Journal of Public Health, American Journal of Preventive Medicine, Patient Education and Counseling, and Social Science and Medicine. In addition to research, Dr. [Redacted] has taken a leadership role in research and advocacy on Asian American health by serving as a National Advisory Committee Member for the Robert Wood Johnson Foundation’s Local Funding partnerships Program and as a Board Member for the Asian Health Coalition of Illinois.

NU Project Coordinator - [Redacted], B.D.S., M.P.H. is Project Coordinator in GIM. Ms. [Redacted] speaks Hindi and English fluently. She has worked with Dr. [Redacted] and [Redacted] over the past three years on the NHLBI-funded project, “Culture-specific, multimedia cardiovascular disease prevention for Asian Indians,” where she oversaw the project and conducted community outreach, recruitment, and qualitative and quantitative data collection.

[Redacted] Project Coordinator- [Redacted], M.S., has been employed by [Redacted] since 1999. Currently, she is the program coordinator at [Redacted] and oversees all the programs, but is mostly involved in three programs: Adult Day Services, CCP In-home Services, and Nutrition. She has already worked closely with Dr. [Redacted] on the heart disease project. Ms. [Redacted] is from India and migrated to U.S in 1998. She has always had a desire to educate and empower women in the community. Through her involvement in this CBPR partnership, Ms. [Redacted] will participate in research-related training, capacity-building, and the design, conduct, and use of focus group data to develop physical activity intervention for South Asian women.
References


