

Center for Bedside Medicine

Conference in Bedside Medicine: Reinvigorating The Bedside Clinical Encounter

NOVEMBER 14-15, 2025



Welcome & Overview



DIRECTOR'S MESSAGE

Dear friends and colleagues,

We are so excited to welcome you to the Center for Bedside Medicine's first annual Conference in Bedside Medicine!

Bedside skills are in decline as we spend less time in direct contact with patients and their families. This has contributed to diagnostic error, rising healthcare costs, and increased physician burnout. With the advent of AI tools that can assist with clinical reasoning tasks, our ability to gather primary information from our patients has never been more vital. Equally important is the uniquely human skill of helping our patients articulate their goals and values and navigating uncertainty along their healthcare journey.

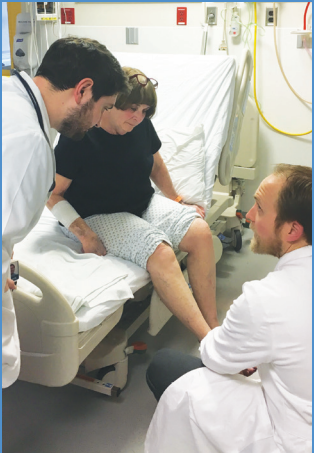
Getting back to the bedside requires building a community dedicated to teaching and assessing the time-honored skills of the history and physical examination. We need to embrace the value of emerging technology to augment, and in some cases, replace those traditional methods. Our community must also partner with patients, who can help imagine what the clinical encounter could look like in an age of ever-expanding healthcare innovation.

We are so excited to embark on this journey together. Thank you for joining us in Chicago and enriching our growing bedside community!

Sincerely,

Brian T. Garibaldi, MD, MEHP

Director, The Northwestern Center for Bedside Medicine
Board Member, The Society of Bedside Medicine



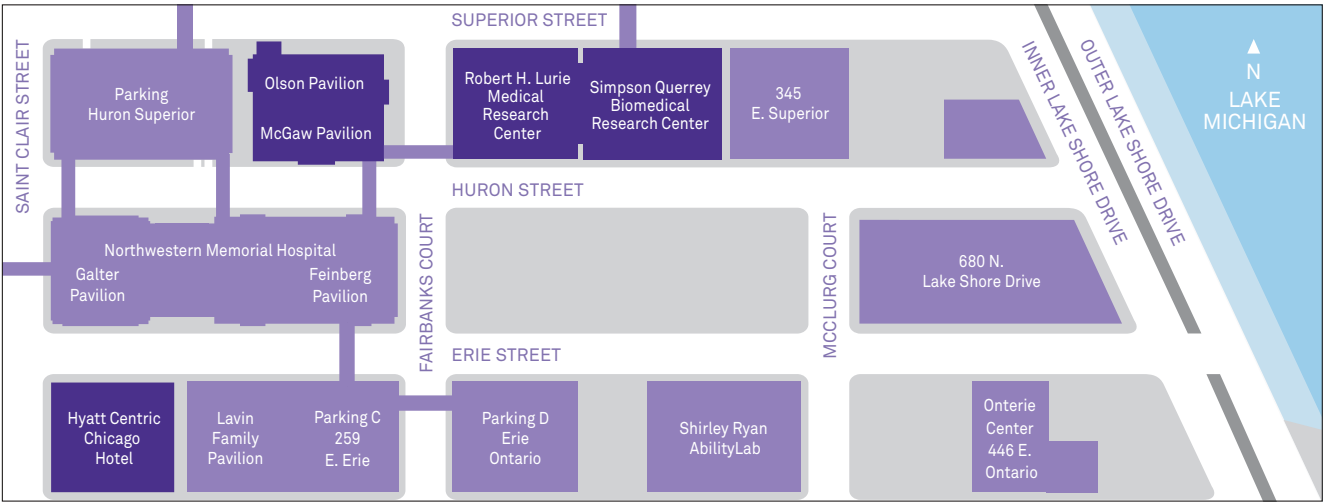
“We are excited to join with you in cultivating clinical skills and fostering a culture of bedside medicine.”

Janet Record, MD
Co-President, Society of Bedside Medicine

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Conference Locations



Schedule

DAY 1 | FRIDAY, NOVEMBER 14

TIME	ACTIVITY	LOCATION
7:00 AM – 8:00 AM	Breakfast & Networking	Potocsnak Atrium
8:00 AM – 8:20 AM	Introduction – Brian T. Garibaldi, MD – Director, Center for Bedside Medicine	Simpson Querrey Auditorium
8:20 AM – 9:00 AM	Plenary – “The Doctor’s Bag” – Andrew Elder, MBChB, President, Royal College of Physicians of Edinburgh	Simpson Querrey Auditorium
9:00 AM – 9:15 AM	Break – Walk to breakout sessions	
9:15 AM – 10:30 AM	Breakout Session 1	Multiple
10:30 AM – 11:45 AM	Breakout Session 2	Multiple
11:45 AM – 12:00 PM	Break – Walk back to main area	
12:00 PM – 1:15 PM	Lunch Sponsors Poster Viewing Special Archives Pop Up	Potocsnak & Ryan Family Atriums
1:15 PM – 1:30 PM	Group Photo	
1:30 PM – 2:15 PM	Plenary – “Physical Exam Potpourri” – André Mansoor, MD, President, Physical Diagnosis PDX	Simpson Querrey Auditorium
2:15 PM – 2:30 PM	Break – Walk to breakout sessions	
2:30 PM – 3:45 PM	Breakout Session 3	Multiple
3:45 PM – 5:00 PM	Breakout Session 4	Multiple
5:00 PM – 6:30 PM	Happy Hour Sponsors Book Signing with Abraham Verghese Poster Viewing	Potocsnak & Ryan Family Atriums

DAY 2 | SATURDAY, NOVEMBER 15

TIME	ACTIVITY	LOCATION
7:00 AM – 8:00 AM	Breakfast & Networking	Potocsnak Atrium
8:00 AM – 9:00 AM	Plenary – “Why You Should Read to Your Children and Examine Your Patients” – Abraham Verghese, MD, Vice Chair for the Theory & Practice of Medicine, Stanford University	Hughes Auditorium
9:00 AM – 9:15 AM	Break – Walk to breakout sessions	
9:15 AM – 10:30 AM	Breakout Session 5	Multiple
10:30 AM – 11:45 AM	Breakout Session 6	Multiple
11:45 AM – 12:00 PM	Break – Walk back to main area	
12:00 PM – 1:00 PM	Lunch Sponsors Poster Viewing Special Archives Pop Up	Potocsnak Atrium
1:00 PM – 2:15 PM	Plenary – “Hot Topics in Bedside Medicine” with moderator Gopi Astik, MD, Center for Bedside Medicine	Hughes Auditorium
	AI at the Bedside – Courtney Reamer, MD, Center for Bedside Medicine	
	High Yield Dermatology – Rachel Lipman, MD, Center for Bedside Medicine	
	Clinical Reasoning at the Bedside – Jim Boyle, University of Glasgow	
2:15 PM – 2:30 PM	Walk to breakout sessions	
2:30PM – 3:45 PM	Breakout Session 7	Multiple
3:45 PM – 5:00 PM	Breakout Session 8	Multiple
5:00 PM – 5:15 PM	Walk back to main area	
5:15 PM – 5:30 PM	Final Group Gathering	Hughes Auditorium

Breakout Session Descriptions

DAY 1 FRIDAY, NOVEMBER 14		
BREAKOUT SESSION	DESCRIPTION	LOCATION
Pulmonary Exam	We will review an approach to performing and teaching the pulmonary exam and practice with real patients who have pulmonary signs.	Outpatient Simulation (McGaw Pavilion)
Cardiac Exam	We will review an approach to performing and teaching the cardiac exam and practice with real patients who have cardiac signs.	Outpatient Simulation (McGaw Pavilion)
Geriatrics exam	We will explore practical bedside skills that may be particularly useful during encounters with older patients.	Outpatient Simulation (McGaw Pavilion)
Endocrine Exam	We will review an approach to performing and teaching the endocrine exam and practice with real patients who have endocrine signs.	Outpatient Simulation (McGaw Pavilion)
MSK/Rheum Exam	We will review an approach to performing and teaching the MSK/Rheum exam and practice with real patients who have MSK/Rheum signs.	Outpatient Simulation (McGaw Pavilion)
Giving Feedback on Bedside Skills	We will explore and practice how to give effective feedback on bedside clinical skills.	1-401 (McGaw Pavilion)
Clinical Observation in the Art Museum	Through exercises at the Museum of Contemporary Art, we will explore how close attention to visual art can sharpen clinical skills like identification of visible details and insight into patient experience.	Museum of Contemporary Art - Meet in lobby of SQ building outside the Baldwin Auditorium
Restorative Practice	We will describe the mindset and key practices of contemporary restorative practice (RP). Participants will identify opportunities to apply the restorative mindset to contentious issues in their institutions and develop a plan to build RP capacity within their sphere of influence.	Gray Seminar Room (Lurie)

DAY 2 SATURDAY, NOVEMBER 15		
BREAKOUT SESSION	DESCRIPTION	LOCATION
Neuro Exam	We will review an approach to performing and teaching the neuro exam and practice with real patients who have neurologic signs.	Outpatient Simulation (McGaw Pavilion)
Trauma Informed Care	We will explore and practice skills related to recognizing prior traumatic experiences and how that impacts the way patients interact with the healthcare system.	1-401 (McGaw Pavilion)
Vascular Exam	We will review an approach to performing and teaching the vascular exam and practice with real patients who have vascular signs.	Outpatient Simulation (McGaw Pavilion)
GI/Hepatology Exam	We will review an approach to performing and teaching the gastrointestinal exam and practice with real patients who have GI signs.	Outpatient Simulation (McGaw Pavilion)
ALIGN Program in Serious Illness Communication	We will review and practice skills that allow clinicians who care for seriously ill patients to competently discuss what matters most and align care with patient-centered values.	Searle Seminar Room (Lurie)
Building Radical Empathy: A Workshop in Music as Narrative Medicine	Through engaging and discussing works of music across a range of style and time period, we will examine music as a medium for more deeply exploring and understanding stories of illness, death, and dying.	Gray Seminar Room (Lurie)
Narrative Medicine: Reading	Through collaborative close reading of a short story, we will explore how close attention to written narrative can sharpen clinical skills like verbal acuity, imaginative insight, and management of uncertainty.	Gray Seminar Room (Lurie)
Narrative Medicine: Writing	Through a brief writing exercise and shared close reading, we will explore how narrating clinical experience in writing can illuminate otherwise hidden aspects of your work.	Gray Seminar Room (Lurie)

BOTH DAYS		
BREAKOUT SESSION	DESCRIPTION	LOCATION
Point of Care Ultrasound (POCUS)	In this session, participants will learn about the power of POCUS as part of the bedside exam and begin to build basic skills in cardiac, pulmonary and GI POCUS.	Active Learning Classrooms (McGaw Pavilion)
5-Minute Moment (5M2) and 10-Minute Moment (10M2)	We will review and practice two techniques to help teach and assess clinical exam skills at the bedside.	1-401 (McGaw Pavilion)



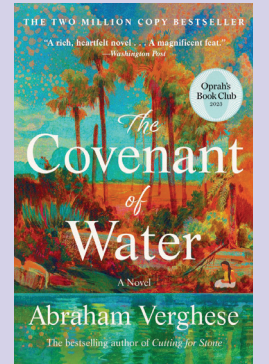
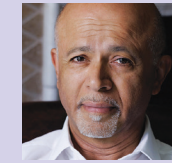
Conference Highlights

BOOK SIGNING

The Covenant of Water Abraham Verghese

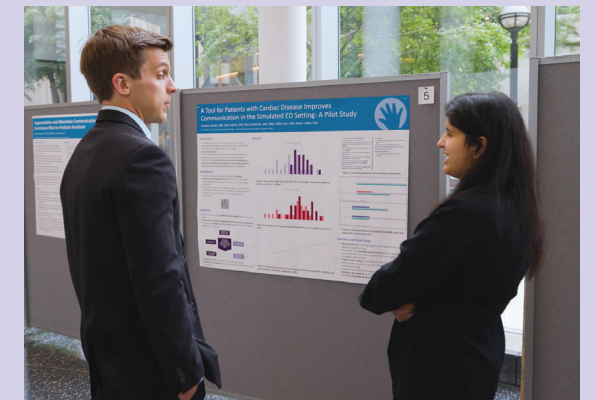
Join us on Friday for a special book signing hosted by author Abraham Verghese.

All attendees will receive a signed copy of *The Covenant of Water*. Dr. Verghese will personalize copies of the book at our happy hour on Friday evening as time permits.



POSTER SESSION

Please join us during our happy hour on Friday November 14th to view the SBM abstracts. The Margaret Rock Memorial Award for best abstract will be presented before the Saturday morning plenary session. Thank you to the family of Mrs. Rock for making the poster session and award possible.



HISTORY OF MEDICINE POP-UP EXHIBITS

Join Galter Library Special Collections staff for two pop-up exhibits featuring rare books and medical artifacts from Feinberg's historical collections. Classic texts by Auenbrugger, Laennec, Osler, and more will be on display so you can encounter the history of bedside medicine up close.

The Special Collections Department is the steward of Galter Health Sciences Library & Learning Center's rare, unique, and historical materials related to medicine, health, and science, including but not limited to books, archives, maps, prints, photographs, ephemera, manuscripts, original artwork, audiovisual media, and digital materials.



“Together, we can redefine the 21st-century clinical encounter and improve the lives of our patients, clinicians and learners.”

Brian T. Garibaldi, MD MEHP

Director, The Northwestern Center for Bedside Medicine
Board Member, The Society of Bedside Medicine

Plenary Speakers



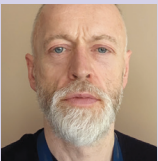
Andrew Elder, BSc, MBChB, MACP
President, Royal College of Physicians of Edinburgh



Rachel Lipman, MD
Assistant Professor, Dermatology, Medicine (Hospital Medicine), Northwestern University Feinberg School of Medicine



Abraham Verghese, MD, MACP
The Linda Meir and Joan Lane Provostial Professor of Medicine, Stanford University School of Medicine



James Boyle, MBChB, MD, MSc (HPE), PhD (MedEd), FRCP
Professor, Glasgow Royal Infirmary, University of Glasgow



André Mansoor, MD
Professor of Medicine, Oregan Health and Science University



Gopi Astik, MD, MS
Associate Professor of Medicine, Division of Rheumatology, Northwestern University Feinberg School of Medicine



Courtney Reamer, MD
Instructor, Medicine (General Internal Medicine), Northwestern University Feinberg School of Medicine

Conference Faculty

Senda Ajroud-Driss, MD	Les Turner ALS Foundation / Herbert C. Wenske Professor of Neurology; Director of the Lois Insolia ALS Clinic, Les Turner ALS center; Director of the MDA clinic; Department of Neurology, Northwestern University Feinberg School of Medicine
Bilal Al-Khalil, MD	Director of Outpatient Simulation, Assistant Professor of Medicine (Hospital Medicine) and Medical Education, Northwestern University Feinberg School of Medicine
+ Laura Arneson, MD, RhMSUS	Assistant Professor of Medicine, Division of Rheumatology, Northwestern University Feinberg School of Medicine
^ Maja Artandi, MD, ACC	Clinical Professor of Medicine, Stanford University
+ Gopi Astik, MD MS	Associate Professor of Medicine; Director of Research, Center for Bedside Medicine
+ John Bailitz, MD, FACEP, FAEMUS	Vice Chair of Academic Affairs, NUEM; System POCUS Director, NMHC; Co-Director of POCUS, CBM; Professor of Emergency Medicine and Medical Education, FSM
^ Kerri Baker, MD	Consultant Physician in Acute and General Medicine, Dean of Education and Training at the Royal College of Physicians of Edinburgh, and Visiting Professor at Northwestern University
Jay Behel, PhD	Associate Dean, Medical Student Affairs; Professor, Psychiatry & Behavioral Sciences, Rush Medical College
Catherine Belling, MD	Associate Professor of Medical Education, PhD, Northwestern University Feinberg School of Medicine
James Boyle, MBChB, MD, MSc (HPE), PhD (MedEd), FRCP	Professor, Glasgow Royal Infirmary, University of Glasgow
+ Tim Caprio, MD	Assistant Professor, Department of Medicine, Division of Hospital Medicine, Northwestern University Feinberg School of Medicine
Michael Certo, MD MA MM	Attending Physician, Pediatric Palliative Care, Critical Care Medicine, and Clinical Ethics; Associate Chair, Ethics Advisory Board, Ann & Robert H. Lurie Children's Hospital of Chicago; Assistant Professor of Pediatrics, Northwestern University Feinberg School of Medicine
Calvin Chao, MD	Chief Resident, Vascular Surgery, Northwestern University Feinberg School of Medicine
Michelle Chiu, MD	Clinical Assistant Professor, Stanford University School of Medicine
Sam Chu, MD	Associate Professor, Physical Medicine and Rehabilitation

Continued

Conference Speakers, continued

Andrew P. DeFilippis, MD, MSc	Professor of Medicine; VUH Associate Chief of Staff; VHVI Inpatient Segment Leader, Medical Director, CVICU; Assoc. Program Director, Internal Medicine Resident Research
Ryan Donaghy, MD	Assistant Professor, Neurology (Neuromuscular Disease), Northwestern University Feinberg School of Medicine
Andrew Elder, BSc, MBChB, MACP	President, Royal College of Physicians of Edinburgh
Calen Frolkis, MD, FACP	Academic Hospitalist, MetroHealth Medical Center; IM Clerkship Director, Case Western Reserve University School of Medicine; Assistant Professor of Medicine, CWRU SOM
+ ^ Brian T. Garibaldi, MD MEHP	Director, Center for Bedside Medicine; Charles Horace Mayo Professor of Medicine, Northwestern University Feinberg School of Medicine
Victoria Gonzalez, MD	Faculty, Department of Emergency Medicine John H. Stroger Jr. Hospital of Cook County
David Haidar, MD	Clinical Assistant Professor, Emergency Medicine, Northwestern University Feinberg School of Medicine
+ Russ Horowitz, MD	Director, Emergency and Critical Care Ultrasound, Ann & Robert H. Lurie Children's Hospital of Chicago; Director, Ultrasound Education; Professor of Pediatrics and Medical Education, Northwestern University Feinberg School of Medicine
Christine Jung, MD	Program Director, Emergency Ultrasound Fellowship, John H. Stroger Jr. Hospital of Cook County
Emily Kahn, MD	Instructor, Medicine (Hospital Medicine), Northwestern University Feinberg School of Medicine
Roberta R. Katz, MD	Senior Research Scholar, Emerita, Stanford University
Sangri Kim, MD	Fellow, Neuromuscular Medicine, Northwestern Memorial Hospital
Zahir Kanjee, MD, MPH	Hospitalist, Beth Israel Deaconess Medical Center; Assistant Professor of Medicine, Harvard Medical School
^ John Kugler, MD	Clinical Professor of Medicine, Stanford University School of Medicine
+ Sadie LaPonsie, MD, FAAP	Assistant Professor, Department of Pediatrics, Northwestern University Feinberg School of Medicine; Pediatric Hospitalist, Division of Hospital-Based Medicine, Ann & Robert H. Lurie Children's Hospital of Chicago
Debbie Lee, MD	Assistant Professor of Physical Medicine and Rehabilitation, Northwestern University Feinberg School of Medicine
+ Rachel Lipman, MD	Assistant Professor, Dermatology, Medicine (Hospital Medicine), Northwestern University Feinberg School of Medicine

Will Lyon, MD	Assistant Professor, Department of Medicine, Division of Geriatric and Palliative Medicine, Medical College of Wisconsin
Tulsi Malavia, MD	Fellow, Neuromuscular Medicine, Northwestern Memorial Hospital
André Mansoor, MD	Professor of Medicine, Oregan Health and Science University
+ Neel A. Mansukhani, MD, MS, FACS, FSVS	Assistant Professor, Division of Vascular Surgery, Northwestern University Feinberg School of Medicine, Bluhm Cardiovascular Institute, Northwestern Medicine
Sheena A. Mansukhani, DO, FAAP	Assistant Professor, Pediatrics (Cardiology), Northwestern University Feinberg School of Medicine
Mary McBride, MD, MEd	Director, Feinberg Academy of Medical Educators; Professor of Pediatrics and Medical Education, Northwestern University Feinberg School of Medicine, Ann & Robert H Lurie Children's Hospital of Chicago
Parker Miller, MD	Instructor, Department of Emergency Medicine, Rush University
Neal Moehrle, MD	Assistant Professor, Emergency Medicine, Northwestern University Feinberg School of Medicine
Melissa Motta, MD, MPH, FAAN	Associate Professor, Neurology Clerkship; Director, Department of Neurology and Program in Trauma, University of Maryland School of Medicine
Evan Mullen, MD, MSc	Clinical Assistant Professor, Division of Hospital Medicine, Stanford University
Dave Murray, MD	Professor, Cardiovascular Medicine, University of Wisconsin Department of Medicine
^ Timothy Niessen, MD, MPH	Assistant Professor, Johns Hopkins University School of Medicine
John Norcini, MD, PhD	Research Professor, SUNY Upstate Medical University; Fellow, Presence (a Center at Stanford Medical School); President Emeritus of FAIMER
Derek Francis Papp, MD	Director Florida Keys @ Baptist Health Orthopaedic Care
Marlise Jeanne Pierre-Wright, MD, MPA	Instructor of Medicine, General Internal Medicine, Northwestern University
Sabrina Rabin, MD	Instructor, Department of Emergency Medicine, Rush University
Katherine Ralston, MBBS, MRes, MRCP(UK), MScClinEd	Royal College of Physicians of Edinburgh / NHS Lothian
+ Courtney Reamer, MD	Instructor of Medicine, Northwestern University Feinberg School of Medicine
^ Janet Record, MD	Assistant Dean for Undergraduate Medical Education, Associate Professor of Medicine, Johns Hopkins University School of Medicine

Continued

Conference Speakers, continued

^ Stephen W. Russell, MD	Professor of Internal Medicine & Pediatrics, University of Alabama at Birmingham (UAB)
Ellen Schmitt, MD	Assistant Professor of Medicine, Division of Geriatrics and Palliative Care, Medical College of Wisconsin
+ Arjun Seth, MD	Assistant Professor of Neurology, Northwestern University
Revika Singh, BA, MD/MPH Student	Northwestern University Feinberg School of Medicine
^ Sonoo Thadaney Israni, MD	Executive Director, Presence (a Center at Stanford Medicine) & The Program in Bedside Medicine
^ KeAndrea Titer, MD, FACP	Associate Professor, University of Alabama at Birmingham
+ Julia Vermynen, MD	Associate Professor, Medicine (Hospital Medicine), Medical Education, Northwestern University Feinberg School of Medicine
Abraham Verghese, MD	The Linda Meir and Joan Lane Provostial Professor of Medicine, Stanford University School of Medicine
Samantha Wang, MD, MHS	Clinical Associate Professor, Stanford School of Medicine
+ Richard Weinberg, MD	Assistant Professor, Medicine (Cardiology), Northwestern University Feinberg School of Medicine
+ Rebecca L. Williams-Karnesky, MD, PhD, MEdPsych	Assistant Professor, Surgery (Surgical Oncology), Northwestern University Feinberg School of Medicine
John Woller, MD	Assistant Professor of Medicine, Division of Hospital Medicine, Associate Program Director for Bedside Medicine, Johns Hopkins Hospital; Osler Medical Residency Training Program
+ Gordon J. Wood, MD, MSCI, FAAHPM	Associate Professor of Medicine and Medical Education, Section of Palliative Medicine, Northwestern University Feinberg School of Medicine
Daniel Yang, MD	Vice President of AI and Emerging Technology, Kaiser Permanente
^ Junaid Zaman, MA, BMBCh, FRCP, FRSM, PhD	Assistant Professor of Clinical Medicine, Director of Electrophysiology Research, University of Southern California
Li Zhang, MD	Assistant Professor, Neurology (Neuromuscular Disease), Northwestern University Feinberg School of Medicine

+ Center for Bedside Medicine Faculty
^ Society of Bedside Medicine Board Member

Additional Information



NORTHWESTERN MEDICINE ORCHESTRA

In 2018, NMO was founded by two first-year medical students to provide musical opportunities for members of the Northwestern medical community in downtown Chicago. The group performs not only orchestral music but chamber music, wind band, and jazz programs as well — all still led by an executive board of students. A core element of the NMO's mission is promoting the therapeutic benefits of music within the Northwestern medical community. Many of the musicians are medical professionals, and performing with NMO gives them an outlet to decompress while sharing the healing benefits of music with patients and the community. If you are interested in learning more, listening to concert recordings, or supporting the orchestra, please visit sites.northwestern.edu/nmorchestra/.



PHYSICAL DIAGNOSIS PDX (PDXPDX)

Physical Diagnosis PDX (PDXPDX) is an educational initiative dedicated to advancing bedside medicine through high-quality teaching, digital resources, and live courses for clinicians and trainees worldwide. Learn more at pdxpdx.com.



SOCIETY OF BEDSIDE MEDICINE

The Society of Bedside Medicine is a mission-based global community of clinician educators dedicated to bedside teaching and improving physical examination and diagnostic skills. The purpose of the Society of Bedside Medicine is to foster a culture of bedside medicine through deliberate practice and teaching to encourage innovation in education and research on the role of the clinical encounter in 21st-century medicine. The SBM is a proud joint sponsor of the 2025 Conference in Bedside Medicine. The SBM Education Committee organized the Five-Minute and Ten-Minute Moment small group sessions, and the abstract/poster session. Learn more at bedsidemedicine.org.



ROYAL COLLEGE OF PHYSICIANS OF EDINBURGH

The Royal College of Physicians of Edinburgh was founded in 1681 and since then has retained the primary charitable purpose of improving standards of patient care wherever in the world its Fellows or Members work. It achieves this goal largely through the provision of lifelong learning resources for doctors at all stages of their careers and by the design and delivery of postgraduate training curricula and assessments in internal medicine and its specialties. Visit their site for more information: rcpe.ac.uk

Credits & Acknowledgements

PLANNING COMMITTEE

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Bridget Thomas

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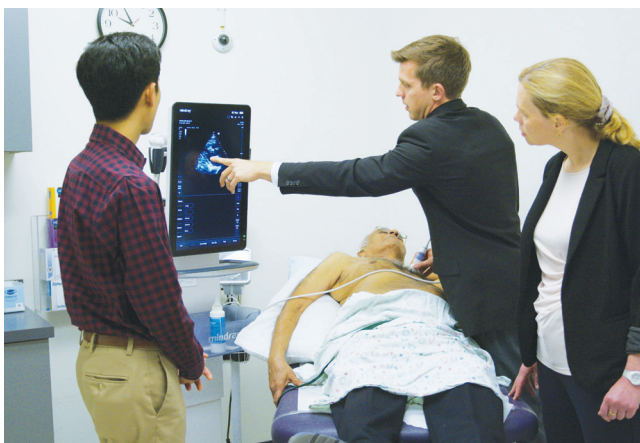
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Marsha Hawk
David Irvin
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All of our Standardized
Patients, Monitors
and Helpers

SIM Center Team

STUDENT/STAFF VOLUNTEERS

Hasan Munshi
Armaun Rouhi
Tarusha Sharma
Laman Yolchieva



We would like to thank **Dean Eric Neilson**
and **Vice Dean of Education Marianne Green**
for their unwavering support of the Center for
Bedside Medicine!

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Please visit our sponsor booths on Friday and
Saturday in Ryan Atrium to learn more about
their systems and devices.

Scan here for a digital conference
schedule with real-time updates



Scan to provide real-time
conference feedback



Wi-Fi

Network Name: Guest-Northwestern

"Guest-Northwestern" is an unsecured connection to
the internet and should not be used to send or receive
sensitive information. For support, please contact
NUIT Support Center at (847) 491-4357, or 1-HELP.

CME/MOC

ACCREDITATION STATEMENT

This activity has been planned and implemented in accordance
with the accreditation requirements and policies of the
Accreditation Council for Continuing Medical Education
(ACCME) through the joint providership of Northwestern
University Feinberg School of Medicine and the Royal College
of Physicians of Edinburgh. The Northwestern University
Feinberg School of Medicine is accredited by the ACCME
to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT

The Northwestern University Feinberg School of Medicine
designates this live activity for a maximum of 14.25
AMA PRA Category 1 Credit(s)[™]. Physicians should claim
only the credit commensurate with the extent of their
participation in the activity.

AMERICAN BOARD OF INTERNAL MEDICINE

Successful completion of this CME activity, which includes
participation in the evaluation component, enables the
participant to earn up to 14.25 MOC points in the American
Board of Internal Medicine's (ABIM) Maintenance of
Certification (MOC) program. It is the CME activity provider's
responsibility to submit participant completion information to
ACCME for the purpose of granting ABIM MOC credit.

AMERICAN BOARD OF PEDIATRICS

Successful completion of this CME activity, which includes
participation in the evaluation component, enables the
learner to earn up to 14.25 MOC points in the American Board
of Pediatrics' (ABP) Maintenance of Certification (MOC)
program. It is the CME activity provider's responsibility to
submit learner completion information to ACCME for the
purpose of granting ABP MOC credit.

AMERICAN BOARD OF SURGERY ACCREDITED CME AND SELF-ASSESSMENT

Successful completion of this CME activity, which includes
participation in the evaluation component, enables the
learner to earn credit toward the CME and Self-Assessment
requirements of the American Board of Surgery's Continuous
Certification program. It is the CME activity provider's
responsibility to submit learner completion information to
ACCME for the purpose of granting ABS credit.

**Center for Bedside Medicine
at Northwestern**



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