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The Impact of Other Factors: Confounding, Mediation, and Effect Modification

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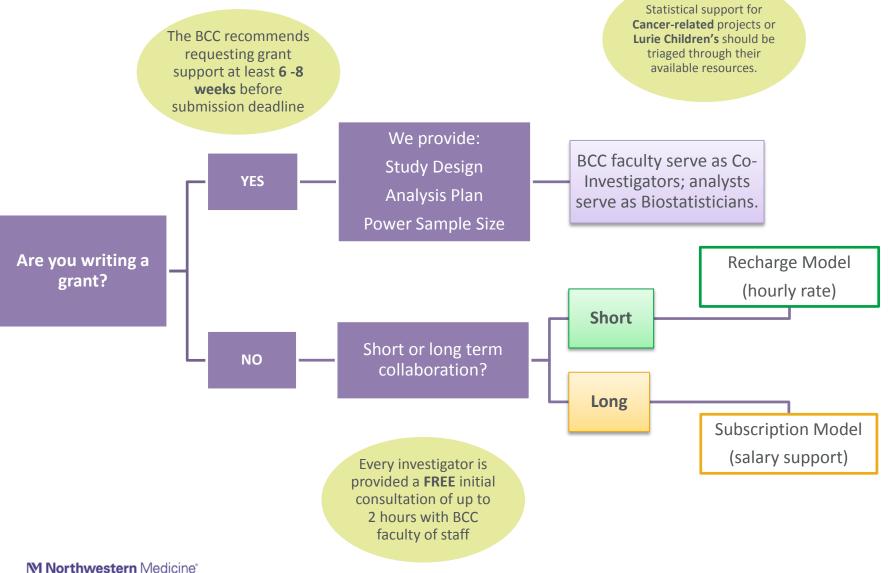
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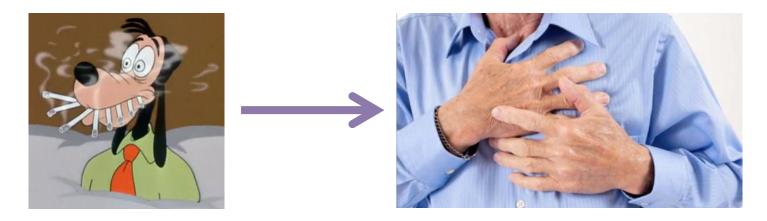


Confounding

- Concept and definition
- Identifying confounding
- Quantifying confounding
- Controlling confounding
- Mediation
- Effect Modification
 - Definition and examples
 - Confounding vs Effect Modification

Confounding--Example

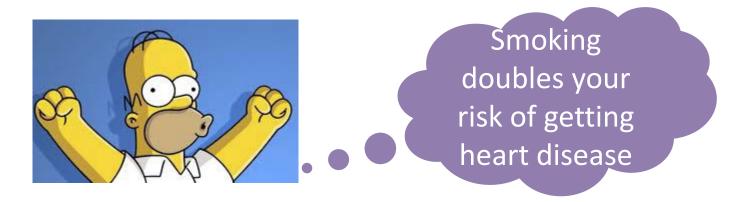
Cohort study -- Smoking and heart disease (HD)



• Suppose that the incidence of HD for smokers is twice that of non-smokers (Risk Ratio=2.0)



Confounding--Example



Before we can make a causal statement...

Rule out alternative explanations:

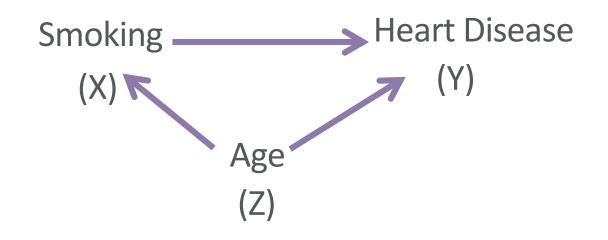
Chance, Bias, Confounding



Confounding--Example

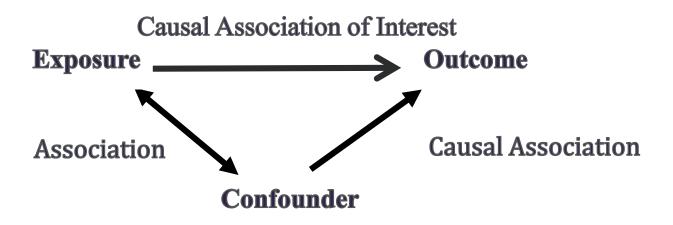
- Suppose that the smokers are much older than the nonsmokers
- We know that age is a risk factor for heart disease
 - Implies the RR=2 is really reflecting the mixture of two effects (Older age and smoking)
- Age is a confounder in the study of association between smoking and HD





- Two pathways
 - Direct effect of smoking
 - Backdoor pathway through age \rightarrow non-comparability
- Confounding = Existence of backdoor pathway

Confounding



Three properties of confounder:

- Should related to the exposure
- Should be an **independent** determinant of the outcome
- Should **not** be part of causal pathway from exposure to outcome
- Often taken as a **definition of a confounder**

Identifying Confounding

Not Recommended

- Approaches that are based *only* on statistical associations observed in study data
- e.g. Automated procedures (stepwise regression)

Recommended

- Three properties + knowledge/assumptions about causal relationships among variables
- Study data are used to quantify confounding

What is not a Confounder--Example

Chemical X — Cognitive disability

- It turns out there are more blondes in the chemical X exposed group





Exposed Non-Exposed - Question: Is hair color a confounder?(Are blondes really...dumber?)

- Hair color is not a confounder, because hair color is not a risk factor for cognitive disability

Quantifying and Controlling Confounding in the Analysis

- Comparing the "crude" measure of association with the "adjusted" measures of association
- Stratification
 - Pooling (Weighted Averaging)
- Modeling



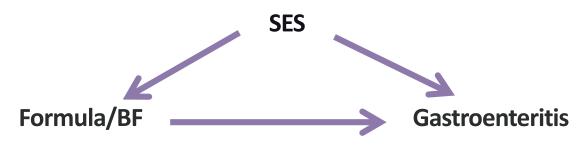
 Hypothetical case-control study examining the association between formula vs. breastfeeding and gastroenteritis among infants





Example:

Concern about socioeconomic status (SES) as a confounder



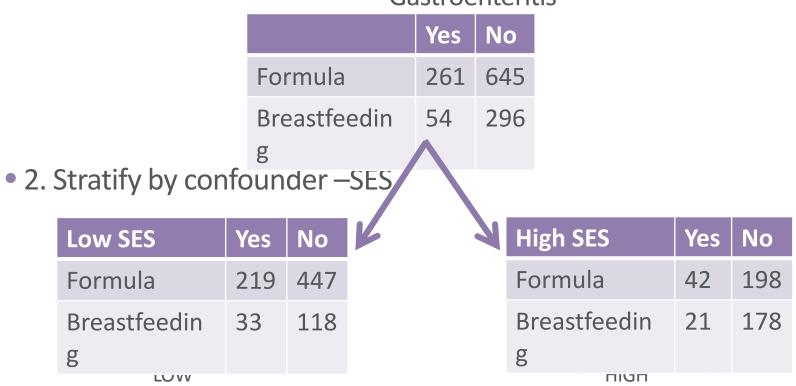
- Check the three properties:
 - 1. SES affects whether people formula or breastfeed

2. SES affects the outcome through the degree of crowding and hygiene issues

3. SES is not in the pathway between feeding methods and Gastroenteritis

Quantifying and Controlling Confounding in the Analysis

• 1. Crude association -- OR=(261*296)/(645*54)=2.22

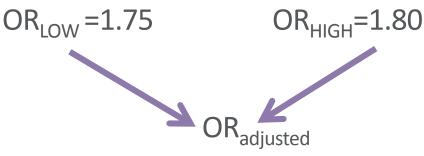


Gastroenteritis

• Positive confounder because crude OR 2.2 was larger than the stratified ORs 1.75 and 1.80

Quantifying and Controlling Confounding in the Analysis

- 3. Pooling (weighted averaging) –adjusted association
 - If appropriate, pool information over all strata by calculating (weighted) average of stratum specific measures
 - Assumption: constant effect across strata

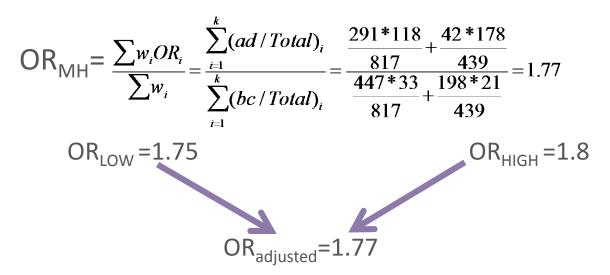


- Mantel-Haenszel weights
 - Reflect amount of "information" within each stratum
 - Mantel N, Haenszel W. Statistical aspects of the analysis of data from retrospective studies of disease JNCI 22: 719-748, 1959

Mantel-Haenszel Estimation

• Case control data:

Low SES	Yes	No
Formula	219	447
Breastfeedin	33	118
g		



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Modeling

- Stratification and MH estimation are equivalent to...
 - Calculating an unadjusted measure of association from a model

```
Gastroenteritis ~ b1*Formula/BF
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- Examining the measure of association after including the confounder in the model

Gastroenteritis ~ **b1'***Formula/BF + b2*SES

Preventing Confounding in Study Design

- Confounding is a **bias**
- We want to **prevent** in the conduct of the study and **remove** once we determine that it is present
- Study design strategies:
 - Randomization
 - Matching
 - Restriction

Preventing Confounding in Study Design

Randomization

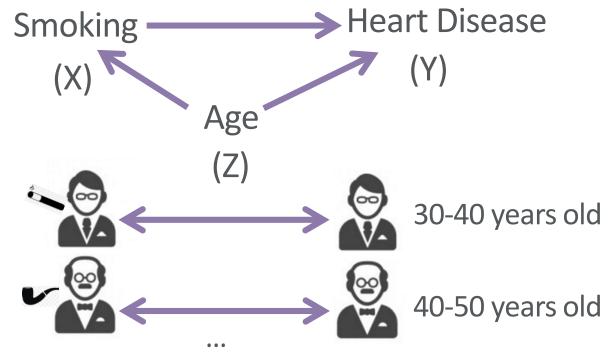
Subjects are allocated to exposure groups by a random method



- Gives subject equal chance of being in any exposure group
- Exposure groups will have similar distribution of
 - Age, gender, behavior ...
- This includes both measured and unmeasured confounders
- Depending on the trial, confounders may still need to be considered in analysis (especially when n is small)

Preventing Confounding in Study Design Matching

- On important potential confounders



- Smoking and Non-Smoking groups are similar with respect to Age
- Analyses must account for matching

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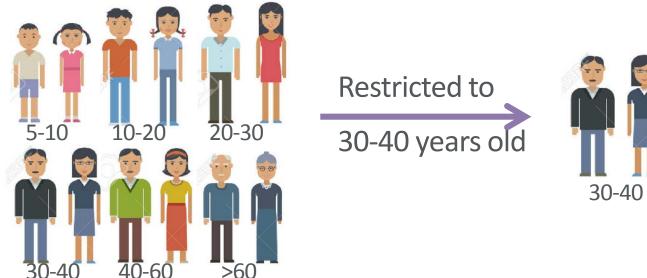
Preventing Confounding in Study Design

Restriction

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- Restrict admission into the study to subjects who have the same level of the confounding factor

- E.g., Confounding by **Age** could be minimized by enroll subjects that are in the same age range



- Be careful! Restriction limits generalizability

Summary -- Confounding

- Three properties
- Control for confounding in the analysis
 - Stratification
 - MH estimation
 - Modeling
- Design strategies to prevent confounding
 - Randomization
 - Matching
 - Restriction



- Confounder should *not* be in the pathway between the exposure and outcome
- If the other variable is in the pathway between the two, it is called a mediator

$X \rightarrow Z \rightarrow Y$

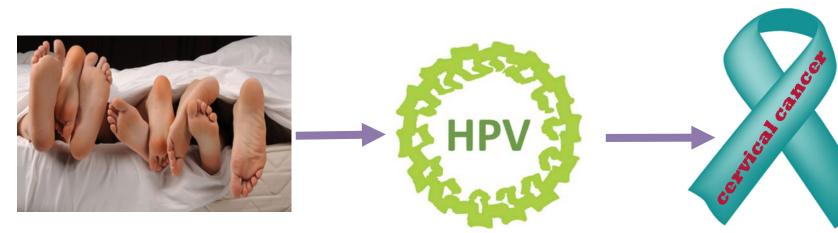












Multiple sexual partners

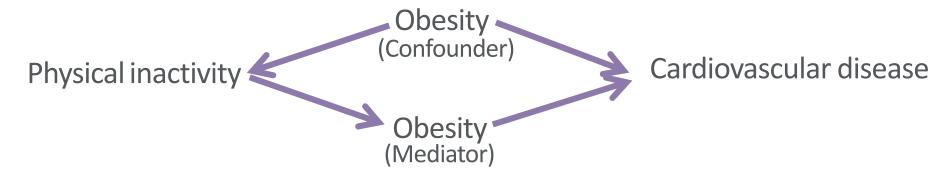
Increased risk of HPV infection

Cervical cancer

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Mediation

- It is difficult to distinguish confounder and mediator **statistically**
- They should be separated from each other based on an understanding of disease process
- A variable can act partially as a confounder and partially as a mediator



Mediation

- Question : Should we adjust for mediators, as we do for confounders?
- We can, but the meaning of this adjustment is different
- Before adjustment, we have the **total effect** of the potential risk factor on the outcome
- After adjustment, we have the **remaining effect** of the risk factor after the partial effect of that mediator is considered
- Remaining effect will be smaller than total effect



- If we do not adjust for the mediator
 - Crude OR = 2.4; **Total effect** of poverty on diabetes
- If we adjust for eating unhealthy food
 - OR_{adjust}=1.6; **Remaining** effect of poverty on diabetes

Effect Modification (Interaction)

 Effect modification is present when the measure of association between X and Y varies across a third variable (Z)



• Gender modifies the effect of marital status on health outcomes

Morthwestern Medicine* Feinberg School of Medicine J Epidemiol Community Health 2000;54:254-261 doi:10.1136/jech.54.4.254

Research report

Marital status and suicide in the National Longitudinal Mortality Study

Abstract

OBJECTIVES The purpose of the study was to examine the effect of marital status on the risk of suicide, using a large nationally representative sample. A related objective was to investigate the association between marital status and suicide by sex.

RESULTS For the entire sample, higher risks of suicide were found in divorced than in married persons. Divorced and separated persons were over twice as likely to commit suicide as married persons (RR=2.08, 95% confidence intervals (95% CI) 1.58, 2.72). Being single or widowed had no significant effect on suicide risk. When data were stratified by sex, it was observed that the risk of suicide among divorced men was over twice that of married men (RR=2.38, CI 1.77, 3.20). Among women, however, there were no statistically significant differentials in the risk of suicide by marital status categories.

Effect Modification

- Conceptualization of effect modification
 - Approach one

The "effect" of variable X on Y is not the same across levels of variable Z



- Approach two

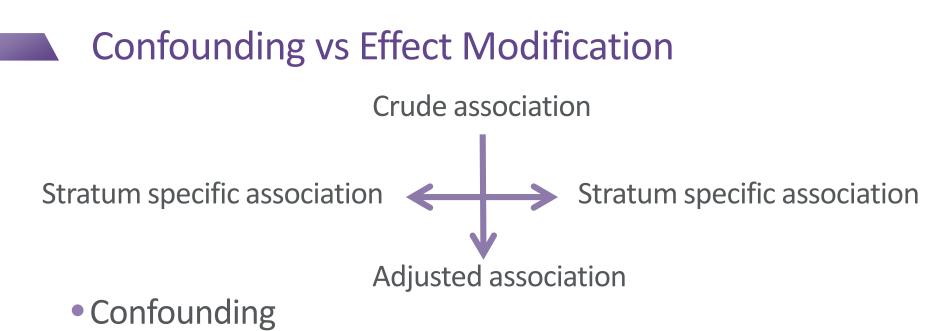
The "effect" of variables X and Z on Y combined is larger or smaller than you would expect given the "effect" of each on Y individually

Y=X+Z+X*Z

• Mathematically these two approaches are the same

Confounding vs Effect Modification

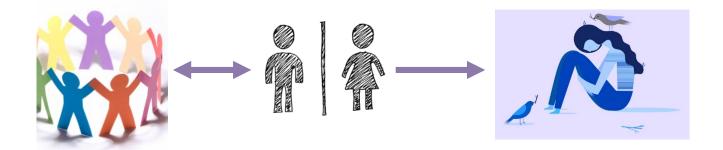
- Stratification is a step in the process of adjusting for confounding
 - Bias we want to remove
- Stratification is a step in the process of describing effect modification
 - We want to describe effect modification



- Association is **similar** in different strata of Z
- Compare the adjusted association with the crude association
- Effect modification
 - Association is **different** in different strata of Z
 - Compare associations across strata

Confounding vs Effect Modification

- A factor could be confounder and/ or modifier
- Example: Study of relation between social support and depression



Road Map

- 1. Calculate the crude measure of association
- 2. Stratify the data by the potential confounder/ effect modifier
- 3. Calculate the stratified measure of association
- 4. Compare 3 using the Test for Homogeneity (Breslow-Day Test)
- 5. Are the associations homogeneous?

Yes (i.e. did not reject H0)

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- 6. Calculate the adjusted measure of association Mantel-Haenszel estimation
- 7. Compare 6 and 1 to describe direction and magnitude of the confounding

No
(i.e. rejected H0)
6. Present measures of association stratified by effect modifier



• 1. Calculate the crude measure of association between the exposure and outcome (e.g. RR, OR)

Incident depression

	Yes	Νο	Total
Low social support	191	7909	8100
High social support	50	7550	7600
Total	241	15459	15700

Risk ratio = (191/8100)/(50/7600)=3.6

Road Map Step 2 & 3

• 2. Stratify the data by the potential confounder/ effect modifier

Men	Yes	No	Total		Women	Yes	No	Total
Low social support	26	257 4	2600		Low social support	16 5	533 5	5500
High social support	18	358 2	3600		High social support	32	396 8	4000
Total	44	615 6	6200	easure	Total	19 7	930 3	9500
$RR_{Men} = (26/2600)/(18/3600) = 2$ $RR_{Women} = (165/5500)/(32/4000) = 3.7$								

Incident depression

Incident depression

Road Map Step 4

- 4. Compare the RRs using the Test for Homogeneity (Breslow-Day Test)
 - Equivalent to test statistics for interaction term in regression model
 - Null hypothesis: the measure of association is homogeneous across strata
- If the test of homogeneity is "significant"
 - Reject homogeneity
 - Evidence for heterogeneity (i.e. effect modification)
- The choice of significant level (e.g. p<0.05) is open to interpretation
 - One "conservative" approach is using significant level of larger than 0.05 (maybe 0.10 or 0.20)

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Road Map Step 5 & 6

- In our example χ^2 =3.08, DF=1, P=0.08
- 5. **Question**: Does it appear we have homogeneous association (H0: Association the same across strata)?
- Assume we used conservative 10% level of significance...
- No (p=0.08<0.10)
- Reject H0; we have evidence of effect modification
- 6. Present measures of association stratified by gender RR_{MEN}= 2 RR_{WOMEN}=3.75



• X-Y association stratified by potential confounder/EM Z

Z=0	Z=1	Crud e	Adjusted	Confounding?	EM?
4	0.25	1	1		\checkmark
1	1	8.4	1		
4	0.25	1	2	X	\checkmark

Adjusted estimate not relevant

present stratified associations

when there is effect modification

Properties of Stratification

- Pro:
 - Simple and intuitive
- Con:
 - Not practical when there are multiple factors
 - With continuous variables (e.g. age) have to create categories
 - In these situations, regression models have many strengths

Summary

• Other variables in a study can be

- Confounders
 - Bias
 - Prevent in study design
 - Adjust for in analysis
- Effect modifiers
 - Personalized medicine; effects in a subgroup
 - Stratify and report
- Mediators
 - X → Z → Y

Statistically Speaking ... What's next?

Tuesday, October 18	Statistical Power and Sample Size: What You Need and How Much Mary Kwasny, ScD, Associate Professor, Division of Biostatistics, Department of Preventive Medicine		
Friday, October 21	Clinical Trials: Highlights from Design to Conduct Masha Kocherginsky, PhD, Associate Professor, Division of Biostatistics, Department of Preventive Medicine		
Tuesday, October 25	Finding Signals in Big Data Kwang-Youn A. Kim, PhD, Assistant Professor, Division of Biostatistics, Department of Preventive Medicine		
Friday, October 28	Enhancing Rigor and Transparency in Research: Adopting Tools that Support Reproducible Research Leah J. Welty, PhD, BCC Director, Associate Professor, Division of Biostatistics, Department of Preventive Medicine		

All lectures will be held from noon to 1 pm in Hughes Auditorium, Robert H. Lurie Medical Research Center, 303 E. Superior St.