



16TH ANNUAL

MEDICAL

EDUCATION

DAY

September 23, 2026

ROBERT H. LURIE MEDICAL RESEARCH CENTER
SIMPSON QUERREY BIOMEDICAL RESEARCH CENTER



16TH ANNUAL MEDICAL EDUCATION DAY

Medical Education Day is our annual celebration of outstanding teaching and scholarship by faculty, trainees, and students in the domain of health professions education.

THE CONFERENCE WILL FEATURE:

- A keynote lecture by and panel presentation with Dr. Laurah B. Turner on the process of integrating AI technologies into medical education.
 - Interactive workshops and didactic presentations.
 - Poster presentations by Feinberg students, faculty, trainees, and staff.
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For more information about
Medical Education Day, scan this code.

Please note:

By attending this event you are consenting to your person being photographed and filmed.

MED ED DAY AT A GLANCE

8:00 – 9:00 am

MORNING SESSION ONE

WORKS IN PROGRESS PRESENTATIONS

Simpson Querrey Auditorium

PANEL

The Value of a Trainee: A Workshop to Help Understand Trainee Workload, Funding and Complement

Baldwin Auditorium

WORKSHOP

From AM Rounds to PM Notes: How Implicit Bias Affects Patient Health Outcomes

Searle Seminar Room

9:00 – 9:15 am

BREAK

9:15 – 11:45 am

MORNING SESSION TWO

PANEL

(9:15 AM – 10:15 AM)

Updates from the Center for Bedside Medicine

Simpson Querrey Auditorium

GEN AI:101

(9:15 AM – 10:45 AM)

Prompt, Verify, & Reflect:

Essential GenAI Skills for Instructors and Students

Baldwin Auditorium

TEACHING, TRAINING, & THRIVING

(10:30 AM – 11:15 AM)

Simpson Querrey Auditorium

EDUCATION INNOVATIONS

(9:45 AM – 11:15 AM)

Gray Seminar Room

MED ED DAY AT A GLANCE

12:05 – 1:00 pm	KEYNOTE TIME LECTURE <i>Boldly Responsible: Medical Education at the Speed of AI</i> Laurah B. Turner, PhD Hughes Auditorium
1:00 – 1:15 pm	BREAK
1:15 – 2:15 pm	SHARK TANK
2:15 – 3:15 pm	AFTERNOON SESSION ONE WORKSHOP <i>Supervising AI Use in the Clinical Environment</i> Baldwin Auditorium WORKSHOP <i>Feedback as Leadership: Turning Everyday Conversations into Impact</i> Gray Seminar Room
3:15 – 4:00 pm	AFTERNOON SESSION TWO AI SHORTS Baldwin Auditorium HEALING, MENTORSHIP, & HUMAN-CENTERED CARE SERIES Gray Seminar Room
3:00 – 4:00 pm	POSTER PRESENTATIONS Ryan Family Atrium
4:00 – 5:00 pm	AWARDS CEREMONY AND RECEPTION Potocsnak Family Atrium

MORNING SESSION ONE

8:00 – 9:00 am



WORKS IN PROGRESS PRESENTATIONS

Simpson Querrey Auditorium

8:00 – 9:00 am

Host

Lucas Bruton, MD

**Developing a Workshop to Enhance Psychiatry Residents' Skills
in Assessing Psychosis among Cultural Minority Patients**

Anthony Mei, MD; Yu Zhang, MD, PhD

**Point-of-Care Ultrasound Education in Pediatrics Residency: A
Single-Center Needs Assessment**

Colin Dunne, MD; Kristen Kester, MD; Sadie LaPonsie, MD

**AI-PEx: An AI-Powered Tool for Hypothesis-Driven, Evidence-
Based Physical Examination at the Bedside**

Eric Jia, MS; Courtney Reamer, MD

PANEL

Baldwin Auditorium

8:00 – 9:00 am

The Value of a Trainee: A Workshop to Help Understand Trainee Workload, Funding and Complement

Aashish Didwania, MD
Clara Schroedl, MD, MSci
Johsua Goldstein, MD
Jason Arnold, MD

This interactive panel discussion will bring together GME leaders to explore foundational concepts in GME funding, trainee valuation, and program right-sizing. Using contemporary literature and a structured right-sizing rubric, panelists will discuss practical approaches to evaluating the multidimensional value trainees bring to healthcare systems beyond direct clinical productivity, including workforce development, educational mission, recruitment, institutional reputation, and patient care outcomes.

Panelists will share real-world experiences navigating complement growth, contraction, and resource negotiations within evolving institutional and healthcare environments. Discussion topics will include the direct and indirect costs of residency training, faculty effort, administrative infrastructure, supervision requirements, workforce replacement costs, accreditation considerations, learner experience, and institutional return on investment (ROI).

WORKSHOP

Searle Seminar Room

8:00 – 9:00 am

From AM Rounds to PM Notes: How Implicit Bias Affects Patient Health Outcomes

Asantewaa Ture, MD

Morning presentations and progress notes are integral means of communication in medicine, however, implicit bias and stigmatizing language such as “non-compliant” are ubiquitous in healthcare. Both implicit bias and stigmatizing language can influence clinical decision-making, patient-physician relationships, and health outcomes. Medical trainees and practicing clinicians are exposed to a hidden curriculum in which attitudes and language can shape perceptions of patients; thus, learners must be equipped with practical strategies to identify and mitigate bias in both verbal and written communication.

This hour-session will explore how implicit bias manifests in clinical encounters, inpatient rounds, and electronic medical record documentation. Through real-world examples and small-group discussion, attendees will identify stigmatizing language and analyze how language influences attitudes towards patients. The session will introduce practical frameworks that can be implemented in inpatient and outpatient clinical settings to promote person-centered communication and foster more equitable patient care.

MORNING SESSION TWO

9:15 – 11:15 am



PANEL

Simpson Querrey Auditorium

9:15 – 10:15 am

Updates from the Center for Bedside Medicine

Brian Garibaldi, MD, MEHP; Gopi Astik, MD; Timothy Caprio, MD;
Courtney Reamer, MD; Josephine Needs, RN; Siew May Wang, MD

In this 60-minute panel discussion, faculty members from the Center for Bedside Medicine will present highlights from the last year of the Center with the goal of building community around bedside medicine initiatives.

GEN AI:101

Baldwin Auditorium

9:15 – 10:45 am

Prompt, Verify, & Reflect: Essential GenAI Skills for Instructors and Students

Rachel Goc, PhD; Bea Jimenez, MS

This hands-on workshop will focus on the practices of prompting and evaluating the output of a variety of common generative AI tools, including OpenEvidence. We'll also share research insights on the impact of generative AI on learning and how those insights might shape your teaching.

During this session, you'll implement several different prompting techniques with at least two different AI tools, utilize an AI output verification checklist to evaluate and analyze output, and identify writing, source-checking, and critical thinking skills utilized in the prompting and verification process.

Throughout the session, you'll reflect on and discuss needed AI literacy skills for your students. This session is most appropriate for new and intermediate users of generative AI tools or more advanced users who want to reflect on AI tool use by students and in the learning process.

TEACHING, TRAINING, & THRIVING

Simpson Querrey Auditorium

10:30 – 11:45 am

The association between internal medicine resident hospital workflow and burnout.

10:30 – 10:45 AM

Brian Garibaldi, MD, MEHP

Coaching For Faculty By Faculty With...Faculty?

10:45 – 11:00 AM

Michael Spewak, MD; Emilie Johnson, MD, MPH; Irini Kolaitis, MD; Kelly Michelson, MD, MPH

Development of a Murmur Curriculum for General Pediatric Residents

11:00 – 11:15 AM

Sheena Mansukhani, DO; Sadie A. LaPonsie, MD

EDUCATION INNOVATIONS

Gray Seminar Room

9:45 – 11:15 am

**Advancing Sustainable Graduate Medical Education
Leadership through Program Director – Program Coordinator
Collaboration**

Clara Schroedl, MD, MSci

**Predicting PANCE Risk to Guide Targeted Advising and
Remediation**

James Gunn, PA-C; Marissa Liveris, MMS, PA-C; Alicia L. Rauh, MD

**A National Peer Mentorship Network for Minoritized General
Surgery Residents: A Needs Assessment and Program
Description**

Jessica Colin Escobar, MD

**Curriculum Co-Creation in a DPT Course Series: Conceptual
and Theoretical Frameworks**

Rachel Tappan, PT, DPT; Elaine Kappel, SPT; Yeonhwa (Yuna) Ha, SPT;
Heidi R. Roth, PT, DHS; Antoinette Spector, PT, DPT, PhD

**The intersection of business and clinical leadership: The
value of dual-training and education.**

Sally Taylor, PT, DPT, MBA; Emily S. Becker, PT, MS, EdD

**Will Burnout Shrink the Workforce? Practice Intentions
Among Family Medicine Residents**

Santina Wheat, MD, MPH

KEYNOTE TIME LECTURE

12:00 – 1:15 pm





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TODAY'S INNOVATIONS IN MEDICAL EDUCATION

KEYNOTE TIME LECTURE

Hughes Auditorium

12:00 – 1:15 pm

Boldly Responsible: Medical Education at the Speed of AI



Laurah B. Turner, PhD
Associate Dean and Assistant
Professor of Medical Education
and BHIDS

Learning Objectives

By the end of this workshop, participants will be able to:

1. Explore the fundamental tensions in AI integration within medical education (The Alignment Paradox).
2. Identify the ethical, technical, and pedagogical challenges associated with AI-driven learning environments.
3. Describe real-world AI applications in medical education.
4. Explore structured framework to assess and implement AI tools in educational settings.

Laurah B. Turner, MD is the Associate Dean for Artificial Intelligence and Educational Informatics at the University of Cincinnati College of Medicine. As a nationally recognized leader in educational research and innovation, her work focuses on applying artificial intelligence to enhance medical training, personalize learning, and improve assessment. She is the founding director of 2-Sigma Labs, where she leads the development of an ecosystem of AI-powered tools.

Please note:

The 2026 Medical Education Day TIME Keynote Lecture will be recorded.

SHARK TANK

Hughes Auditorium

1:15 – 2:15 pm

Beyond Fact-Checking: An AI Auditor for Curriculum Currency and Completeness in Undergraduate Medical Education

Emily Hinchcliff, MD, MPH; David Liebovitz, MD

Enhancing the Resident Mentorship Model with an AI Assistant

Melissa Kolski, PT, DPT; Rebecca Bagdy, MBA

Coach, Not Crutch: How Waive Teaches Residents to Read ECGs

Saad Syed, MD

verifAI

Nicolas Vallenias, MD; Kush Attal, MD

AFTERNOON SESSION ONE

2:15 – 3:15 pm



WORKSHOP

Baldwin Auditorium

2:15 – 3:15 pm

Supervising AI Use in the Clinical Environment

Jenna Ford, MD; Aashish K. Didwania, MD; Baljash Cheema, MD, MSCI, MSAI

The AI revolution brings forth many exciting opportunities for clinical care and medical education but also elicits feelings of discomfort for supervising physicians holding the primary responsibility for patient safety and trainee skill development. With technology that is new to both educators and learners, how does the teacher ensure safe use and skill development with variable expertise and confidence in their own skills. Effective supervision of AI use shares many similarities with how we supervise any other human-computer interaction. This workshop will provide educators with a framework for the supervision of trainee AI use in patient care regardless of their experience or expertise in AI.

WORKSHOP

Gray Seminar Room

2:15 – 3:15 pm

Feedback as Leadership: Turning Everyday Conversations into Impact

Dawn Brown, PT, DPT, EdD; Emily Becker, PT, MS, EdD

What if feedback is not just something we give, but a core leadership tool that shapes culture, relationships, and outcomes? In healthcare education and practice, feedback is often treated as evaluation rather than as a key leadership behavior, yet how it is delivered and received directly influences trust, collaboration, professional identity, and outcomes for learners, clinicians, and patients.

This interactive session reframes feedback as everyday leadership that builds social capital across interprofessional settings, including physical therapy, physician, physician assistant, and prosthetic-orthotic practice among others. Participants will examine how hierarchy, role differences, and perceptions of intent versus impact affect feedback in complex systems.

Through brief concepts and case-based activities, attendees will explore common challenges such as cross-disciplinary communication barriers and misaligned feedback. The session will also consider the rise of AI-generated performance input and the growing importance of human-centered, relational feedback. Participants will practice restructuring ineffective feedback using clinical and educational examples, focusing on clarity, respect, and shared goals.



CONFERENCE IN BEDSIDE MEDICINE

THE MAGIC OF THE BEDSIDE

November 13-14, 2026 | Northwestern University | Chicago, Illinois



SCAN TO REGISTER

M Northwestern Medicine[®]
Feinberg School of Medicine

This activity has been approved for *AMA PRA Category 1 Credit*[™].



AFTERNOON SESSION TWO

3:15 – 4:00 pm



AI SHORTS

Baldwin Auditorium

3:15 – 4:00 pm

Integrating AI literacy into a PA Evidence-Based Medicine course

Alicia Rauh, MD; Elana Min, PhD, PA-C; James F. Gunn, PA-C

Beyond the Spreadsheet: AI-Developed Scheduling Optimization Improves Workload

Jakub Glowala, MD; Melissa Ross, MD; Clara Schroedl, MD, MSci

MD vs AI and The Use of Stigmatizing Language in Outpatient Progress Notes

Asantewaa Ture, MD; Luis Rivas, MD; David Liebovitz, MD

HEALING, MENTORSHIP, & HUMAN-CENTERED CARE SERIES

Gray Seminar Room

3:15 – 4:00 pm

**Building Mentorship Capacity in Academic Medicine:
Development and Implementation of the FAME Faculty
Mentorship Scholars Program**

(3:15 – 3:30 pm)

Kenzie Cameron, PhD, MPH; Mary McBride, MD, MEd; Mark Adler, MD

**A Room with a View: Patients Don't Just Need Nature to Heal,
We All Do**

(3:30 – 3:45 pm)

Ana Sferruzza, MEd, MS

**Creating and Evaluating the 'Be Trauma I.N.F.O.R.M.E.D.'
Toolkit: A Novel Simulation-Based Curriculum for internal
Medicine Residents**

(3:45 – 4:00 pm)

Marlise Pierre-Wright, MD

INFORMATIONAL TABLES

Ryan Family Atrium

3:00 – 4:00 pm

Galter Library

Center for Education in Health Sciences

Center for Bedside Medicine

Master of Science – Health Professions Education Program

Continuing Medical Education

FAME Health Professions Educator Clinical Scholars

Program in Public Health (MPH, MSB, MSE), Health Sciences Integrated Program (PhD), and Health Services and Outcomes Research (MS)

Explore various opportunities for continued educational training and growth at the Feinberg School of Medicine.

AWARDS CEREMONY

Potocsnak Family Atrium

4:00 – 5:00 pm

This year's awards reception will include Feinberg School of Medicine Teaching Awards, recognition of Feinberg Academy of Medical Educator faculty members recently promoted in the Clinician Educator and team scientist tracks, and the FAME New Member Induction. All members of the Feinberg community are welcome to attend the Awards Reception in celebration of the year's achievements in health professions education.

Share your experience!

Share a post on X about your Medical Education Day experience using the hashtag #MedEd26 and tag @NU_FAME to be featured on the Feinberg Academy of Medical Educator's page!



POSTER SESSION

Ryan Family Atrium

Poster Judging – 3:00 – 4:00 pm

- 1. Development of a Formalized Oral Immunotherapy (OIT) and Oral Food Challenge (OFC) Curriculum**
Abigail Lang, MD, MSCI, FACAII; Lucas Bruton MD, MEd; Aisha Ahmed, MD
- 2. Perspectives of Mentorship in Health Professions Education Scholarship Across Low and Middle-Income Institutions**
Ashti Doobay-Persaud, MD; Hope Florence Mizero, MS; Sanjana Shankar; Grace Xoan Nelson, MPH; Krystal Madkins, MLIS; Anthea Hansen, PhD; Hiba Abuelgasim, PhD
- 3. Feed Forward: An Implementation Science Analysis of Feedback Initiatives in Resident Education**
Brittany Cline, MD; Emily Hinchcliff, MD, MPH
- 4. Simulation-based mastery learning improves vaginal hysterectomy skills**
Chloe Matovina, MD; Emile Redwood, MD; Emily Hinchcliff, MD, MPH
- 5. Visualizing Success: Longitudinal Changes in Spatial Ability and Anxiety in Prosthetics and Orthotics Students**
Danielle Rothschild Doyle, MA; Michael Cavanaugh, MSHI, CPO; Mindy Thorpe, MS-ID, CPO; David Uttal, PhD
- 6. U.S. News & World Report Best Physician Assistant Programs in America, an Analysis of Programs by Ranking Tier**
Elana A. Min, PhD, PA-C; Michael MacLean, MS, PA-C
- 7. Northwestern University-University of Lagos Palliative Care (NULU Pall) Partnership Educational Symposium**
Grace Nelson, MPH; Ashti A Doobay-Persaud, MD; Joshua Houser, MD; Chisom Obiezu-Umeh, PhD; Débora Ohanete, MS; Nadia Sam-Agudu, MD; Ann Ogbenna, MD; Zoey Hall, MPH

8. **Nailed It: Improving Nail Melanoma Education Among Nail Technicians**
Joe Boston, BA
9. **Awkward to Awesome: Building Cohort Culture through Medical Improv**
Justin Drogos, DPT; Jonathan Webb, MBA; Kayla Kriegel, SPT; Alyssa Rzany, SPT
10. **A Novel Escape Room Curriculum in Dermatology Residency: Impact on Knowledge, Teamwork, and Engagement**
Layna Lu, BA; Irene Quan; Grace Lank, BS; Annie Tsui, BS, BA; Nikki Trupiano, MD; Julia Riley, MD
11. **Cultivating critical thinking skills through journal club discussion**
Lindsey Block, PhD
12. **Knowledge Gains Without Clinical Change: Lessons from an Educational Intervention on Deprescribing**
Matthew Rudolph, MD
13. **A Simulation-based Mastery Learning Curriculum to Address Cardiac Point-of-Care Ultrasound Requirements of Anesthesiology Board Certification**
Zovel Olivia Hyre, HBSc; Michael Evans, MD, FAAP, FASA; Erin Toaz, MD
14. **Evaluating the Impact of a Simulation-Based Mastery Learning Curriculum on Benzodiazepine Dosing in Status Epilepticus**
Michael Oblich, BS; Mark Appleman, BS; Elizabeth Cunningham, MPH; Jeffrey Barsuk, MD; Yara Mikhaeil-Demo, MD
15. **Outcomes of a Hidradenitis Suppurativa Community Education & Advocacy Event**
Olamide Adebayo, MPH; Tahirih Nasseri, BA; Donna Atherton, EdD, MSW, CLC
16. **Design and Evaluation of an Academic Global Health Case Competition**
Rebecca Marcus, BS

17. **Adaptation of a positive psychological intervention to foster medical student well-being: Protocol for LAVENDER 2.0**
Sydney Starkweather, MA; Eli Zimmerman, MD; Elizabeth L. Addington, PhD; Judith Moskowitz, PhD, MPH
18. **Improving feedback to pediatric infectious diseases fellows: an educational quality improvement initiative**
Taylor Heald-Sargent, MD, PhD; Oralia E. Mathew; Leena B. Mithal, MD, MSCI; Caitlin Naureckas Li, MD, MHQS
19. **Improving Critical Care Competency in Obstetric Emergencies Through Simulation-Based Training**
Veronica Zheng, MD
20. **Evaluating medical education for sources of diabetes mellitus related stigma**
Yonatan Lean, BS; Melanie Wolter, BA
21. **Development and Implementation of Sleep Medicine Fellowship Boot Camp Curriculum**
Roneil Malkani, MD, FAAN, FAASM; Phyllis Zee, MD, PhD



Thank you for attending the
16th Annual Medical Education Day.

We invite you to complete our post-event survey.



FAME

Feinberg Academy of
Medical Education

To learn more about Medical Education Day or the Feinberg Academy of Medical Educators,
please contact us at fame@northwestern.edu or visit feinberg.northwestern.edu/sites/fame.