



***Engaging Key Stakeholders to Facilitate Enrollment,
Compliance and Participant Experiences in the Clinical
Research Environment***

10th Annual Clinical Research Symposium

Provided by: The Northwestern Advisory Council for Clinical Research

Prentice Women's Hospital – Conference Room L
250 E Superior St, Chicago, IL 60611
Friday, September 20th, 2019

Symposium Lecture Information

***“If Evidence Matters we Must Care How it Gets Made”-
Chicago Beyond Equity Series, Volume One***

Grisel M. Robles-Schrader, MPA

***Director of ShARPs & Evaluation, Center for Community Health,
Director of Applied Practice Experience, Programs in Public Health,
Northwestern Clinical and Translational Sciences Institute
Institute of Public Health and Medicine Director, ShARPs and Evaluation
Northwestern University***

Learning Objectives:

1. Define key concepts such as community-engaged research and community stakeholders.
2. Describe barriers and facilitators to community-engaged research partnerships.
3. Explain seven inequities that impact building research evidence.
4. Identify mutually beneficial strategies and resources to engage community stakeholders in research.

Motivational Interviewing and Physical Activity Change in Parkinson's Disease

Linda Ehrlich-Jones, PhD

***Research Associate Professor of Physical Medicine and Rehabilitation
Shirley Ryan AbilityLab***

Learning Objectives:

1. Identify ways to involve persons with Parkinson's disease in research planning.
2. Describe how stakeholders input can improve the research plan.
3. Discuss outcomes of a research project to increase physical activity in persons with Parkinson's disease.

Patient Driven Education: A Novel Approach to Participant Engagement in the Research Process

Jamie Kaye Burgess, PhD

***Clinical Research Manager Division of Orthopaedic Surgery and Sports
Medicine, Research Assistant Professor
Ann & Robert H. Lurie Children's Hospital of Chicago***

Christy Anton, CCRC

***Director, Clinical Trials Office
Stanley Manne Children's Research Institute
Ann & Robert H. Lurie Children's Hospital of Chicago***

Learning Objectives:

1. Identifying & addressing a need for pediatric focused educational materials about clinical research.
2. Creating a process for engaging stakeholders in development of tools.
3. Developing a model for integrating educational tools in the clinic setting.



Disclosures & Important Information

- This educational activity is being presented without the provision of commercial support and without bias or conflict of interest from the planners and presenters.
- There is no fee for registration or cancellation.
- Registrants will be notified within 24 hours prior to the symposium if there is a cancellation.
- Successful completion of this educational activity requires full attendance (no partial credit will be given), as well as the completion of an evaluation form. Nurses seeking contact hours must also provide their license number at the time of registration.
- The Northwestern Advisory Council for Clinical Research has been approved by the California Board of Registered Nursing, Provider number CEP15198, for ? contact hours.
- *Please contact ACCR at accr@northwestern.edu for more information.*