Student Assessment and Health Provider Policy

Feinberg’s accreditation standards require that any health professional who provides health services of any kind to a Feinberg School of Medicine medical student must have no involvement in current or future academic assessment or promotion decisions regarding the student who received these services. When a student is assigned to a facilitator, preceptor or clinical supervisor, or appears before a committee where such a conflict exists, it is the shared responsibility of the student and the FSM faculty or resident physician to bring the conflict to the attention of the course, clerkship director, or the Senior Associate Dean for Medical Education in a way that also maintains student privacy and HIPAA compliance. When such a conflict is noted, an alternative assignment will be made to ensure that the faculty or resident health care provider is not involved in the assessment or promotion decisions of the student with whom a care relationship has been established.

There are no adverse consequences for any student reporting a conflict. Faculty, residents, students, or others with questions about this policy should contact the Senior Associate Dean for Medical Education by calling 312-503-0573 in order to ensure that this policy is enforced in all situations.

This policy is in the student handbook and is also distributed in the following ways:

1) Students sign attestations at the beginning of their M1 and again their M3 year stating that they understand the policy.
2) Students are also reminded about the Student Assessment and Health Provider Policy at the beginning of every required clerkship.
3) Residents and fellows are informed about the Student Assessment and Health Provider Policy at orientation and again as part of the yearly Safe and Healthy Learning Environment Policy Review
4) All student assessment forms contain the following language that faculty members must attest to prior to submitting an evaluation:

“I have not provided professional treatment for this student for psychological, or health issues, nor have I been made aware of such issues through any professional treatment relationship.”