

Course Description

The Phase 2 Obstetrics and Gynecology clerkship provides clinical opportunities for the provision of comprehensive women's health care, including medical care and counseling services for female patients. The rotation focuses on both common obstetrical conditions and gynecological problems. Knowledge of serious, less common conditions is also required.

There are two clinical rotation sites, Prentice Women's Hospital (Northwestern Medicine) and the John H. Stroger, Jr. Hospital of Cook County. Some learning activities at each site are scheduled, including Morbidity & Mortality, Grand Rounds, Sign-Out Rounds and a variety of educational conferences. Daily clinical activities are scheduled for the duration of the six-week clerkship. At times, there is flexibility for each student to select their specific clinical experiences. This is done in coordination with their assigned resident team on Labor and Delivery, Gynecologic Surgery (General Gynecology, Gynecologic Oncology, Urogynecology/Female Pelvic Medicine and Reconstructive Surgery) and in the outpatient clinics. It is the student's responsibility to identify and pursue learning which complements assigned clinical activities and leads to fulfillment of the course objectives. Students are expected to actively maintain their online clerkship log which includes assessment and evaluation of patients with a variety of common obstetric and gynecologic diagnoses and specific clinical/procedural skills (e.g., speculum examination, suturing, assisting in vaginal and cesarean deliveries). Students will achieve the majority of these objectives through actual patient encounters, and will have access to alternate learning experiences if needed. Students are responsible for obtaining knowledge about each of the assigned topics, as these are high yield for the NBME Subject Examination and the end of rotation Objective Structured Clinical Examination (OSCE). The Department of Obstetrics and Gynecology strives to train all Northwestern Feinberg School of Medicine students to become self-directed, independent learners who take specific women's health concerns into consideration no matter the clinical situation.

Objectives

The Phase 2 Obstetrics and Gynecology Clerkship will provide the foundation of knowledge and skills which you will need in obstetrics and gynecology and women's health, regardless of the specialty you decide to enter.

During this six-week clerkship, we will assist you in achieving the following important goals. We do not expect mastery of all goals listed but through efficient use of your time, we anticipate good progress will be made in attaining these goals.

Goal 1: Perform directed histories and physicals, and document efficiently in the medical record (EPA 1, EPA 2, EPA 5, EPA 7) (PCMC-1; PCMC-2; PCMC-3; ECIS-1; ECIS-2; PCMC-5)

Curriculum

Faculty and residents will teach students the important and unique components of the OB/GYN

workup and how to document these findings.

Benchmark

Sample gynecologic and obstetrical H&Ps are included in the Introduction to Phase 2 Purple Book. Components of the OB/GYN H&P are reviewed asynchronously as part of the orientation and students will utilize both templated and free form H&Ps for documentation in a variety of clinical settings. Ongoing feedback on written H&Ps will be provided throughout the clerkship.

Assessment

A total of two H&Ps will be submitted by students by the end of the clerkship. They will be reviewed and critiqued by OB/GYN faculty. One H&P will be graded as part of the student's summative grade.

Goal 2: Perform complete pelvic examinations with appropriate supervision. (EPA 1, EPA 12) (PCMC-2, PCMC-4)

Curriculum

It is expected that all students should demonstrate proficiency with the basic pelvic exam during the clerkship. These skills have been previously introduced and practiced during Phase 1. Prior to the start of the clerkship, students will review the NEJM Video on Pelvic Examination. During clerkship orientation, students will work with the Gynecologic Teaching Assistants (GTAs) to hone their breast, speculum and bimanual examination skills. Students will be supervised in these exams by residents, fellows, attendings, and assigned preceptors in the outpatient and operating room settings during the rotation.

Benchmark

Perform at least two complete pelvic examinations.

Assessment

The physician preceptor (resident, fellow, or attending) will supervise the pelvic examination and sign off electronically to document proficiency. Any student who is unable to demonstrate proficiency will work with the GTAs during a scheduled session prior to the completion of the rotation. All students who desire additional time with the GTAs, are able to also join the scheduled session prior to the completion of the rotation.

Goal 3: Acquire knowledge about OB/GYN conditions and diseases while developing clinical questions and critically appraising relevant literature. (EPA 2, EPA 7) (MKS-1; MKS-2; MKS-3; CLQI-3)

Curriculum

Students will learn about each of the 58 core learning objectives. This list of required objectives aligns with the Association of Professors of Gynecology and Obstetrics and is available via [APGO Medical Student Educational Objectives, 11th Edition](#). Students will care for patients with a variety of medical conditions in both the inpatient and outpatient settings.

Benchmark

1. Students will actively participate in the evaluation and care of patients presenting with a variety of OB/GYN-related concerns or needs.
2. Students will participate in scheduled educational time on Fridays. This includes didactic lectures, team based learning, case-based study and small group sessions.
3. Students will read all required topics prior to the examination at the end of week 6 of the clerkship.

Assessment

1. Students will document all relevant patient encounters in the online clerkship log.
2. If the student has not been actively involved with an actual patient in each of the assigned clerk log categories by the end of the last week of the clerkship, the student will fulfill the requirement by utilizing the online APGO Videos.
3. Students will demonstrate their acquisition of knowledge by successful completion and passage of the NBME Subject Examination in Obstetrics and Gynecology (minimum passing score: 67%).

Goal 4: Demonstrate effective interpersonal communications skills (EPA 6, EPA 9) and advocate on behalf of patients. (ECIS-1; ECIS-3; ECIS-4; PCMC-6; CES-2)

Curriculum

Faculty and residents will model appropriate behavior. Students will:

- Establish rapport with patients.
- Work cooperatively with others.
- Establish sufficient visibility and rapport with residents, fellows and attendings to be fairly evaluated.
- Communicate in a way patients understand by avoiding medical jargon and checking back for understanding.
- Contribute information effectively to the team in a clear and timely manner.
- Identify social barriers to care and link patients to resources to address them.

Assessment

Students will be evaluated specifically on these interpersonal skills through the use of the CPA forms (Professionalism domains and EPA 9). Students will request 360-degree evaluations from peers, patients, and nurses. This evaluation will be reflected in the Final Grade Narrative.

Goal 5: Demonstrate appropriate professional characteristics and recognize the role ethical principles play in the provision of care and clinical decision making (EPA 9). (PBMR-1; PBMR-3; PBMR-5; PBMR-6; PBMR-7; SATBC-2a-b; CLQI-1a-b; CLQI-2)

Curriculum

Faculty will model appropriate behavior. Students will:

- Demonstrate dependability, truthfulness and integrity.

- Participate actively in learning opportunities and work assignments.
- Acknowledge and demonstrate awareness of own limitations.
- Take initiative for their own learning and patient care.
- Remain open to feedback and implement it.
- Treat all patients with respect and compassion
- Discuss ethical principles and engage in respectful discussion surrounding ethical dilemmas, autonomy, justice, beneficence and non-maleficence
- Protect patient confidentiality.
- Students participating in patient care activities are expected to present a professional image in both conduct and attire, including the following:
 - Personal cleanliness
 - Attire appropriate to professional environment
 - Clean white coat
 - Jade green scrubs only in the proper locations, covered when appropriate and never worn outside the hospital
- Professional conduct also includes the following:
 - Charting is to be completed in a timely manner
 - Do not remove hard copies of medical records from the hospital
 - Do not discuss patients in public places
 - Do not argue diagnoses or management plans in front of patients or in the medical record
 - Arrive for clinics on time and well-prepared

Assessment

Students will be evaluated specifically on these interpersonal skills and this evaluation will be reflected in the Clinical Performance Assessment (EPA 9 and Professionalism Domains). Students will complete a self-assessment and peer evaluations at the end of the clerkship. Feedback will be incorporated into the final grade narrative where appropriate.