

OVERARCHING GOALS FOR SUB-INTERNSHIP ROTATION AT FEINBERG SCHOOL OF MEDICINE

Students will:

- Take primary responsibility for patients and *share information* effectively with patients and their families. (PBMR-7, ECIS-3)
- Prioritize and organize work efficiently; *demonstrate time management skills* to coordinate care at the level of an intern simultaneously for multiple patients. (PBMR-5, PBMR-7)
- Function as a *"team player"* with residents, attendings, nurses, and ancillary staff. (SATBC-2a, SATBC-2b)
- Coordinate care of patients throughout the continuum of their hospitalization, including:
 - Anticipate patient care needs and address changing priorities (PBMR-7, SATBC-2a, SATBC-2b)
 - Coordinate care and communicate information effectively at the time of admission, in handovers, with consultants and when planning discharges. (SATBC-2a, SATBC-2b, SATBC-3)
- Apply evidence-based medicine (EBM) principles (CLQI-3, PCMC-3)

SURGERY SUBINTERNSHIP-SPECIFIC GOALS, OBJECTIVES AND EXPECTATIONS

Goal:

The goal for the surgery subinternship rotation is to provide you with the essential cognitive, behavioral and procedural skills to prepare you for your future role as a trusted, competent and safe intern regardless of the specialty you choose for your career.

In this rotation we emphasize the clinical application of medical knowledge within the context of actual patient care and help you increase the clinical autonomy and your sense of patient ownership

Objectives:

The following are the objectives for the rotation, mapped to the Feinberg School of Medicine Competencies and to the Association for American Medical Colleges Entrustable Professional Activities (AAMC EPA's):

PATIENT-CENTERED MEDICAL CARE

1. Demonstrate proficient history taking and physical examination skills as evidenced on 'Direct Observation Forms' completed weekly by faculty and residents. **(PCMC 1-2) & (AAMC-EPA 1)**
2. Develop, discuss and document relevant differential diagnosis and patient care plans. **(PCMC 3) & (AAMC-EPA 2, 3, 4, 5, 6)**
3. Work up and manage common postoperative complications (postoperative pain, shortness of breath, hypotension/hypertension, chest pain, fever, low urine output and acute mental status changes) during patient care duties as well as during mock pages. **(PCMC 3) & (AAMC-EPA 10)**

4. Demonstrate mastery level performance on the following technical skills within simulation setting: **(PCMC 4) & (AAMC-EPA 12)**
 - a) Perform the FAST exam and capture the appropriate four views for the exam.
 - b) Suturing skills for subcuticular, and simple interrupted sutures.
 - c) Insertion of a chest tube in a mannequin in the skills lab.
 - d) Insertion of interosseous (IO) catheter.
 - e) Perform appropriate wound care for patients as judged by the attending or the chief resident on the service.

EFFECTIVE COMMUNICATION & INTERPERSONAL SKILLS

1. Demonstrate professional communication skills utilizing SBAR methodology when communicating with healthcare professionals, when responding to mock pages and during simulation exercises. **(ECIS-1, ECIS-2, ECIS-3, ECIS-4) (SATBC - 2a,b, 3) & (AAMC-EPA 9)**
2. Demonstrate ability to properly counsel patients and obtain proper surgical consent under the supervision of a chief resident or attending surgeon. **(PCMC 6, ECIS-3) & (AAMC-EPA 11)**

MEDICAL KNOWLEDGE & SCHOLARSHIP

1. Demonstrate clinically relevant knowledge of the normal structure and function of the body at the molecular, cellular, organ and system levels. **(MKS-1a) & (AAMC-EPA 7)**
2. Form Clinical questions and retrieve evidence to advance patient care. **(CLQI-3) & (AAMC-EPA 7)**

SYSTEM AWARENESS & TEAM-BASED CARE

1. Ask for and give appropriate and timely feedback to team members in a non-confrontational or defensive manner. And demonstrate ability to create a well-articulated plan for improvement. **(CLQI-1a, CLQI-1b, CLQI-2) & (AAMC-EPA 9)**
2. Demonstrate positive teamwork attitudes and skills to collaborate as a member of an interprofessional team during clinical care. **(SATBC-2a) & (AAMC-EPA 9)**
3. Describe the roles of non-physician interprofessional team members and work effectively with care providers to provide the best patient care. **(SATBC-2b) & (AAMC-EPA 9)**
4. Demonstrate skills in appropriately handing off care of patients during patient care duties. **(SATBC-3) & (AAMC-EPA 8)**

PERSONAL AWARENESS & SELF-CARE

1. Behave with honesty, integrity, respect and compassion towards all patients, families, allied health professionals and colleagues. **(PASC-1, PBMR-3) & (AAMC-EPA 9)**