Title: Use of Generative Artificial Intelligence (AI) Tools

Relevant LCME Element(s): 3.5: Learning Environment/Professionalism  

Last approved: 7/14/2023

I. PURPOSE

The purpose of this policy is to outline acceptable student use of generative artificial intelligence (AI) tools. Many assignments in medical school are designed such that the process of completing the work is as important as the final product, if not more so. This is particularly true of writing assignments, which can clarify thinking, promote the development of reflective practice, and foster critical reasoning and analysis skills that are foundational to the practice of medicine.

II. PERSONS AFFECTED:
Medical students and Faculty

III. POLICY AND PROCEDURE STATEMENT

Medical students may utilize generative AI and other language models as a supplementary tool to enhance their learning, but not as a substitute for their own knowledge acquisition, analysis, and self-reflection.

Students must always attribute the use of generative AI in their work and be transparent about how these tools were used in the creation of the product. This includes all communication with faculty, peers, and patients. To not do so represents plagiarism or the misrepresentation of the source of academic work, which is against the Enforcement of University and Feinberg Behavioral Standards Policy.

Generative language models may produce inaccurate information. Students are responsible for any inaccuracies or misinformation disseminated through the use of these tools. Students must also ensure that the use of these tools does not violate copyright or intellectual property laws.

Students may not input Feinberg curricular material (including but not limited to lecture slides, learning guides) and written feedback into generative AI or other web-based tools without the written permission of the faculty or peer author(s) of that material. Students may be asked to use certain AI technologies for specific assignments. In doing so, they must carefully follow the instructional guidance of faculty in the use of these tools.

Students may not create H&P or patient care notes using artificial intelligence applications outside of those supported by the EHR (e.g., dot phrases, Smart Phrases, other system-generated text). As described in each clerkship orientation, this may be grounds for failing a clerkship.

When submitting scholarly work for publication or presentation, students must adhere to generative AI policies set forth by journals and organizations and disclose when and how these tools have been used.

IV. APPROVING BODY:
Curriculum Committee