

CODE OF CONDUCT

Title: Student Code of Conduct	
Relevant LCME Element(s): 3.5: Learning Environment/Professionalism	Last approved: 2011

I. PURPOSE

The 1999–2000 Medical Student Senate developed the following Code (revised in 2011) to make expectations clear and ensure student commitment to these principles.

II. PERSONS AFFECTED:

Medical students

III. CODE OF CONDUCT

As members of Northwestern University's Feinberg School of Medicine community, we are entrusted with the care of human life. With this great privilege, we have an obligation to uphold the ideals and values of the medical profession. This Code of Conduct articulates the principles by which we will abide. By adopting these principles into our personal and professional lives, we will positively influence our present community at the School of Medicine and our future as professionals. We expect the teachers and learners of the medical school community to have the responsibility to foster a learning environment that promotes these principles and ensures that we can live by this code.

Honor and Integrity

I will neither give nor receive impermissible assistance on academic examinations and assignments.

I will abide by the Northwestern University and Feinberg School of Medicine's policies and procedures, including those regarding plagiarism, use and distribution of controlled substances, and downloading copyrighted material, as outlined in the Northwestern University and Feinberg Student Handbook.

Professional Responsibility

I will commit myself to life-long learning, and pledge to contribute to the advancement of medicine.

I will be a patient advocate and speak up on behalf of my patients.

I will keep all identifying information that I receive about patients in confidence from anyone outside of the medical team.

I will not engage in inappropriate relationships with patients or members of my medical team.

I will not give a false impression of my medical knowledge and skill, and will not falsify medical records, or otherwise engage in dishonesty.

I will ask for academic and personal support from my peers and superiors when necessary, and offer similar help as needed.

Respect

I will treat all people equitably without regard to race, color, religion, national origin, sex, pregnancy, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship status, veteran status, genetic information, or any other classification protected by law or University policy.

I will collaborate with members of the medical school community to promote an environment that supports teamwork.