

**Northwestern University Feinberg School of Medicine**  
**4-week Elective Summative Assessment**

<b>Elective</b>	
<b>Block</b>	
<b>Assessment</b>	<b>4-week Elective Summative Assessment</b>

<b>Date Completed</b>	
<b>Evaluator Name</b>	
<b>Student Name</b>	

**INSTRUCTIONS:**

This evaluation should be based on your observations of the student over the entire rotation. Typical students are expected to achieve the benchmark level of competency (highlighted in yellow). Occasionally, students may be above or below the benchmark.

**REQUIRED ATTESTATION:**

As medical educators, we value diversity and inclusion and strive to treat our students fairly and equitably. Data show that, despite our intentions, bias continues to impact student assessment. This leads to persistent inequities in grades, residency attainment, and AOA achievement. Please complete this brief module to learn more: [http://idd.northwestern.edu/elm/addressing\\_bias/story.html](http://idd.northwestern.edu/elm/addressing_bias/story.html).

I have reviewed the Feinberg Medical School module "Addressing Bias in Learner Assessment."

YES

**STUDENT AS CLINICIAN**

Role Behaviors	Competency Standards	Highlighted Ratings Meet Expectations									Not Observed
		Low			High						
		1	2	3	4	5	6	7	8	9	
Develops evidence-based diagnostic and therapeutic plans	PCMC-3 MKS-3b	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses EHRs and electronic references to obtain information needed for effective patient care	PCMC-5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops plans for patient's continued care and follow-up	SATBC-3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can perform select procedures in controlled settings with supervision	PCMC-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**STUDENT AS SCHOLAR**

Role Behaviors	Competency Standards	Highlighted Ratings Meet Expectations									Not Observed
		Low			High						
		1	2	3	4	5	6	7	8	9	
Acquires and applies an appropriate fund of medical knowledge for this elective	MKS-1a MKS-3a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically appraises and applies literature	CLQI-3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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<b>STUDENT AS COLLABORATOR</b>											
Role Behaviors	Competency Standards	Highlighted Ratings Meet Expectations									Not Observed
		Low			High						
		1	2	3	4	5	6	7	8	9	
Accepts and acts upon feedback appropriately	CLQI-1a	○	○	○	○	○	○	○	○	○	○
Works well with allied health care professionals (staff, nurses, pharmacists, social workers, etc.)	SATBC-2b	○	○	○	○	○	○	○	○	○	○

<b>STUDENT AS COMMUNICATOR</b>											
Role Behaviors	Competency Standards	Highlighted Ratings Meet Expectations									Not Observed
		Low			High						
		1	2	3	4	5	6	7	8	9	
Shares information and counsels patients effectively	ECIS-3 PCMC-6	○	○	○	○	○	○	○	○	○	○
Charts appropriately on patients	PCMC-5	○	○	○	○	○	○	○	○	○	○
Makes cogent oral presentations	PCMC-3	○	○	○	○	○	○	○	○	○	○

<b>STUDENT AS ADVOCATE</b>											
Role Behaviors	Competency Standards	Highlighted Ratings Meet Expectations									Not Observed
		Low			High						
		1	2	3	4	5	6	7	8	9	
Advocates for patients' and families' needs in the clinical setting and helps patients and families overcome barriers to accessing health care	CES-2	○	○	○	○	○	○	○	○	○	○

<b>STUDENT AS PROFESSIONAL</b>											
Role Behaviors	Competency Standards	Highlighted Ratings Meet Expectations									Not Observed
		Low			High						
		1	2	3	4	5	6	7	8	9	
Takes initiative for own learning and patient care	PBMR-7	○	○	○	○	○	○	○	○	○	○
Shows accountability, dependability, and integrity	PBMR-5	○	○	○	○	○	○	○	○	○	○
Treats all patients with respect and compassion; maintains patient confidentiality	PBMR-3 PBMR-6	○	○	○	○	○	○	○	○	○	○

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FINAL GRADE:	Fail	Pass	Honors
	○	○	○

**OVERALL PERFORMANCE, INCLUDING STRENGTHS, FOR THE MSPE NARRATIVE:**

**CONFIDENTIAL COMMENTS NOT TO BE USED IN THE MSPE, INCLUDING CONSTRUCTIVE COMMENTS FOR IMPROVEMENT:**

**PLEASE RETURN COMPLETED FORMS TO:**

David Saenz  
Director, Registration and Records

**[FSM\\_Records@northwestern.edu](mailto:FSM_Records@northwestern.edu)**

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