The Center for Global Health Education promotes and supports global health education across disciplines at Northwestern and across the globe. In fact, all of the Institute for Global Health’s Feinberg School of Medicine educational programs, including educational exchange programs for students, residents, and fellows and their counterparts in low-, middle- and high-income countries, are administered by the center.

The Center for Global Health Education is on a trajectory to:

- Establish Northwestern University as the premier institution in academic global health education as a field of research, practice, and scholarship;
- Provide global health programming across the educational continuum to create a pipeline of learners committed to mindful global engagement; and
- Ensure safe and ethical experiences and training in global health, founded on bidirectional, equitable, and sustainable partnerships.

Ashti Doobay-Persaud, MD, and William R. Leonard, PhD, direct the center, and Shannon Galvin, MD, serves as associate director. They and their colleagues work closely with departments and programs throughout Northwestern to ensure the success of global health education, from focused workshops to postgraduate training. Members of the center support educational activities in partnership with global ministries of health, universities, medical facilities, and other organizations in more than 20 countries. These activities leverage assessment, education, evaluation, and implementation science expertise to support the development of a skilled global health workforce and quality national health delivery systems.

Strong Foundation for Educational Innovation, Excellence, and Growth

The new Center for Global Health Education emerges from a strong foundation of more than a decade of educational and training programs in global health across the Chicago and Evanston campuses at Northwestern University. Educational and training opportunities on the Chicago campus have been administered by the Center for Global Health (now the Institute for Global Health) and the Program in Public Health, and sponsored by the Global Health Initiative Fund and the Feinberg School of Medicine. Programs on Northwestern’s Evanston campus have been administered by the Global Health Studies Program in the Weinberg College of Arts and Sciences.

These activities have grown to include global health electives for trainees of diverse levels and disciplines, a global health scholars program for residents and fellows, a Master of Science in Global Health, a Global Health Concentration in the Master of Public Health, an undergraduate major and minor in Global Health, innovative research on global health educational best practices, and internal and external outreach.

The center’s plans for the future are far-reaching, exciting, and of high impact. Some examples include:

- Creating and implementing a mandatory global health elective curricula at the medical school;
- Developing education partnerships with the University of Global Health Equity, Jos University, Muhimbili University of Health and Allied Sciences, and George Institute;
- Developing standards and competencies for global health training, at all levels and across disciplines;
- Expanding the McGaw Global Health Clinical Scholars program to Northwestern residents of all specialties; (continued on side 2)

“Our purpose is to teach and inspire future leaders toward mindful global engagement grounded in humility, equity, and social justice. The creation of the Center for Global Health Education — the first of its kind — underscores our commitment to education that supports health for everyone, everywhere.”

Ashti Doobay-Persaud, MD, Assistant Professor of Medicine (Hospital Medicine) and Medical Education, Co-director, Center for Global Health Education
Please Join Us in Partnership

With the incredibly important support of committed individuals, corporations, foundations, and external grantors, the Center for Global Health Education is now poised to become a national leader in the field of academic global health education. We have opportunities to develop pedagogy, refine evaluation and process improvements, and incorporate expertise gained from multiple National Institutes of Health-sponsored international training grants.

We invite interested friends to consider the following funding priorities, which will help to propel the center’s bright future.

Endowing and Naming the Center $10 million
Endowing and Naming Professorships $3 million
Creating Medical Education Innovation Funds at the Center $500,000+
Supporting Pilot/Seeding Funding Awards through Outright and Endowed Gifts $10,000+

Special Projects
Development of an Academy of Medical Educators – Potential partnership at University of Global Health Equity (UGHE) in Kigali, Rwanda or University of Jos in Jos, Nigeria $50,000+
A working group of medical educators from numerous academic institutions in Africa identified educator training and curriculum development as opportunities for collaboration for all health professional students. This philanthropic funding would support a partnership between the interprofessional experts at Northwestern University’s Department of Medical Education to build faculty development curricula and an academy of outstanding faculty educators that would lead this initiative at one of our partner sites.

AfreHealth Collaborative Education Portal $25,000+
This award would support the collection and dissemination of best practices in medical education at African academic medical centers, similar to the National Collaborative for Education to Address the Social Determinants of Health, which was developed at the Feinberg School of Medicine.

Named Global Health Elective Pathway $50,000
Funds for the Global Health Elective Pathway would go to developing an honors curriculum for exemplary health professional students with a deep commitment to a career in global health.

Global Health Education Symposium $2,500 per year/$100,000 endowment
This philanthropy would support an annual Global Health Education Symposium focusing on emergent global health topics, such as planetary health, health and human rights, pandemic preparedness, and mapping a path to universal healthcare.

Examples of our exciting plans (continued):

• Sponsoring short- and long-term clinical and non-clinical electives for medical, physician assistant, physical therapy, and public health students, residents, and fellows;
• Creating an interdisciplinary PhD certificate in Global Health.
• Introducing a post-graduate fellowship in global health; and
• Creating a global health curriculum for high school students to support the learner pipeline.

“The Center for Global Health Education will foster new collaborative partnerships between Northwestern’s Evanston and Chicago campus communities, linking research, education, and training opportunities at the undergraduate, graduate and professional levels. Our signature interdisciplinary approach sets Northwestern apart from other institutions.”

William R. Leonard, PhD, Abraham Harris Professor of Anthropology & Global Health, Co-director of the Center for Global Health Education