Hands-on Experiences for 1st Year and 2nd Year Students

PATIENT MANAGEMENT
Time: 2-hour sessions Wednesday afternoons only. Patient management experiences completed each trimester for 1st and 2nd students.

Purpose: To provide pairs of 1st and 2nd year students an opportunity to evaluate and treat in a clinical context.

Student Objectives:
1. Perform an evaluation and/or treatment of a patient under direct supervision of a physical therapist.
2. Use the Motor Control Framework to guide their interactions with the patient.
3. Develop a hypothesis about the patient’s movement problem.
4. Document the treatment session. The students’ note may or may not be placed in the patient’s medical record - this is to be determined by the clinical site.

Patient Management experience details:
1. The student pair manages the patient’s examination or treatment consistent with the academic preparation at the time of the scheduled Patient Management.
2. Students will read a medical record, if one is available.
3. Students will be responsible for asking for assistance from the supervising physical therapist for items not yet covered in their didactic education.

PATIENT MANAGEMENT (LYMPHATIC & INTEGUMENTARY)
Time: 2-hour sessions Wednesday afternoons only. Patient management experiences completed during the Summer trimester for 2nd year students.

Purpose: To provide pairs of 2nd year students an opportunity to integrate the didactic material from the Clinical Management of Patients with Lymphatic and Integumentary Dysfunction (LID) course with clinical practice.

Student Objectives: For patients with wound or edema problems, the students will
1. Discuss clinical reasoning in the selection of examination and intervention skills.
2. Recognize the movement problems resulting in functional limitations and participation restrictions.
3. Demonstrate standard precautions and appropriate clean/ sterile technique.
4. Perform appropriate evaluation and treatment applicable to patient’s dysfunction.
5. Discuss risk reduction and prevention strategies in the context of patient education.
LID Patient Management experience details:
1. Students read a medical record, if one is available.
2. Students discuss the evidence for the selection of examination procedures and for the interventions.
3. Students participate in evaluation and treatment procedures appropriate to students’ skill level.
4. Students engage the students in patient education, if appropriate.

HEALTHCARE PERSPECTIVES TRIPS
Purpose: To provide small groups of students opportunities to observe and interact with different members of the healthcare team in a variety of clinical settings. Students participate in healthcare perspectives trips during the Fall and Winter trimesters during the 1st year.

Student Objectives:
1. Describe the roles and responsibilities of various healthcare team members.
2. Discuss the relationships and interactions between PTs and different members of the healthcare team.
3. Assess the cultural environment of varied clinical facilities.

Healthcare Perspectives Trips details:
1. Four trips will be held on consecutive Wednesdays in either an inpatient or outpatient setting.
2. Students will observe and talk with different providers, one of whom must be a physical therapist. Different healthcare providers include but are not limited to:
   - PTA
   - PT aide
   - Athletic Trainer
   - Massage Therapist
   - Patient Care Technician
   - Physician
   - Pharmacist
   - Athletic Trainer
   - Dietician
   - Transporter
   - Nurse
   - Chaplain
   - Occupational Therapist
   - Discharge Planner
   - Social Worker
   - Front Office Manager
   - Administrative Assistant
   - Respiratory Therapist
   - Speech/Language Pathologist

INTENSIVE CARE UNIT (ICU) TRIPS
Time: 2-hour sessions Wednesday afternoons only during the Spring trimester of the 1st year.

Purpose: To provide 1st-year physical therapy students an opportunity to observe physical therapy in critical care and to become more familiar with various lines and monitors often found in acute/critical care.

ICU trip experience details:
1. Students observe a physical therapy session in the ICU and identify the lines and monitors on patients in the ICU.
2. The supervising therapist and students will discuss:
   a. The implications of critical care in decision-making for physical therapy.
   b. The role of the physical therapist in critical care.
   c. Any precautions associated with lines observed.