

# TEACHING AT THE BEDSIDE

## Before the Encounter:

1. "What might be challenging?"
2. "What skills could you use?"
3. Agree on how to run the conversation
  - a. Split up the conversation or have learner try to run the entire encounter
  - b. "Look to me if you need help. I may also join in if needed."

## During the Encounter:

1. Introduce roles:
  - a. Ex: "Hello Ms C. I am X and this is Y. We work together. As Y explains things, I will take a few notes and may add a point occasionally."
2. Take notes
3. "Could I add something?"
4. Hand encounter back to learner if possible

## After the Encounter:

1. "What went well?"
2. "Looking back, anything you might have done differently?"
  - "What did you notice was going on when I stepped in?"
  - "What did you see me do?"
  - "What did you notice happened with the patient?"
3. "What did you take from this that you can try the next time this comes up?"

### Reference:

Back AL et al. "Could I add something?" Teaching communication by intervening in real time during a clinical encounter. Acad Med. 2010;85:1048-1051.