Resources & Opportunities for Community & Academic Partners

Available online here or www.ARCConline.net. New additions highlighted. Updated as of 12/2/2015

Events

- **Schweitzer Fellowship Information Session: Dec 8, 5pm**. Through the Fellowship, 30 graduate students from a wide variety of health professional and public service fields will design and lead innovative projects to help Chicago’s underserved communities improve their health and well-being. Details: [http://www.hmprg.org/programs/schweitzer](http://www.hmprg.org/programs/schweitzer)

- **Northwestern University LGBT Safe Space Training, Dec 11; 2-4pm**. The Office of Diversity and Inclusion offers LGBT Safe Space Training in partnership with the Feinberg School of Medicine Queers & Allies group. The Program is an initiative to educate allies who support LGBTQ individuals in our campus community. It is a wonderful way to become more familiar with lesbian, gay, bisexual and transgender (LGBT) issues in order to better address them on campus in our curriculum, workplace climate and programming, and to be able to support FSM students and other members of our campus community. This Feinberg version of the program will integrate more health and medicine issues as an effort to improve care for patients who identify as members of the LGBT community. Details: [https://nufsm.wufoo.com/forms/safe-space-training-registration/](https://nufsm.wufoo.com/forms/safe-space-training-registration/)

- **8th Annual Conference on the Science of Dissemination and Implementation, December 14-15, Washington, DC**: Forum aims to grow the research base by bridging the gap between evidence, practice, and policy in health and medicine.Researchers, evaluators and implementers who are interested in identifying opportunities, challenges, and strategies for disseminating the findings and implementation of research to key stakeholders attended the meeting and discussed, debated, and explored in-depth approaches to advance dissemination and implementation science. Details: [http://www.academyhealth.org/Events/events.cfm?ItemNumber=13518&navItemNumber=13668](http://www.academyhealth.org/Events/events.cfm?ItemNumber=13518&navItemNumber=13668)

- **Center for Community Health (CCH) Writing Manuscript Retreats**: Are you ready to turn your conference abstracts into papers, plan for possible papers, make progress on drafts, or finish revisions? If so, register and get a head start at CCH upcoming writing retreats. These retreats focus on manuscripts related to community-engaged research, including community, patient and stakeholder engagement. RSVP: cch@northwestern.edu Thursday, January 21, 2016 Tuesday, March 15, 2016 Thursday, May 5, 2016

- **Detroit Urban Research Center (URC) 20th Anniversary Symposium, Jan 21, 9am-4pm**, Detroit. This University of Michigan’s event will highlight and celebrate 20 years of "Advancing Partnerships, Research, and Equity in Detroit." Will also honor Dr. David Satcher, Founding Director and Senior Advisor of the Satcher Health Leadership Institute, Morehouse School of Medicine, 16th Surgeon General of the United States, and former Director of the Centers for Disease Control and Prevention, who was pivotal in the URC development and establishment in 1995. Details: [http://www.detroiturc.org/media/news-updates/184-symposium.html](http://www.detroiturc.org/media/news-updates/184-symposium.html)

- **Association for Community Health Improvement Conference—From Health Care to Healthy Communities-2016 National Conference, March 1-3, 2016, Baltimore, MD**. Brings together 500+ participants from across the U.S. to discuss strategies & approaches to improve the health of their respective communities. In its 13th year, the conference has become a gathering point for community benefit, population health, public health and community development professionals to network and share promising practices in community health improvement. The two-and-a-half day conference includes preconference workshops, plenary sessions, concurrent breakout sessions, a poster reception and site visits. Details: [www.healthcommunities.org](http://www.healthcommunities.org)

- **Teaching Prevention 2016: Preparing Students to Address Emerging Issues, March 13-15**. This conference will tackle important topics facing our world. How can health professions educators increase the capacity of students to confront health inequities and improve population health? Details: [http://www.teachingprevention.org/?utm_source=TP2016-Call+for+Abstracts-1&utm_campaign=Teaching+Prevention+2014-Call&utm_medium=email](http://www.teachingprevention.org/?utm_source=TP2016-Call+for+Abstracts-1&utm_campaign=Teaching+Prevention+2014-Call&utm_medium=email)
Community Campus Partnerships for Health 2016 International Conference, May 11-14, 2016, New Orleans. At a time when social and racial justice are at the forefront of conversations about health equity, CCPH seeks to promote, support and encourage partnerships designed to improve health by addressing social and racial justice issues. The CCPH conference will bring together community partners, faculty members, students, funders and policy makers from around to the world to learn from each other and highlight partnerships and research collaborations addressing health equity through social justice. Details: www.ccph.info

Grant Opportunities

Evidence for Action: Investigator-Initiated Research to Build a Culture of Health. National program of Robert Wood Johnson Foundation aims to provide individuals, organizations, communities, policymakers, and researchers with the empirical evidence needed to address the key determinants of health encompassed in the Culture of Health Action Framework. Will also support efforts to assess outcomes and set priorities for action. Will do this by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, and on novel approaches to measuring health determinants and outcomes. Approx. $2.2 million awarded annually. Expect 5-12 grants/year for periods of up to 30 months. Deadline: Rolling. Details: http://bit.ly/1KQES8c

American Asthma Foundation (AAF) Scholars Program: The AAF supports highly innovative research from all fields relevant to asthma. AAF wants to draw outstanding investigators from other fields into the study of asthma, and most AAF Scholars are studying asthma for the first time. All grants will be to investigators within 10 years of their first independent faculty appointment. Deadline: Dec. 1. Details: http://americanasthmafoundation.org/funding-2016

LGBT Community Fund requests Letters of Inquiry for transformational grants. The Fund envisions a region where The LGBT Community lives responsibly in peace and harmony with all communities, enjoys the same freedoms and quality of life as others, and has the same opportunity to make the region a better and safer place for all to live. Mission: To benefit greater Chicago's LGBT Community through: grantmaking that improves the quality of life for its members; and identifying and focusing resources for the Community and those institutions that support it. Deadline: Dec 16. Details: http://www.windycitymediagroup.com/m/APPredirect.php?AID=53338

Russell Sage Foundation Social Inequality Research. The foundation’s program on Social Inequality supports research on the social, economic, political, and labor market consequences of rising economic inequalities in the U.S. Priority will be given to projects that use innovative data or other methodologies to address important questions about inequality. Examples of the kinds of topics that are of interest include economic well-being, equality of opportunity, and intergenerational mobility; the political process and the resulting policies; psychological and/or cultural change; education; labor markets; child development and child outcomes; neighborhoods and communities; families, family structure, and family formation; and other forms of inequality. The foundation encourages methodological variety, but all proposals should have well-developed conceptual frameworks and research designs, and must be investigator-initiated. Analytical models should be specified and research questions and hypotheses should be clearly stated. Awards are available for research assistance, data acquisition, data analysis, and investigator time for conducting research and writing up results. LOI due: Jan 5, 2016 Details: http://www.russellsage.org/research/social-inequality/funding_opportunity

Patient Centered Outcomes Research Institute (PCORI) Pipeline to Proposal Awards. Seeking applications for Tier I projects (Pre-Engagement/Community Projects). This program supports the development of research ideas and proposals designed by partnerships of patients, caregivers, and other healthcare stakeholders. Tier ones funds the building of a partnership and expansion of skills necessary to develop a patient-centered comparative effectiveness research project. Individuals or groups can receive this funding- No university or researcher is required in order to apply. These are not research awards; the purpose of this funding is to build capacity and engage individual patients, stakeholders, researchers, and others who care about a particular health topic that can lead to a research question. Building relationships and forming collaborative partnerships among patients, caregivers, researchers, and other stakeholders are critical components for Tier I awardees. Up to $15K for up to 9 month project. Details: http://bit.ly/1PZoSnx Deadline for LOI: Jan. 18.
• **Crossroads Seed Funds** support new, emerging and small community based organizations that are actively engaged in social change work. Funding is provided for general operating, start up costs, or project expenses. The maximum grant in this program is $10k. Details: [http://crossroadsfund.org/apply/fundingprograms/seed](http://crossroadsfund.org/apply/fundingprograms/seed)

• **Northwestern Interdisciplinary Program 1-2-3 Seed Funding Program.** The Office for Research and Deans seed-funding platform to cultivate investigator-initiated visionary "Big Ideas." Designed to enable faculty to "jump start" bold, innovative science. 3-tiers of non-sequential, funds that address different needs: Ideas (I1), Innovative Initiatives (I2) and Innovative Initiatives Incubators (I3). Funding and guidance to bring together new teams and shepherd "Big Science" from idea inception to securing external funding and possible maturation into University Research Center, focusing on interdisciplinary, innovation, and societal impact. In addition, program will provide project management, assistance in identifying funding opps, proposal development and Team-Science guidance. Ideas (I1): up to $1K for 1-day workshop to brainstorm new, interdisciplinary Ideas, by bringing together key faculty including external collaborators, staff and students. Innovative Initiatives (I2): Up to $15K to cover expenses that are pertinent to the preparation of a large proposal for external funding. Incubators (I3): Up to $60K for up to 2 years to assemble team, develop collaboration track record, generate pilot data, submit large/center grant. Deadlines: I1 & I2 accepted on rolling basis. I3 has annual call. Details: [http://www.research.northwestern.edu/interdisciplinary123/](http://www.research.northwestern.edu/interdisciplinary123/)

• **Eugene Washington PCORI Engagement Awards** - These awards encourage the more active integration of patients, caregivers, clinicians/providers, industry, payers/purchasers, researchers, and other stakeholders, as integral members of the research enterprise. The awards program provides a platform to expand the role of all stakeholders in the research continuum and support the Patient Centered Outcomes Research Institute's (PCORI’s) engagement goals. Three categories: Knowledge Awards, Training and Development Awards, and Dissemination Awards. PCORI will award up to $15.5 million in this program. Deadline: Rolling. Details: [http://www.pcori.org/funding-opportunities/eugene-washington-pcori-engagement-awards/](http://www.pcori.org/funding-opportunities/eugene-washington-pcori-engagement-awards/)

**National Institutes of Health (NIH) FUNDING**

• **Health of Sexual and Gender Minority (SGM) Populations (R01/R03/R15/21)** is committed to supporting research that will increase scientific understanding of the health status of diverse population groups and thereby improve the effectiveness of health interventions and services for individuals within those groups. Priority is placed on understudied populations with distinctive health risk profiles. This funding opportunity focuses on sexual and gender minority (SGM) populations, including lesbian, gay, bisexual, transgender, and intersex populations. Basic, social, behavioral, clinical, and services research relevant to the missions of the sponsoring Institutes and Centers may be proposed. Details: [http://grants.nih.gov/grants/guide/par-files/PA-15-263.html#sthash.0izZkGrL.dpuf](http://grants.nih.gov/grants/guide/par-files/PA-15-263.html#sthash.0izZkGrL.dpuf)

• **Research on Informal and Formal Caregiving for Alzheimer's Disease (R01/R21):** Invites applications for basic and translational research on caregiving for individuals with Alzheimer’s disease (AD), at the individual, family, community, and population level. Scope includes support for interventions to reduce caregiver burden and improve patient outcomes across various settings; population- and community-based research on the scope and impact of AD caregiving; improved characterization of informal and formal caregiving and the burden of caregiving across the full spectrum of the disease, including differences among socioeconomic, racial/ethnic and geographic sub-populations; and research addressing the unique challenges related to the provision of advanced AD care, including disparities in access to care. Details: [http://grants.nih.gov/grants/guide/par-files/PAR-15-348.html](http://grants.nih.gov/grants/guide/par-files/PAR-15-348.html)

• **Health Disparities and Alzheimer's Disease (R01/R03):** Invites applications proposing to study health disparities in Alzheimer’s disease (AD) and related disorders. Health-disparities research related to AD should include the study of biological, behavioral, sociocultural, and environmental factors that influence population level health differences. Research approaches of interest include 1) improving recruitment and retention of populations underrepresented in AD research, 2) identifying priority factors or locating pathways and mechanisms that create and sustain AD health disparities, 3) addressing the challenges faced by informal/family caregivers from diverse racial, ethnic and socioeconomic backgrounds that are associated with the growing population of individuals with Alzheimer’s Disease, and 4) understanding the disparities in access to and utilization of formal long-term supports and services for those with dementia. Details: [http://grants.nih.gov/grants/guide/par-files/PAR-15-349.html](http://grants.nih.gov/grants/guide/par-files/PAR-15-349.html)
- **Time-Sensitive Obesity Policy and Program Evaluation (R01):** This establishes an accelerated review/award process to support time-sensitive research to evaluate a new policy or program that is likely to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in an effort to prevent or reduce obesity. Intended to support research where opportunities for empirical study are, by their very nature, only available through expedited review and funding. Applications must demonstrate that the evaluation of an obesity related policy and/or program offers an uncommon and scientifically compelling research opportunity that will only be available if the research is initiated with minimum delay. Applications selected for funding will be awarded within 4 months of the due date. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-15-346.html](http://grants.nih.gov/grants/guide/pa-files/PAR-15-346.html)

- **Aging Research on Stress and Resilience to Address Health Disparities in the United States (R01):** To stimulate interdisciplinary health-disparities research related to aging that considers the role that stress, stress response, and stress resilience play in differential health outcomes in priority health disparity populations in the U.S. Seeks applications proposing to clarify pathways linking stress and aging-relevant health outcomes (e.g. mortality, cognitive impairment, multiple chronic conditions, disability, quality of life) through the investigation of links between environmental, sociocultural, behavioral, and biological factors. **Deadline:** Jan 13, 2016. **Details:** [http://grants.nih.gov/grants/guide/rfa-files/RFA-AG-16-022.html](http://grants.nih.gov/grants/guide/rfa-files/RFA-AG-16-022.html)

- **Behavioral Interventions to Prevent HIV in Diverse Adolescent Men Who Have Sex with Men (U01):** The purpose of this initiative is to test behavioral HIV prevention interventions for diverse populations of adolescent (age 13-18) men who have sex with men (MSM). **Deadline:** Jan 15, 2016. **Details:** [http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-15-012.html#sthash.hvH6uA5e.dpuf](http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-15-012.html#sthash.hvH6uA5e.dpuf)

- **Promoting Caregiver Health Using Self-Management (R01):** Initiative is to stimulate research in promoting caregiver health using self-management. Caregiving is an important science area since the number of people living longer with chronic conditions is growing. Informal caregivers (lay caregivers) are defined as unpaid individuals (spouses, partners, family members, friends, or neighbors) involved in assisting others with activities of daily living and/or medical tasks. Formal caregivers are paid, delivering care in one’s home or care settings (daycare, residential care facility) (Family Caregiver Alliance, 2012). This concept focuses on informal caregivers. **Deadline:** March 3, 2016. **Details:** [http://grants.nih.gov/grants/guide/rfa-files/RFA-NR-16-003.html](http://grants.nih.gov/grants/guide/rfa-files/RFA-NR-16-003.html)

- **Novel Behavioral Targets to Improve Adolescent Substance Abuse Treatment and Prevention Interventions (R01 & R34):** This is part of a trans-NIH initiative, Collaborative Research on Addiction at NIH. Areas supported include research to inform generation and refinement of novel targets for substance abuse treatment and prevention interventions, modules or adjuncts to existing treatments and prevention interventions that seek to target and modulate behavioral or neurobehavioral processes (e.g., impulsivity, risk-taking propensity, sensation and novelty seeking, distress tolerance, delay discounting, self-regulation, stress reactivity) in adolescents. Additionally, studies to include theoretical links that explore the relationship(s) between neural circuitry and treatment and prevention effects, and in particular, how behavioral targets might be affected by treatment and prevention interventions, and how that might be used to improve targeted treatment and prevention development, that translate to reduced morbidity and mortality. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PA-15-035.html](http://grants.nih.gov/grants/guide/pa-files/PA-15-035.html)

- **Diabetes and Cardiovascular Disease in Older Adults (R01/R21/R03):** Inviting applications that propose basic, clinical, and epidemiological outcomes research on the impact of age on the development of, diagnosis, and management of diabetes and cardiovascular disease (CVD) complications in older persons or animal models. Research may focus on 1) epidemiology of increasing incidence and prevalence of DM with advancing age, particularly regarding potential racial-ethnic disparities, 2) elucidation of age-related mechanisms predisposing older adults to diabetes and resultant CVD, 3) understanding the role of aging in increased incidence and severity of CVD outcomes in older diabetics, and 4) determining age-specific prevention, screening, diagnostic, and management strategies of DM in older persons and its CVD complications. Research is expected to elucidate the role of aging mechanisms that underlie the increased vulnerability of older adults to DM and its CVD complications and to provide evidence-based guidance to improve more appropriate diagnostic criteria, risk stratification, and intervention recommendations to prevent the onset, or improve short- and long-term outcomes, of DM and CVD in older persons. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PA-15-037.html](http://grants.nih.gov/grants/guide/pa-files/PA-15-037.html)

Compiled by the Alliance for Research in Chicagoland Communities, Northwestern University [www.ARCConline.net](http://www.ARCConline.net)

• Systems Science and Health in the Behavioral and Social Sciences (R01 & R21): This Funding Opportunity is intended to increase the breadth and scope of topics that can be addressed with systems science methodologies and calls for research projects that are applied and/or basic in nature (including methodological and measurement development), have a human behavioral and/or social science focus, and employ methodologies suited to addressing the complexity inherent in behavioral and social phenomena, referred to as systems science methodologies. Seeks to promote interdisciplinary collaboration among health researchers and experts in computational approaches to further the development of modeling- and simulation-based systems science methodologies and their application to important public health challenges. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-15-048.html](http://grants.nih.gov/grants/guide/pa-files/PAR-15-048.html)

• Arts-Based Approaches in Palliative Care for Symptom Management (R01): The purpose of this funding announcement is to support mechanistic clinical studies aimed at understanding the impact of arts-based approaches in palliative care for symptom management. This is intended to support mechanistic clinical studies to provide an evidence base for the use of the arts in palliative care for symptom management. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-14-294.html](http://grants.nih.gov/grants/guide/pa-files/PAR-14-294.html)

• Advancing Interventions to Improve Medication Adherence (R01 & R21). This announcement seeks proposed interventions to significantly improve medication adherence in individuals. Applications may target medication adherence in the context of treatment for a single illness or chronic condition (e.g., hypertension), to stave off a disease recurrence (e.g., cancer) or for multiple comorbid conditions (e.g., hypertension, diabetes, alcohol use disorders and HIV/AIDS). Primary outcomes of the research can include a patient self-report of medication adherence, but must also at least one non-self-report measure of medication adherence (e.g., pharmacy refill records, electronic monitoring, etc.). In addition, applications are encouraged to include a relevant health outcome or biomarker (e.g., blood pressure, viral load in HIV-infected individuals, cholesterol levels, HbA1c) that is expected to be affected by changes in the targeted adherence behavior. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PA-14-334.html](http://grants.nih.gov/grants/guide/pa-files/PA-14-334.html)

• Self-Management for Health in Chronic Conditions (R01, R15, R21). The purpose is to support research in self-management focused across conditions. A recent report from the Institute of Medicine identifies the epidemic of chronic condition as the nation’s leading health challenge and calls for cross-cutting, coordinated public health actions for “living well with chronic illness”. This funding opportunity addresses that recommendation by focusing on self-management as a mainstream science in order to reduce the burden of chronic illnesses/conditions. Self-management is the ability of the individual, in conjunction with family, community, and healthcare professionals, to manage symptoms, treatments, lifestyle changes, and psychosocial, cultural, and spiritual consequences associated with a chronic illness or condition. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PA-14-344.html](http://grants.nih.gov/grants/guide/pa-files/PA-14-344.html)

• Implications of New Digital Media Use for Underage Drinking, Drinking-Related Behaviors, and Prevention Research (R01 & R21) - Seeking investigations of whether, and how, heavy involvement in new digital media usage, particularly social media and social networking sites, may influence adolescent alcohol use and drinking patterns, as well as drinking-related problems. Also encourages applications exploring ways in which new digital media may be utilized as platforms for preventive interventions aimed at underage drinking & related problems. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PA-14-262.html](http://grants.nih.gov/grants/guide/pa-files/PA-14-262.html)

• Improving Delivery of HIV Prevention and Treatment through Implementation Science and Translational Research (R01 & R21): This call encourages research designed to increase the public health impact of efficacious HIV/AIDS-related interventions for prevention and treatment. To maximize the public health impact of available interventions, significant progress is needed to advance science designed to get interventions to the men, women, and children who need them. The goals of this scientific agenda are to learn how best to deliver interventions more efficiently and effectively in real-world communities and clinics, to more readily transfer interventions from one setting or population to another, and to make better informed choices for combination intervention packages. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PA-14-131.html](http://grants.nih.gov/grants/guide/pa-files/PA-14-131.html)

• Testing and Developing Interventions for Health-Enhancing Physical Activity (R01/R21/R33). Seeking to fund highly innovative & promising research that tests multi-level intervention programs of 1-2 years in length designed to increase health-enhancing physical activity: 1) in persons or groups that can benefit from such...
activity; and 2) that could be made scalable & sustainable for broad use across U.S. R01 provides support for up to 5 yrs for research planning, intervention delivery, and follow-up activities. R21 provides support for up to 2 years for research planning activities and feasibility studies, followed by a possible transition to expanded research support (R33 phase). Details: http://grants.nih.gov/grants/guide/pa-files/PAR-14-315.html

Calls for Papers/Proposals/Other Opportunities

- **Northwestern University Medical Spanish Spring 2015 Courses**: The Feinberg School of Medicine Office of Diversity is offering Medical Spanish classes & workshops in partnership with Northwestern Memorial Hospital’s NM Academy and the Universidad Nacional Autonoma de Mexico Chicago extension. Classes are open to health professions graduate students at Feinberg and FSM faculty and staff through the Office of Diversity/UNAM. Employees from all affiliated hospitals and clinics are also eligible to enroll. First-come-first-served. Details: http://www.feinberg.northwestern.edu/misc/email/UNAM_reg_instructions.pdf

- **Cultivate: Women of Color Leadership**: A joint effort of the Crossroads Fund, Chicago Foundation for Women (CFW), Woods Fund Chicago and the Chicago Community Trust, Cultivate: Women of Color Leadership (Cultivate) seeks to build a cadre of energized women of color leaders who are well connected across social and economic justice movements and whose collective voice and power can be leveraged to realize a shared vision of the Chicago region’s future. 1-year commitment including an orientation and 6 bimonthly sessions that will focus on meeting the project goals. In addition, participants will have access to twelve hours with an Executive Coach to build on the bimonthly sessions. Sessions will focus on leadership development, capacity building and movement building. 15 women of color who play a leadership role in their organization will be invited to participate in Cultivate 2016. Deadline: Dec 7 http://crossroadsfund.org/cultivate

- **Call for Papers: Research for All**: Universities and Society is a new journal. The journal is for anyone, working inside or outside universities, who is committed to seeing research make a difference in society. We are currently looking for articles that describe, explain and analyse engaged research. Articles may include words, images, audio and video. Deadline: Dec 10. Details: http://www.publicengagement.ac.uk/work-with-us/current-projects/research-all-journal


- **NCATS Seeks Input for Strategic Plan**: The National Institutes for Health (NIH) National Center for Advancing Translational Sciences (NCATS) seeks input on the scientific and operational challenges, opportunities and research needs in translational science to help set the Center’s strategic priorities and inform the development of a five-year strategic plan. Examples include:
  - Focusing on patient-driven research and patient/community engagement
  - Forming innovative partnerships with a wide variety of stakeholders
  - Identifying skillsets and competencies needed for training the next generation of translational scientists
  - Utilizing modern communication and dissemination tools to expand awareness of translational science to a wide variety of stakeholders

- **Call for Papers: Structural Violence and Community-based Research and Action**: Online journal Community Psychology in Global Perspective invites submissions for special issue titled, Structural Violence and Community-based Research and Action. Encourage papers from scholars, educators, practitioners, and activists engaging with and/or interrogating community-based action and research through the lens of structural violence. Deadline: Jan 15. Details: http://siba-ese.unisalento.it/index.php/cpgpannouncement/view/44

- **Special Issue Call for Papers: Community-engaged Research in Dissemination or Implementation**: Guest Editors: Cheryl L. Holt, PhD and David Chambers, DPhil. This special issue of Translational Behavioral Medicine solicits papers with a specific focus on research involving dissemination or implementation of evidence-based health interventions within clinical and community-based settings using community-engaged processes or partnerships, including CBPR (community based participatory research). Deadline for

- **NUCATS Studios**: The Northwestern Clinical and Translational Sciences Institute can help organize a "studio" where leadership from the Institute and its affiliates are brought together to help support and enhance grant submissions. Outcomes of the meeting include a NUCATS Letter of Support and identification of in-kind cost share infrastructure. Details: [http://www.nucats.northwestern.edu/about/nucats-faqs.html#researchnav](http://www.nucats.northwestern.edu/about/nucats-faqs.html#researchnav)

**Resources**

- **New Health Equity Collection Available on MedEdPORTAL**: As part of its commitment to increasing the capacity of medical schools and teaching hospitals to create solutions to health inequity and health care gaps, the AAMC has created a health equity collection on MedEdPORTAL. This collection features videos, webinars, presentations, articles, and other health equity resources, and is the online destination for identifying, developing, and sharing resources for medical students, resident trainees, and faculty on health equity-related topics. Details: [https://www.mededportal.org/icollaborative/about/initiatives/healthequitycollection/](https://www.mededportal.org/icollaborative/about/initiatives/healthequitycollection/)

- **CLOCC Debuts Childhood Obesity Evaluation Guidebook**: The Research and Evaluation team at the Consortium to Lower Obesity in Chicago Children (CLOCC) has introduced a guidebook intended for organizations working in the area of childhood obesity prevention and interested in developing the ability to conduct internal program evaluation. The Guidebook is also a resource for organizations looking to become more skilled in partnering with evaluators to assess their programs. Details: [http://www.clocc.net/our-focus-areas/research-and-evaluation/clocc-evaluation-guidebook/](http://www.clocc.net/our-focus-areas/research-and-evaluation/clocc-evaluation-guidebook/)

- **Toolkit for Communities Using Health Data**: How to Collect, Use, Protect, and Share Data Responsibly was created to support communities that are using data by promoting sound stewardship practices, while helping them avoid the missteps and potential harm that can result when data users do not follow sound data stewardship practices. The Toolkit briefly introduces each important principle of data stewardship for communities using health data. It provides both broad background information and tips for data users. Descriptions of stewardship principles are provided, along with checklists for each principle. [http://1.usa.gov/1PmaDqL](http://1.usa.gov/1PmaDqL)

- **Compendium of Web-Based Stakeholder Engagement Resources**: Developed by AcademyHealth, the resources included cover a range of audiences, interests, and steps in the engagement process. Details: [http://www.academyhealth.org/files/Web%20Scan.pdf](http://www.academyhealth.org/files/Web%20Scan.pdf)

- **Compensation Framework for Patient Partners**: The Patient Centered Outcomes Research Institute (PCORI) created a guidance document created with their Advisory Panel on Patient Engagement in coordination & PCORI staff. The framework was developed in response to significant confusion and uncertainty about how best to compensate patient partners serving on research teams. PCORI has stressed that the expertise that patient partners provide—the lived experience as a person with an illness or injury or the caregiver or family member of such a person—is incredibly valuable, and contributions of these partners should be recognized accordingly. It does not provide specific direction on payment amounts or modes of payment, it outlines the various factors to consider when budgeting for patient partner involvement. [http://www.pcori.org/sites/default/files/PCORI-Compensation-Framework-for-Engaged-Research-Partners.pdf](http://www.pcori.org/sites/default/files/PCORI-Compensation-Framework-for-Engaged-Research-Partners.pdf)

- **ARCC Online Resource Directory**: The Directory is an online website providing access to materials and resources to help interested community and faith-based organizations and academic partners to learn about how they can build capacity to conduct community-engaged research and support building, strengthening, and sustaining their partnership. Tools like sample MOU or things to consider if engaging a new partner. Visit: [www.ARCCresources.net](http://www.ARCCresources.net)