Events

- **Center for Community Health (CCH) Writing Manuscript Retreats**: Are you ready to turn your conference abstracts into papers, plan for possible papers, make progress on drafts, or finish revisions? If so, register and get a head start at CCH upcoming writing retreats. These retreats focus on manuscripts related to community-engaged research, including community, patient and stakeholder engagement. RSVP: cch@northwestern.edu
  - Thursday, January 21, 2016
  - Tuesday, March 15, 2016
  - Thursday, May 5, 2016

- **GIS in Public Health Meeting, January 8. 2-3:30 pm.** Topic: Spatiotemporal Analysis of Socio-Environmental Influences on Health. Chicago Department of Public Health conference room, 333 S State, 2nd Floor. Kelly Jones, PhD student; Astor Xiang, GIS Specialist, & Shannon Zenk, UIC College of Nursing will present on their work studying Obesity using GIS and other technologies. Details: yeisen2@uic.edu

- **Detroit Urban Research Center (URC) 20th Anniversary Symposium, Jan 21, 9am-4pm, Detroit.** This University of Michigan’s event will highlight and celebrate 20 years of “Advancing Partnerships, Research, and Equity in Detroit.” Will also honor Dr. David Satcher, Founding Director & Senior Advisor, Satcher Health Leadership Institute, Morehouse School of Medicine, 16th US Surgeon General, & former Director, Centers for Disease Control and Prevention. Details: http://www.detroiturc.org/media/news-updates/184-symposium.html

- **National Health Policy Conference: Election 2016 Implications for Health Policy, Feb 1-2, Washington, D.C.** AcademyHealth’s National Health Policy Conference brings together senior health care decision-makers to discuss health policy and the impending leadership changes in 2016 at the federal, state, and local levels. Speakers will evaluate immediate policy priorities including new and changing payment and delivery models, coverage and access, and population health. Details: http://nhpc.academyhealth.org/home.

- **National Child Health Policy Conference: Child Health Policy in the 2016 Election, Feb 3, Washington, D.C.** The conference is designed to bring together a diverse group of stakeholders to review and discuss policy priorities at the forefront of child health. Theme, *Child Health Policy in the 2016 Election*. Speakers from the public and private sectors, as well as from federal, state, and local governments, will define key policy issues to support child health system transformation and improve children’s health. Details: http://chpc.academyhealth.org/home.

- **Association for Community Health Improvement Conference – From Health Care to Healthy Communities-2016 National Conference, March 1-3, 2016, Baltimore, MD.** In its 13th year, this event has become a gathering point for community benefit, population health, public health and community development professionals to network and share promising practices in community health improvement. Includes preconference workshops, plenary sessions, concurrent breakout sessions, poster reception and site visits. Details: www.healthycommunities.org

- **Teaching Prevention 2016: Preparing Students to Address Emerging Issues, March 13-15.** This conference will tackle important topics facing our world. How can health professions educators increase the capacity of students to confront health inequities and improve population health? Details: http://www.teachingprevention.org/?utm_source=TP2016-Call+for+Abstracts-1&utm_campaign=Teaching+Prevention+2014-Call&utm_medium=email


- **Innovate, Collaborate, and Elevate: Maternal and Child Health Conference, April 20-21, 2016, Oak Lawn, IL.** Hosted by EverThrive Illinois, the theme will explore the importance of creating environments where innovative ideas can emerge, be tested, and brought to scale. It challenges us all to work together towards
equity, social justice, and fair access to quality health care for women, children, and families across Illinois.


- **Community Campus Partnerships for Health 2016 International Conference, May 11-14, 2016, New Orleans.** At a time when social and racial justice are at the forefront of conversations about health equity, CCPH seeks to promote, support and encourage partnerships designed to improve health by addressing social and racial justice issues. The CCPH conference will bring together community partners, faculty members, students, funders and policy makers from around the world to learn from each other and highlight partnerships and research collaborations addressing health equity through social justice. **ARCC will be attending and presenting.** Details: [www.ccph.info](http://www.ccph.info)

- **7th Living Knowledge Conference, June 22-24, Dublin, Ireland.** Are you interested in exchanging and developing knowledge and practices on how best to bring local communities, civil society organizations, students, researchers and educators together to collaboratively undertake responsible research and innovations? Focus on science shops, community-based research, and other knowledge exchange and creation collaborations between local communities, civil society organizations, researchers, and educators. Details: [http://www.livingknowledge.org/lk7/](http://www.livingknowledge.org/lk7/).

- **Advancing the Science of Community Engaged Research, August 25-26, Washington, DC.** Theme: “Innovative and Effective Methods of Engagement”. There is an urgent need to convene researchers and other stakeholders to advance the field of Community-Engaged Research (CEnR). During the past two decades, community and stakeholder engagement have emerged as essential approaches to accelerate the translation of research into practice and translational research programs are expected to ensure community engagement in all phases of research. Call for abstracts to be released soon. Details: [http://advancingCEnRconference.com](http://advancingCEnRconference.com).

**Grant Opportunities**

- **ARCC Partnership Development Seed Grant Request for Applications will be released in January 2016.** Details: [http://www.feinberg.northwestern.edu/sites/cch/funding/seed-grants/arcc/index.html](http://www.feinberg.northwestern.edu/sites/cch/funding/seed-grants/arcc/index.html)

- **NUCATS Request for Applications for Pilot Funds will be released in January 2016.** This will include dedicated funds for Research Dissemination & Implementation. Details: [http://www.nucats.northwestern.edu/funding/pilot-funding/voucher-pilot-programs](http://www.nucats.northwestern.edu/funding/pilot-funding/voucher-pilot-programs)

- **NUCATS Vouchers.** The Northwestern University Clinical and Translational Sciences Institute has a funding mechanism designed to accelerate research by providing rapid, targeted funding to address small, but critical gaps in clinical and translational research work that is otherwise at present not funded by other sources. Up to $2500. 500 word application. **Accepted on ongoing basis.** Review within 2 weeks. Details: [http://www.nucats.northwestern.edu/funding/pilot-funding/voucher-pilot-programs](http://www.nucats.northwestern.edu/funding/pilot-funding/voucher-pilot-programs)

- **Robert Wood Johnson Foundation: Evidence for Action: Investigator-Initiated Research to Build a Culture of Health.** Aims to provide individuals, organizations, communities, policymakers, and researchers with the empirical evidence needed to address the key determinants of health encompassed in the Culture of Health Action Framework. Will also support efforts to assess outcomes and set priorities for action by encouraging and supporting creative, rigorous research on the impact of innovative programs, policies and partnerships on health and well-being, and on novel approaches to measuring health determinants and outcomes. Approx. $2.2 million awarded annually. Expect 5-12 grants/year for periods of up to 30 months. **Deadline:** Rolling. Details: [http://bit.ly/1KQES8c](http://bit.ly/1KQES8c)

- **Russell Sage Foundation Social Inequality Research.** The foundation’s program on Social Inequality supports research on the social, economic, political, and labor market consequences of rising economic inequalities in the US. Priority given to projects that use innovative data or other methodologies to address important questions about inequality. Examples of topics of interest: economic well-being, equality of opportunity, and intergenerational mobility; the political process and the resulting policies; psychological and/or cultural change; education; labor markets; child development and child outcomes; neighborhoods and communities; families, family structure, and family formation; and other forms of inequality. Encourage methodological variety, but all proposals should have well-developed conceptual frameworks and research designs, and must be investigator-initiated. Awards are available for research assistance, data acquisition, data analysis, and investigator time for conducting research and writing up results. **LOI Deadline:** Jan 5, 2016 Details: [http://www.russellsage.org/research/social-inequality/funding_opportunity](http://www.russellsage.org/research/social-inequality/funding_opportunity)

Compiled by the Alliance for Research in Chicagoland Communities, Northwestern University [www.ARCConline.net](http://www.ARCConline.net)
- **Greenwall Foundation: Making a Difference in Real-World Bioethics Dilemmas**: To support research to help resolve an important emerging or unanswerd bioethics problem in clinical care, biomedical research, public health practice, or public policy. Their aim is to fund projects that have a real-world, practical impact. Priority given to collaborative projects involving a bioethics scholar and persons working in other fields in which bioethics dilemmas arise. E.g., clinical care, scientific research, technology innovation, or public service. Projects may be either empirical or conceptual/normative. **LOI Deadline**: Jan 8. **Details**: [http://www.greenwall.org/making-a-difference.php](http://www.greenwall.org/making-a-difference.php).

- **Axelson Center’s Excellent Emerging Organization Award**: Created to honor up-&-coming organizations, whose strength is apparent- even in early stages of existence. Seeking orgs that display sound management practices as well as innovation in programming and leadership capabilities. Award aims to strengthen capacity of winning org to improve services and efficiency. Selected nonprofit will receive capacity-building package valued at over $25K and $2,500 cash award. **Deadline**: Jan. 11. **Details**: [http://bit.ly/1QX2Y4D](http://bit.ly/1QX2Y4D).

- **Patient Centered Outcomes Research Institute (PCORI) Pipeline to Proposal Awards**: Seeking applications for Tier I projects (Pre-Engagement/Community Projects). Program supports development of research ideas and proposals designed by partnerships of patients, caregivers, and other healthcare stakeholders. Tier 1 funds the building of a partnership and expansion of skills necessary to develop a patient-centered comparative effectiveness research project. Individuals or groups can receive this funding- No university or researcher is required to apply. **Not research awards**; purpose is to build capacity and engage individual patients, stakeholders, researchers, and others who care about a particular health topic that can lead to a research question. Building relationships and forming collaborative partnerships among patients, caregivers, researchers, and other stakeholders are critical components for Tier I awardees. Up to $15K for up to 9 month project. **Details**: [http://www.research.northwestern.edu/interdisciplinary123/](http://www.research.northwestern.edu/interdisciplinary123/).

- **Crossroads Seed Funds** support new, emerging and small community based organizations that are actively engaged in social change work. Funding is provided for general operating, start up costs, or project expenses. The maximum grant in this program is $10k. **Deadline**: February 16

- **Russell Sage Foundation Research on Effects of Affordable Care Act**: Supports innovative social science research on the social, economic, & political effects of the ACA. Especially interested in funding analyses that address important questions about effect of the reform on outcomes such as financial security & family economic well-being, labor supply & demand, participation in other public programs, family & children’s outcomes, immigrant outcomes, & differential effects by age, race, ethnicity, nativity, or disability status. Also interested in research that examines political effects of implementation of the new law, including changes in views about governments, support for future government policy changes, and impact on policy development outside of health care. Funding available for secondary analysis of data or for original data collection. Welcome projects with novel use of existing data & those that analyze newly available or underutilized data. **Deadline**: Mar 30. **Details**: [http://www.russellsage.org/research/funding/affordable-care-act](http://www.russellsage.org/research/funding/affordable-care-act).

- **Northwestern Interdisciplinary Program 1-2-3 Seed Funding Program**. The Office for Research and Deans seed-funding platform to cultivate investigator-initiated visionary "Big Ideas." Designed to enable faculty to "jump start" bold, innovative science. 3-tiers of non-sequential, funds that address different needs: Ideas (I1), Innovative Initiatives (I2) and Innovative Initiatives Incubators (I3). Funding and guidance to bring together new teams and shepherd "Big Science" from idea inception to securing external funding and possible maturation into University Research Center, focusing on interdisciplinary, innovation, and societal impact. In addition, program will provide project management, assistance in identifying funding opps, proposal development and Team-Science guidance. **Ideas (I1)**: up to $1K for 1-day workshop to brainstorm new, interdisciplinary **Ideas**, by bringing together key faculty including external collaborators, staff and students. **Innovative Initiatives (I2)**: Up to $15K to cover expenses that are pertinent to the preparation of a large proposal for external funding. Incubators (I3): Up to $60K for up to 2 years to assemble team, develop collaboration track record, generate pilot data, submit large/center grant. **Deadlines**: I1 & I2 accepted on rolling basis. I3 has annual call. **Details**: [http://www.research.northwestern.edu/interdisciplinary123/](http://www.research.northwestern.edu/interdisciplinary123/)

- **Eugene Washington PCORI Engagement Awards** - These awards encourage the more active integration of patients, caregivers, clinicians/providers, industry, payers/purchasers, researchers, and other stakeholders, as integral members of the research enterprise. The awards program provides a platform to expand the role of all stakeholders in the research continuum and support the Patient Centered Outcomes Research Institute's (PCORI's) engagement goals. Three categories: Knowledge Awards, Training and Development Awards, and
Dissemination Awards. PCORI will award up to $15.5 million in this program. **Deadline:** Rolling.  

**National Institutes of Health (NIH) Funding**

- **Reducing Health Disparities Among Minority and Undeserved Children (R01, R03).** Encourages research that targets the reduction of health disparities among children. Specific targeted areas include biobehavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (e.g., physical and family environments) social (e.g., peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known health condition and/or disability; and studies that test and evaluate the comparative effectiveness of health promotion interventions conducted in traditional and nontraditional settings. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PA-14-033.html](http://grants.nih.gov/grants/guide/pa-files/PA-14-033.html).

- **Dissemination and Implementation Research in Health (R01, R03, R21).** Supports Research that will identify, develop, evaluate, and refine effective and efficient methods, systems, infrastructures, and strategies to disseminate and implement research-tested health behavior change interventions, evidence-based prevention, early detection, diagnostic, treatment and management, and quality of life improvement services, and data monitoring and surveillance reporting tools into public health and clinical practice settings that focus on patient outcomes. May include incorporation of stakeholder relevant outcomes of research (including relevant outcomes for patients, families, providers, administrators, policymakers). **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-13-055.html](http://grants.nih.gov/grants/guide/pa-files/PAR-13-055.html).

- **Health of Sexual and Gender Minority (SGM) Populations (R01/R03/R15/21)** supports research that will increase scientific understanding of the health status of diverse population groups and thereby improve the effectiveness of health interventions and services for individuals within those groups. Priority is placed on understudied populations with distinctive health risk profiles. Focuses on sexual and gender minority (SGM) populations, including lesbian, gay, bisexual, transgender, and intersex populations. Basic, social, behavioral, clinical, and services research relevant to the missions of the sponsoring Institutes and Centers may be proposed. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PA-15-263.html#sthash.0izZkGrL.dpuf](http://grants.nih.gov/grants/guide/pa-files/PA-15-263.html#sthash.0izZkGrL.dpuf)

- **Research on Informal and Formal Caregiving for Alzheimer’s Disease (R01/R21):** Supports basic and translational research on caregiving for individuals with Alzheimer’s disease (AD), at the individual, family, community, and population level. Scope includes interventions to reduce caregiver burden and improve patient outcomes across various settings; population- and community-based research on the scope and impact of AD caregiving; improved characterization of informal and formal caregiving and the burden of caregiving across the full spectrum of the disease, including differences among socioeconomic, racial/ethnic and geographic sub-populations; and research addressing the unique challenges related to the provision of advanced AD care, including disparities in access to care. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-15-348.html](http://grants.nih.gov/grants/guide/pa-files/PAR-15-348.html)

- **Health Disparities and Alzheimer’s Disease (R01/R03):** Supports studies on health disparities in Alzheimer’s disease (AD) and related disorders. Should include the study of biological, behavioral, sociocultural, and environmental factors that influence population level health differences. Approaches of interest include 1) improving recruitment and retention of populations underrepresented in AD research, 2) identifying priority factors or locating pathways and mechanisms that create and sustain AD health disparities, 3) addressing challenges faced by informal/family caregivers from diverse racial, ethnic and socioeconomic backgrounds associated with growing population of individuals with AD, and 4) understanding disparities in access to and utilization of formal long-term supports and services for those with dementia. **Details:** [http://grants.nih.gov/grants/guide/pa-files/PAR-15-349.html](http://grants.nih.gov/grants/guide/pa-files/PAR-15-349.html)

- **Time-Sensitive Obesity Policy and Program Evaluation (R01):** Accelerated review/ award process to support time-sensitive research to evaluate new policy or program likely to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in effort to prevent or reduce obesity. Intended to support opportunities for empirical study are, by their very nature, only available through expedited review and funding. Applications must demonstrate that evaluation of an obesity related policy and/or program offers uncommon and scientifically compelling research opportunity only available if...

- **Aging Research on Stress and Resilience to Address Health Disparities in the United States (R01):** To stimulate interdisciplinary health-disparities research related to aging that considers the role that stress, stress response, and stress resilience play in differential health outcomes in priority health disparity populations in the U.S. Seeks applications proposing to clarify pathways linking stress and aging-relevant health outcomes (e.g. mortality, cognitive impairment, multiple chronic conditions, disability, quality of life) through the investigation of links between environmental, sociocultural, behavioral, and biological factors. **Deadline:** Jan 13, 2016. Details: http://grants.nih.gov/grants/guide/rfa-files/RFA-AG-16-022.html

- **Behavioral Interventions to Prevent HIV in Diverse Adolescent Men Who Have Sex with Men (U01) -** The purpose of this initiative is to test behavioral HIV prevention interventions for diverse populations of adolescent (age 13-18) men who have sex with men (MSM). **Deadline:** Jan 15. Details: http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-15-012.html#sthash.hvH6uA5e.dpuf

- **Promoting Caregiver Health Using Self-Management (R01).** Initiative is to stimulate research in promoting caregiver health using self-management. Caregiving is an important science area since the number of people living longer with chronic conditions is growing. Informal caregivers (lay caregivers) are defined as unpaid individuals (spouses, partners, family members, friends, or neighbors) involved in assisting others with activities of daily living and/or medical tasks. Formal caregivers are paid, delivering care in one's home or care settings (daycare, residential care facility) (Family Caregiver Alliance, 2012). This concept focuses on informal caregivers. **Deadline:** Mar 3. Details: http://grants.nih.gov/grants/guide/rfa-files/RFA-NR-16-003.html

- **Novel Behavioral Targets to Improve Adolescent Substance Abuse Treatment and Prevention Interventions (R01 & R34).** Part of a trans-NIH initiative, Collaborative Research on Addiction. Areas supported include generation and refinement of novel targets for substance abuse treatment and prevention interventions, modules or adjuncts to existing treatments and prevention interventions that target and modulate behavioral or neurobehavioral processes (e.g., impulsivity, risk-taking propensity, sensation and novelty seeking, distress tolerance, delay discounting, self-regulation, stress reactivity) in adolescents. Additionally, studies to include theoretical links that explore the relationship(s) between neural circuitry and treatment and prevention effects, and in particular, how behavioral targets might be affected by treatment and prevention interventions, and how that might be used to improve targeted treatment and prevention development, that translate to reduced morbidity and mortality. Details: http://grants.nih.gov/grants/guide/pa-files/PA-15-035.html

- **Diabetes and Cardiovascular Disease in Older Adults (R01/R21/R03).** Supporting basic, clinical, and epidemiological outcomes research on impact of age on the development of, diagnosis, and management of diabetes and cardiovascular disease (CVD) complications in older persons or animal models. Research may focus on 1) epidemiology of increasing incidence and prevalence of DM with advancing age, particularly regarding potential racial-ethnic disparities, 2) elucidation of age-related mechanisms predisposing older adults to diabetes and resultant CVD, 3) understanding role of aging in increased incidence and severity of CVD outcomes in older diabetics, and 4) determining age-specific prevention, screening, diagnostic, and management strategies of DM in older persons and CVD complications. Research expected to elucidate role of aging mechanisms that underlie increased vulnerability of older adults to DM and its CVD complications and to provide evidence-based guidance to improve more appropriate diagnostic criteria, risk stratification, and intervention recommendations to prevent the onset, or improve short- and long-term outcomes, of DM and CVD in older persons. Details: http://grants.nih.gov/grants/guide/pa-files/PA-15-037.html

- **Family and Interpersonal Relationships in an Aging Context (R01).** Research to expand understanding of role and impact of families and interpersonal relationships on health and well-being in midlife and older age. Details: http://grants.nih.gov/grants/guide/pa-files/PA-15-042.html

- **Systems Science and Health in the Behavioral and Social Sciences (R01 & R21):** Supports breadth and scope of topics addressed with systems science methodologies and calls for research that is applied and/or basic in nature (including methodological and measurement development), have human behavioral and/or social science focus, and employs methodologies suited to addressing complexity inherent in behavioral and social phenomena, referred to as systems science methodologies. Seeks to promote interdisciplinary collaboration among health researchers and experts in computational approaches to further the development

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### Arts-Based Approaches in Palliative Care for Symptom Management (R01)


### Advancing Interventions to Improve Medication Adherence (R01 & R21)

Seeks proposed interventions to significantly improve medication adherence in individuals. May target medication adherence in context of treatment for single illness or chronic condition (e.g., hypertension), to stave off disease recurrence (e.g., cancer) or for multiple comorbid conditions (e.g., hypertension, diabetes, alcohol use disorders and HIV/AIDS). Primary outcomes can include patient self-report of medication adherence, but must also at least one non-self-report measure of medication adherence (e.g., pharmacy refill records, electronic monitoring, etc.). In addition, research encouraged to include relevant health outcome or biomarker (e.g., blood pressure, viral load in HIV-infected individuals, cholesterol levels, HbA1c) that is expected to be affected by changes in the targeted adherence behavior. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-14-334.html](http://grants.nih.gov/grants/guide/pa-files/PA-14-334.html)

### Self-Management for Health in Chronic Conditions (R01, R15, R21)

Supporting research in self-management focused across conditions. Recent report from Institute of Medicine identifies epidemic of chronic condition as nation’s leading health challenge and calls for cross-cutting, coordinated public health actions for “living well with chronic illness”. Focuses on self-management as mainstream science in order to reduce burden of chronic illnesses/conditions. Self-management is ability of individual, in conjunction with family, community, and healthcare professionals, to manage symptoms, treatments, lifestyle changes, and psychosocial, cultural, and spiritual consequences associated with chronic illness or condition. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-14-344.html](http://grants.nih.gov/grants/guide/pa-files/PA-14-344.html)

### Implications of New Digital Media Use for Underage Drinking, Drinking-Related Behaviors, and Prevention Research (R01 & R21)

- Seeking research on whether, and how, heavy involvement in new digital media usage, particularly social media and social networking sites, may influence adolescent alcohol use and drinking patterns, as well as drinking-related problems. Also encourages exploring ways in which new digital media may be utilized as platforms for preventive interventions aimed at underage drinking & related problems. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-13-262.html](http://grants.nih.gov/grants/guide/pa-files/PA-13-262.html)

### Improving Delivery of HIV Prevention and Treatment through Implementation Science and Translational Research (R01 & R21)

Supports research to increase public health impact of efficacious HIV/AIDS-related interventions for prevention and treatment. To maximize public health impact of available interventions, significant progress needed to advance science designed to get interventions to men, women, and children who need them. The goals of this call is learn how best to deliver interventions more efficiently and effectively in real-world communities and clinics, to more readily transfer interventions from one setting or population to another, and to make better informed choices for combination intervention packages. Details: [http://grants.nih.gov/grants/guide/pa-files/PA-14-131.html](http://grants.nih.gov/grants/guide/pa-files/PA-14-131.html)

### Testing and Developing Interventions for Health-Enhancing Physical Activity (R01/R21/R33)

Seeking highly innovative & promising research that tests multi-level intervention programs of 1-2 years in length designed to increase health-enhancing physical activity: 1) in persons or groups that can benefit from such activity; and 2) that could be made scalable & sustainable for broad use across US. R01 provides support for up to 5 yrs for research planning, intervention delivery, and follow-up activities. R21 provides support for up to 2 years for research planning activities and feasibility studies, followed by a possible transition to expanded research support (R33 phase). Details: [http://grants.nih.gov/grants/guide/pa-files/PAR-14-315.html](http://grants.nih.gov/grants/guide/pa-files/PAR-14-315.html)

### Calls for Papers/Proposals/Other Opportunities

#### Northwestern University Medical Spanish Spring 2015 Courses:

The Feinberg School of Medicine Office of Diversity is offering Medical Spanish classes & workshops in partnership with Northwestern Memorial Hospital’s NM Academy and the Universidad Nacional Autonoma de Mexico Chicago extension. Classes are open to health professions graduate students at Feinberg and FSM faculty and staff through the Office of Diversity/UNAM. Employees from all affiliated hospitals and clinics are also eligible to enroll. First-come-first-served. Details: [http://www.feinberg.northwestern.edu/misc/email/UNAM_reg_instructions.pdf](http://www.feinberg.northwestern.edu/misc/email/UNAM_reg_instructions.pdf)

• Call for Abstracts: Innovate, Collaborate, & Elevate – Maternal and Child Health Conference. EverThrive IL is seeking presentations that speak directly to promoting innovation and collaboration across stakeholders in maternal and child health fields. Currently accepting submissions in 4 priority tracks: Healthcare Delivery, Behavioral Health, Prevention and Health Promotion, and Advocacy and Engagement. **Deadline:** Jan 8. **Details:** [http://www.everthriveil.org/sites/default/files/docs/cah/Call%20for%20abstracts_Final.pdf](http://www.everthriveil.org/sites/default/files/docs/cah/Call%20for%20abstracts_Final.pdf).

• NCATS Seeks Input for Strategic Plan. The National Institutes for Health (NIH) National Center for Advancing Translational Sciences (NCATS) seeks input on the scientific and operational challenges, opportunities and research needs in translational science to help set the Center’s strategic priorities and inform the development of a five-year strategic plan. Examples include:
  - Focusing on patient-driven research and patient/community engagement
  - Forming innovative partnerships with a wide variety of stakeholders
  - Identifying skillsets and competencies needed for training the next generation of translational scientists
  - Utilizing modern communication and dissemination tools to expand awareness of translational science to a wide variety of stakeholders

• Apply to Speak - 3rd Annual TEDxNorthwesternU Conference - Apr 9, Northwestern Evanston campus. Theme: Beyond Boundaries. Open to Northwestern undergrad/grad students, staff, faculty, alumni, & others from Chicago area. Application: 1 minute video of TEDx talk idea & two brief essay questions. **Deadline:** Jan 10. **Details:** [https://docs.google.com/forms/d/1FqSbCynCcFOiqRW74ACw7nV9AXRQpkZeAxJDhU0jlw4/viewform?c=0&w=1](https://docs.google.com/forms/d/1FqSbCynCcFOiqRW74ACw7nV9AXRQpkZeAxJDhU0jlw4/viewform?c=0&w=1).

• Call for Abstracts: AcademyHealth 2016 Annual Research Meeting (June 26-28, Boston). As the world’s largest gathering of users and producers of health services research, the ARM is the preeminent place to share important findings with experts from around the world who can move research into action. **Deadline:** Jan 14. **Details:** [http://arm.academyhealth.org/abstracts/callforabstracts](http://arm.academyhealth.org/abstracts/callforabstracts).


• Call for Proposals: Schweitzer 20th Anniversary Conference (Apr 30): Improving Community Health Together, Chicago. Seeking submissions from Fellows, Fellows for Life, community-based organizations, researchers, & other stakeholders to share work on community engagement & outreach, sustaining community-based projects, priority health needs in underserved communities, addressing institutional racism & health equity, community service as career path. Presentations can stem from Chicago Area Schweitzer Fellowships or relate more broadly to Schweitzer ethos of dedication to life of service. **Deadline:** Jan 22. **Details:** [http://hmprg.org/assets/root/PDFs/2015/Chicago%20Schweitzer%2020th%20Anniversary%20RFP.pdf](http://hmprg.org/assets/root/PDFs/2015/Chicago%20Schweitzer%2020th%20Anniversary%20RFP.pdf).

• Call for Reviewers: APHA 2016 Annual Meeting. The Community Based Public Health (CBPH) Caucus is looking for peer reviewers (community & academic) to review abstracts for the 2016 American Public Health Association (APHA) annual Meeting. Theme of 2016 meeting: Creating the Healthiest Nation: Ensuring the Right to Health. Abstract reviews will take place in late February through early March. **Deadline:** Jan 29. **Details:** [https://apha.confex.com/apha/144am/cbph/cfr.cgi](https://apha.confex.com/apha/144am/cbph/cfr.cgi).

• Call for Abstracts: Translational Science 2016. **Deadline:** Jan. 29. **Details:** [http://www.actscience.org/p/cm/l/1/fid=1096](http://www.actscience.org/p/cm/l/1/fid=1096).

• Call for Workshop & Seminar Proposals: 2016 Science of Team Science Conference. SciTS 2016 invites submissions to conduct workshops or seminars, to be held on 1st day of 2016 conference (May 16). All topics relevant to Science of Team Science approaches are welcome, including sessions focused on practice of...
team collaboration as well as study of team science. **Deadline:** Jan. 29. **Details:** [http://www.scienceofteamsociety.org/call-for-workshops](http://www.scienceofteamsociety.org/call-for-workshops).

- **CBPR Partnership Academy Accepting Applications:** Interested in gaining hands-on, year-long training in Community-Based Participatory Research (CBPR) - with all expenses paid for the opportunity? Check out Detroit Urban Research Center’s CBPR Partnership Academy. This collaborative, year-long program is designed for community members and academic researchers with limited CBPR experience who are interested in using this approach to eliminate health inequities in their communities. Those selected for the Academy work in pairs: with one community member & one academic researcher who are engaged in a new or early-stage partnership. **Deadline:** Feb. 15. **Details:** [http://bit.ly/1MZr1fb](http://bit.ly/1MZr1fb).

- **Macy Foundation Seeks Applications for 2016 Faculty Scholars Program.** Annual program designed to identify and nurture the careers of promising educational innovators in medicine and nursing. Scholars must implement new educational initiatives at home institutions and participate in career development activities. Salary support of up to $100K/year for 2 years; at least 50% protected time for 2 years to pursue educational projects; active mentorship by senior faculty member at their institution; access to the program’s national advisory committee; opportunities to participate in Macy conferences and other meetings. **Deadline:** Feb 17. **Details:** [http://macyfoundation.org/macy-scholars](http://macyfoundation.org/macy-scholars).


- **Call for Manuscripts: Journal of Public Scholarship in Higher Education.** JPSHE is an academic peer-reviewed journal with a focus on community/civic engagement. JPSHE aims to advance the status and prospects for publicly engaged teaching and research in the academy by showcasing the new disciplinary and/or pedagogical knowledge generated by engagement with the community. JPSHE welcomes diverse manuscripts, from empirically-based examinations to critical reflection pieces, theoretical investigations, commentaries, case studies, and pedagogical and research designs. **Deadline:** March 11. **Details:** [http://jpshe.missouristate.edu/](http://jpshe.missouristate.edu/)

- **Special Issue Call for Papers: Community-engaged Research in Dissemination or Implementation.** Guest Editors: Cheryl L. Holt, PhD & David Chambers, DPhil. Special issue of Translational Behavioral Medicine seeks papers with specific focus on research involving dissemination or implementation of evidence-based health interventions within clinical & community-based settings using community-engaged processes or partnerships, including CBPR (community based participatory research). **Deadline:** April 1. **Details:** [http://static.springer.com/sgw/documents/1534873/application/pdf/TBM_SI_CEDI_fin_Nov15.pdf](http://static.springer.com/sgw/documents/1534873/application/pdf/TBM_SI_CEDI_fin_Nov15.pdf)

- **NUCATS Studios:** The Northwestern Clinical and Translational Sciences Institute can help organize a "studio" where leadership from the Institute and its affiliates are brought together to help support and enhance grant submissions. Outcomes of the meeting include a NUCATS Letter of Support and identification of in-kind cost share infrastructure. **Details:** [http://www.nucats.northwestern.edu/about/nucats-faqs.html#researchnav](http://www.nucats.northwestern.edu/about/nucats-faqs.html#researchnav)

**Resources**

- **Toolkit for Communities Using Health Data:** How to Collect, Use, Protect, and Share Data Responsibly was created to support communities that are using data by promoting sound stewardship practices, while helping them avoid the missteps and potential harm that can result when data users do not follow sound data stewardship practices. Briefly introduces each important principle of data stewardship for communities using health data. It provides both broad background information and tips for data users. Descriptions of stewardship principles are provided, along with checklists for each principle. **Details:** [http://1.usa.gov/1PmaDqL](http://1.usa.gov/1PmaDqL)

- **ARCC Online Resource Directory:** The Directory is an online website providing access to materials and resources to help interested community and faith-based organizations and academic partners to learn about how they can build capacity to conduct community-engaged research and support building, strengthening, and sustaining their partnership. Tools like sample MOU or things to consider if engaging a new partner. **Visit:** [www.ARCCresources.net](http://www.ARCCresources.net)