Act Like a Researcher, Think Like a Subject

8th Annual Clinical Research Symposium
Provided by: The Northwestern Advisory Council for Clinical Research

Robert H. Lurie Medical Center – Baldwin Auditorium
303 E. Superior, Chicago, Illinois
Friday, June 23rd, 2017

Symposium Lecture Information

8:00-8:15am
Welcome
Jay Walsh, PhD
Vice President for Research
Professor of Biomedical Engineering
Northwestern University

8:15-9:15am
Do You Hear What I Hear? The ICF Process, as Viewed Through the Patient’s Perspective
Peggy Gilbertsen RN
Clinical Trial Recruitment Nurse Specialist
Robert H. Lurie Comprehensive Cancer Center of Northwestern University

Learning Objectives:

1. Identify key factors of the ICF presentation process:
   • Clarity of information delivery
   • Speaking to the level of the learner/subject
   • Respect of person, culture, and level of health literacy

2. Able to identify barriers to understanding the trial
   • Tools to assess willingness/hesitancy to participate (role playing examples)
   • Gain knowledge of methodologies to reduce the barriers to participation-myths and misperceptions of clinical trials
   • Promote a concept of “health partners in care” between clinician and subject
3. Recognize that the ICF process is not a “one size fits all”
   - Cultural competency and ICF (brief mention only -as Beth to present her field of CC)
   - Recognizing role of each member of research team in the ICF process- to promote trust and confidence to subject and family

9:30-10:30am

Patient-Reported Outcomes: Measuring What Matters to Diverse Populations

Elizabeth A. Hahn
Associate Professor
Department of Medical Social Sciences
Feinberg School of Medicine
Northwestern University

Learning Objectives:

1. Understand how patient-reported outcomes are defined and measured

2. Learn about state-of-the-science methods for administration of patient-reported outcome measures in people with diverse literacy, language and computer skills

3. Learn how patient-reported outcomes are used in research and clinical practice

10:45-11:45am

Insights from Genetic Medicine: Bridging Patient Expectations with Research Goals

Maureen Smith, MS, LCGC
Director, the NUgene Project
Assistant Professor
Feinberg School of Medicine
Northwestern University

Learning Objectives:

1. Learn about studies that have examined participant expectations related to genetic testing and genetic research.

2. Identify key misconceptions that patients have about genetic research.

3. Review and discuss methods for education and engagement to address patient and participant expectations in genetic research.
Disclosures & Important Information

- This educational activity is being presented without the provision of commercial support and without bias or conflict of interest from the planners and presenters.

- Registrants will be notified within 24 hours prior to the symposium if there is a cancellation.

- Successful completion of this educational activity requires full attendance (no partial credit will be given), as well as the completion of an evaluation form. Nurses seeking contact hours must also provide their license number at the time of registration.

- This continuing nursing education activity is currently being reviewed for continuing education contact hours by the Northwestern University Clinical and Translational Sciences Institute. Provider approved by the California Board of Registered Nursing, Provider Number CPN 15198.

- Please contact ACCR at accr@northwestern.edu for more information.