

Critical Care Medicine Monthly CA-2 Resident Evaluation

Evaluator:      Subject:

Status:

Rotation:

**Does not meet expectations** = Often fails to meet expectations, or performance has been seriously deficient

**Meets expectations** = Usually meets expectations, demonstrates improving performance

**Exceeds expectations** = Consistently meets and often exceeds performance expectations

ACGME stipulates that "**Residency programs must require its residents to develop competencies in six areas to the level expected of a new practitioner.**" To that end, this performance evaluation is based on the six core competencies (Competency definitions are listed in the curriculum section of NI. Residents will be notified to read the competencies at the beginning of each subspecialty rotation).

**PRIVILEGED AND CONFIDENTIAL UNDER THE ILLINOIS MEDICAL ACT**

**PATIENT CARE**

Evaluation of critically ill patients with prioritization of treatment plan *(able to perform a complete, directed evaluation of the critically ill patient without missing details important to patient care, able to formulate a safe and effective care plan for individual patients):*

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Data collection and analysis *(able to use information technology and other sources to obtain accurate patient data, interprets data appropriately to facilitate decision making process for diagnostic and therapeutic plans)*

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical judgment and patient management *(able to execute a therapeutic plan in an organized, thoughtful, well-prepared and skilled manner, able to recognize and respond to changes in patient's condition, including emergencies, able to exercise appropriate judgment):*

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technical skills *(able to intubate, place arterial catheters, CVP, and pulmonary artery catheters in most patients with appropriate guidance):*

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**KNOWLEDGE**

General anesthesiology and critical care medicine knowledge *(possesses the basic anesthesiology and critical care medicine knowledge necessary to safely care for critically ill patients):*

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Applies knowledge to clinical situation *(able to apply knowledge to clinical situation as appropriate):*

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PRACTICE-BASED LEARNING & IMPROVEMENT**

Motivated to learn and improve *(demonstrates motivation to learn by participating in daily CCM rounds, teaching conferences, reading and asking questions):*

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Journal article analysis *(able to read and analyze clinical studies and understand implication for clinical care):*

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Uses information technology for education/patient care (*able to use information technology for further learning and care for patients*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Facilitates learning of colleagues, students and other professionals (*effectively teaches others by informal and formal presentations*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**INTERPERSONAL & COMMUNICATION SKILLS**

Explanations to patients (e.g., options, procedures, treatment plan) (*explains treatment options and communicates effectively, engendering confidence of patients and families*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ability to work/communicate with nursing and critical care medicine staff and colleagues (*able to work with nursing, critical care medicine, and anesthesiology staff and colleagues, showing respect and teamwork*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of record keeping (*routinely documents the patient evaluation, CCM treatment plan, and appropriate annotations which reflect a change in care completely and accurately*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PROFESSIONALISM**

Reliability, neatness, conscientiousness, flexibility (*punctual, available, follows through, and completes assigned responsibilities*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethical behavior (*adherence to ethical principles*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Respect for privacy, honesty, integrity and concern for patients (*able to act in the best interest of the patient, demonstrates compassion, respect, and sensitivity to patients' age, gender, ethnicity, and disabilities*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commitment to excellence (*genuine commitment to carrying out professional responsibilities*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SYSTEMS-BASED PRACTICE**

Efficiency in practice (*able to work efficiently; considers cost in medical care*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Consideration of interdependence of patient care teams (*considers interdependence of patient care teams to provide better patient care*):

Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Not Observed
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ability to prioritize and organize care for many patients simultaneously (*performs well in stressful circumstances*):

Does Not Meet Expectations



Meets Expectations



Exceeds Expectations



Not Observed



**WRITTEN COMMENTS (required)**

**Please explain any "Does Not Meet Expectation" rating.**

Comment

Remaining Characters: 5000

**Please provide at least one area that the resident would benefit by improving.**

Comment

Remaining Characters: 5000

**Please document at least one area in which the resident excels or is best at.**

Comment

Remaining Characters: 5000

**SUPERVISION**

**This evaluation is based on which quantity of supervision: 1 week, 2 weeks, or 3-4 weeks? (Please type your answer in the comment box.)**

Comment

Remaining Characters: 5000

[Return to Questionnaire](#)