

Continuous Learning and Quality Improvement

Our graduates will demonstrate the ability to accurately assess and improve classroom and clinical performance, as well as to acquire, appraise, and apply scientific evidence to classroom activities and patient care

FSM graduates will:

<ol style="list-style-type: none"> 1. Demonstrate competence in the art of receiving and providing meaningful assessments and feedback in the service of their peers, their own education, and of their school. 2. Create a well-articulated plan for improvement. 	<p>Feedback and Self-Assessment</p>
<ol style="list-style-type: none"> 3. <ol style="list-style-type: none"> a. Appraise literature critically and apply knowledge gained to effective patient care, self-learning, and peer education. b. Use information technology (EHRs and electronic references) to obtain information needed for effective patient care, self-learning, and peer education. 	<p>Information Management</p>
<ol style="list-style-type: none"> 4. Demonstrate quality improvement knowledge and skill through effective application of rapid cycle PDSA improvement activity and assessments. 	<p>Quality Improvement</p>
<ol style="list-style-type: none"> 5. <ol style="list-style-type: none"> a. Articulate and effectively applies relevant patient safety principles, practices and appropriate patient safety-related behavior (e.g., hygiene, timeout, positive ID). b. Actively assesses and identifies effective responses to safety related strengths and weaknesses in patient care environments (Situational Awareness). 	<p>Patient Safety</p>